

**INDIAN EDUCATION PROGRAM
SIX-YEAR INSTRUCTIONAL PLAN
June 9, 2008**

ABSTRACT

During the next six years the Title VII Indian Education Program will:

- Collaborate with all programs and departments to provide supplemental support for eligible students, to increase achievement and retention in school.
- Develop opportunities for ASD staff to become knowledgeable of standards and best practices which emphasize culturally responsive curriculum and teaching practices.
- Establish and maintain partnerships with local Native organizations and associations in order to collaborate to improve Native student achievement.
- Ensure opportunities for active participation of parents, the Native Advisory Committee and other members of the Native community in ASD activities.

June 9, 2008

Indian Education Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
Goal 1: <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
In a year-to-year comparison, the percentage of Native students scoring proficient in reading on the Alaska Standards Based Assessment will increase by 2.5 percent in each grade level 3-9.	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%
In a year-to-year comparison, the percentage of Native students scoring proficient in mathematics on the Alaska Standards Based Assessment will increase by 2.5 percent in each grade level 3-9.	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%
In a year-to-year comparison, the percentage of Native students scoring proficient in writing on the Alaska Standards Based Assessment will increase by 2.5 percent in each grade level 3-9.	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%	↑ 2.5%
The Native student graduation rate will increase by 5 percent from year-to-year.	↑ 5%	↑ 5%	↑ 5%	↑ 5%	↑ 5%
The dropout rate of 7 th through 12 th grade Native students will decrease by 5 percent in a year-to-year comparison.	↑ 5%	↑ 5%	↑ 5%	↑ 5%	↑ 5%
Each year, an increasing proportion of the Native high school population pass the HSGQE.	Reduce the number of Native seniors that have not passed the HSGQE by 25%.	Reduce the number of Native seniors that have not passed the HSGQE by 25%.	Reduce the number of Native seniors that have not passed the HSGQE by 25%.	Reduce the number of Native seniors that have not passed the HSGQE by 25%.	Reduce the number of Native seniors that have not passed the HSGQE by 25%.

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<i>Staff development for paraprofessionals focusing on effective collaboration as part of classroom teaching.</i>	—————→	—————→	—————→	—————→	—————→
<i>Staff participation in analyzing student data and collaborate with teachers to identify materials, methods, and resources to provide academic support to Native students.</i>	—————→	—————→	—————→	—————→	—————→
<i>Math, Reading, Writing, Native Language, Cultural Activities and Wellness Summer Enrichment program for grade levels 1-8.</i>	—————→	<i>Math, Reading, Writing, Native Language, Cultural Activities and Wellness Enrichment program for grade levels K-12 offered during Spring Break.</i>	—————→ —————→	—————→ —————→	—————→ —————→
	<i>Piloting summer Walk and Write 2 week-long institutes incorporating outdoor education with effective writing strategies and cultural knowledge (grades 7-12).</i>	<i>Conduct Summer Walk and Write Institutes incorporating XO laptops (grade 7-12).</i>	—————→	—————→	—————→
<i>Provide support to Elementary, Middle and High School Summer school programs by providing Title VII Indian Education paraprofessionals and High School Student teacher assistants.</i>	—————→	—————→	—————→	—————→	—————→
<i>Provide supplemental Math, Reading, Writing, Native Language, Technology and Cultural and Wellness activities Pre-K-12 at Evening Programs.</i>	—————→	—————→	—————→	—————→	—————→

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<i>The Title VII Indian Education will provide supplemental academic support through tutoring during school hours, K-8.K-12.</i>	—————>	—————>	—————>	—————>	—————>
Increase the number of Native students enrolled in AP and higher level courses at the high school level.	↑ 5%	↑ 5%	↑ 5%	↑ 5%	↑ 5%
Increase the percentage of Native students in an accelerated math sequence.	↑ 5%	↑ 5%	↑ 5%	↑ 5%	↑ 5%
<i>Work with students, parents, teachers, counselors, administrators and community representatives to effectively communicate and increase expectations for elementary, middle and high school math achievement, with a particular focus on the transition from 6th to 7th grade and 8th to 9th grade(s).</i>	—————>	—————>	—————>	—————>	—————>
<i>Work with partners to connect students with college scholarships.</i>	—————>	—————>	—————>	—————>	—————>
<i>Provide “Options After High School” workshops. Emphasis on choosing a career and college portfolios.</i>	—————>	—————>	—————>	—————>	—————>
Goal 2: Supportive and Effective Learning Environment					
Help create a climate of respect for all students, teachers, administrators, and parents.	—————>	—————>	—————>	—————>	—————>
	<i>Develop a database of Native Elders, Artists, and Professionals who are</i>	<i>Develop a list of Anchorage area Native organizations that will be encouraged to</i>	—————>	—————>	—————>

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<p>Support the efforts of ASD Human Resources, EEO and ASD Training and Professional Development, universities and the Native community to recruit and retain Native teachers.</p> <p>Provide opportunities for Native high school students interested in the teaching profession to work as teacher assistants at the Evening Program, Elementary summer school or the Title VII Indian Education Enrichment program.</p>	<p>available to present in classrooms.</p> <p>Develop Native Leadership Clubs at each of the high schools where there is Title VII Indian Education staff.</p> <p>Collaborate with Cook Inlet Tribal Council's "Leaders of Tomorrow Youth Council" and jointly host a Leadership Saturday during the second semester.</p> <p>8 Native high school students work as teacher assistants.</p> <p>Once a year Title VII Indian Education will host a meeting for all ASD Native teachers and administrators to discuss</p>	<p>join the ASD school/business partnership program.</p> <p>Develop a database of Native organizations that are available to present in classrooms.</p> <p>Anchorage's Native Youth Leadership Clubs assist with planning and implementing the Alaska Federation of Native's Elders and Youth Conference and local Leadership Conference.</p> <p>10 Native high school students work as teacher assistants.</p>	<p>12 Native high school students work as teacher assistants.</p>	<p>14 Native high school students work as teacher assistants.</p>	<p>16 Native high school students work as teacher assistants.</p>

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<p><i>Undoing Racism training provided for 80 community members, School Board, and ASD staff.</i></p> <p><i>Each year assist with cultural responsive training at the Administrative Advance, TOTEM conference and, Administrative Assistant Advance.</i></p>	<p><i>educational and professional opportunities, develop collaborative partnerships, and discuss Native education.</i></p> <p>→</p> <p>→</p>	<p>→</p> <p>→</p>	<p>→</p> <p>→</p>	<p>→</p> <p>→</p>	<p>→</p> <p>→</p>
		<p><u>Provide supports to aid schools and staff in infusing culturally responsive practices to impact the learning environment leading to academic achievement.</u></p> <p><i>Hire a Culturally Responsive Community Program Manager.</i></p> <p><i>Spearhead Culturally Responsive initiatives as part of the CR Six-Year Plan.</i></p> <p><i>Work with the SEL coordinator to implement and train teachers and staff on SEL and culturally responsive best practices.</i></p>	<p>→</p> <p>→</p>	<p>→</p> <p>→</p>	<p>→</p> <p>→</p>

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<p>Goal 3: Public Accountability</p>					
<p>Parents are partners in their children’s education. They know their rights and responsibilities, how to navigate and work with District procedures and personnel, and how to communicate their needs.</p> <p><i>Deliver ASD information via monthly Native Advisory Committee meetings, newsletters, website and Channel 14.</i></p>	<p>—————></p> <p>—————></p> <p><i>Area specific meetings for parents of Native children that focus on school navigation, NCLB, rights and responsibilities, attendance policies, developing a sense of community and increased community involvement are provided at 5 schools, two meetings per school year.</i></p>	<p>—————></p> <p>—————></p> <p><i>Area-specific parent meetings are provided at 10 schools, two one meetings per school year.</i></p>	<p>—————></p> <p>—————></p> <p><i>Area-specific parent meetings are provided at 15 schools, two one meetings per school year.</i></p>	<p>—————></p> <p>—————></p> <p><i>Area-specific parent meetings are provided at 20 schools, two one meetings per school year.</i></p>	<p>—————></p> <p>—————></p> <p><i>Area-specific parent meetings are provided at 20 schools, two one meetings per school year.</i></p>
<p>Ensure active participation on the Native Advisory Committee (NAC) and other members of the Native community in ASD activities.</p> <p><i>Provide training to NAC on roles and responsibilities.</i></p> <p><i>Provide avenues for the Native community to learn of opportunities for participation in ASD decision-making committees.</i></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>

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<p><i>Work with departments and programs in the Instructional Division to involve Native educators, parents/guardians, and students on District committees and in District initiatives.</i></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>
<p>Establish and maintain partnerships with local Native organizations and associations in tracking Native student success.</p> <p><i>Develop Memoranda of Agreements or letters of support to share information or collaborate to improve Native student achievement.</i></p>	<p>—————></p> <p><i>Increase the number of MOA or letters of support by two each year.</i></p>	<p>—————></p> <p>↑ 2</p>	<p>—————></p> <p>↑ 2</p>	<p>—————></p> <p>↑ 2</p>	<p>—————></p> <p>↑ 2</p>
<p>Establish and maintain a partnership with the Alaska Native Charter School.</p> <p><i>Share, develop, and disseminate culturally relevant curriculum.</i></p>	<p>—————></p> <p><i>Create seven units that are directly linked to the four Native Charter School's themes and Alaska Native language groups.</i></p>	<p><u>Maintain a partnership with the Alaska Native Charter School.</u></p> <p>↑ 7</p>	<p>—————></p> <p>↑ 7</p>	<p>—————></p> <p>↑ 7</p>	<p>—————></p> <p>↑ 7</p>