

V. **Historical Population Growth Factors And Administrative Policies Affecting School Enrollment**

**Residential Births in Anchorage:** While the number of births in Anchorage has not always proven to be a reliable predictor of kindergarten membership, the information does provide an indication of future long-range trends. The movement of families in and out of the municipality, as well as the number of births per household, affects the value of this data. Table 4 presents data on residential births occurring in Anchorage since 1976. This table reflects a declining birthrate in Anchorage since 1998.

**School-Age Children in Total Population:** Historically, school membership levels in Anchorage have reflected the city's population growth. Since 1992 the population in Anchorage has increased slowly but steadily, with an increase of approximately 7 percent over this past 10-year period. During this same period of time, school membership has also increased approximately 7 percent. The school membership has consistently been approximately 19 percent of the Anchorage population. However, it is important to note that both the addition of mandated and community-desired school programs, as well as major shifts in the residential location of the student population, have substantially affected space requirements in many District facilities. Table 5 lists Anchorage population and school membership for the years 1992 – 2001, as well as military students on base and off base for the same period.

**Monthly Public School Membership:** School membership typically declines from the fall to the spring at the secondary levels, whereas elementary membership remains quite constant. Table 6 summarizes end-of-the-month school membership from 1971 to 2001.

**Grade Level Membership:** Analyzing the historical grade level membership in Table 7 indicates certain trends in school membership. For example, the kindergarten membership has declined steadily since 1997. This trend tends to have a ripple effect throughout the higher grades. The first grade membership has declined since 1998, and the second grade membership has declined since 1999. While there are other factors affecting future school membership, this factor, along with declining birth rates, points toward smaller upper level grade memberships in future years.

**High School Attendance Area Membership:** Tables 8 and 9 present historical elementary and secondary membership broken down by high school attendance area. This information provides basic data for analyzing shifts in student population. For example, the Bartlett service area has had an increase of approximately 1,000 elementary students from 1992 to 2001, while the East service area has shown a decrease of approximately 500 during that same time period. Table 10 provides information on ASD special services programs membership.

**Non-Public School Membership:** Data on private school membership have historically been collected by the District. Table 11 summarizes this data for the years 1992 to 2001. Table 12 lists the individual schools and their 2001-2002 memberships.

**Attendance Zones and Boundary Exceptions:** School Board policies and procedures permit students to attend a school or program outside their regular attendance area, provided classroom space is available. When there are no openings for a school or program, a lottery is conducted and a waiting list is developed. Students on the waiting list are admitted in sequence as openings occur. Transfer requests are to be monitored to ensure that such transfers do not result in crowding of facilities or racially isolated school populations.

**Boundary Adjustments:** Changes to attendance boundaries are normally required as a result of opening a new school or shifts in student population. The factors listed below serve as a guide for boundary adjustment recommendations:

1. The maintenance of the area or neighborhood school concept where feasible. Non-contiguous boundaries are contrary to School Board policy and District planning objectives.
2. The transportation of students. Any redistricting should attempt to minimize travel time for students and overall transportation costs.
3. The development of a "feeder" school network in which elementary school boundaries do not overlap those of middle schools and senior high schools; and middle school boundaries do not overlap those of senior high schools.

4. The retention of a reasonably balanced racial ethnic membership in all schools.
5. The relationship of boundary adjustments to historical student assignment changes. Efforts are made to avoid reassignment of students who have been affected by an earlier boundary change.
6. The maintenance of a commitment to long-range planning decisions

**Table 4****Anchorage Area Births 1976 - 2001**

<b>Calender Year</b>	<b>Anchorage Area Residential Births</b>	<b>Births Adjusted to School Year*</b>	<b>Year of Expected Kindergarten Entry</b>	<b>Actual Number of Kindergarten Entry</b>
1976	3,467	3,675	1981	2,638
1977	3,717	3,801	1982	3,048
1978	3,818	3,817	1983	3,196
1979	3,817	3,916	1984	3,484
1980	3,936	4,175	1985	3,578
1981	4,223	4,603	1986	3,733
1982	4,679	4,982	1987	3,492
1983	5,042	3,931	1988	3,026
1984	5,217	5,151	1989	3,336
1985	5,400	5,331	1990	3,676
1986	5,031	5,169	1991	3,882
1987	4,776	4,872	1992	3,851
1988	4,474	4,587	1993	3,938
1989	4,678	4,602	1994	3,950
1990	4,889	4,810	1995	3,991
1991	4,852	4,866	1996	3,895
1992	4,933	4,903	1997	3,901
1993	4,771	4,832	1998	3,702
1994	4,654	4,698	1999	3,653
1995	4,439	4,520	2000	3,574
1996	4,116	4,237	2001	3,499
1997	4,164	4,146	2002	
1998	4,608	4,442	2003	
1999	4,586	4,594	2004	
2000	4,298	4,406	2005	
2001	4,115	4,144	2006	

\* November 2 of the previous year to November 1 of the listed year (1967-1982); November 2 of the previous year through August 15 (1983); and August 16 of the previous year through August 15 (1984 to date).

**Table 5****ANCHORAGE POPULATION AND STUDENT MEMBERSHIP: 1992-2001**

<b>School Year</b>	<b>Anchorage Population</b>	<b>ASD Student Membership<sup>1</sup></b>	<b>ASD Percentage of Total Population</b>	<b>K-12 On-Base Membership</b>	<b>K-12 Off-Base Membership</b>	<b>Total Military Students</b>	<b>Military Percent of ASD Students</b>
<b>1992-93</b>	245,095	46,237	18.86%	1,983	3,636	5,619	12.2%
<b>1993-94</b>	251,805	47,232	18.76%	1,833	4,157	5,990	12.7%
<b>1994-95</b>	255,422	47,609	18.64%	1,538	2,967	4,505	9.5%
<b>1995-96</b>	253,614	47,693	18.81%	1,629	2,769	4,398	9.2%
<b>1996-97</b>	254,269	47,968	18.87%	1,929	2,745	4,674	9.7%
<b>1997-98</b>	254,849	48,793	19.15%	1,524	1,822	3,346	6.9%
<b>1998-99</b>	258,752	49,551	19.15%	1,522	2,514	4,036	8.1%
<b>1999-00</b>	259,391	49,312	19.01%	2,244	2,024	4,268	8.7%
<sup>2</sup> <b>2000-01</b>	260,283	49,520	18.94%	2,356	2,551	4,907	9.9%
<sup>3</sup> <b>2001-02</b>	260,283	49,676	19.09%	1,777	2,855	4,632	9.3%

<sup>1</sup> Anchorage School District membership totals are for September 30 of each year.

<sup>2</sup> 2000 Census Data

<sup>3</sup> No Estimate Available from State or Municipality

Sources: U.S. Bureau of Census, Alaska Department of Labor Research and Analysis, Municipality of Anchorage Planning Department, Anchorage School District Technology/Information Systems Department.

**Table 6**

**End-of- Month Membership Summary: 1971-2001**

	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>	<b>JAN</b>	<b>FEB</b>	<b>MAR</b>	<b>APR</b>	<b>MAY/END</b>
<b>2001-02</b>									
Elementary	27,379	27,385	27,428	27,493	27,576	27,610			
Secondary	21,780	21,624	21,408	21,184	21,350	21,205			
Special Program	517	534	538	553	543	566			
<b>TOTAL</b>	<b>49,676</b>	<b>49,543</b>	<b>49,374</b>	<b>49,230</b>	<b>49,469</b>	<b>49,381</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2000-01</b>									
Elementary	27,457	27,568	27,647	27,648	27,739	27,753	27,780	27,843	27,754
Secondary	21,551	21,322	21,093	20,972	21,060	20,865	20,556	20,348	20,101
Special Programs	512	533	554	570	578	587	610	619	610
<b>TOTAL</b>	<b>49,520</b>	<b>49,423</b>	<b>49,294</b>	<b>49,190</b>	<b>49,377</b>	<b>49,205</b>	<b>48,946</b>	<b>48,810</b>	<b>48,465</b>
<b>1999-00</b>									
Elementary	27,717	27,647	27,719	27,474	27,753	27,800	27,759	27,782	27,704
Secondary	21,062	20,825	20,706	20,601	20,733	20,654	20,347	20,261	19,997
Special Programs	533	536	563	600	572	591	608	641	626
<b>TOTAL</b>	<b>49,312</b>	<b>49,008</b>	<b>48,988</b>	<b>48,675</b>	<b>49,058</b>	<b>49,045</b>	<b>48,714</b>	<b>48,684</b>	<b>48,327</b>
<b>1998-99</b>									
Elementary	27,918	27,995	28,060	27,956	28,103	28,049	28,027	27,630	27,860
Secondary	21,095	20,905	20,758	20,432	20,631	20,456	20,180	20,020	19,649
Special Programs	538	558	552	564	584	606	614	630	624
<b>TOTAL</b>	<b>49,551</b>	<b>49,458</b>	<b>49,370</b>	<b>48,952</b>	<b>49,318</b>	<b>49,111</b>	<b>48,821</b>	<b>48,280</b>	<b>48,133</b>
<b>1997-98</b>									
Elementary	27,710	27,600	27,763	27,741	27,876	27,882	27,879	27,874	27,805
Secondary	20,539	20,264	20,197	19,978	20,023	19,878	19,548	19,343	19,122
Special Programs	544	569	582	592	598	633	639	640	633
<b>TOTAL</b>	<b>48,793</b>	<b>48,433</b>	<b>48,542</b>	<b>48,311</b>	<b>48,497</b>	<b>48,393</b>	<b>48,066</b>	<b>47,857</b>	<b>47,560</b>
<b>1996-97</b>									
Elementary	27,695	27,739	27,714	27,705	27,816	27,737	27,783	27,727	27,591
Secondary	19,812	19,703	19,674	19,212	19,360	19,130	18,942	18,660	18,340
Special Programs	461	470	467	517	557	576	575	613	582
<b>TOTAL</b>	<b>47,968</b>	<b>47,912</b>	<b>47,855</b>	<b>47,434</b>	<b>47,733</b>	<b>47,443</b>	<b>47,300</b>	<b>47,000</b>	<b>46,513</b>
<b>1995-96</b>									
Elementary	27,709	27,763	27,771	27,638	27,756	27,705	27,709	27,731	27,534
Secondary	19,553	19,327	19,079	18,904	18,960	18,863	18,607	18,438	18,002
Special Programs	431	469	476	467	484	509	538	529	520
<b>TOTAL</b>	<b>47,693</b>	<b>47,559</b>	<b>47,326</b>	<b>47,009</b>	<b>47,200</b>	<b>47,077</b>	<b>46,854</b>	<b>46,698</b>	<b>46,056</b>
<b>1994-95</b>									
Elementary	27,768	27,777	27,769	27,661	27,758	27,757	27,717	27,667	27,440
Secondary	19,406	19,232	18,958	18,709	18,782	18,588	18,302	18,186	17,903
Special Programs	435	465	503	516	494	557	565	598	555
<b>TOTAL</b>	<b>47,609</b>	<b>47,474</b>	<b>47,230</b>	<b>46,886</b>	<b>47,034</b>	<b>46,902</b>	<b>46,584</b>	<b>46,451</b>	<b>45,898</b>

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<b>1993-94</b>									
Elementary	27,842	27,927	27,954	27,871	27,984	27,997	28,045	28,007	27,734
Secondary	18,901	18,763	18,503	18,314	18,403	18,198	18,023	17,810	17,502
Special Programs	489	503	502	504	532	571	594	585	572
<b>TOTAL</b>	<b>47,232</b>	<b>47,193</b>	<b>46,959</b>	<b>46,689</b>	<b>46,919</b>	<b>46,766</b>	<b>46,662</b>	<b>46,402</b>	<b>45,808</b>
<b>1992-93</b>									
Elementary	27,576	27,582	27,675	27,589	27,710	27,708	27,767	27,756	27,586
Secondary	18,229	18,033	17,961	17,770	17,839	17,711	17,546	17,394	17,183
Special Programs	432	458	479	454	533	565	578	577	569
<b>TOTAL</b>	<b>46,237</b>	<b>46,073</b>	<b>46,115</b>	<b>45,813</b>	<b>46,082</b>	<b>45,984</b>	<b>45,891</b>	<b>45,727</b>	<b>45,338</b>
<b>1991-92</b>									
Elementary	26,659	26,803	26,873	26,836	26,998	27,059	27,119	27,125	26,848
Secondary	17,672	17,448	17,390	17,249	17,266	17,217	17,102	16,874	16,580
Special Programs	333	379	400	386	452	462	452	477	458
<b>TOTAL</b>	<b>44,664</b>	<b>44,630</b>	<b>44,663</b>	<b>44,471</b>	<b>44,716</b>	<b>44,738</b>	<b>44,673</b>	<b>44,476</b>	<b>43,886</b>
<b>1990-91</b>									
Elementary	25,046	25,266	25,263	25,154	25,359	25,413	25,402	25,466	25,351
Secondary	16,665	16,583	16,513	16,371	16,316	16,162	15,992	15,874	15,555
Special Programs	511	541	526	526	591	610	611	627	634
<b>TOTAL</b>	<b>42,222</b>	<b>42,390</b>	<b>42,302</b>	<b>42,051</b>	<b>42,266</b>	<b>42,185</b>	<b>42,005</b>	<b>41,967</b>	<b>41,540</b>
<b>1989-90</b>									
Elementary	23,943	24,122	24,178	24,027	24,269	24,319	24,296	24,322	24,141
Secondary	16,308	16,215	16,090	15,944	15,948	15,826	15,722	15,585	15,293
Special Programs	565	653	647	638	701	739	761	769	733
<b>TOTAL</b>	<b>40,816</b>	<b>40,990</b>	<b>40,915</b>	<b>40,609</b>	<b>40,918</b>	<b>40,884</b>	<b>40,779</b>	<b>40,676</b>	<b>40,167</b>
<b>1988-89</b>									
Elementary	23,618	23,636	23,523	23,323	23,539	23,544	23,538	23,487	23,278
Secondary	16,117	15,998	15,921	15,721	15,792	15,609	15,462	15,366	15,198
Special Programs	585	687	773	762	699	737	748	752	739
<b>TOTAL</b>	<b>40,320</b>	<b>40,321</b>	<b>40,217</b>	<b>39,806</b>	<b>40,030</b>	<b>39,890</b>	<b>39,748</b>	<b>39,605</b>	<b>39,215</b>
<b>1987-88</b>									
Elementary	23,511	23,571	23,549	23,470	23,527	23,506	23,420	23,382	23,131
Secondary	16,890	16,723	16,523	16,294	16,262	16,144	15,958	15,837	15,607
Special Programs	506	584	648	641	766	789	816	795	748
<b>TOTAL</b>	<b>40,907</b>	<b>40,878</b>	<b>40,720</b>	<b>40,405</b>	<b>40,555</b>	<b>40,439</b>	<b>40,194</b>	<b>40,014</b>	<b>39,486</b>
<b>1986-87</b>									
Elementary	23,834	23,753	23,684	23,510	23,514	23,488	23,409	23,432	23,063
Secondary	17,609	17,408	17,323	17,095	17,180	16,981	16,829	16,590	16,286
Special Programs	554	598	641	641	659	691	715	616	603
<b>TOTAL</b>	<b>41,997</b>	<b>41,759</b>	<b>41,648</b>	<b>41,246</b>	<b>41,353</b>	<b>41,160</b>	<b>40,953</b>	<b>40,638</b>	<b>39,952</b>

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<b>1985-86</b>									
Elementary	23,440	23,530	23,489	23,428	23,432	23,423	23,511	23,434	23,023
Secondary	18,237	18,142	17,891	17,718	17,688	17,481	17,518	17,307	17,047
Special Programs	749	808	819	833	842	885	703	738	714
<b>TOTAL</b>	<b>42,426</b>	<b>42,480</b>	<b>42,199</b>	<b>41,979</b>	<b>41,962</b>	<b>41,789</b>	<b>41,732</b>	<b>41,479</b>	<b>40,784</b>
<b>1984-85</b>									
Elementary	23,092	23,184	23,203	23,163	23,222	23,226	23,216	23,182	22,811
Secondary	18,341	18,193	17,920	17,847	17,895	17,816	17,602	17,442	17,115
Special Programs	630	689	749	770	778	813	840	875	752
<b>TOTAL</b>	<b>42,063</b>	<b>42,066</b>	<b>41,872</b>	<b>41,780</b>	<b>41,895</b>	<b>41,855</b>	<b>41,658</b>	<b>41,499</b>	<b>40,678</b>
<b>1983-84</b>									
Elementary	21,971	22,116	22,148	22,103	22,162	22,106	22,169	22,189	22,009
Secondary	17,832	17,783	17,659	17,496	17,566	17,547	17,287	17,188	16,952
Special Programs	624	661	700	716	735	767	775	813	799
<b>TOTAL</b>	<b>40,427</b>	<b>40,560</b>	<b>40,507</b>	<b>40,315</b>	<b>40,463</b>	<b>40,420</b>	<b>40,231</b>	<b>40,190</b>	<b>39,760</b>
<b>1982-83</b>									
Elementary	21,472	21,607	21,701	21,694	21,723	21,794	21,845	21,930	21,693
Secondary	17,378	17,286	17,199	17,001	16,983	16,997	16,850	16,671	16,440
Special Programs	441	487	527	540	562	575	598	616	600
<b>TOTAL</b>	<b>39,291</b>	<b>39,380</b>	<b>39,427</b>	<b>39,235</b>	<b>39,268</b>	<b>39,366</b>	<b>39,293</b>	<b>39,217</b>	<b>38,733</b>
<b>1981-82</b>									
Elementary	20,596	20,742	20,857	20,865	21,015	21,066	21,109	21,177	21,012
Secondary	16,400	16,355	16,280	16,150	16,210	16,158	16,002	15,892	15,642
Special Programs	361	412	432	460	482	508	535	576	582
<b>TOTAL</b>	<b>37,357</b>	<b>37,509</b>	<b>37,569</b>	<b>37,475</b>	<b>37,707</b>	<b>37,732</b>	<b>37,646</b>	<b>37,645</b>	<b>37,236</b>
<b>1980-81</b>									
Elementary	20,232	20,287	20,376	20,339	20,439	20,449	20,479	20,516	20,256
Secondary	16,109	15,974	15,915	15,747	15,732	15,577	15,351	15,199	14,948
Special Programs	396	437	467	485	422	409	419	426	440
<b>TOTAL</b>	<b>36,737</b>	<b>36,698</b>	<b>36,758</b>	<b>36,571</b>	<b>36,593</b>	<b>36,435</b>	<b>36,249</b>	<b>36,141</b>	<b>35,644</b>
<b>1979-80</b>									
Elementary	20,172	20,215	20,222	20,198	20,233	20,184	20,180	20,205	19,964
Secondary	16,360	16,404	16,226	16,135	16,177	15,945	15,758	15,606	15,305
Special Programs	376	418	438	447	475	509	518	531	514
<b>TOTAL</b>	<b>36,908</b>	<b>37,037</b>	<b>36,886</b>	<b>36,780</b>	<b>36,885</b>	<b>36,638</b>	<b>36,456</b>	<b>36,342</b>	<b>35,783</b>
<b>1978-79</b>									
Elementary	21,058	21,097	21,096	21,033	21,015	21,040	20,772	20,993	20,772
Secondary	17,429	17,452	17,226	17,207	17,068	16,921	16,656	16,461	16,245
Special Programs	409	414	412	416	417	437	448	437	508
<b>TOTAL</b>	<b>38,896</b>	<b>38,963</b>	<b>38,734</b>	<b>38,656</b>	<b>38,500</b>	<b>38,398</b>	<b>37,876</b>	<b>37,891</b>	<b>37,525</b>

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<b>1977-78</b>									
Elementary	21,283	21,341	21,423	21,364	21,339	21,344	21,338	21,332	21,167
Secondary	17,887	17,762	17,641	17,604	17,488	17,410	17,225	16,964	16,705
Special Programs	436	440	445	453	442	456	468	491	479
<b>TOTAL</b>	<b>39,606</b>	<b>39,543</b>	<b>39,509</b>	<b>39,421</b>	<b>39,269</b>	<b>39,210</b>	<b>39,031</b>	<b>38,787</b>	<b>38,351</b>
<b>1976-77</b>									
Elementary	21,461	21,564	21,568	21,474	21,541	21,512	21,555	21,483	21,233
Secondary	18,250	18,138	18,004	17,826	17,420	17,381	17,147	16,864	16,739
Special Programs	431	481	496	501	497	506	513	489	486
<b>TOTAL</b>	<b>40,142</b>	<b>40,183</b>	<b>40,068</b>	<b>39,801</b>	<b>39,458</b>	<b>39,399</b>	<b>39,215</b>	<b>38,836</b>	<b>38,458</b>
<b>1975-76</b>									
Elementary	21,634	21,797	21,808	21,699	21,793	21,827	21,803	21,838	21,560
Secondary	18,093	18,045	18,062	17,948	17,755	17,499	17,349	17,101	16,848
Special Programs	414	435	441	445	451	455	477	480	473
<b>TOTAL</b>	<b>40,141</b>	<b>40,277</b>	<b>40,311</b>	<b>40,092</b>	<b>39,999</b>	<b>39,781</b>	<b>39,629</b>	<b>39,419</b>	<b>38,881</b>
<b>1974-75</b>									
Elementary	21,232	21,355	21,356	21,378	21,473	21,604	21,742	21,793	21,610
Secondary	17,800	17,749	17,540	17,386	17,320	17,143	17,022	16,820	16,499
Special Programs	373	393	411	421	389	449	462	470	489
<b>TOTAL</b>	<b>39,405</b>	<b>39,497</b>	<b>39,307</b>	<b>39,185</b>	<b>39,182</b>	<b>39,196</b>	<b>39,226</b>	<b>39,083</b>	<b>38,598</b>
<b>1973-74</b>									
Elementary	21,510	21,605	21,584	21,569	21,519	21,539	21,520	21,555	21,419
Secondary	17,341	17,314	17,200	17,090	16,991	16,783	16,517	16,284	15,931
Special Programs	322	317	327	305	312	330	395	395	389
<b>TOTAL</b>	<b>39,173</b>	<b>39,236</b>	<b>39,111</b>	<b>38,964</b>	<b>38,822</b>	<b>38,652</b>	<b>38,432</b>	<b>38,234</b>	<b>37,739</b>
<b>1972-73</b>									
Elementary	22,450	22,407	22,444	22,351	22,457	22,488	22,471	22,500	22,284
Secondary	17,151	17,045	16,914	16,788	16,683	16,217	16,095	15,839	15,444
Special Programs	237	225	243	248	265	266	276	280	252
<b>TOTAL</b>	<b>39,838</b>	<b>39,677</b>	<b>39,601</b>	<b>39,387</b>	<b>39,405</b>	<b>38,971</b>	<b>38,842</b>	<b>38,619</b>	<b>37,980</b>
<b>1971-72</b>									
Elementary	22,433	22,548	22,573	22,512	22,638	22,653	22,665	22,734	22,504
Secondary	16,402	16,413	16,315	16,051	15,798	15,707	15,582	15,293	14,975
Special Programs	237	217	215	199	221	226	242	238	229
<b>TOTAL</b>	<b>39,072</b>	<b>39,178</b>	<b>39,103</b>	<b>38,762</b>	<b>38,657</b>	<b>38,586</b>	<b>38,489</b>	<b>38,265</b>	<b>37,708</b>

**Table 7****Historical Membership by Grade**

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
<b>Kindergarten</b>	3,851	3,938	3,950	3,991	3,895	3,901	3,702	3,653	3,574	3,525
<b>Grade 1</b>	4,433	4,323	4,282	4,048	4,084	4,073	4,149	3,834	3,796	3,676
<b>Grade 2</b>	4,069	4,036	3,950	4,173	3,936	4,028	4,054	4,097	3,787	3,794
<b>Grade 3</b>	3,770	4,019	3,962	3,884	4,112	3,947	4,078	3,981	4,098	3,823
<b>Grade 4</b>	3,769	3,798	3,957	3,900	3,753	4,103	3,966	4,087	3,971	4,165
<b>Grade 5</b>	3,766	3,735	3,752	3,877	3,833	3,753	4,051	3,920	4,067	4,013
<b>Grade 6</b>	3,693	3,738	3,654	3,616	3,790	3,844	3,736	3,968	3,927	4,129
<b>Sub-Total K-6</b>	27,351	27,587	27,507	27,489	27,403	27,649	27,736	27,540	27,220	27,125
<b>Grade 7</b>	3,478	3,796	3,771	3,670	3,696	3,946	4,060	3,904	4,122	4,054
<b>Grade 8</b>	3,290	3,276	3,557	3,515	3,434	3,553	3,704	3,766	3,791	3,984
<b>Grade 9</b>	3,126	3,188	3,202	3,374	3,409	3,293	3,508	3,593	3,717	3,646
<b>Grade 10</b>	2,917	2,121	3,098	3,154	3,454	3,414	3,339	3,427	3,557	3,643
<b>Grade 11</b>	2,648	2,783	2,991	2,922	2,965	3,215	3,224	3,174	3,254	3,359
<b>Grade 12</b>	2,770	2,737	2,787	2,918	2,915	2,959	3,211	3,140	3,125	3,122
<b>Sub-Total 7-8</b>	6,768	7,072	7,328	7,185	7,130	7,499	7,764	7,670	7,913	8,038
<b>Sub-Total 9-12</b>	11,461	11,829	12,078	12,368	12,743	12,881	13,282	13,334	13,653	13,770
<b>Sub-Total 7-12</b>	18,229	18,901	19,406	19,553	19,873	20,380	21,046	21,004	21,566	21,808
<b>Spec. Services*</b>	657	744	696	651	692	764	769	768	734	743
<b>TOTAL</b>	<b>46,237</b>	<b>47,232</b>	<b>47,609</b>	<b>47,693</b>	<b>47,968</b>	<b>48,793</b>	<b>49,551</b>	<b>49,312</b>	<b>49,520</b>	<b>49,676</b>

\* Includes Special Programs plus Pre-elementary housed in schools

**Table 8****Elementary Membership by High School Attendance Area: 1992-2001**

<b>Attendance Area</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98*</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
Bartlett (a.)	4,782	4,749	4,451	4,789	6,024	5,934	5,828	5,723	5,757	5,752
Chugiak (b.)	3,385	3,472	3,512	3,388	3,364	3,172	3,128	3,105	2,987	2,917
Dimond	4,119	4,238	4,193	4,126	4,781	4,710	4,705	4,680	4,622	4,795
East	5,084	5,017	5,337	5,089	4,876	4,908	4,923	4,752	4,573	4,575
Service	4,457	4,561	4,434	4,568	3,688	3,755	3,649	3,574	3,496	3,512
West	5,524	5,550	5,580	5,529	3,831	3,838	3,957	3,941	3,840	3,756
Districtwide (c.)					900	953	1,017	998	1,085	1,072
Charter Schools (d.)						220	480	709	875	774
<b>Total</b>	<b>27,351</b>	<b>27,587</b>	<b>27,507</b>	<b>27,489</b>	<b>27,464</b>	<b>27,490</b>	<b>27,687</b>	<b>27,482</b>	<b>27,235</b>	<b>27,153</b>

\* Reflects changes in senior high boundaries

(a.) Includes Base/Post Elementary Schools

(b.) Reflects grade six at Mirror Lake Middle School beginning in 1997-98

(c.) Includes Chugach Optional (K-6), Northern Lights ABC (K-6), and Polaris (K-6)

(d.) Includes Aquarian (K-6) and Family Partnership (K-6) in 1997-98. Includes Aquarian (K-6), Family Partnership (K-6), and Village Charter (K-8) in 1998-99.

**Table 9****Secondary Membership by High School Attendance Area: 1992-2001**

<b>Attendance Area</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
Bartlett	2,460	2,428	2,352	2,384	2,474	2,614	2,701	2,670	2,814	2,893
Chugiak <sup>1</sup>	2,683	2,782	2,921	2,976	3,035	3,353	3,347	3,300	3,284	3,301
Dimond	3,030	3,188	3,208	3,164	3,295	3,143	3,111	3,071	3,168	3,259
East	2,933	3,135	3,189	3,213	3,164	2,851	2,950	2,901	3,010	3,072
Service	3,465	3,518	3,577	3,610	3,602	3,927	4,052	4,105	4,177	4,256
West	2,687	2,864	2,889	2,869	2,915	3,073	3,200	3,195	3,379	3,389
Alt. Programs <sup>2</sup>	697	697	971	819	801	820	880	941	824	809
District-wide Schools <sup>3</sup>	274	289	299	518	526	526	541	517	515	520
Charter Schools (7-12) <sup>4</sup>						232	313	362	380	238
<b>TOTAL:</b>	<b>18,229</b>	<b>18,901</b>	<b>19,406</b>	<b>19,553</b>	<b>19,812</b>	<b>20,539</b>	<b>21,095</b>	<b>21,062</b>	<b>21,551</b>	<b>21,737</b>

<sup>1</sup> Reflects boundary changes and opening of new middle schools; reflects grade six at Mirror Lake Middle School

<sup>2</sup> Includes AVAIL, Benson SAVE, Benson SEARCH, McLaughlin, SAVE I, High School Completion, and part time students

<sup>3</sup> Includes Polaris (7-12) and Steller (7-12)

<sup>4</sup> Includes Family Partnership (7-12), and Village Charter (7-12)

**Table 10**  
**Special Services/ Pre-Elementary Membership**  
**1992-2001**

<b>Program</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
<b>Pre-Elementary</b>										
Bowman	103	102	81	69	93	92	77	73	71	74
North Star							10	14	14	16
Northwood							35	40	31	29
Ravenwood							0	0	27	27
Other	122	153	180	151	138	128	109	108	79	80
Pre-Elementary										
<b>Sub total</b>	<b>225</b>	<b>255</b>	<b>261</b>	<b>220</b>	<b>231</b>	<b>220</b>	<b>231</b>	<b>235</b>	<b>222</b>	<b>226</b>
Mt Iliamna	159	198	184	176	198	214	181	182	167	170
Pre-Elementary										
Other Special	273	291	251	255	263	330	357	351	345	347
Services*										
<b>Sub total</b>	<b>432</b>	<b>489</b>	<b>435</b>	<b>431</b>	<b>461</b>	<b>544</b>	<b>538</b>	<b>533</b>	<b>512</b>	<b>517</b>
<b>TOTAL SPECIAL SERVICES</b>	<b>657</b>	<b>744</b>	<b>696</b>	<b>651</b>	<b>692</b>	<b>764</b>	<b>769</b>	<b>768</b>	<b>734</b>	<b>743</b>

\* Includes ACT, Booth, Charter North, Jesse Lee, Maplewood, McKinley Heights, Providence Heights, Whaley.

**Table 11****Private School Membership in Anchorage: 1992-2001**

<b>Grade level</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>
<b>Private Kindergarten</b>	390	361	448	452	526	516	536	457	423	385
<b>Private Grades 1-6</b>	959	1,380	1,535	1,636	1,701	1,636	1,647	1,592	1,614	1,622
<b>Private Grades 7-8</b>	182	335	421	497	505	524	501	456	460	476
<b>Private Grades 9-12</b>	221	406	483	565	631	686	704	736	730	835
<b>Total Private</b>	1,752	2,482	2,887	3,150	3,363	3,362	3,388	3,241	3,227	3,318
<b>Total Public</b>	46,237	47,232	47,609	47,693	47,968	48,793	49,551	49,312	49,520	49,676
<b>Total Private &amp; Public</b>	47,989	49,714	50,496	50,843	51,331	52,155	52,939	52,553	52,747	52,994
<b>% of Membership that is Private</b>	3.65%	4.99%	5.72%	6.20%	6.55%	6.45%	6.40%	6.17%	6.12%	6.26%

Note: All data as of September 30th of each school year. Private School membership is enumerated through a membership questionnaire at the beginning of each school year.

**Table 12**

**Private School Enrollment: 2001-2002<sup>1</sup>**

School Name	Kindergarten		Grade 1-6	Grade 7-8	Grade 9-12	Total K-12
	Half/Day	Full/Day				
Anchor Lutheran	0	17	111	20	0	148
Anchorage Christian	0	65	361	124	204	754
Anchorage Gymnastics Assoc.	0	20	0	0	0	20
Anchorage Montessori	0	9	39	0	0	48
Anchorage 7th Day Adventist	0	2	24	1	0	27
Atheneum School	0	0	3	16	36	55
Aurora Waldorf	11	0	46	0	0	57
Banner Christian	8	0	41	13	22	84
Klever Kids -Pre-school only	0	0	0	0	0	0
Eagle Crest Academy	0	0	0	8	20	28
Eagle River Christian	0	36	86	14	28	164
Faith Lutheran	0	9	45	12	0	66
Gateway	0	0	25	8	0	33
Grace Christian	0	44	280	122	232	678
Holy Rosary	0	14	54	24	40	132
Heritage Christian (formerly Abbott Loop)	0	15	140	58	156	369
Home Schools <sup>2</sup>	0	0	0	0	0	0
Lumen Christi	0	0	0	23	44	67
North Anchorage Christian Academy	0	5	17	14	29	65
Pacific Northern Academy	15	14	94	18	20	161
Peters Creek - Closed 2001	0	0	0	0	0	0
Puffin Heights	0	4	0	0	0	4
Sonrise	5	0	30	0	0	35
St. Elizabeth Ann Seton	24	0	140	0	0	164
Starbright	0	16	0	0	0	16
St. John Orthodox, Eagle River	9	0	42	0	0	51
Tom Thumb	0	37	29	0	0	66
True Vine Christian	0	6	15	1	4	26
Zion Lutheran Pre-School	0	0	0	0	0	0
<b>Total</b>	<b>72</b>	<b>313</b>	<b>1,622</b>	<b>476</b>	<b>835</b>	<b>3,318</b>

<sup>1</sup> based upon September 30th enrollment

<sup>2</sup> Home School students are no longer required to submit enrollment data.