

21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM
SIX-YEAR INSTRUCTIONAL PLAN
June 9, 2008

ABSTRACT

The 21st Century Community Learning Centers (21st CCLC) provide a safe and academically enriching after-school program of expanded learning, recreational, and supportive opportunities for approximately 1,100 high-needs students. 21st CCLC programs provide educational and personal development activities at each site for parents and families. 21st CCLC programs are operated at eleven Title I schools in the Anchorage School District.

Objectives and initiatives addressed in the 21st CCLC's six-year instructional plan:

- Increase student academic achievement.
- Develop students' positive attitudes, skills, and behaviors.
- Support student success through service learning, cultural enrichment, and community partnerships.
- Sustain 21st CCLC.
- Revise and develop 21st CCLC's funding and non-profit plan.
- Strengthen collaboration with Elementary Education, Indian Education, Title I, Bilingual Education, Special Education, Student Nutrition, Health and Physical Education, and Student Transportation.
- Strengthen parent involvement in student success thorough family events.

| Year 1 FY 2006 - 2007 | Year 2 FY 2007- 2008 | Year 3 FY 2008 - 2009 | Year 4 FY 2009 - 2010 | Year 5 FY 2010 – 2011 | Year 6 FY 2011 - 2012 |
|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <p>Goal 1:</p> <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap | | | | | |
| <p>The percent of 21CCLC students (in the program at least 30 days) scoring proficient or better on standards-based assessments in Math and Language Arts will increase in comparison to the previous year.</p> | → | → | → | → | → |
| <p>The percent of 21CCLC students (in the program at least 30 days) turning in homework on time will increase in comparison to the previous year as reported by classroom teacher surveys each spring.</p> | → | → | → | → | → |
| <p>The percent of 21CCLC students (in the program at least 30 days) improving or maintaining grade averages in Math and Language Arts will increase in comparison to the previous year as reported by classroom teacher surveys each spring.</p> | → | → | → | → | → |
| <p><i>21st CCLC staff will learn and apply Literacy and Math strategies, Six-Trait Writing, content area standards, Special Education methods, and educational technology to enhance student learning.</i></p> | → | → | → | → | → |
| <p><i>21st CCLC will operate 11 programs targeting high-need students at 11 elementary schools.</i></p> | → | → | → | → | → |

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21st Century Community Learning Centers Six-Year Instructional Plan FY07 to FY12

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|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <i>Each 21st CCLC site will provide content learning, tutoring, and facilitate homework completion.</i> | → | → | → | → | → |
| <i>21st CCLC programs will collaborate with Elementary Education, Indian Education, Title I, Bilingual Education, and Special Education to enhance student learning.</i> | → | → | → | → | → |
| <i>21st CCLC staff will collaborate with classroom teachers to better meet students' specific academic, social, and emotional needs.</i> | → | → | → | → | → |
| <i>Twice a year, in collaboration with ASD Curriculum and Instruction, Indian Education, and Special Education, 21st CCLC staff will receive professional development related to academic program delivery.</i> | → | → | → | → | → |
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| Goal 2: Supportive and Effective Learning Environment | | | | | |
| 21CCLC students (in the program at least 30 days) will show improvement in attitude, social skills, and behavior over the course of the school year as reported by classroom teacher surveys each spring. | → | → | → | → | → |
| 21CCLC students (in the program at least 30 days) will show a reduction in classroom behavior problems over the course of the school year as reported by classroom teacher surveys each spring. | → | → | → | → | → |

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|---|--|--|--|--|--|
| <p>21st CCLC students who are included in the October <u>Fall</u> and April <u>Spring</u> surveys will show improved attitudes toward school.</p> | → | → | → | → | → |
| <p>All 21st CCLC staff will learn and apply strategies and practices that build students' citizenship, social skills, positive attitudes, and positive behavior.</p> <p>21st CCLC will collaborate with ASD Student Transportation to provide students with transportation home where appropriate and with ASD Student Nutrition to provide students with nutritious snacks.</p> <p>21st CCLC will collaborate with the Safe and Drug Free Schools and Social and Emotional Learning programs to implement SDFS and SEL initiatives.</p> <p>21st CCLC program staff will collaborate with classroom teachers to monitor and implement student SEL initiatives.</p> <p>21st CCLC will form partnerships with community organizations like Boy Scouts of America, YWCA, MOA Parks and Rec., and School Business Partnerships to implement initiatives related to student citizenship, career awareness, and life skills development.</p> <p>21st CCLC will collaborate with cultural, art, and ethnic groups to implement initiatives related to cultural awareness, fine arts, and self-understanding.</p> | <p>→</p> <p>→</p> <p>Take part in ASD SEL plan's measurement mechanism of SEL implementation.</p> <p>Incorporate students' progress on grade-level SEL benchmarks in communication to parents.</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> |

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|---|--|--|--|--|--|
| <p>21st CCLC students will participate in physical activity at least twice a week.</p> <p><i>On a weekly basis, 21st CCLC students will participate in structured physical activities that integrate Math and Reading skill development through partnerships like MOA Parks and Recreation’s <u>Healthy Kids</u>, <u>Healthy Minds</u>.</i></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> |
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| <p>Goal 3: Public Accountability</p> | | | | | |
| <p>Sustain the 21st CCLC beyond grant funding.</p> <p><i>Annually revise 21st CCLC’s 501(c)3 non-profit foundation and resource development plan through the 21st CCLC Advisory Board.</i></p> <p><i>Provide training to site coordinators to include marketing, local fundraising, program documentation, community partnership development, and coalition building.</i></p> | <p>—————></p> <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> <p>—————></p> |
| <p>Develop and sustain community partnerships that provide funding, talent, initiatives, and role models for 21st CCLC activities, e.g., Boy Scouts of America, YWCA, UAA, MOA Parks and Recreation.</p> | <p>—————></p> | <p>—————></p> | <p>—————></p> | <p>—————></p> | <p>—————></p> |
| <p>Implement initiatives to support parents in being partners in their children’s education.</p> <p><i>Maintain 21st CCLC’s website to communicate useful and timely information</i></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> | <p>—————></p> <p>—————></p> |

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| <p><i>to students, parents, staff, and community members.</i></p> <p><i>Every 21st CCLC site will recruit and encourage skilled parents to participate as cultural presenters, art experts, and/or career role models.</i></p> <p><i>Sites will collaborate with Title I, school staff, and PTA on Math, Science, Reading, poetry, and test preparation nights.</i></p> <p><i>Every 21st CCLC program will sponsor or assist with organizing at least five three parent events each year. (grant funding has been reduced for next year)</i></p> <p><i>Site-based parent programs will focus on English as Second Language, adult literacy, and parenting education. (Our grant application dropped this goal several years ago. We are directing our resources to maintain as many sites as possible.)</i></p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> | <p>→</p> <p>→</p> <p>→</p> <p>→</p> |