

**ART DEPARTMENT
SIX-YEAR INSTRUCTIONAL PLAN
June 9, 2008**

ABSTRACT

During the next six years the District Art Department will:

- Develop and align art curriculum guides, K-12, to include national/state/district standards, State GLE's, mapping, pacing, assessment guidelines, and model lessons.
- Revise the curriculum review cycle to include AP Art History and Advanced Art. Print art curriculum guides as revised, K-12.
- Provide staff development to support the art curriculum, K-12, including interdisciplinary connections, best practices, technology, and AP Art Studio/AP Art History.
- Develop art and art related career pathways in conjunction with the art curriculum to prepare visually literate students to compete in the Conceptual Age of the 21st Century.
- Support quality visual art experiences for all students, K-12, including scholarships, and summer school art enrichment courses for artistically interested, motivated students.
- Collaborate with other programs, departments, agencies, UAA, and the community to support student activities and the district's visual art curriculum.
- Increase online resources at the district Art Department curriculum web site for access by the district, art teachers, students, parents and community.

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Goal 1: <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
<p>Increase achievement levels: mastery of art content, skills, and concepts (art as a visual language), including diverse learning modalities.</p> <p>Revised curriculum and curriculum guide, including curriculum frameworks, embed interdisciplinary connections, strategies and assessments that underlie the ASD inquiry-based, DBAE, and art curriculum.</p> <p><i>K-12 curriculum review cycle: curriculum guides, including guidelines, mapping/pacing, core lessons, and assessments, all aligned with state/national standards.</i></p> <p><i>Finalize introduction to K-6 Art Curriculum Guide.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p><i>Print K-6 Art Curriculum Guide.</i></p> <p>K-6 Art curriculum frameworks portion of guide online.</p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p><i>K-6 Art Curriculum Guide Training.</i></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>
<p>Provide an articulated, sequential, four-year art program of studies for grades 9-12 students.</p> <p><i>Art I and Art II revised and syllabi developed.</i></p>	<p style="text-align: center;">—————></p> <p><i>Revised Art I and Art II curriculum training provided for 9-12 art teachers.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>

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<p><i>New rigorous course proposal developed: Advanced Art (Pre-AP), to complete a four-year art pathway for high school students.</i></p> <p><i>Revised Middle School 6-8 art curriculum model complete.</i></p> <p><u><i>High School, 9-12, elective art course review cycle and revisions articulated, included curriculum guides aligned with state/national art standards.</i></u></p>	<p>Art I and Art II curriculum frameworks portion of guide online.</p> <p>Revised Art I and Art II curriculum taught in secondary schools.</p> <p><i>Board approval of Advanced Art Course, Fall 2007.</i></p> <p><i>Professional development for 9-12 art teachers on Advanced Art.</i></p> <p>Advanced Art curriculum frameworks portion of guide online.</p> <p><i>Training for middle school teachers at Mirror Lake and Begich on revised Middle School 6-8 art curriculum model.</i></p> <p>Revised Middle School 6-8 art curriculum implemented at Mirror Lake and Begich middle schools.</p> <p>Revised Middle School 6-8 art curriculum frameworks portion of guide online.</p>	<p>→</p> <p>→</p> <p>→</p> <p>Revised Middle School 6-8 art curriculum implemented in middle schools districtwide.</p> <p>→</p> <p><i>Train high school art teachers on revised Drawing & Design, Multimedia Design and Printmaking courses.</i></p>	<p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p><i>Train high school art teachers on revised Jewelry, Pottery, and Sculpture courses.</i></p>	<p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p><i>Train high school art teachers on revised Painting course.</i></p>	<p>→</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p> <p><i>Review and revise high school AP Art Studio and AP Art History courses.</i></p>

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<p>Identify and outline articulated K-12 vertical curriculum and course pathways for art studies in the Anchorage School District.</p>	<p>Review and revise high school Drawing & Design course, Multimedia Design and the Printmaking course.</p> <p>Develop updated syllabi and pacing/mapping guides.</p>	<p>Develop Multimedia Design revisions in collaboration with the KCC art course, Introduction to Advertising, Art & Design.</p> <p>Revised courses in place and taught in high schools.</p> <p>Review and revise high school Jewelry, Pottery, and Sculpture courses.</p> <p>Post high school curriculum art frameworks for revised high school specialized art electives online as courses are revised.</p> <p>K-12 vertical pathways online, showing K-12 articulation and course opportunities for teachers, students and parents.</p>	<p>Train high school art teachers on Multimedia Design, Drawing & Design, and Printmaking course changes.</p> <p>Revised courses in place and taught in high schools.</p> <p>Review and revise high school Jewelry, Pottery, and Sculpture courses.</p> <p>Review and revise high school Painting course.</p>	<p>Review Jewelry, Pottery and Sculpture courses.</p> <p>Revised courses in place and taught in high schools.</p>	<p>Train high art teachers on revisions for Jewelry, Pottery, and Sculpture courses.</p> <p>This completes the high school art courses review cycle. Cycle will start again in FY 2012-2013.</p>
<p>Increase numbers of students in AP Art Studio and/or AP Art History courses each year, over the previous year, in schools where AP Art Studio and AP Art History is offered.</p>	<p>Higher student enrollment each year in AP art courses.</p>	<p>Higher student enrollment each year in AP art courses.</p>			<p>Enrollment is sufficient so that AP Art Studio and Advanced Art are “stand alone” courses in each school where they are offered: students are no longer co-seated with students in less advanced art courses.</p>

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<p>Increase AP Art Studio and/or AP Art History course offerings so that every high school offers AP Art. (FY 2007: offered at Dimond and West)</p> <p><i>Annually collect increased AP course offering data, student enrollment by courses and schools, and, students receiving a College Board rating. As outlined in the district's 6-Year AP Plan.</i></p> <p>All AP Art and higher level courses are taught with rigor and effective pedagogy.</p> <p><i>Area-wide training offered to middle school and high school art teachers for vertical teaming and 6-12 art articulation.</i></p>	<p><i>AP Art Studio and/or AP Art History offered at Service High School.</i></p> <p>→</p> <p>→</p> <p><i>Offer College Board professional development on AP Art History.</i></p> <p><i>Secondary art teachers, 6-12, and interested World History teachers together learn updated content and strategies for the AP Art History courses.</i></p> <p><i>This will prepare a broader pool of teachers with art or history backgrounds to teach AP Art History.</i></p> <p><i>Offer ASDSA course on collegial development and sharing for higher level high school ART courses.</i></p> <p><i>Vertical teaming overview training offered for 6-8 middle school art teachers and 9-12 art teachers.</i></p>	<p><i>AP Art Studio and/or AP Art History offered at <u>Chugiak West High School.</u></i></p> <p>→</p> <p>→</p> <p><i>Offer College Board professional development on AP Art Studio.</i></p> <p><i>AP Art History training offered for 6-8 middle school art teachers and 9-12 art teachers.</i></p> <p>→</p> <p><i>Two middle school/high school vertical teams formed in two enrollment areas.</i></p>	<p><i>AP Art Studio and/or AP Art History offered at <u>Service Chugiak High School.</u></i></p> <p>→</p> <p>→</p> <p><i>AP Art History or AP Art Studio training offered for 6-8 middle school art teachers and 9-12 art teachers.</i></p> <p>→</p> <p><i>Two or three additional middle school/high school vertical teams formed in two or three more enrollment areas.</i></p>	<p><i>AP Art Studio and/or AP Art History offered at <u>South High School.</u></i></p> <p>→</p> <p>→</p> <p>→</p> <p><i>AP Art Studio Training offered for 6-8 middle school art teachers and 9-12 art teachers.</i></p> <p>→</p> <p><i>All secondary enrollment areas have art vertical teams.</i></p>	<p>Every high school offers AP Art Studio and/or AP Art History.</p> <p>→</p> <p>→</p> <p>→</p> <p>→</p>

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<p>Qualifications and expectations of AP Art Studio and AP Art History teachers posted online as part of AP and Higher Level Coursework Six-Year Plan.</p>	<p>—————></p>				
<p>Increase art teachers' technology skills and equal access to instructional software and equipment.</p>	<p>—————></p> <p>A needs assessment will be administered to art teachers during the cross-district in-service day to determine technology equipment and technology training needs.</p>	<p>—————></p> <p><u>Provide training for elementary art teachers before receiving a district issued lap top computer.</u> <u>Increase communications with art teachers using Web 2.0 tools.</u></p> <p>Write grant(s) for instructional materials and equipment, such as digital projectors, digital cameras, and laptop computers, in collaboration with Educational Technology and the Grants Office.</p>	<p>—————></p> <p>—————></p> <p>Conduct training in use of new equipment.</p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>
<p>Expand introductory and higher level high school art course opportunities for students through the summer school enrichment program.</p> <p>Pottery and Art Studio offered.</p>	<p>—————></p> <p>—————></p> <p>Plan for special topics offerings and for art career options for summer school; for example, Fiber Arts, Web Page Design, in collaboration with KCC.</p> <p>As a result of planning, add</p>	<p>—————></p> <p>—————></p> <p>Each summer, offer special</p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>

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	<p><i>one special topics course to summer school offerings, to meet students' interests and to explore art career options.</i></p>	<p><i>topics courses based on planning.</i></p>			
<p>Increase art and art related career awareness in the curriculum, K-12.</p> <p><i>ASD art career poster in K-12 art rooms.</i></p> <p><i>Art Career posters provided for each middle school and high school building; companion art career textbook provided for each art teacher. Training on textbook was provided at area-wide meetings.</i></p>	<p><i>Development of information on art and art related careers for the 21st century.</i></p> <p><i>Information for at least five art and art related careers posted online, including high school and post high school requirements to prepare for these careers.</i></p> <p><i>Follow-up training for art teachers on posters and companion art career textbook at cross-district inservice day and at area-wide meetings.</i></p>	<p><i>Develop the Multimedia Design high school course revisions in collaboration with the KCC Advertising Art & Design course to support careers in the media and arts fields. Identify secondary art course pathways for high schools students interested in post-secondary art and art-relate media careers.</i></p> <p><i>Add at least five art and art related careers each year to art website.</i></p>	<p><i>Identify secondary art course pathways for high school students interested in art construction craft careers.</i></p>	<p>—————></p> <p>—————></p>	<p><u>Construction Craft course proposal and syllabus approved by 2012.</u></p> <p>—————></p>
<p>Goal 2: Supportive and Effective Learning Environment</p>					
<p>Increase student enrollment in middle and high school art classes each year.</p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>

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<p><i>Data collected by courses and schools reviewed annually. Baseline established 2006-2007.</i></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>
<p>Apply best practices, K-12.</p> <p><i>Implement credit course, and cross-district training, and ASDSA course offerings to support the ASD art curriculum.</i></p> <p><i>Seven emergency art lessons, K-6, developed for elementary principals.</i></p> <p><i>Provide new to district art teacher peer observations, K-12.</i></p> <p><i>Continue year-long mentoring “Art Partners” as supplement to district mentoring program, K-12.</i></p>	<p>—————></p> <p><i>Story Telling & Technology, Dr. Jason Ohler (4th R).</i></p> <p><i>ED590 Inquiry-Based Art Education, level 2008.</i></p> <p><i>Seven emergency art lessons, K-6, posted online to assist elementary principals.</i></p> <p><i>Additional seven emergency art lessons developed.</i></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p><i>Rethinking Curriculum in Art, Dr. Marilyn Stewart.</i></p> <p><i>ED590 Inquiry-Based Art Education, level 2009.</i></p> <p><i>Additional seven emergency art lessons, K-6, posted online to assist elementary principals.</i></p> <p>—————></p> <p>—————></p> <p><i><u>New-to-district art teachers, K-12, provided a minimum of one whole day of training.</u></i></p>	<p>—————></p> <p><i>Assessment In Art Education, Dr. Donna Kaye Beattie.</i></p> <p><i>ED590 Inquiry-Based Art Education, level 2010.</i></p> <p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p><i>Engaging Visual Culture, Dr. Karen Keifer-Boyd.</i></p> <p><i>ED590 Inquiry-Based Art Education, level 2011.</i></p> <p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p><i>Roots Of Art/Art Education, Dr. Mary Ann Stankiewicz.</i></p> <p><i>ED590 Inquiry-Based Art Education, level 2012.</i></p> <p>—————></p> <p>—————></p> <p>—————></p>
<p>Increase communications with school administrators, K-12.</p> <p><i>Provide updates on K-6 curriculum frameworks to elementary principals, fall</i></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>

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<p><i>each year.</i></p>	<p><i>Provide updates on middle school curriculum frameworks to middle school principals, each year.</i></p> <p><i>Provide updates to Art I, Art II, Advanced Art, AP Art History courses to high school principals and secondary counselors.</i></p>	<p>—————></p> <p><i>Provide updates on course revisions each year.</i></p> <p><u>Increase communications with art teachers using Web 2.0 Tools.</u></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>
		<p><u>To provide teacher support for art instruction and curriculum, and technology, K-12.</u></p> <p><i>Hire a full-time art teacher expert.</i></p>	<p>—————></p> <p><i>Art teacher expert provides support, K-12.</i></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>The district’s art curriculum website provides instructional resources for K-12 art teachers.</p> <p><i>List of ASD K-12 art teachers by school posted on website.</i></p>	<p>—————></p> <p>—————></p> <p><i>Refine online “master” lesson templates, K-12, and post them online.</i></p> <p><i>At least three exemplary elementary art curriculum core lessons posted on website for art teachers.</i></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>

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	<p>Art instructional resources, K-12, posted on website.</p>	<p>At least three exemplary middle school art curriculum core lessons posted on website.</p> <p>Update art instructional resources, K-12, and post on website.</p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>Support the hiring of highly qualified art teachers, K-12.</p>	<p>Conduct Performance Art Interviews.</p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>
<p>Collaborate with the Purchasing Department to assure appropriate, non-toxic materials are provided in schools, K-12.</p> <p>Field test art materials and supplies for the Purchasing Department every year or as needed. Make recommendation to Purchasing Department.</p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>Goal 3: Public Accountability</p>					
<p>District’s art curriculum website includes information for parents and community.</p> <p>District’s art curriculum website provides art teacher name/location list.</p>	<p>—————></p> <p>District’s art curriculum website provides updated art teacher name/location list, art career information, and K-12 curriculum pathway.</p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>Increase student participation K-12 in art displays and exhibitions.</p> <p>Display student art works at the Anchorage</p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>

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<p><i>Museum at Rasmuson Center, during March in celebration of Youth Art Month (YAM), recognition of visual art education in schools, and, to showcase student creative development from all enrollment areas and ability levels.</i></p>					
<p>Increase student participation in art scholarship competitions. <i>Provide information to art teachers on opportunities for students to compete for scholarships: regional/national Scholastic Arts, ASAA, the Congressional Awards, and National Art & Talent Competition.</i></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>Increase community art partnerships/collaborations including, but not limited to the following; Anchorage Museum at Rasmuson Center, Alaska State Arts Council, University of Alaska Anchorage, Alaska Pacific University, Native Heritage Center, and Ted Steven’s International Airport.</p> <p><i>Retain UAA representation on the Art Curriculum Committee.</i></p>	<p>—————></p> <p><i>Seek corporate sponsorship for the annual student exhibition reception at the museum in March.</i></p> <p><i>Propose Scholastic Arts “Preview Day” with the University of Alaska Anchorage art department in conjunction with the Regional Scholastic Arts awards presentations.</i></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>

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<p><i>Participate in the Alaska State Arts Council's Education Action plan in support of a high school graduation requirement in the Arts/Native Arts.</i></p>	<p>—————→</p> <p><i>Provide representation for the district's high school graduation requirement review committee, until completion.</i></p> <p><i>Identify two Anchorage art education representatives for the Alaska State Arts Council's Education Action plan to develop the state arts GLE's.</i></p>	<p>—————→</p> <p>—————→</p>	<p><i>Participate in the State Arts Council's Art Education Action Summit meeting to update plans.</i></p>	<p><i>Initiate a Native Arts credit course to support the high school graduation credit requirement, one that aligns with the Alaska Studies course of studies.</i></p>	<p><i>Collaborate on graduation arts requirement with the Alaska Heritage Center.</i></p>
<p>Develop a community art and art-related careers presentation bank and speakers' bureau.</p>	<p>—————→</p> <p><i>Work with the Art Curriculum Committee to identify community members for the presentation bank and speakers' bureau.</i></p> <p><i>Provide art teachers updated list of presenters.</i></p>	<p>—————→</p> <p>—————→</p> <p>—————→</p>	<p>—————→</p> <p>—————→</p> <p>—————→</p>	<p>—————→</p> <p>—————→</p> <p>—————→</p>	<p>—————→</p> <p>—————→</p> <p>—————→</p>
<p>Advocate a case for the arts as a vital component of a child's total education.</p> <p><i>Create a brochure to increase communications about the district's K-12 art program, and the importance of the arts.</i></p>	<p>—————→</p> <p><i>Brochure developed.</i></p>	<p><i>Advocacy resources posted online.</i></p> <p><i>Brochure printed and distributed in schools for fall open house.</i></p>	<p>—————→</p> <p><i>K-12 Art Program posted online.</i></p>	<p><i>Online resources updated.</i></p>	<p>—————→</p>