

Mid-year CIS Update

Name: Martina Henke

Department: Language Arts K-12

School Board Goal:

Education will reflect 21st century learning.

- The percentage of teachers demonstrating technology readiness will increase.

Initiatives: Teacher Technology Readiness & Integration

- MS LA Cohorts: Introduction and use of Moodle for professional development and classroom use
- MY Access use to support writing process instruction in 7th & 9th grade Language Arts and Social Studies classrooms;
- Infusion of 21st century learning principles into Curriculum Committee meetings
- Professional Library moved to Library Thing, an online web 2.0 tool
- Development of a MY Access Moodle course to support teachers in implementation of MY Access and in the development of a professional learning community
- Credit courses in Technology Integration for elementary and secondary teachers

Collaborators:

Stacy Miller, & Linda Van Winkle, EdTech; Amy Goodman, TPD/Middle School Literacy Support; Mary Richards, LA/SS Integration Specialist; Steve Ex, Curriculum Coordinator, Social Studies; Mike Henry, Executive Director HS; Leslie Vandergaw, Executive Director MS;

Incorporation of Cultural Proficiency, Technology Infusion, Data Informed Instruction

- Since the goal is technology readiness and 21st century education, the activities directly address technology infusion. MY Access also directly addresses data-informed instruction as teachers learn to use the feedback provided by the program to improve writing instructional practices and results.

School Board Goal:

- All students will graduate from high school college and career ready.
- In a year-to-year comparison, the percentage of students scoring proficient in writing on the Alaska Standards Based Assessment will increase in each AYP-designated student group in each grade level 3-10.

Initiatives:

- Expand MY Access pilot to more deliberate use in 7th & 9th LA & SS classrooms and some elementary classes.
- Professional development and support for elementary and secondary teachers in the area of writing process instruction and assessment & writing across the content areas, via MY Access trainings, school visits, team teaching opportunities, credit courses, MS cohorts, and the development of professional learning communities
- Professional development in writing for elementary teachers via SBS trainings and credit courses
- Revise and refine ASD Writing Plan

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Collaborators:

Elementary Literacy support teachers; Stacy Miller, Amanda Duvall, Amy Larsen, EdTech; Amy Goodman, TPD/Middle School Literacy Support; Mary Richards, LA/SS Integration Specialist; Steve Ex, Curriculum Coordinator, Social Studies; Mike Henry, Executive Director HS; Leslie Vandergaw, Executive Director MS; Linda Carlson, Executive Director ES; Cindy Forsyth, Jennifer Stone, Sonnet Farrell, Alaska State Writing Consortium, ASWC.

Incorporation of Cultural Proficiency, Technology Infusion, Data Informed Instruction

The use of MY Access to support the teaching of writing provides immediate feedback in several writing domains. This feedback allows teachers to tailor writing instruction and assessment directly to student performance. Students are also able to set learning goals based on immediate data. The focus on writing rubrics and specific assessment guidelines provides feedback for students, teachers, parents. Student work is also maintained in an electronic portfolio that is available throughout the student's academic career to provide an ongoing view of student progress, successes, and needs.