

**LANGUAGE ARTS PROGRAM
SIX-YEAR INSTRUCTIONAL PLAN
June 9, 2008**

ABSTRACT

The language arts are comprised of reading, writing, listening, speaking and viewing. The language arts equip students with the strategies and skills to make meaningful connections with self, others and the world. We use the language arts as tools for thought and communication. They are cornerstones to every student's academic success.

The Anchorage School District's Six-Year Plan identifies foundation pieces for school and life-literacy beginning in kindergarten. Our goal is to provide standards-based and vertically aligned curriculum, K-12. We believe through quality curriculum choices, differentiated instruction and high expectations, all students have are provided the opportunity to be successful and meaningfully engaged. Throughout the Language Arts Six-Year Plan, initiatives are detailed to research effective practices, recommend quality resources and provide appropriate staff development for a comprehensive program. All of these components constitute a plan and a vision for high-quality curriculum and culturally responsive practices that are reflected in the composite communities in our classrooms.

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p>Goal 1:</p> <ul style="list-style-type: none"> ▪ Increase achievement of all students ▪ Reduce achievement gap 					
<p>Elementary Language Arts Curriculum Committee will monitor and support implementation of HM.</p> <p><i>Solicit input, discuss, problem solve, share effective practices and post results on LA Online.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>
<p>Students in K-6 will write legibly.</p> <p><i>Conclude research and study of effective practices for handwriting instruction. Recommend resources to integrate with comprehensive literacy program, K-5.</i></p>	<p style="text-align: center;">—————></p> <p><i>Purchase resources to support effective handwriting instruction in grades K - 1. Include handwriting instruction in literacy training for K-1. Purchase handwriting resources for teachers of grade 2-3.</i></p>	<p style="text-align: center;">—————></p> <p><i>Include Provide district-wide handwriting instruction training in literacy training for K-3 grade 1 teachers. Purchase additional resources to support effective handwriting instruction for teachers of grades 4-5 grade 2.</i></p>	<p style="text-align: center;">—————></p> <p><i>Include Provide district-wide handwriting instruction in literacy training for K-5 teachers of grade 2. Purchase resources to support effective handwriting instruction in grade 3.</i></p>	<p style="text-align: center;">—————></p> <p><i>Provide district-wide handwriting instruction training for teachers of grade3. Purchase resources to support effective handwriting instruction in grade4.</i></p>	<p style="text-align: center;">—————></p> <p><i>Provide district-wide handwriting instruction training for teachers of grade 4. Purchase resources to support effective handwriting instruction in grade 5.</i></p>
<p>Middle school and high school classroom core literature and textbooks support the teaching of curriculum guides.</p> <p><i>Identify resource gaps in curriculum guides for grades 7 & 8 and purchase core literature to support integration with Social Studies in the curriculum guides.</i></p>	<p style="text-align: center;">—————></p> <p><i>Review middle school LA curriculum, grades 6-8, analyze assessment data and relate to student achievement. Review resources and recommend purchase of classroom sets of textbooks to support the guide.</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement textbook resource at grades 6-8 for 4 schools and provide training. (Classroom sets)</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement textbook resource at grades 7-8 for 3 schools plus alternative sites and provide training. (Classroom sets)</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement textbook resource at grades 7-8 for 3 schools. and provide training. (Classroom sets)</i></p>	<p style="text-align: center;">—————></p> <p><i>Provide ongoing training for all new-to-grade level and new-to-district teachers in the middle school LA curriculum guides and related resources.</i></p>

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p><i>Continue to enrich (middle school) 6-8, (high school) 9-11 curriculum guides with additional, culturally responsive literature choices and essential grammar skills during summer curriculum camp for teachers.</i></p> <p><i>Monitor and support ninth & tenth grades curriculum guides through vertical teaming, curriculum planning and training.</i></p>	<p><i>Continue to enrich core literature resources in each school and purchase as necessary.</i></p> <p><i>Review grade nine LA curriculum, analyze assessment data and relate to student achievement. Review resources and recommend purchase of classroom sets of textbooks to support the guide in grade nine.</i></p>	<p style="text-align: center;">—————></p> <p><i>Implement textbook and/or related resources at grade 9 and provide training. (Classroom sets)</i></p>	<p style="text-align: center;">—————></p> <p><i>Continue to provide training and support for new-to-grade level and new-to-district teachers.</i></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p> <p style="text-align: center;">—————></p>
	<p>Middle school Language Arts teachers use Assessment Reporting System (ARS) data to support learning and guide instruction.</p> <p><i>Develop training module, in collaboration with Assessment and Evaluation and Middle School Education.</i></p> <p><i>Initiate site-based training for middle school teachers to increase the use of SBA data to guide instruction.</i></p>	<p style="text-align: center;">—————></p> <p><i>Provide ongoing support and SBA data training for all new-to-district LA teachers.</i></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>
<p><i>Expand English 11 pilot to include additional high schools. Review curriculum guide and provide support.</i></p>	<p>Seek ASD Board approval for required English 11 credit or Advanced Placement in the junior year.</p>	<p><i>Provide ongoing support and training for English II for all new to district, or new-to-grade-level teachers.</i></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>	<p style="text-align: center;">—————></p>

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p><i>Review 39+ English electives and prioritize for curriculum development, equitable opportunities for students and viability.</i></p>	<p><i>Develop standards-based curriculum for (12) identified electives</i></p>	<p>High School Program of Studies features <u>newly developed guides</u> for standards-based electives.</p> <p><i>Review, recommend and purchase current and culturally responsive resources for English electives as necessary. Provide training for teachers of English electives.</i></p>	<p style="text-align: center;">—————→</p> <p><i>Continue to review viability and effectiveness of English electives and develop additional curriculum as appropriate. Provide training for teachers of English electives.</i></p>	<p style="text-align: center;">—————→</p> <p><i>Provide training for teachers of English electives.</i></p>	<p style="text-align: center;">—————→</p> <p style="text-align: center;">—————→</p>
<p><i>Gather input and information on content and enrollment for Reading Foundations I & II (Strategic English).</i></p>	<p>Enrich Reading Foundations curriculum to include standards-based writing expectations.</p> <p><i>Seek ASD Board approval for English credit.</i></p>	<p>Provide English credit for Reading Foundations in grades nine and ten.</p> <p><i>Continue to seek and identify resources for Reading Foundations which are culturally responsive and appropriate for differentiated instruction. Review resources, recommend and purchase.</i></p>	<p style="text-align: center;">—————→</p> <p><i>Implement (textbook)-resource for (Strategic English) and provide training (classroom sets).</i></p>	<p style="text-align: center;">—————→</p> <p><i>Continue to provide training and support for new-to-grade level and new-to-district teachers.</i></p>	<p style="text-align: center;">—————→</p>
<p>Goal 2: Supportive an Effective Learning Environment</p>					

June 9, 2008

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p>Increase quality and quantity of writing instruction in grades seven and nine.</p> <p><i>Implement online writing instruction and assessment pilot with Educational Technology at three high schools and two middle schools. Monitor and assess data.</i></p>	<p>—————></p> <p><i>Expand pilot to include additional students and additional sites. Monitor and assess data.</i></p>	<p>—————></p> <p>Online writing instruction and assessment tool integrated into curriculum guides and in use in pilot schools plus additional sites.</p>	<p>—————></p> <p>Online writing instruction and assessment tool in use in all middle and high schools.</p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>
<p>Use of technology in Language Arts curriculum and instruction exemplifies best practices.</p> <p><i>Continue to work with Educational Technology to integrate technology as a tool through curriculum.</i></p> <p><i>Language Arts curriculum guides enriched each year with continued integration of best-practices technology applications.</i></p>	<p>—————></p> <p>—————></p> <p><i>Develop curriculum for new English elective(s) that show integration.</i></p> <p>Include technology-rich electives in high school Program of Studies.</p> <p>—————></p>	<p>—————></p> <p>—————></p> <p><i>Provide training for English teachers to integrate technology as appropriate in current guides and to teach new electives.</i></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p> <p>—————></p>
<p>Language Arts curriculum guides and instruction include strategies and approaches to differentiate instruction.</p> <p><i>Language Arts task force develops template for model lessons to infuse culturally</i></p>	<p>—————></p> <p><i>Develop curriculum guides for English electives.</i></p> <p><i>Model lessons are written to enhance curriculum guides.</i></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>	<p>—————></p> <p>—————></p>

June 9, 2008

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p><i>responsive practices.</i></p> <p><i>Develop lesson plans for 7-11 culturally responsive practices (summer - Curriculum Camp). Incorporate into curriculum guides as they are developed.</i></p>	<p><i>Offer credit courses for teachers in culturally responsive practices.</i></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>
<p>Middle school and ninth and tenth grade Language Arts and Social Studies curriculum and instruction are integrated</p> <p><i>Continue to reference Social Studies connections in Language Arts curriculum guides as they are developed</i></p> <p><i>Support integrated secondary Language Arts and Social Studies curriculum with site and district-wide collaborations/trainings.</i></p>	<p>—————></p> <p>—————></p> <p>—————></p> <p><u><i>Initiate Technology - English & Social Studies Team project for grade 9 teachers in all high schools.</i></u></p> <p><i>Survey LA and SS teachers to evaluate curriculum structures and respond to data.</i></p> <p><u><i>Develop teacher resource kits (Connection Collections) to enhance instruction for grade 9, integrated LA & SS. (Middle East, Africa, & India)</i></u></p>	<p>—————></p> <p>—————></p> <p>—————></p> <p><u><i>Implement, support and monitor Technology - English & Social Studies Team project for grade 9 teachers.</i></u></p> <p><i>Continue to identify means of support for LA and SS curriculum junctures.</i></p> <p><u><i>Develop additional teacher resource kits (Connection Collections) to enhance instruction for grade 9, integrated LA & SS. (Pacific Rim cultures)</i></u></p>	<p>—————></p> <p>—————></p> <p>—————></p> <p>—————></p> <p><u><i>Develop additional teacher resource kits (Connection Collections) to enhance instruction for grade 9, integrated LA & SS. (Ancient Americacultures)</i></u></p>	<p>—————></p> <p>—————></p> <p>—————></p> <p>—————></p> <p><u><i>Update Connection Collections as resources allow.</i></u></p>	<p>—————></p> <p>—————></p> <p>—————></p> <p>—————></p> <p><u><i>Update Connection Collections as resources allow.</i></u></p>
	<p>All teachers of Advanced Placement (AP) Literature and Composition and AP Language and Composition meet District</p>	<p>—————></p>	<p>—————></p>	<p>—————></p>	<p>—————></p>

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
<p><i>Continue to work with Project Appeal to support AP, increased expectations, higher level course, and vertical curriculum alignments.</i></p>	<p>and College Board criteria for qualifications.</p> <p><i>Provide AP Language and Composition training and vertical team meeting time as requested.</i></p> <p><i>Offer AP Institute; train all AP Language and Composition teachers, Sept. 2007.</i></p>	<p><i>Provide AP Literature and Composition training and vertical team meeting time as requested.</i></p> <p><i>Offer AP Institute; train all AP Literature and Composition teachers, Sept. 2008.</i></p>	<p><i>Provide AP Language and Composition training and vertical team meeting time as requested.</i></p> <p><i>Offer AP Institute; train all AP Language and Composition teachers, Sept. 2009.</i></p>	<p><i>Provide AP Literature and Composition training and vertical team meeting time as requested.</i></p>	<p><i>Provide AP Language and Composition training and vertical team meeting time as requested.</i></p>
<p>Goal 3: Public Accountability</p>					
<p>Language Arts Online! Website is current and includes updated curriculum guides, trainings for the year, agenda and minutes for curriculum meetings, photo directory of all department chairs, links and references to related resources.</p> <p><i>Continue to update and monitor LA Online!</i></p>	<p style="text-align: center;">→</p> <p><i>Restructure Language Arts Online website to update resources and to provide greater access.</i></p>	<p style="text-align: center;">→</p> <p><i>Continue to update and monitor Language Arts website.</i></p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>
<p>Increase opportunities for children to own and read quality books.</p> <p><i>Continue to coordinate effective practices with Reading Is Fundamental in 15 elementary schools.</i></p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>	<p style="text-align: center;">→</p> <p style="text-align: center;">→</p>
<p>Develop K-6 Language Arts (reading and writing) components for Standards-Based Report Card (SBRC) SBAR.</p>	<p><i>Provide training for K-6 SBRC SBAR pilot teachers for standards-based</i></p>	<p><i>Continue training and add teachers/schools to Language Arts SBRC SBAR</i></p>	<p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>	<p style="text-align: center;">→</p>

June 9, 2008

Language Arts Six-Year Instructional Plan FY07 to FY12

Year 1 FY 2006 - 2007	Year 2 FY 2007- 2008	Year 3 FY 2008 - 2009	Year 4 FY 2009 - 2010	Year 5 FY 2010 – 2011	Year 6 FY 2011 - 2012
	<i>assessment.</i> <i>Monitor Language Arts implementation of SBRC SBAR, gather data and revise as necessary.</i>	<i>pilot.</i>			