

**Anchorage School District
APPLICATION FOR CONTROVERSIAL
ISSUES REVIEW COMMITTEE**

1. Name _____
(Please Print -- Last, First, Middle Initial)

2. Address _____

3. Telephone(s): Home _____ Work _____
Fax _____

4. E-mail (if available) _____

5. Check all of the boxes that describe the type of position you would like to fill.
(The numbers in parentheses indicate the number of positions of that type on
the committee.)

____ Citizen-at-Large (5)

____ PTA Representative (2)

____ Student Representative (2)

____ Minority Community
Representative (2)

____ Elementary Teacher (1)

____ Middle or High School
Teacher (1)

____ Elementary Librarian (1)

____ Middle or High School
Librarian (1)

____ Elementary Principal (1)

____ Middle or High School
Principal (1)

6. Please identify the grade level(s) of any student you have currently attending Anchorage Public Schools. _____

In responding to questions 7 to 9, use additional paper if necessary.

7. What role(s) do you see for public school libraries? How does this differ from a community/municipal library?

8. How do you balance the rights and expectation of parents to have safe, caring educational practices and facilities and the rights and needs of students to have access to appropriate educational information, particularly when there are differences of opinion as to what is "safe and caring" and what is "appropriate educational information?"

9. People who file complaints frequently ask to have materials removed from libraries or from classroom usage. Do you believe that this removal or "banning" of books or materials is ever the right course of action? Please explain your response.

10. Why do you want to be on the Controversial Issues Review Committee?
Elaborate on any specific strength you would bring to this role.

(Signature)

(Date)

Return Completed Form to:

Dr. Enid Silverstein, Executive Director
Department of Curriculum & Instructional Support
Anchorage School District
5530 E Northern Lights Blvd
Anchorage, AK 99504

742-4464 or 742-4466
Fax: 742-4585