

**INTEGRATED ASSESSMENT
SIX-YEAR INSTRUCTIONAL PLAN
June 9, 2008**

ABSTRACT

This plan articulates the components of an integrated assessment system. It is based upon a model that demonstrates how an integrated assessment system, curriculum and instruction fit together. Central to the plan is the relationship between formative assessment and instruction.

Major objectives of the plan are to:

- Guide appropriate placement and transitions for all students across all divisions.
- Provide a vehicle for assessments to be reviewed regularly and be analyzed for their effectiveness and relevancy.
- Assist with linking core content areas using placement guidelines and placement modules on the Assessment Reporting System (ARS).
- Assist teachers and staff to use assessment results to differentiate instruction.
- Guide professional development efforts and support for effective use of assessment in the instructional process.
- Ensure that timely assessment data is available to all teachers, administration, parents and students.
- Undergird the Standards Based Assessment Reporting System (SBAR) initiative.

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Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p>Goal 1:</p> <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
<p>Assessments and data will guide appropriate placement and transition for all students among division levels.</p> <p><i>Develop guidelines and implement Math placement module from elementary to middle school and middle school to high school using the Assessment Reporting System (ARS).</i></p>	<p style="text-align: center;">—————></p> <p><i>Annually review <u>math</u> guidelines for placement and refine reports used by staff.</i></p> <p><i>Develop guidelines and implement <u>Language Arts</u> placement from elementary to middle school and middle school to high school using ARS.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p><i>Annually review guidelines for placement and refine reports used by staff.</i></p> <p><i>Develop guidelines and implement <u>language arts and social studies</u> placement from elementary to middle school and middle school to high school using ARS.</i></p> <p><i>Develop guidelines and implement <u>Science and Social Studies</u> placements from elementary to middle school and middle school to high school using ARS.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p><i>Annually review <u>language arts and social studies</u> guidelines for placement and refine reports used by staff.</i></p> <p><i>Annually review guidelines for placement and refine reports used by staff.</i></p> <p><i>Develop guidelines and implement <u>science</u> placements from elementary to middle school and middle school to high school using ARS.</i></p> <p><i>All core content areas using placement guidelines and placement modules on ARS.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p><i>Annually review <u>science</u> guidelines for placement and refine reports used by staff.</i></p> <p><i>All core content areas using placement guidelines and placement modules on ARS.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>

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<p><i>BMEP reviews quarterly grades for adequate progress for exited students in grades 4-12. (Entire section is moved to the BMEP plan since it is program based)</i></p>	<p><i>Explore use of placement protocol and guidelines for summer school (removed because summer school offerings are determined at the division level)</i></p>	<p>→</p>			
	<p><i>BMEP reviews quarterly grades for adequate progress for exited students in grades 1-12.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>	
	<p><i>BMEP reviews monitored students' quarterly Standards-Based Report Cards at elementary pilot schools to check for adequate progress.</i></p>	<p><i>BMEP reviews monitored students' quarterly Standards-Based Report Cards at all elementary schools to check for adequate progress.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>
	<p><i>BMEP and classroom teachers collaborate and develop monitoring form to show students' areas of academic concern. Form will include classroom grades, SBA data, ELPA scores, and teacher comments.</i></p>	<p><i>Implementation of BMEP monitoring form for possible re-entry of previously exited students who are not making adequate progress.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>
	<p><i>Explore benchmark tests (ex. NMEA MAP) that are aligned with the state standards to monitor academic progress.</i></p>	<p><i>Within the BMEP Department or in conjunction with other department(s) use benchmark tests to help monitor exited students progress and/or to provide interventions.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>

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	<i>Provide recommended interventions and research-based instructional strategies to classroom teachers to use with exited students in grades K-12 who are not making adequate progress.</i>				
<p>Assessments are reviewed to analyze effectiveness and relevancy.</p> <p><i>Districtwide implementation of the math placement on ARS for middle school and high school.</i> <i>Continue predictability studies between DRA and SBA's for grades 3-6.</i></p>	<p style="text-align: center;">—————></p> <p><i>Analyze successful course completion rate based on grade 9 math placement guidelines and refine for future use.</i></p>	<p style="text-align: center;">—————></p> <p><i>Analyze successful course completion rate based on middle school math placement guidelines and refine for future use.</i></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>
<p>Goal 2: Supportive and Effective Learning Environment</p>					
<p><u>All core content areas using placement guidelines and placement modules on Assessment Reporting System (ARS). Core content areas will identify the role of formative, benchmarking and summative assessments in their K-12 curriculum.</u></p> <p><i>Identify benchmarking assessments currently in place for K-6 Science.</i></p>	<p style="text-align: center;">—————></p> <p><i>Pilot, revise and refine benchmarking assessments currently in place for K-6 Science.</i></p> <p><i>Identify benchmarking assessments currently in place for elementary science.</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement benchmarking assessments with professional development and support for effective use in Science K-6.</i></p> <p><i>Pilot, revise and refine benchmarking assessments currently in place for</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement benchmarking assessments with professional development</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>

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<p>Benchmarking assessments in place for K-6 elementary language arts. Training based on elementary language arts K-6 benchmarking assessments is incorporated into professional development.</p>	<p>Revise and refine benchmarking assessments currently in place K-6 for elementary language arts. Content area trainings will be provided for staff.</p>	<p><u>elementary science.</u></p> <p>Implement benchmarking assessments with professional development and support for effective use in elementary language arts K-6.</p> <p><u>Skills Alaska used to develop benchmarking assessments for middle school language arts. Piloted in selected classrooms.</u></p> <p>Identify benchmarking assessments currently in place 7-8 for the core content areas</p>	<p><u>and support for effective use in elementary science.</u></p> <p><u>Pilot, revise and refine benchmarking assessments for middle school science.</u></p> <p>→</p> <p><u>Skills Alaska benchmarking assessments for middle school language arts available for implementation at schools.</u></p> <p>Pilot, revise and refine benchmarking assessments currently in place 7-8 for the core content areas. Content area trainings will be provided for staff.</p>	<p>→</p> <p><u>Implement benchmarking assessments with professional development and support for effective use in middle school science.</u></p> <p><u>Pilot, revise and refine benchmarking assessments for high school science.</u></p> <p>→</p> <p><u>Continue benchmarking assessments with professional development and support for effective use in middle school language arts.</u></p> <p>Implement benchmarking assessments with professional development and support for effective use for core content areas 7-8.</p>	<p>→</p> <p><u>Implement benchmarking assessments with professional development and support for effective use in high school science.</u></p> <p><u>Elementary language arts teachers are implementing benchmarking assessments for reading and writing.</u></p> <p><u>Middle School language arts teachers are implementing benchmarking assessments for reading and writing.</u></p>

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	<p><i>Begin development of benchmarking assessments K-6 for elementary math.</i></p>	<p><i>Pilot, revise and refine benchmarking assessments currently in place K-6 Math. Content area trainings will be provided for staff.</i></p> <p><i>Continue development of benchmarking assessments for elementary math.</i></p> <p><i>Identify benchmarking math assessments currently in place for middle school.</i></p>	<p><i>Pilot, revise and refine benchmarking assessments currently in place K-6 Math. for elementary and middle school math. Content area trainings will be provided for staff.</i></p> <p><i>Implement benchmarking assessments with professional development and support for effective use for K-6 Math.</i></p> <p><i>Identify benchmarking math assessments currently in place in high school</i></p>	<p><i>Implement benchmarking assessments with professional development and support for effective use for elementary and middle school math.</i></p> <p><i>Pilot, revise and refine benchmarking assessments currently in place for high school math. Training will be provided for math teachers.</i></p>	<p style="text-align: center;">→</p> <p><i>Implement benchmarking assessments with professional development and support for effective use for high school math.</i></p>
		<p><i>Begin development of benchmarking assessments K-6 for elementary social studies.</i></p>	<p><i>Pilot, revise and refine benchmarking assessments currently in place K-6 for elementary social studies. Content area trainings will be provided for staff.</i></p>	<p><i>Implement benchmarking assessments with professional development and support for effective use for K-6 elementary social studies.</i></p>	

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	<p><u>English 9 curriculum review committee will develop benchmarking assessments that align with newly revised curriculum guide.</u></p>	<p><u>English 9 teachers will pilot benchmarking assessments and revise as needed.</u></p> <p><u>English 10 curriculum review committee will develop benchmarking assessments that align with newly revised curriculum guide.</u></p> <p><u>Identify benchmarking assessments for middle school social studies in conjunction with language arts.</u></p> <p><u>Identify, develop and pilot benchmarking assessments for grade 9 social studies in conjunction with language arts.</u></p> <p><u>Explore benchmarking assessments for grade 10 social studies in conjunction with language arts.</u></p>	<p>Identify benchmarking assessments currently in place 9-12 for the core content areas. (This strand has been removed because it is addressed by content area)</p> <p><u>English 9 teachers are implementing benchmarking assessments.</u></p> <p><u>English 11 curriculum review committee will develop benchmarking assessments that align with newly revised curriculum guide.</u></p> <p><u>Develop and pilot benchmarking assessments for middle school social studies in conjunction with language arts.</u></p> <p><u>Pilot, revise and refine benchmarking assessments for grade 9 social studies in conjunction with language arts.</u></p> <p><u>Develop and pilot benchmarking assessments for grade 10 social studies in conjunction with language arts.</u></p>	<p>Pilot, revise and refine benchmarking assessments currently in place 9-12 for the core content areas. Content area trainings will be provided for staff.</p> <p><u>English 10 teachers are implementing benchmarking assessments.</u></p> <p><u>English 11 teachers will pilot benchmarking assessments and revise as needed.</u></p> <p><u>Pilot, revise and refine benchmarking assessments for middle school social studies in conjunction with language arts.</u></p> <p><u>Implement benchmarking assessments for grade 9 social studies in conjunction with language arts.</u></p> <p><u>Pilot, revise and refine benchmarking assessments for grade 10 social studies in conjunction with language arts.</u></p>	<p>Implement benchmarking assessments with professional development and support for effective use for core content areas 9-12.</p> <p><u>English 9-11 teachers are implementing benchmarking assessments for reading and writing.</u></p> <p><u>Implement benchmarking assessments for middle schools in conjunction with language arts.</u></p> <p style="text-align: center;">→</p> <p><u>Implement benchmarking assessments for grade 10 social studies in conjunction with language arts.</u></p>
<p>Teachers and related staff will use assessment results to differentiate instruction. (This section is being removed and incorporated into the professional</p>	→	→	→	→	→

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<p>development strand)</p> <p><i>Nucleus of plan developed to provide professional development and link formative assessment to differentiation to K-8 teachers.</i></p>	<p><i>Curriculum, Assessment and Middle School collaborate to deliver inservice to middle school Language Arts teachers on formative assessment and differentiation.</i></p> <p><i>Curriculum and Assessment collaborate to deliver professional development linking formative assessment to differentiated instruction in Math for 40 (20 first semester-20 second semester) elementary schools.</i></p>	<p><i>Curriculum, Assessment and Middle School collaborate to deliver inservice to middle school Language Arts teachers on formative assessment and differentiation.</i></p> <p><i>Curriculum and Assessment collaborate to deliver professional development linking formative assessment to differentiated instruction in Math for 40 (20 first semester-20 second semester) elementary schools.</i></p> <p><i>Deliver inservice to five high schools in Language Arts Writing.</i></p>	<p><i>Curriculum and Assessment collaborate to deliver professional development linking formative assessment to differentiated instruction in Math for 40 (20 first semester-20 second semester) elementary schools.</i></p> <p><i>Deliver inservice to remaining high schools in Language Arts Writing.</i></p>		
	<p><i>Develop a bank of complementary online sample lessons.</i></p>	<p><i>Add to online bank of lessons.</i></p>			
<p>Professional Development and support for effective use of assessment to <u>differentiate instruction.</u></p> <p><i>Professional development systemic plan framework developed for teachers to understand formative, summative and benchmarking assessments in instruction.</i></p> <p><i>Powerpoint for professional development presentations created to increase the use</i></p>	<p style="text-align: center;">—————→</p> <p><i>Develop professional development framework to incorporate assessment terminology and differentiated instruction into content area trainings.</i></p> <p><i>Differentiation linked to formative assessment and a</i></p>	<p style="text-align: center;">—————→</p> <p><i>Continued development of professional development framework to incorporate assessment terminology and differentiated instruction into content area trainings.</i></p> <p><i>All elementary schools adopting the 2007 edition of</i></p>	<p style="text-align: center;">—————→</p> <p><i>All curriculum areas incorporate the professional development framework and differentiated instruction into their trainings.</i></p>	<p style="text-align: center;">—————→</p> <p style="text-align: center;">—————→</p>	<p style="text-align: center;">—————→</p> <p style="text-align: center;">—————→</p>

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<p><i>of common understanding of terms. Presented to K-8 Math Review Committee.</i></p>	<p><i>common assessment vocabulary are components of April math trainings involving the five schools new to the Everyday Math (EDM) curriculum.</i></p>	<p><i>EDM receive training designed from a framework including differentiation linked to formative assessment and a common assessment vocabulary.</i></p>			
<p>Goal 3: Public Accountability</p>					
<p>Develop Standards-Based Report Cards (SBRC)- Based Assessment and Reporting (SBAR) system for elementary, middle and high schools.</p> <p><i>Rubrics and faceplates developed for elementary math, language arts, social and emotional learning (SEL), science, social studies, and physical education (P.E.). K-6.</i></p>	<p style="text-align: center;">→</p> <p><i>Pilot math, reading, writing, and SEL rubrics and faceplates with identified elementary teachers.</i></p> <p><i>Develop SBAR rubrics for elementary social studies.</i></p> <p><i>Develop SBAR rubrics for elementary science.</i></p>	<p style="text-align: center;">→</p> <p>Implement SBRC in grades K-6. Monitor and support for all K-6 staff.</p> <p><i>Elementary math and language arts SBAR pilot is expanded to include more pilot teachers and pilot partners and multiple content area applications.</i></p> <p><i>Develop and pilot social studies rubrics and faceplates with identified elementary school teachers. Alternative to using the technology interface to record proficiency will be explored.</i></p> <p><i>Develop and pilot science rubrics and faceplates with</i></p>	<p style="text-align: center;">→</p> <p><i>SBAR will be expanded to include elementary social studies, physical education and science.</i></p> <p style="text-align: center;">→</p> <p><i>Expand pilot of social studies rubrics and faceplates with identified elementary teachers.</i></p> <p><i>Expand pilot of science rubrics and faceplates with</i></p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p> <p style="text-align: center;">→</p>

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	<p><u>Develop SBAR rubrics for elementary P.E.</u></p> <p><u>Pilot SEL rubrics and faceplates with identified elementary teachers. Provide professional development to all K-6 elementary teachers.</u></p>	<p><u>identified elementary school teachers. Alternatives to using the technology interface will be explored.</u></p> <p><u>Develop and pilot P.E. rubrics and faceplates with identified elementary school teachers. Alternatives to using the technology interface will be explored.</u></p> <p>Implement SEL in SBRC for grades K-6. Monitor and support for all K-6 staff.</p> <p><u>The SEL pilot is expanded.</u></p> <p><u>Professional development for all elementary teachers on standards-based reporting will continue using the context of SEL.</u></p>	<p><u>identified elementary teachers.</u></p> <p><u>Expand pilot of P.E. rubrics and faceplates with identified elementary school teachers.</u></p> <p>→</p> <p>→</p> <p>Rubrics and faceplates developed for middle school SEL.</p> <p>Rubrics and faceplates developed for middle school language arts and math.</p>	<p>→</p> <p>→</p> <p>→</p> <p>Pilot SEL rubrics and faceplates with identified middle school teachers.</p> <p>Provide professional development in SEL to middle school teachers.</p> <p>Pilot language arts and math rubrics and faceplates with identified middle school teachers.</p> <p>Provide professional development to all language arts and math middle school teachers.</p>	<p>→</p> <p>→</p> <p>→</p> <p><u>Expand pilot of SEL rubrics and faceplates with identified middle school teachers.</u></p> <p>→</p> <p><u>Expand pilot of language arts and math rubrics and faceplates with identified middle school teachers.</u></p> <p>→</p>

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<p><i>Rubrics and faceplates developed for SEL K-6.</i></p>	<p><i>Provide professional development to all K-6 elementary teachers on standards-based reporting.</i></p> <p><i>Collaborate with C-Innovations in development of a Zangle grading/reporting system that reflects the current SBAR reporting system.</i></p> <p><i>Review, revise and develop standards-based curriculum with assessments 9-12 in high school language arts.</i></p>	<p><i>Professional development for all elementary teachers on standards-based reporting will continue.</i></p> <p><i>Continued collaboration with C-Innovations in development of a Zangle grading/reporting system that reflects the current SBAR reporting system.</i></p> <p><i>Implement, monitor and evaluate curriculum and assessments 9-12 in high school language arts.</i></p>	<p>→</p> <p>→</p> <p><i>Identify benchmarking assessments 9-12 in high school language arts.</i></p>	<p><i>Middle School social studies and science rubrics and faceplates developed.</i></p> <p>→</p> <p><i>Transition to the Zangle system for SBAR reporting.</i></p>	<p><i>Pilot social studies and science</i></p> <p><i>Provide professional development in social studies and science to middle school teachers.</i></p> <p>→</p>
<p>Timely formative assessment data is available to all teachers, administration, parents, and students.</p> <p><i>Explore the use of SkillsAlaska as a tool to provide timely data for Middle School Language Arts.</i></p>	<p>→</p> <p><i>Develop a benchmarking assessment for fall and spring to provide timely data for Grade 8 Middle School Math, Language Arts and Science. Pilot with identified teachers Spring 2008.</i></p>	<p>→</p> <p><i>Benchmarking assessment made available to all eighth grade teachers in the fall.</i></p>	<p>→</p>	<p>→</p>	<p>→</p>

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<u>Explore the use of optional benchmarking tools to provide data to classroom teachers on progression toward mastery of standards</u>	<u>Collaborate with Educational Technology and Purchasing to release a Request For Information to explore a benchmarking system K-12.</u>	<u>Collaborate with Educational Technology to explore the possibility of using Skills Alaska to develop optional benchmarking assessments in core content subjects.</u>			