

Mid-year CIS Update

Name: Ann Morgester

Department : Library

School Board Goal: *Education will reflect 21 st Century Learning
Initiative: Replacement of existing LMS and OPAC software with a system that reflects the 21 st century digital nature of our students.
Signals of achievement: We have secured funding and placed an RFP on the street. Pre-Proposal audio conference included 5 vendors.
Who collaborates with you to make this happen? Jane Berglund, Duane Moran, Ruth Jean Shaw, Chris Wright, Rick Lloyd (IT), RFP committee (Jeri Geer, Suzanne Metcalfe, Jim Curran, Leslie McNelly), as well as site librarians with input from Ed Tech.
How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other? The Technology features that we are looking for in this software package include the ability of the student to access their account online and manage features. In addition the ability to create and share book lists, rate books, write reviews, request holds and Interlibrary Loans electronically, and user tagging. The focus is on features that will help to support student achievement and assist teachers in delivery of the instructional program.
Progress to date: We have received funding through ARRA funds, the committee has met and viewed demos as part of the RFI process, the RFP has been written and has been sent to vendors. We have had the pre-proposal conference which was attended by Rick Lloyd, Duane Moran, Chris Wright and Ann Morgester to answer questions from 5 vendors who attended the audio conference.
Next steps: The RFP Proposals will be back Jan. 12 – the committee meets on Jan 13 at purchasing to pick up the proposals and train on the evaluation portion, committee will meet Jan 23 to review scoring and come to consensus on top 3 vendors on the technical specs – scores go to Purchasing for inclusion of \$\$ in scoring. Top 3 vendors will be notified and vendor demos will be Feb. 1, 2010 – on that day the final scoring will be done for the technical scores and the final scoring including pricing will be done that week at Purchasing. Selected vendor will be notified by Feb. 5 and we will go before the board on Feb. 22 for approval. After that, we will have 6 months to complete the preparations for conversion with a target date of August 2, 2010. Training for Librarians will be the week of Aug. 9-13.
Comments:

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School Board Goal:

*ASD's Staff will be well-trained, highly effective, well-informed and committed to the success of all students and staff

Initiative: Develop Library Curriculum Frameworks grades K-6 based on the adopted Library and Information Standards, benchmarks and indicators.

Signals of achievement: Frameworks have been written and introduction, reinforcement and mastery targets have been established for all benchmarks. Forms have been created to assist librarians in tracking how classes are moving forward based on the framework.

Who collaborates with you to make this happen? Maureen Retzel (Muldoon Elementary) , Kerri Geppert (Central Middle School), Desiree Morgan (Birchwood Elementary), Nina Prockish (community member) with input from site librarians.

How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other?
We are moving forward with correlating the framework to Language Arts, Science, Social Studies, Math, and Technology standards – as well as infusing digital safety information as an integrated part of the curriculum. Scenarios similar to those used with the ISTE NETS-S will be developed to help illustrate what effective teaching of the standards would look like.

Progress to date: The framework has been created and the targets for the benchmarks have been completed. Forms to assist librarians in tracking by class have been created and shared with all elementary librarians

Next steps: Correlation of core and technology standards and the creation of scenarios to show how effective and technology infused teaching would look (similar to ISTE NETS-S) will be our next steps.

Comments: