

Curriculum Links: Houghton Mifflin Grade 1

Theme 1 (Content Links in Theme 1-5 are teacher modeled.)

How to Read a Science Article

Science Link, p. T70

- **Introduce** the article by reading the title and having children look at the pictures under it.
- **Explain** that an article does not tell a story; instead, it gives facts and information.
- **Point out** that this science article will help children find out and understand facts and information about cats.
- **Model** how to read the science article.

How to Read Poetry

Poetry Link, p. T142

- **Introduce** the poems by reading the titles and having children look at the photos.
- **Explain** that how words *sound* is important in poems, and that poets use rhyming words, punctuation marks, or capital letters to show how the words should sound.
- **Model** how to read the poems.

How to Read a Social Studies Article

Social Studies Link, p. T214

- **Introduce** the article by reading the title and asking children to look at the photos on the first page.
- **Explain** that an article does not tell a story; instead, it gives facts and information about a topic.
- **Point out** that the topic of this social studies article is a county fair. When children read the article, they will learn about things people see and do at a county fair.
- **Model** how to read the social studies article.

Theme 2

How to Read a Mathematics Article

Math Link, p. T74

- **Introduce** the article by reading the title and asking children to look at the photographs.
- **Explain** to children that “Shapes Are Everywhere” is an article that gives facts and information.
- **Point out** the word *shapes* in the title of the article. Explain that when children read the article, they will learn about four different shapes. They will also see these shapes in many familiar places.
- **Model** how to read this math article.

How to Read a Science Article

Science Link, p. 214

- **Introduce** the article by reading the title and having children look at the photographs.

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- **Explain** to children that “Woodland Animals” is an article that gives facts and information.
- **Point out** that when children read this article, they will learn about animals that live in the woods.
- **Model** how to read this science article.

How to Read a Science Article

Science Link, p. T218

- **Introduce** the article by reading the title. Invite children to look at the photographs on pages 196-199.
- **Explain** to children that “Insects” is an article. Remind them that an article gives facts and information.
- **Point out** that children will learn about real insects when they read this article.
- **Model** how to read this science article.

Theme 3

How to Read Jokes and Lyrics

Language Arts Link, p. T74

- **Introduce** Read aloud the title, “Ha! Ha! Ha!,” and have children look at the pictures on all the pages. Ask children if they think these selections are going to be funny or serious. Then tell them that they will be reading some jokes and words to a song.
- **Explain** that jokes and songs are meant to be entertaining.
- **Model** how to read the first joke, stopping to give children a chance to guess the answer.

How to Read a Social Studies Article

Social Studies Link, p. T146

- **Introduce** the article by reading the title and asking children to look at the photographs.
- **Explain** to children that “Making Ice Cream” is an article. Remind them that an article does not tell a story; instead, it gives information about a topic.
- **Point out** that the title of this article tells what the article is about. As children read the article, they will learn the steps involved in the process of making ice cream.
- **Model** how to read this article.

How to Read a Play

Drama Link, p. T218

- **Introduce** the play by reading the title and having children look at the text and the illustrations. Discuss how the text looks different from other selections they have read.
- **Explain** that the characters in a play tell a story by talking to one another. Read aloud the list of characters on the page. Explain that a narrator is a special character who gives information about the characters and the story.
- **Point out** the symbols that show who is speaking: the Narrator, Sun, Moon, or Sea.

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- **Model** how to read a play.

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Theme 4

How to Read a Social Studies Article *Social Studies Link, p. T74*

- **Introduce** the article by reading the title and having children look at the pictures under it.
- **Explain** that an article does not tell a story; instead, it gives facts and information.
- **Point out** that this social studies article will help children learn about ways they can help their families at home.
- **Model** how to read the social studies article.

How to Read a Social Studies Article *Social Studies Link, p. T146*

- **Introduce** the article by reading the title and having children look at the pictures under it.
- **Explain** that an article does not tell a story; instead, it gives facts and information.
- **Point out** that this social studies article will help children find out the steps involved in moving mail from one place to another.
- **Model** how to read the social studies article.

How to Read a Social Studies Article *Social Studies Link, p. T218*

- **Introduce** the article by reading the title and having children look at the pictures above it.
- **Explain** that an article does not tell a story; instead, it gives facts and information.
- **Point out** that this social studies article will help children learn about daycare for dogs.
- **Model** how to read the social studies article.

Theme 5 (Beginning in Theme 5, content links are included in student anthology.)

How to Read a Science Article *Science Link, p. T46*

- **Read** the title.
- **Look** at the photos.
- **Predict** what you will learn.
- **Ask** questions.
- **Reread** if something is not clear.

How to Read a Map *Social Studies Link, p. T82*

- This map shows the world.
- It shows land and water.
- The labels tell the names of the continents, countries, and states.

How to Read Directions *Art Link, p. T106*

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- **Read** the list of materials.
- **Pictures** can give you extra information.
- **Complete** the steps in order.
- **Reread** any part that is unclear.

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Theme 6

How to Read a Social Studies Article

Social Studies Link, p. 156

- **Look** at the title and pictures.
- **Think** about what you know.
- **Predict** what you will learn.
- **Reread** if you do not understand.

How to Read a Pictograph

Math Link, p. 186

- A pictograph is a chart that uses pictures to compare things.
- These pictographs show the size of animals compared to people.

How to Read a Poem

Poetry Link, p. 218

- **Read** the title to see what the poem is about.
- **Read** the poem.
- **Listen** for any rhyming words.

Theme 7

How to Read Poetry

Poetry Link, p. 40

- **Read** the poem aloud.
- **Listen** for any rhyming words.
- **Think** about how the poem makes you feel.

How to Read a Diagram

Social Studies Link, p. 72

- **Read** the title of the diagram.
- **Look** at the labels. They name the parts.
- **Think** about what each part does.

How to Read a Recipe

Health Link, p. 106

- **Read** the list of ingredients you will need.
- **Read** the directions.
- **Reread** the directions to make sure you understand everything.

Theme 8

How to Read a Pamphlet

Social Studies Link, p. 152

- **Read** the title.
- **See** how you can use the information.
- **Think** about why the pamphlet was written.

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How to Look at Fine Art

Art Link, p. 180

- **Look** at the picture. How does it make you feel?
- **Think** about what the artist is trying to show you.

How to Read a Time Line

Science Link, p. 210

- **Read** the time line from left to right.
- **Read** the words on the time line. They tell you when things happen.

Theme 9

Adjusting Your Reading Rate

Technology Link, p. 44

- **Read more slowly** when you are reading to get information.
- **Look** for important details.
- **Reread** when something is not clear.

How to Read a Poem

Poetry Link, p. 74

- **Read** the poem aloud.
- **Listen** for the beat.
- **Reread** the poem and tap the beat.

How to Read a Science Article

Science Link, p. 112

- **Look** at the title of the article.
- **Read** the heading for each section.
- **Look** at the photos.
- **Predict** what you will learn.
- **Reread** if something is unclear.

Theme 10

How to Read a Cartoon

Math Link, p. 168

- **Notice** what is happening in the pictures.
- **Pay attention** to who is speaking before you read the words in the speech balloons.

How to Read a Poem

Poetry Link, p. 204

- **Read** the title.
- **Read** the poem aloud and listen for rhyming words.
- **Think about** what the poet is comparing in the poem.

How to Read a Chart

Science Link, p. 222

- **Read** the headings.
- **Read** each set of facts.
- **Compare** the information.
- **Think** about what is alike and different about the facts.