

Mid-year CIS Update

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School Board Goals:

The achievement gap will be erased. All students will graduate from high school college and career ready.

ASD's staff will be well-trained, highly effective, well-informed, and committed to the success of all students and staff.

Initiatives:

1. Increase the number of students who begin second language learning "early" – in elementary and middle schools.
2. Ensure best practices for proficiency-based second language instruction.

Signals of achievement:

1. Increase in the number of students in elementary immersion and FLES (Foreign Language at the Elementary School) programs.
1. Increase in number of students in middle school courses of world languages.
1. Increase in number of students who earn World Languages Incentive Credit.
2. Increase in the number of teachers using cooperative learning structures on a daily basis.
2. Increase in the oral language proficiency levels of students in second language classrooms.

Who collaborates with you to make this happen?

Teachers of Chinese, French, German, Japanese, Latin, Russian, Spanish, principals, elementary, middle and high school education executive directors, educational technology department, parents and local community.

How does this incorporate Cultural Proficiency, Technology Infusion (especially Web.2.0), Data engaged instruction, other?

Learning a second language and culture in communicative setting prepares global citizens and increases understanding and ability to work within diverse setting.

Technology tools are used and monitored by teachers to collect and analyze data.

Comments:

The United States is the only country in the world to begin language instruction at the age of 14. Other countries begin at age 6, 8, or 10 and add a third language at the age of 14. An ASD initiative in 1989 introduced immersion education. These programs are now K-12 with wait lists. The initiative to increase elementary immersion programs and middle school course offerings will prepare students for the increasingly diverse and global community.