

Mid-Year CIS Update: February 7, 2010

Name: Rick Rios

Department: Career & Technology Education

School Board Goal:

1. All students will graduate from high school college and career ready.
2. Education will reflect 21st century learning.

Initiatives:

1. Adoptions of Career Cluster Pathways – Integrated into education instructional fabric
2. Middle School Career Pathway Cluster Initiative
3. Career Cluster POS vetting with academic colleagues
4. Anchorage Heath Care Academy –ASD and State initiatives
5. District and State Professional Development and Training
6. Professional Develop via In-services, February Conference, and summer conclave with all programs to provide UAA profession credits.
7. Professional development will provide new communication and instructional technology that is innovative and inventive, changing the old paradigms of the educational institution to be more reflective of 21st century global skill sets.
8. New Sims Training systems will reflect 21st century education and instruction
9. ASD provided intensive classes for State participants outside the district as partnership of 21st century shared learning
10. Video conferencing with state wide districts will be provided for both teachers and students
11. Community Advisory Board Involvement will keep curriculum aligned with community business and industry needs.
12. A State Engineer Academy will bring together UA campuses into alignment through the Project Lead the Way PLTW initiative.
13. Students will be able to earn concurrent tech prep credits with new Engineering agreements
14. My-High CTE curriculum development will offer an ASD designed on-line course
15. Provide evidence to influence Congressional changes to the NCLB ACT that recognize Highly Qualified Teachers and collaborative academic value in some C&TE courses.

Signals of achievement:

1. Community Alignment - School Board and State Board presentations by CTE Advisory Council
2. National Alignment – ACTE legislative media reports are forwarded to ASD administration and Alaska CTE Supervisors
3. Construction Education Foundation – Establish Performance Standards are updated and reported to Department of Labor as well as the Alaska Construction Academies
4. State offices of DEED and DOWLD Cooperatives
5. Department of Labor and Workforce Investment – Career Guide Program will continue to address ACA performance standards. The new Health Academy will establish its base line in this, its first year.
6. Local Community Business Advisors – Advisory Council will provide documentation of support of ASD legislative priorities.

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7. CTE will increase number of teachers participating in professional development opportunities
8. West Romig 21st Century school initiative will continue with CTE priorities
9. All Carl Perkins goals will be met or exceeded
10. All ACA goals will be met or exceeded
11. All Anchorage Health Career Academy goals will be met or exceeded

Who collaborates with you to make this happen?

1. C&TE Staff
2. C&TE Teachers
3. ASD Executive Directors
4. CIS Curriculum Coordinators
5. Superintendent
6. Community Partners
7. Department of Education
8. Department of Labor
9. School Board

Next steps:

1. Integration of 8th grade MS Career Cluster ICLP with 9th grade opportunities to fulfill their plan through HS
2. State initiative for all Alaskan MS age children to have an ICLP and a HS opportunity to complete it.
3. Continual growth in the Anchorage Health Academy to meet three year plan projection
4. Increased budget for supplemental funds to continue after-school offerings in Health Care.
5. Full implementation of Alaska School Board Mandate for Work Ready Certificate
6. Awaken principal 's interest and support of CTE programs during the regular day
7. Full development of Sims Training center by providing teacher trainers
8. Advocate for new ASD position for C&TE Director with continuation of current Curriculum Coordinator position
9. Passage a school bond of 100 million, for major funding to reestablish CTE programs at all HS and MS
10. Changes to the ASD HS graduation requirements by School Board

Comments: