

# AQS SCORING FORM

Newcomer	<input type="checkbox"/>
Continuing	<input type="checkbox"/>

NAME/ ID#: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_ SEX: \_\_\_\_\_ GRADE: \_\_\_\_\_ AGE OF ARRIVAL IN U.S. \_\_\_\_\_

LANGUAGE(S) SPOKEN AT HOME: \_\_\_\_\_

CULTURAL/ENVIRONMENTAL FACTORS	Information/details	Scores (from below)
1. Number of years in United States/Canada		
2. Number of years in School/District		
3. Number of years in ESL/Bilingual Education		
4. Native Language Proficiency		
5. English Language Proficiency		
6. Bilingual Proficiency		
7. Ethnicity/Nation of Origin		
8. % in school speaking student's language/dialect		
<b>AQS Score Total</b>		

<b>1. Number of Years in US/Canada</b> Under one year = 1 Between one or two years = 2 Between two to four years = 3	Between four to five years = 4 Between five to six years = 5 Over six years = 6
<b>2. Number of Years in School/District</b> Under two years = 1 Between one to two years = 2 Between two to four years = 3	Between four to five years = 4 Between five to six years = 5 Over six years = 6
<b>3. Years in ESL/ Bilingual Program</b> Up to one year in directed instruction = 1 Between one and one and a half years = 2 Between one and a half and two years = 3	Between two and two and a half years = 4 Between two and a half to four years = 5 Over four years = 6
<b>4. Native Language Proficiency (per FLOSEM, LOC B)</b> Does not speak language, pre-production = 1 Pre-production to early production = 2 Early production, limited social fluency = 3	Advanced speech emergence, intermediate social fluency, limited academic fluency = 4 Advanced intermediate, social and academic fluency = 5 Advanced social and academic fluency = 6
<b>5. English Language Proficiency (per FLOSEM, IPT)</b> Does not speak language, pre-production = 1 Pre-production to early production = 2 Early production, limited social fluency = 3	Advanced speech emergence, intermediate social fluency, limited academic fluency = 4 Advanced intermediate, social and academic fluency = 5 Advanced social and academic fluency = 6
<b>6. Bilingual Proficiency (LOC B/ Marysville –elem./Woodcock Munoz/ anecdotal observations)</b> Essentially monolingual = 1 Primarily fluent in one, some social in other = 2 Limited academic either language, social in both = 3	Basic academic in one, intermediate academic in other = 4 Most academic in one, intermediate academic in other = 5 Bilingual in social and academic language = 6
<b>7. Ethnicity/National Origin</b> Amer. Indian, Native Amer., AK Native, Indigenous populations or First People = 1 Hispanic/Latino/Chicano or Caribbean = 2 Afro-Amer., African, East Asian, or Pacific Islander = 3	West Asian or Middle Eastern = 4 Eastern European = 5 Western European = 6
<b>8. Percent in School Speaking Student's Language or Dialect</b> 81% - 100 % of enrollment = 1 66% - 80% of enrollment = 2 50% - 65% of enrollment = 3	30 – 49% of enrollment = 4 15% - 29% of enrollment = 5 0% - 16% of enrollment = 6
<b>8-15 Significantly less acculturated ~ 16-21 Less Acculturated ~ 22-30 In transition ~ 31-39 More Acculturated ~ 40-48 Highly acculturated</b>	