

Mid-year CIS Update

Name: _____

Department: Social Emotional Learning

School Board Goal:

ASD's staff will be well-trained, highly effective, well-informed, and committed to the success of all students and staff.

Initiative:

Principal's work

Signals of achievement:

I have a standing 'appointment' with the Elementary Principals at their meetings after General Leadership. I work with Christine Garbe to present SEL and ELL research and an activity that they can use with their staff, and their staff can use with their students. Because of this, I've been invited to many elementary school staff meetings to lead them in similar activities. We've also launched a Principal Leadership class, aimed at helping principal's implement sustainable school-wide SEL in their schools. 20 principals have signed up for the class.

Who collaborates with you to make this happen?

Christine Garbe, Ann Bryson – with support from Linda Carlson

How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other?

We are attempting to teach principal's to model culturally proficient teaching practices with their staffs, so that their staffs can use them with their students. In addition, the 20 principals will be looking at the data from their individual schools to help inform their implementation of school-wide SEL.

Progress to date:

My favorite thing so far has been that principals are now beginning to buy in to the activities and ideas we are showing them, and asking for more. I get emails from various principals sharing with me some of the things they've tried and the success they are having as a result. I also get emails asking for suggestions for more ideas or activities that they can use to get at certain goals for their schools. I have been invited to numerous staff meetings, and the 20 principals who attended our first training were excited about what we are attempting to do and the opportunities we are able to provide them to work together toward a similar goal.

Next steps:

We are collaborating with Tom Roderick out of New York to help shape the next 6 trainings for Principals. We are very interested in making sure every minute is practical and useful, knowing how much impact a principal can have on their staff and students, and on moving SEL forward in general.

Comments:

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School Board Goal: All students will graduate from high school college and career ready.
Initiative: Migrant Education students will graduate from high school at a rate commensurate with all ASD students.
Signals of achievement: The percentage of Migrant 10-12 th grade students passing all sections of the HSGQE will increase. The graduation rate will increase from year-to-year in each AYP-designated student group across the district and in each school.
Who collaborates with you to make this happen? High School Education, Counseling Department, Title I Child in Transition, Indian Education, Career Technology, A&E
How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other? High School Education accepts work credit for commercial fishing, students use computers to work on distance courses, student blog for writing course.
Progress to date: Migrant Education Program provides a) credit recovery b) work credit c) HSGQE prep classes d) summer school support classroom.
Next steps: Learn to infuse more technology. (We have laptops, ipods, need to know more about distance ed, MYhigh)
Comments: