

Mid-year CIS Update

Name: Doreen Brown

Department: Title VII Indian Education

School Board Goal: All Students will graduate from high school college and career ready.

Initiative:

Project Puqigtut: The project has a target of serving 600 students in three years by developing and offering seven on-line core subject courses needed for graduation. Each course will be infused with academic strategies and culturally relevant curriculum with unlimited access for students. The courses are

Signals of achievement:

- 1) In years 2 and 3, increase of projects students earning enough credits to graduate
- 2) Lower the dropout rate of project students
- 3) Increase the % of project students who are proficient or above on state assessments
- 4) Developing culturally responsive, rigorous on-line courses for LA 9 and 10, Algebra A and B, Algebra 1, Integrated Science and Biology
- 5) Serve an increasing number of Native students each year (100 in year one, 200 in year two, and 300 in year three)

Who collaborates with you to make this happen?

Cook Inlet Tribal Council (CITC)

UAA, Native Student Services

UAA, Alaska Native Science and Engineering Program (ANSEP)

Alaska Native Heritage Center

Anchorage School District's King Career Center

Job Corps, Anchorage

How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other?

Courses will be adapted to be culturally responsive. Students can check out Netbook and a Key (allows connectivity) so he/she can access the courses 24/7.

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Progress to date:

Currently we have 29 students enrolled. We have rolling enrollment through February and we have applications and calls coming in everyday. All students and their parents attend an orientation to explain the course, the expectations, and demonstrate how to login and navigate the course. We are being flexible in our orientation offerings, sometimes completing the orientation one-on-one at their home school. Below are the courses currently being taught.

- Algebra A-2 taught by Mrs. Marjorie Knights (McLaughlin)
- Algebra B-2 taught by Mrs. Lydia Johnson (South)
- Algebra I-2 taught by Mrs. Lorinda Fattic (Dimond)
- English 9 (second semester) taught by Mrs. Lisa Bunag (East)
- English 10 (second semester) taught by Mrs. Becky Gerik (South)

Next steps:

Develop plan for summer opportunities for youth to take courses, develop course for educators during ASDSA, confirm culturally responsive committee members, start working on science courses.

Comments: