



### ASD 21<sup>st</sup> Century Alaska Community Learning Centers

21st Century Alaska Community Learning Centers Program: Susan Williams, 742-4174

<http://www.asdk12.org/depts/community/learning/index.asp>

Mt. View, Northwood, Taku, and Willow Crest elementary sites are funded through FY12.

Fairview, North Star, Williwaw elementary sites and Clark Middle School site are funded through FY13.

Ptarmigan, Russian Jack, Muldoon, and Wonder Park elementary sites are funded through FY14.

Alaska Native Cultural Charter School site was added in FY11 and will be funded through FY13.

To provide an after-school enrichment program for Title I students in core academics, homework help, tutoring, drug and abuse prevention, technology training, recreation and the arts.

### Alaska Family Directory Website

STeP Center: Barb Loutrel 742-3868

[www.asdk12.org/AFD/](http://www.asdk12.org/AFD/)

To inform community organizations and school districts throughout the state about available disability resources. Included are calendars of events and educational opportunities for parents and educators as well as community organizations that provide assistance to families of children with special needs in specific geographic regions of Alaska. It is also the home of AK Connect, Alaska's statewide disability newsletter.

### Alaska Initiative for Community Engagement (ICE)

Safe and Drug Free Schools: Michael Kerosky, 742-4161

The AASB has partnered with the Anchorage School District during the past nine years to further school efforts to increase developmental assets, including the intentional support of the district's Social and Emotional Learning efforts. Subsequent to the original seven year funding period, AK ICE funding has been re-awarded through annual continuation contracts. In the current agreement, the SEL Department will support the following efforts:

- RCCP (Connected and Respected) Implementation and Professional Development
- Three ongoing school climate initiatives in the district: Rachel's Challenge, Change of Heart and Be the Change
- An ASD "SEL Asset Fair" to highlight school, community, and youth asset-building efforts, and to illuminate SEL's effect on student achievement.
- Implement SEL directly into schools by supplying substitute teachers, necessary addenda/FTE and materials/supplies.

### Alaska Network for Understanding American History (ANUAH) – FY 2009 to FY 2013

Social Studies Program: Steve Ex, 742-4839; John Trampush, 742-4882

<http://anuah.pbwiki.com/>

To strengthen, expand, and sustain onsite and distance-delivered teaching and learning of traditional American history in the Anchorage School District and five geographically isolated school districts in Alaska: Chugach School District, Delta-Greely School District, Kodiak Island Borough School District, Kuspuk School District, and Northwest Arctic Borough School District. Major partners to accomplish this are: the Alaska Staff Development Network, University of Alaska Anchorage, Alaska Pacific University, WGBH-Boston Public Broadcasting, the National Archives and Records Administration--Alaska Pacific Region, and the statewide University of Alaska Geography Program.

**Alaska State Council on the Arts Artist in Schools Grant: Eddie Woods Residency**

Airport Heights Elementary: Jessica Limbird, 742-4550 Airport Heights Elementary

To support the residency of artist and musician Eddie Wood at Airport Heights in October 2011.

**Alaska State Council on the Arts Project Grant: Native Dance Group Continuation**

Airport Heights Elementary: Jessica Limbird, 742-4550

To continue the Airport Heights Native Dance Group, focusing on Southeastern Alaska Native groups' songs and dance, as well as continuing to practice and enhance the Siberian Yup'ik and Inupiaq dances already learned last year. The dance group operates in after-school setting for students in grades three through six, through a collaboration of local Alaska Native dancers, musicians, and students. Grant funds support artists' stipends, artist supplies, artist transportation, and refreshments.

**Alaska State Council on the Arts Access Grant: Shakespeare Rocks!**

Begich Middle School: David Nogg, 742-0500

To provide a three-week after school theater residency for over 100 students on a Shakespeare play production, instructed by local actors Elizabeth Ware and Paul Schweigert. It will culminate with several performances of a play, "Shakespeare Rocks" at all-school assemblies, evening performances for the community and travel to local elementary schools with an encore show at Bartlett High School. Instruction will include theater history, costumes and set design, and training of a production crew to handle technical elements.

**Alaska State Council on the Arts Excursion Grant: Babe, the Sheep-Pig and Disney's Aladdin, Jr.**

Wonder Park Elementary: Amanda Hartman, 337-1569

To provide bus travel to the Alaska Center for the Performing Arts for 27 kindergarten students at Wonder Park to attend the plays *Babe the Sheep-Pig* in October and *Disney's Aladdin, Jr.* in March. Teachers will use activity kits provided by Alaska Theatre of Youth for student lessons specific to the plays' themes.

**Alaska Pre-Kindergarten Program**

Title I Program: Dianne Orr, 742-4494

Creekside Park and Willow Crest Elementary Schools

To create a collaborative model program that provides voluntary, comprehensive preschool for four-year-olds and young five-year-olds not eligible for kindergarten. This project combines the resources of the ASD and Kids Corps Head Start, Inc. (KCI). Grant funds support the implementation of preschools at Creekside Park and Willow Crest Elementary Schools. Enrollment priority is given to children who are homeless, living in poverty and foster care, Migrant, ELL, and those who have a diagnosed disability or who experience other hardships. The goals of the project are 1) to develop a collaborative preschool model combining ASD and KCI Head Start's educational and comprehensive services, 2) to engage, inform, and support families in their education, and 3) to narrow the achievement gap by providing high-quality early childhood experiences in school readiness, including language and literacy, math, social and emotional learning, and physical and cognitive development.

**Anchorage Construction Academy**

Career and Technology Education: Rick Rios, 742-8942

To strengthen and expand ASD's Construction Academy program in all eight comprehensive high schools and at Martin Luther King Jr. Career Center. Funds will also support exploratory programs at ASD middle schools. The award will support the after-school construction-related classes at the comprehensive high schools, third session classes at KCC, and Summer Career Camp programs. All ASD classes will be taught by ASD teachers certified through the National Center for Construction Educational Research. Performance goals include increased enrollment in and completion of construction-related classes, higher rates of post-graduation employment in construction-related jobs, and entrance into post-secondary programs. These goals will be met through a strong partnership with the Alaska Department of Labor and Workforce Development's Youth Hiring Center.

**Anchorage Schools Foundation Mini-grants**

*Turnagain Reading Buddy Program*

Turnagain Elementary School: Laura Guest, 742-7200

To provide a reading buddy book series *We Both Read* for sixth grade students to read with first grade and kindergarten students. These books are designed with a "harder page" and an "easier page" to allow the sixth grade student to read one page and the first grade or kindergarten student to read the other page.

*Begich Orienteering Supplies*

Begich Middle School: Joanna Hubbard, 742-0500

To provide durable materials to support and sustain annual orienteering education and competition at Begich and nearby city parks. The grant will fund both moveable controls for competition courses and a small fixed course on the Begich school grounds, such as control flags, markers, and control punches, and orienteering curriculum.

**Anchorage School District STEM Professional Development Project**

STEM Coordinator: Michael Fenster, 742-4854

To provide professional development for middle school and high school math and science teachers to help them integrate the STEM areas within their content areas. The project will create two graduate-level credit courses, one each for math and science teachers in middle school in high school. The courses will accommodate 40 teachers, 20 each from middle and high school math and science. The courses will model best classroom practices for integration of math and science and for real world applications, while adhering to math and science standards and concepts. Participants will produce lesson plans that will be available electronically to all 425 ASD secondary math and science teachers.

**BP Alaska Youth Team Awards to the Golden View Middle School FIRST LEGO League Team**

Goldenview Middle School: Mark Wood (team coach) 348-8626; Katherine Nitzberg-Parmelee, 345-3899

To provide buses for the Goldenview Middle School's FIRST LEGO League (FLL) Robotics Team of 7th and 8th grade students to attend local competitions. FIRST LEGO League is a global program created to get kids excited about science and technology. FLL teams compete on several levels: they build a robot that is to complete 17 assigned missions within a time frame of 2.5 minutes, they research and solve real-world problems, and then they find some creative way to present their research.

**BP Alaska Youth Team Awards**

Eagle River High School: Luke Almon, soccer coach, 742-2700, and Janet Platt (BP employee or spouse), 564-5501, Eagle River High School Wolves Soccer Booster Club

To provide warm up shirts for the Eagle River High School (ERHS) soccer club team. BP contributes \$200 per athletic or academic youth team per quarter where employees or their spouses participate as volunteers. ERHS Wolves Soccer Booster Club member, Janet Platt, applied for these funds.

**Building Student Resiliency through SEL Infusion and Positive School Climate – FY 2012 to FY 2014**

Social and Emotional Learning: Vickie Blakeney, 742-4864

To build Social and Emotional Learning (SEL) for ASD students, grades K-12. This is an implementation project that takes place at ASD's eight comprehensive high schools, two representative comprehensive middle schools, and a sample of ten elementary schools that are ready for full-school SEL implementation. The project is designed to integrate and infuse SEL into the climate, instructional program, and daily interactions in every school. Schools will use a Strategic Prevention Framework (SPF) model to achieve full implementation of SEL from their present stage of readiness.

**Colonial Williamsburg Electronic Field Trips**

College Gate Elementary: Dona Helmer, 742-1500

To provide College Gate Elementary School access to Colonial Williamsburg Electronic Field Trips, a series of seven live TV broadcasts that focus on themes and stories drawn from American history. This is an interactive multimedia educational program that includes live television broadcasts and a companion Website with student activities and teacher resources for use in the classroom.

**Color Me Healthy Farm to School Grant**

Chugiak High School: Jane Yokoyama, 742-0500

To connect teens to healthy, fresh produce available in Alaska. Students will learn from a farmer about the availability of local produce and the food system; a nutritionist about nutritional information and a chef about care and preparation of produce.

**Cook Inlet Tribal Council Second Order Project**

Social and Emotional Learning: Vickie Blakeney, 742-4864

To improve student behavior using a second order prevention model of helping adults become more effective with the quality of their interactions with young people, thus changing student behavior. The first year of this project will establish a series of research-based trainings for teachers, principals, and support staff and an ASD system of training-the-trainers and certification of trainers, to include: RCCP for elementary schools; Responsive Classroom for elementary schools; Middle School Team Communication and Problem Solving for middle schools; Life Space Crisis Intervention Training for middle and high schools; Response Ability Pathways Training for middle and high schools; National Coalition Building Institute for all levels; and Principal Social and Emotional Learning Training and Seminars for all levels. This project will be funded by a contract agreement with Cook Inlet Tribal Council (CITC) through a five-year Strategic Prevention Framework State Incentive Grant they received in 2006.

#### **CoreyTindall Memorial Speech & Debate Fund, Inc., FY 2011 to FY2012**

South Anchorage High School: Kirsten Johnson-Struempler, 742-6200

To support tournament travel and scholarships for the South Anchorage High School Drama, Debate, and Forensics program. This fund was created in loving commemoration of South Anchorage High School student Corey Tindall, one of the most cherished and accomplished debaters in South High School history.

#### **Donorschoose.org**

College Gate Elementary: Dona Helmer, 742-1500

*Feed USA: Help Us Create a Hydration Station"*

To provide a water cooler in the library and books about the importance of water and hydration for students to study the topic and learn to make healthy choices.

*We Need to Read: A King Series Bundle is the Ticket*

To provide a new King series bundle for grade one students and other quality fiction books for the library. Books are colorful, text-rich and culturally relevant.

*Hey, Where are the Good Books?*

To provide 30 new trade books and 12 CD/book sets for students to read in the library or check out to take home.

*Books that Heal: Anti-Bullying Reading and Discussion Group*

To provide multicultural and anti-bullying books and books that foster understanding of different cultures and what it means to be an American.

*Books About Bullies: Townsend Press Helps Primary Kids Cope*

To provide first and second grade students with books on bullying so they can discuss bullies and problem solve how to deal with them.

*NBA (No Bullies Allowed) Comes 2 School: No Bullies Allowed with Townsend Press*

To provide basketballs for students to learn fair play and cooperation on the playground.

*Meeting the Disney Planet Challenge in Our Neighborhood*

To provide students books on the environment to teach them to become successful citizens and stewards of the earth. Students will practice stewardship by cleaning up their playground and creating a nature walk with science placards.

*FEED US: Healthy Snacks to Prevent the Afternoon Slump*

To provide healthy afternoon snacks, such as granola bars, microwave popcorn, cheese crackers, and pretzels, to students to help boost their energy to complete the school day.

#### **Explore, Engage, Enrich and Educate Through Eggs**

Begich Middle School: Jane Yokoyama, 742-0500

To teach 7th grade students at Begich Middle School the real-world process of local food production by raising egg-producing chickens at their school. In this project, students will be involved in the daily care of chickens. They will monitor egg production and hen health, and determine the cost of maintaining the chickens. Students will use the school's food recycling program to supplement the chickens' diet and prepare the chicken manure for composting to be used in the school's greenhouse. Once hens begin laying eggs, the eggs will be sold to pay for additional feed and chicken supplies. Students will meet guest speakers representing the various careers in nutrition and agriculture. An ASD Student Nutrition microbiologist and the Begich Middle School cafeteria manager will speak to students on food safety and egg use in student nutrition. From what they have learned, students will create their own multimedia projects to display/share their knowledge of food safety, egg production basics, and careers in nutrition and agriculture.

#### **Graduation Coach Project - FY 2011 to FY 2013**

ACE/AFT: Stephen Brown, 742-3865

To increase the graduation rate of ASD students by strengthening the role of graduation coaches in the high schools. The Anchorage Council of Education (ACE) has won this national award which will be used to support the work of ASD's graduation coaches, who are ACE members. The union will work closely with the district to provide professional development and resources for graduation coaches, disseminate knowledge to ACE members and other district personnel, and build relationships with UAA and other local organizations that support students during and after high school.

#### **Healthy Life Skills Program – Consolidated Mill Supply**

Clark Middle School: Tara Pies, 742-4700

To provide materials and supplies for the Healthy Life Skills class at Clark Middle School.

#### **High School Mentorship Program for Gifted Students - BP**

Gifted Education: Peter Ljubicich, 742-3796 Gifted Education

To support Gifted Mentorship Program activities for the FY 2011-2012 school year. Funds will pay for student materials, the mentee handbook, and the program newsletter. The grant also will support student recruitment and orientation, and will underwrite the bi-annual Mentorship Reception.

#### **Immigrant Student Funds Grant (Title III) – FY 2011 to FY2013**

English Language Learner Program: Christine Garbe, 742-4457

To provide additional English Language Learners (ELL) tutors for elementary, middle school, and high school immigrant students in summer school. Tutors will provide support in the areas of language acquisition at the elementary level, content area support at the middle school and high school level, and will help conduct differentiated literacy groups in the Newcomers Center summer school.

#### **Manning Family Foundation Grant to West High School**

West High School: Rick Stone, 742-2500

To support the instructional program at West High School. Funds will support instructional technology and teaching supplies.

#### **McKinney-Vento Homeless Children and Youth Grant – FY 2012 to FY 2014**

CIT/Homeless Program, Title I: Dave Mayo-Kiely, 742-3832

To support school stability and success for PreK-12 students who are experiencing homelessness. This project provides transportation support, basic school supplies, and tutoring for enrolled students, as well as temporary clerical support to facilitate student enrollment in the program.

#### **McLaughlin WIA In-and-Out of School Youth Program**

McLaughlin Secondary School: Mark Smedley, 742-1158

To reduce the drop-out rate of adjudicated youth offenders and to increase opportunities to obtain employment, postsecondary training and careers upon graduation.

#### **Mears Middle School PTSA Grant**

Mears Middle School: Michael Perkins, 742-6400 Mears Middle School

To support priority schools needs at Mears Middle School through PTSA fund-raising. This year's award will support Interactive Smart boards and computer equipment upgrades in the school.

#### **Northern Lights ABC PTA Grant**

Northern Lights ABC: Karen Wallace, 742-7500

To provide 31 new laptops and other equipment for the middle school level classes at Northern Lights ABC School.

#### **NoVo Foundation – CASEL Collaborating District Grant - FY 2012 to FY 2014**

Social and Emotional Learning: Vickie Blakeney, 742-4864

To infuse social and emotional learning K-12. This is a CASEL initiative that supports eight large school districts in building capacity for high-quality, evidence-based programming to promote social and emotional learning in grades K-12. CASEL will work collaboratively with ASD and the other districts to achieve the goal of making social and emotional learning an essential part of every child's education. By documenting lessons learned from this project, the model will develop new tools and strategies to make district-wide social and emotional learning possible in districts across the country. In November of 2010, CASEL conducted a site visit to Anchorage and selected the ASD to be one of their original three collaborating

districts for this initiative. Funded through the NoVo Foundation, the Collaborating District Agreement outlines the commitments of CASEL, NoVo, and the ASD. The district will work with CASEL to implement a multi-year strategy and plan for the roll-out of systemic, evidence-based, effective social and emotional approaches in the district. As part of the effort, this work will deepen the district leadership's knowledge of SEL theory, research, programming, practice, and policy. ASD educators will join a learning community of Collaborating District leadership and will participate in cross-district evaluation.

### **Picturing Alaska/Picturing Anchorage**

Social Studies Program: Pam Orme, 742-4839

To provide an opportunity for area students to explore their own stories of what it means to be Alaskan and learn about our common history and culture through the expression of Alaskan art.

### **Project Connect - Department of Defense Education Activity – FY 2011 to FY 2013**

Social and Emotional Learning: Vickie Blakeney, 742-4864

To ease the challenges that military students face with transitions and deployments, with activities directed to the academic and social-emotional needs of these students. The project is centered at secondary schools with high numbers of military students: Bartlett and Eagle River High Schools and Gruening and Central Middle Schools. Students receive help in adapting to a new community, school, peers, classes, and graduation requirements. Positive school climate and connections to school are developed through peer leadership and mentorship classes, challenge course programs, after school programs, and a middle school activities bus. Outreach events are open to military families across the district. Transition Counselors at the schools will assist military students entering ASD from outside districts and military installations worldwide. Academic supports include online courses, credit recovery, tutoring, and placement assessments. The project includes professional development for school staff and military liaisons. Independent external evaluation is through the University of Alaska's Institute of Social and Economic Research.

### **Project IMPACT (Individuals Making *Positive Action* Choices Today!) – FY 2011 to FY 2013**

Social and Emotional Learning: Vickie Blakeney, 742-4864

To improve enrolled students' behavior, core beliefs, and attitudes about alcohol; and to positively influence the culture of our high schools. This project will develop a new high school elective course, using curriculum grounded in research, media literacy, and project-based peer education and experiential learning. The course will be designed for grades 9-12 and will be implemented at Chugiak, Dimond, East, and South High Schools.

### **Project Ki'l (Boy): Promoting Academic Success for Alaska Native Boys – FY 2009 to FY 2012**

Indian Education: Doreen Brown, 742-4443

<http://www.asdk12.org/depts/IndEd/projects/projectkil/index.asp>

Airport Heights, Fairview, North Star, Ptarmigan, Taku, Wonder Park, Baxter, Creekside, Mountain View, Susitna, Tyson

To create a culture of high expectations for Native boys and to produce higher academic outcomes for them. This is a consortium of the ASD, Title VII Indian Education Program, Alaska Native Heritage Center, Chugachmuit, Inc., and Alaska Native Heritage Month, Inc., in partnership with Southcentral Foundation Head Start and Cook Inlet Tribal Council. This project will build a path of success for Native boys, starting with PreK-3 boys in Year 1 and adding a grade level each year as boys move through the grades and a new group enters kindergarten from SCF Head Start. The project's design combines academic strategies with a unique shared "plan" or PATH for each boy, training and strategies for parents on partnering with the school as advocates for their boys, partnerships that build culturally responsive schools, and family support for Mind, Body, and Spirit of boys. It is expected to serve 600 Native boys Pre-K through grade five over three years.

### **Project Ki'l II: Promoting Academic Success for Alaska Native Boys – FY 2012 to FY 2014**

Title VII Indian Education Program: Doreen Brown, 742-4445

To support the unique educational needs of Alaska Native boys, PreK-5. Project Ki'l II (Ki'l is a Dena'ina Athabascan word for "boy") builds on the foundational work of the original Project Ki'l initiative that, since 2008, has resulted in significant academic gains for Alaska Native boys. Ki'l II is a continuation and enhancement of the original project. The project builds a path of success for Alaska Native boys from preschool through the fifth grade. Boys are the focus of this project due to the great academic disparity that exists between Native boys and other groups, including Native girls. Ki'l II is based on collaborative efforts to build strong academic, social, and cultural foundations for Native boys and their families. This project works in collaboration with Cook Inlet Native Head Start (CINHS). The project targets Native boys in CINHS preschool and K-5 Native boys at eight elementary schools with high populations of Native boys. A major component of Ki'l II is the MAP (Making Action Plans), a guided process for boys, their families, and other supporters that creates a graphic picture of each

boy's future, academic goals, and action plan. Other project activities include P.E./Health Nights and Saturday events for boys and their families, after school clubs, "talking circle" parent support groups, and visits to the Alaska Native Science and Engineering Program (ANSEP) at the University of Alaska, Anchorage. These activities center on building academic and SEL skills, promoting cultural awareness, and interacting with positive adult role models. Activities are "boy-focused", featuring physical activity; family reading, writing, and math games; cultural celebrations; and ways to make positive home-school connections. Ki'l Il also includes a three-week summer program for boys, which is designed to ease transition between preschool and Kindergarten. This will be preceded by a workshop for parents of preschoolers, to be held each April. K-5 parents will also receive training in grade level transitions each year. Five-day summer camps for boys in grades K-5 will be held each June. These transition camps will focus on SEL, traditional cultural activities, and preparation for the new grade level. Five Alaska Native organizations will support the project by providing Native role models and mentors, hosting events, and contributing to credit course content. The partners are Cook Inlet Tribal Council, ANSEP, Alaska Native Heritage Center, Chugachmuit, Inc., and Alaska Native Heritage Month, Inc.

**Project MIRE (Mission is Russian!) Expansion: Pipeline to Proficiency – FY 2010 to FY 2014**

World Languages Program: Janice Gullickson, 742-4848

Turnagain Elementary, Romig Middle School, and West High School

To develop a high-performing K-16 pipeline for Russian language proficiency through the expansion of the elementary Russian K-5 partial immersion program at Turnagain Elementary School to grade six and, in subsequent years, transition the partial immersion Russian immersion model into Romig Middle School and West High School and through the connection of the eventual K-12 Russian language immersion program to the University of Alaska Anchorage.

**Project MORE (Military Online Resources Education) - Department of Defense Education Activity – FY 2012 to FY 2014**

Curriculum and Instructional Support: Darla Jones, 742-4466

Bartlett, Chugiak, Dimond, East, Eagle River, Service, South, and West high schools

To support and expand online course opportunities for military and transitioning students. This project provides continuity of instruction and credit recovery and it enables students to keep on track for graduation. It also provides courses that are not available at the high schools that provide rigor and that otherwise would be in conflict with students' schedules. The project includes courses which are purchased, owned, and adapted by ASD as well as seat-license-based courses. All courses are standards-based, delivered using best practices, and accessible for enrollment regardless of when students enter or exit the public school system. The effort is part of a local systemic initiative designed to build online capacity. ASD's online course of studies is MyHigh; the District is moving beyond sole reliance on seat licenses to a program of courses purchased from national online coursework companies. Before they can be taught, the purchased courses must be adapted by local curriculum specialists for ASD curriculum standards and quality. Then they are re-animated and coded for Flash, multimedia, and interactive delivery on the "Moodle" course delivery platform. Site licenses from national vendors supplement and fill in gaps. Most MyHigh courses are taught by local teachers rather than outsourced to vendors' teachers in other states. This model provides sustainable and cost-effective course options that are fully as authentic as face-to-face classroom delivery.

**Project Puqigtut (Cup'ik for Smart People!): High School Success for 21st Century Alaska Native Students – FY 2010 to FY 2012**

Title VII Program: Doreen Brown, 742-4445

<http://www.asdk12.org/depts/IndEd/projects/puqigtut/index.asp>

To support the educational needs of Alaska Native high school students who have fallen behind in school or dropped out, or who are at risk of doing so. This project develops and offers online courses that are academically appropriate, culturally responsive, and that offer flexibility of time, space, and place.

**Reading Is Fundamental - Special Schools Program**

Special Schools: Rebecca Case, 742-6019

To provide books for ASD students in hospitals and residential treatment centers. Books include genres such as fiction, biography, entertainment, and global topics.

**Refugee School Impact Grant (MOA with Catholic Social Services) – FY 2011 to FY 2012**

English Language Learners Program: Christine Garbe, 742-4452

To improve academic success and parent-school communication for ASD students who are enrolled in Catholic Social Service's RAIS program and to increase parent participation in their children's education. This is a two-year MOA that funds a district K-12 certificated teacher liaison; added duty for interpreters, tutors and teachers; interpreter services for refugee

family meetings; ESL tutors for newly arrived students; ESL teachers for parent classes; additional summer school staff; development of new DVDs addressing parent orientation and interpreter training; and development and operation of the interpreter messaging system.

#### **Service High School Biomedical Science Laboratory (MOA with University of Alaska Anchorage)**

Service High School: Lin Hinderman, 742-8100

To purchase a portion of the materials and supplies needed to set up a biomedical science laboratory at Service High School for Project Lead the Way classes. Project Lead the Way is a national pre-engineering curriculum.

#### **StarTalk Chinese Language Culture Summer Camp**

Scenic Park Elementary: Jennifer Schmitz, 742-1650

To help develop students' basic Mandarin Chinese language listening and speaking skills through singing, dancing, painting, games, and daily cultural activities. *STARTALK Chinese Language Culture Summer Camp* is designed to provide a two-week summer camp experience in 2011 for 60 K-5 students in the Chinese FLES program at Scenic Park. The project provides opportunities for continued learning in the after-school Chinese program at Scenic Park through F. The overall goals are to motivate students to learn Chinese in a fun way and to encourage them to continue Chinese language studies in the future.

#### **Taku Running Club ING Run For Something Better School Awards Program**

Taku Elementary: Dorinda Congdon, 742-5940

To start an eight-week after-school "Taku Running Club" for up to 40 Taku grades 4-6 students, in fall of 2011. The purpose of the running club is to inspire our students to run, be healthy, and meet their goals, to get them outside, and to increase their sense of belonging in the community at large. Students will learn how to have fun running and to run in a safe way on Alaska trails. The club will culminate in students running in the Kids 2K Boogie, a local Healthy Futures race supported by local running stores and publicized in and open to the community.

#### **Teaching With Primary Resources (TPS) Regional Grant**

Social Studies Program: Stephanie Campbell, 742-4882

To support professional development in the use of Library of Congress primary source materials. In this project, educators from Alaskan school districts around the state and from Anchorage School District schools will have the opportunity to enroll in a one credit online TPS Introductory Course in the Spring of 2012 to provide an overview to the Library of Congress resources. During the Anchorage School District Summer Academy in May and June of 2012, three courses in Teaching with Primary Sources will be offered. These courses will focus on primary sources not usually explored in-depth in Social Studies classes, such as music and dance artifacts, photographs and object artifacts, and speeches and media. Participants from all these courses and from prior courses will be invited and encouraged to become part of the TPS cohort forum. This forum is housed on the ANUAH Ning site, which will operate using a mentor format. The purpose of this cohort is to create an expanding group of educators who are familiar with the TPS@LoC resources and methods and who support each other in collaboratively developing, critiquing, implementing, and revising lessons and curriculum that utilize LoC resources.

#### **The Salmon Project, Alaska Sustainable Salmon Fund**

STEM Department: Michael Fenster, 742-4856

All ASD schools.

To revitalize the aquatics Pacific salmon life cycle curriculum and to expand it to K-12 science. The grant will provide complete aquariums with chillers for all ASD schools, technologically advanced water quality sampling collector kits, supplementary materials for school libraries, binders for teacher guides, added duty pay to update the existing salmon life cycle curriculum--including technology applications and STEM components, contractual services for development of a teacher credit course and for external evaluation, and printing of curriculum and credit course materials.

#### **Title I, Competitive N & D, Subpart 2, Court-Involved Youth Grant**

McLaughlin School: Mark Smedley, 742-1120

To provide extra drop-out prevention and transition services to students who are involved in the juvenile justice system. Funds will provide addendum for vocational teachers to offer specialized occupational skills training to youth who have traditionally been excluded from ASD vocational programs. Department of Juvenile Justice Staff will be utilized to supervise youth during these off-site training opportunities. Funds will also be used for computers, computerized work readiness curriculum, and to provide distant education classes from the University of Alaska, Anchorage. Additional funds will provide

bus passes for alternative school students to attend vocational classes in the community and for job search activities. This grant is expected to serve 60 youth. In-kind services include use of McLaughlin School facilities (office and classrooms after school hours), certified and classified staff time, and services from McLaughlin Youth Center Transition Unit staff (case management and probation services).

**West Anchorage High School Alumni Association Donation to the Career Resource Center**

West High School: Rick Stone, 742-2500

To provide furniture, chairs, computer tables, and desks for the relocated Career Resource Center at West High School.

**YSA STEMester of Service Grant**

Begich Middle School: Jane Yokoyama, 742-0500

To teach 7th grade students at Begich Middle School the real-world process of local food production by raising egg-producing chickens in the schoolyard and growing vegetables in the classroom. Students will be involved in the daily care of chickens. They will host guest speakers representing careers in nutrition and agriculture and will donate their eggs and vegetables to food organizations.