

Mid-year CIS Update

Name: Christine Garbe

Department: ELL

School Board Goal: The achievement gap will be erased
Initiative: Response to Instruction
Signals of achievement:
Who collaborates with you to make this happen? Special Education, Title 1, Elementary Education, Jennifer Knutson, A & E
How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other? RTI is working from where the student currently is working and setting goals to address the areas in which the student needs help as opposed to working where the teacher thinks the student should be working at. This is culturally appropriate and is using data to engage instruction.
Progress to date: Working on RTI leadership committee. Working with other districts to see how they are addressing the needs of ELLs with RTI
Next steps: Develop our own RTI manual, Identify appropriate interventions for ELLs
Comments:

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<p>School Board Goal: Education in he highly diverse ASD will be accessible, Culturally responsive, supportive of students, and safe</p>
<p>Initiative: Standards Based Report Card for ELL students</p>
<p>Signals of achievement:</p>
<p>Who collaborates with you to make this happen? Phil Farson, Shirley Greeninger, Blia Vue and LaVon Bridges and the entire SBAR team</p>
<p>How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other? Culturally Proficient- as we are looking at the individual student need. Providing feedback to parents on how the students is progressing in acquiring English</p>
<p>Progress to date:</p>
<p>Next steps: Continue on working on all elementary grade spans</p>
<p>Comments:</p>