

SOCIOCULTURAL CHECKLIST

Student:	Date:	Age:	Teacher
Sociocultural Factors	Selected Cross-Cultural Adaptation Risk Factors		
Acculturation Level	Recent immigrant, refugee, migrant, or resides on reservation		
	Does not interact much with majority culture peers or majority cultural group.		
	Displays confusion in locus of control.		
	Displays heightened stress or anxiety in cross-cultural interactions.		
	Oral expression contains considerable code switching.		
	Expresses or displays sense of isolation or alienation in cross-cultural interactions		
% Checked:	Out of 6 total =		
Cognitive Learning Style	Few cognitive learning strategies appropriate to classroom/school.		
	Cognitive learning style different or inappropriate in relation to teacher's instructional style		
	Easily frustrated or low perseverance in completing tasks.		
	Retains learning strategies that are no longer appropriate.		
	Displays difficulty with task analysis.		
	Displays difficulty with understanding and applying cause and effect.		
% Checked:	Out of 6 total =		
Culture and Language	Comes from non-English speaking home.		
	Comes from a culture or ethnic group different from mainstream America.		
	Family emphasis support of family or community/group over individual effort.		
	Comes from non-English speaking geographic area.		
	Has culturally appropriate behaviors that are different from expectations of mainstream.		
% Checked:	There is no support in the home for bilingual and bicultural development.		
	Out of 6 total =		
Experiential Background	High family mobility.		
	Limited or sporadic school attendance.		
	Low socioeconomic status.		
	Little exposure to subject or content or not familiar with material.		
	Disrupted early childhood development.		
	Few readiness skills.		
	Does not know how to behave in classroom.		
	Different terms/concepts for subject areas or materials and content.		
	Uses survival strategies that are not appropriate in the classroom.		
% Checked:	Out of 9 total =		
Sociolinguistic Development	Does not speak English		
	Limited academic language in native language.		
	Limited social language in English.		
	Rarely speaks in class.		
	Speaks only to cultural peers.		
	Limited academic language in English.		
	Asks a peer for assistance in understanding.		
% Checked	Appears to know English but cannot follow English directions in class.		
	Out of 8 total =		