

**ANCHORAGE SCHOOL DISTRICT
SIX-YEAR INSTRUCTIONAL PLAN
FY 2007 to FY 2012
June 9, 2008**

EXECUTIVE SUMMARY

In May 2003, the Anchorage School Board called for a six-year instructional plan to chart a course for “closing the achievement gap” while concurrently increasing achievement for *all* students. The original plan and this revision are organized around the three adopted School Board goals, summarized below:

- Increase Achievement of All Students and Reduce the Achievement Gap;
- Provide a Supportive and Effective Learning Environment; and
- Ensure Public Accountability.

The final plan was adopted by the School Board on May 10, 2004. It added the Human Resources and Public Affairs departments’ plans, abstracts, and a glossary. Since its inception, five additional chapters have been added to the plan: 21st Century Community Learning Centers, Cultural Responsiveness, Advanced Placement, Libraries, and Integrated Assessment.

District department heads have conducted annual assessments of progress on their individual plans. These reports have been presented to the School Board for review and discussion in October 2004, November 2005, December 2006, and December 2007. Revisions to thirty plans were made during 2005 and winter and spring, 2007. The 2005 revisions were adopted by the School Board on January 9, 2006. Changes encompassed the addition of new initiatives, strengthening initiatives via new connections, and changes tied to available funding.

In 2005 it was recommended to extend the plan to 2011-2012 by dropping the first three years and using 2006-2007 as the beginning of the new six-year edition. The plan continues to be guided by a desire to couple extensions of each plan to any original objectives and initiatives where feasible. Each plan maintains its major threads, accommodates amendments, and weaves in the new.

Thus, the plan retains its original intent of specificity, but remains impelled by a vision that is purposeful and always centered on growth of the individual child. Each departmental chapter is preceded by an updated abstract. The plan is augmented with a current glossary.