



3M Grant for Interactive White Board System

Orion Elementary: Ruth Tweto, 742-0250

To equip the school with an interactive white board projection system for teachers to learn and use and for staff meetings.

3M Ingenuity Grant

Central Middle School of Science: Lisa Zelenkov, 742-5100

To equip the school with an interactive white board projection system for teachers to learn and use and for staff meetings.

ASD 21st Century Alaska Community Learning Centers

21st Century Alaska Community Learning Centers Program: Susan Williams, 742-4174

<http://www.asdk12.org/depts/community/learning/index.asp>

Mt. View, Northwood, Taku, and Willow Crest elementary sites are funded through FY12; Fairview, North Star, Williwaw elementary sites and Clark Middle School site are funded through FY13; and Ptarmigan, Russian Jack, Muldoon, and Wonder Park elementary sites are funded through FY14.

To provide an after-school enrichment program for Title I students in core academics, homework help, tutoring, drug and abuse prevention, technology training, recreation and the arts.

Alaska Initiative for Community Engagement (AK ICE)

Safe and Drug Free Schools Program: Michael Kerosky, 742-4161

Partnership with Association of Alaska School Boards (AASB).

<http://www.alaskaice.org/>

The AASB has partnered with the Anchorage School District's Safe and Drug Free Schools Program (SADFS) during the past six years to further school efforts to increase developmental assets. Through this one-year continuation of the contractual agreement, SADFS will continue with the following efforts:

- Deploy 1.00 FTE for the District's School Climate Teacher Expert/Coach, who works with teachers and staff on implementing *Change of Heart, Be The Change* and other school climate efforts.
- Work with self-selected schools to develop and implement their own developmental asset-based effort. Schools will be given funds to assist with this.
- Contribute toward an ASD "SADFS Assets Fair" to highlight school, community, and youth asset-building efforts, and to illuminate assets' effect on student achievement.

Alaska Network for Understanding American History (ANUAH) – through FY13

Social Studies Program: Steve Ex, 742-4839; John Trampush, 742-4882

<http://anuah.pbwiki.com/>

ASD teachers, primarily from grades five, six, eight and ten, and teachers from five rural partner districts

Five-year project to strengthen, expand, and sustain onsite and distance-delivered teaching and learning of traditional American history in the Anchorage School District and five geographically isolated school districts in Alaska: Chugach School District, Delta-Greely School District, Kodiak Island Borough School District, Kuspuk School District, and Northwest Arctic Borough School District. Major partners to accomplish this are: the Alaska Staff Development Network, University of Alaska Anchorage, Alaska Pacific University, WGBH-Boston Public Broadcasting, the National Archives and Records Administration--Alaska Pacific Region, and the statewide University of Alaska Geography Program.

Alaska Parent Information and Resource Center (AKPIRC) – through FY10

Title I Program: Diane Orr, 742-4494; (at SERRC--Karin Halpin, Education Specialist, 349-0651)

<http://www.akpirc.org/about>

Partnership Grant: ASD Title I Schools, Southeast Regional Resource Center (SERRC), Copper River School District, Yupiit School District, and RurAL CAP.

To help parents nurture their children's development in language and literacy, to comprehend and access educational services available to them, and to fully grasp the intricacies of NCLB: Alaska's accountability system, school choice and Supplemental Educational Services, Indian Education, English language acquisition, and Special Education. The three school districts are implementing Language and Cultural Liaisons in their schools to help bridge communication between the school and families. RurAL CAP is implementing two Parents As Teachers (PAT) programs and is also the statewide coordinator for PAT. SERRC will provide program staff and resources. APIRC also will be a resource for parents and schools to better understand the importance of parent involvement and what parent involvement is and looks like.

Alaska Pilot PreKindergarten Project (AP3)

Title I Program: Dianne Orr, 742-4494

To create a collaborative model program that provides voluntary, comprehensive preschool for four year olds and young five year olds not eligible for Kindergarten. This collaborative project combines the resources of the ASD and Kids Corps Head Start, Inc. (KCI).

Alaska Railroad Summer Youth Employment Program

King Career Center: Mike Woods, 742-8964

King Career Center

To continue a partnership between the Alaska Railroad and Martin Luther King, Jr. Career Center to provide an educational summer work experience for high schools students, primarily as tour guides on passenger trains and in Railroad offices. Students gain on-the-job work experience and knowledge about Alaska topics, such as Alaska History, cultures, geography, natural resources, flora, fauna, wildlife, and tourism.

Alaska Reading First

Elementary Education: Linda Carlson, 742-4238

Mt. View, William Tyson, Spring Hill, Airport Heights, Creekside, and Ursa Minor

To continue support for ASD's "Reading Initiative" which began in 1997. This project supports the full implementation of research-based comprehensive reading programs in all K-3 classrooms at Airport Heights, Creekside, Mt. View, Spring Hill, Ursa Minor, and William Tyson elementary schools. Grant funds will provide added duty or substitutes for teachers to staff, and paraprofessionals to attend in-school and out-of-school trainings on teaching/assessing beginning reading, and to administer reading assessments. It also provides reading coaches at each school, national consultants for trainings, core curriculum and supplemental materials, library materials, and assessment materials.

Alaska/Russia Climate Change Examination Shared Beringian Heritage Program

West High School: Michele Whaley, 742-2500

<http://www.asdk12.org/Schools/Wesi/Pages/NewWest/Activities/Clubs/RussianClub/AnadyrProject.html>

To research the effects of climate change. This is a collaborative project between West High School students and high school students from the Chukotka Autonomous Okrug, Russia, to research the effects of climate change in their regions and discuss efforts teenagers are making to protect and conserve their environment. Students will monitor and observe their own environments and how the sharing of their cultures and scientific evidence from both regions can expand and further their collective conservation goals.

Alaskans for Better Choices Grant

Safe and Drug Free Schools Program: Michael Kerosky, 742-4161

K-12 schools

To fund school-based youth development and social and emotional learning efforts.

Alaska State Council on the Arts - Access Grants:

Hanshew Middle School: Wendy Leseman, 267-0207

To host two assemblies and a writing workshop in early March with Chris Crutcher, a young adult author who writes about contemporary teen issues.

Dimond High School: Suzanne Metcalfe, 742-7103

To host a visiting author, Chris Crutcher, who writes about contemporary teen issues.

Alaska State Council on the Arts - Artists in Schools Grants:

Chinook Elementary: Melanie Janigo, 742-6700

To provide a two-week artist-in-residency in April 2009 with Teri Rofkar, a traditional native artist, to conduct a traditional Tlingit weaving residency. The residency will include teacher as well as student lessons, demonstrations by the artist, community and local guests as volunteers in the classroom, and a special family/multicultural night with the artist.

Kasuun Elementary: Amy Dalton, 349-9444

To provide a two-week artist-in-residency in April 2009 with Jack Dalton, a Yup'ik storyteller, writer, and teacher. Mr. Dalton will work with students in grades four through six to explore their heritage through storytelling, writing, craft and dance.

Roger's Park Elementary: Melanie Janigo, 742-6700

To provide an artist-in-residency for Roger's Park students in Spring 2010 with Steven Gordon, an oil painter.

Alaska State Council on the Arts - Arts Educator Grant

Bartlett High School: Susan Wingrove, 742-1800

To provide a week-long immersion in professional opera/theatre in Seattle, Washington, for Susan Wingrove, Bartlett High School drama teacher. The residency is for attending and studying two performances: the internationally acclaimed Wagner RING and the award-winning Intiman Theatre.

Alaska State Council on the Arts - Arts Excursion Grants:

Gladys Wood Elementary: Jennifer Ratchye Rinaldi, 742-6760

To provide an opportunity for 50 students in grades three and four to attend the Alaska Native Cultural Heritage Center's school program in October. Students will attend the Native Stories and String Stories program, view a film, and tour the various village sites. Subsequent classroom activities will include in-depth studies of each of the Alaska Native cultures, the history and geography of Alaska, and current issues facing Alaska Natives.

Mirror Lake Middle School: Scott Batchelder, 742-3500

To provide transportation for students to attend the student dress of the operas and to provide tickets for a student theater production.

Turnagain Elementary: Inna Erickson, 742-7200

To support a field trip.

Alaska State Council on the Arts - Cultural Collaborations Project Grants:

McLaughlin School: Catherine Jones, 742-1120

McLaughlin Drama Program.

To expand and improve a short-term drama program offered by Out North for McLaughlin Secondary students by providing ongoing 2-month teaching modules for smaller groups of students. The grant provides teaching artists for six 2-month teaching modules in which students conceive, write, rehearse, and present work that addresses social and cultural issues. Each module will culminate in a performance for McLaughlin students.

Steller Secondary School: Harlod Green, 742-4950

To develop after-school programs in performance, film-making, and spoken-word poetry for 7th - 9th grade Steller students using local teaching artists and visiting national artists contracted by Out North. Students will learn to conceive, write, and present work that addresses social and cultural issues that affect their lives. Their work will culminate in public performances at Steller or Out North; one for students and one evening performance for parents.

Alaska Native Cultural Charter School: Kristie Parsons, 742-1370

Alaska Native Charter School Native Drumming and Dancing.

To provide after school Alaska Native drumming program for students to learn Alaska Native drumming, song, and dance. The grant will be used to purchase materials to make drums for students, materials to create performance outfits, hire a

variety of artist instructors to teach traditional drumming, song, and dance, and to pay group leaders for their organizational and instructional efforts.

Begich Middle School

To provide the opportunity for Hmong musicians to work with teens.

Alternative Seating (Classroom) Pt. 1 and 2

Northwood Elementary: Holly Rinehart, 742-3800

To supply alternative seating in the form of sitting discs and ball chairs for helping active third graders at Northwood focus on learning in the classroom.

Alternative Schools Mini-Grants

SAVE: Cheryl Huber, 742-1250

SAVE, AVAIL, Crossroads, COHO

To increase students' health and wellness behaviors and to strengthen their bonds to school. These action plans are designed for the needs and priorities of each school. Overall, they include initiatives and activities to increase attendance and bonding to school, on-site teen issues groups, reading on topical issues along with social and emotional learning curricula, Advisory, supplies, and fitness programs for students.

Anchorage Construction Academy

Career and Technology Education: Rick Rios, 742-8942

To strengthen and expand ASD's Construction Academy program in all eight comprehensive high schools and at Martin Luther King Jr. Career Center. The award will support the after-school Materials Science and Construction Trades, Surveying, and Blueprint Reading classes at the comprehensive high schools; Third Session classes at KCC; and KCC summer session classes.

Anchorage Schools Foundation Grants:

Airport Heights Elementary School: *Garden Project*

To build raised garden beds for carrots and potatoes. Members of Airport Heights Inc., a service learning club, will learn and apply building skills and will learn about garden ecology.

Stellar Secondary School: *College Night*

To provide resource books and other materials to hold information sessions for students and parents about choosing a college, writing admissions essays, and finding and applying for financial aid.

Ocean View Elementary School: *Comfort Quilts Project*

To provide a sewing machine for a fourth grade class community service project to make comfort quilts for children who have family members currently serving in Iraq & Afghanistan.

Rogers Park Elementary School: *Playaway Units*

To add several new Playaway units to the school's library for use by English Language Learners (ELL) and below-proficient readers. Playaways are digital books that students listen to while following along with a text.

Turnagain Elementary School: *Kelso's Choice*

To develop social and emotional learning programs, including purchasing and implementing the Kelso's Choice material for use in the K-3 language arts programs.

Benny Benson SEARCH: *Native Culture Exploration*

To provide a four-day exploration of native cultures through three projects: a visiting Inupiaq speaker; a native craft such as beadwork, Eskimo yoyo, and soapstone carving; and a visit to the Native Heritage Center.

Kincaid Elementary School: *Broomball Equipment*

To provide matching funds for purchase of broomball equipment including brooms, balls and a goal for game play on the ice rink during recesses.

Kasuun Elementary School: *LED Garden Project*

To support an indoor gardening project using modern LED grow lights. Students will track plant growth data and also will learn about LED technology.

Taku Elementary School: *Multilingual Library*

To provide up to ten Yupik language books for the school's multilingual library. The library encourages family literacy and Native language learning.

William Tyson Elementary School: *STARBASE Field Trip*

To cover bus rental costs for three fifth grade classes to attend the STARBASE program over four days for interactive science, math, technology, and problem solving. These field trips were funded through partnerships with Wells Fargo, The Anchorage Community Land Trust, and Credit Union 1.

ASLA Teen Literacy Grant

Let's Re-Kindle Boys' Interest in Reading

College Gate Elementary: Dona Helmer, 742-1500

To demonstrate reading as an adventure to sixth grade boys by using Kindles to read e-books and then sharing their reading experience with peers during a weekly TeleRead book discussion/reading club held during lunch recess. Students also will write comments in journals and create book posters to share. Grant funds will provide refurbished Kindles, backup paperback books, and paper supplies for blank journals.

Composting Project - Lowe's Toolbox for Education Grant

Begich Middle School: Scott McKim, 742-0500

To pioneer a school cafeteria composting program at Begich Middle School, as the next step in furthering its current program of recycling office paper, cardboard, newspaper, cans and glass. The development and implementation of this next step will involve staff, students, parents and community members. This grant will provide funds for acquiring materials needed to construct composting bins for the program.

Cook Inlet Tribal Council Second Order Project – through FY13

Safe and Drug Free Schools: Michael Kerosky, 742-4161

K-12 school staff - teachers, principals, and support staff

To improve student behavior using a second order prevention model of helping adults become more effective with the quality of their interactions with young people, thus changing student behavior. The first year of this project will establish a series of research-based trainings for teachers, principals, and support staff and an ASD system of training-the-trainers and certification of trainers, to include: RCCP for elementary schools; Responsive Classroom for elementary schools; Middle School Team Communication and Problem Solving for middle schools; Life Space Crisis Intervention Training for middle and high schools; Response Ability Pathways Training for middle and high schools; National Coalition Building Institute for all levels; and Principal Social and Emotional Learning Training and Seminars for all levels. This project will be funded by a contract agreement with Cook Inlet Tribal Council (CITC) through a five-year Strategic Prevention Framework State Incentive Grant they received in 2006.

Educators Run Away with 65K Sweepstakes

Taku Elementary: Gwen Houck, 742-5940

To support educational activities at Taku Elementary.

Emergency Response: H1N1 Mass Vaccination

Security and Emergency Preparedness: Mark Mew, 742-7800

To operate a districtwide H1N1 vaccination campaign for all ASD students. The grant provides funds for contracted services, release time for school nurses and staff, table top disaster exercises for principals, analysis and documentation.

Empowering Students to Lead II: Creating Positive School Climate and Connectedness – through FY11

Safe and Drug Free Schools: Michael Kerosky, 742-4161

East, Dimond, Eagle River and Service High Schools.

To expand and strengthen "Change of Heart" for freshmen and sophomores at Dimond, East and Service High Schools, adding one high school, Eagle River. This project will add "Be the Change," an outgrowth of "Change of Heart" that helps students consider the personal and ethical choices that enter into the lives of sophomores and juniors, such as drinking and driving.

Equipment and Supplies Funds for McLaughlin Secondary School – State of Alaska

McLaughlin Secondary School: Catherine Jones, 742-1120

To provide educational technology and teacher supplies.

Fire Lake Writing Project - Target Community Leadership Grant

Fire Lake Elementary: Lindsay Henry, 742-3352

To improve students' writing skills through a home writing project based on the school's mascot, the Firebird. The

grant provides backpacks filled with writing supplies and a Baby Firebird stuffed animal which students check out for an evening or weekend to write about Baby Firebird's adventures with them during family activities. The next day the student shares his/her writing sample with the class. The grant also provides digital cameras for students in upper grades to convert the writing samples to digital storytelling formats using a mixture of digital images, written text, and audio files for presentations for classes, school assemblies, parents and the community.

First Book Grant

Crossroads High School: Gina Pastos, 742-2424

To support a literate environment for the children of Crossroad's students by providing books for them to read. Books will be selected to support the three components of Crossroad's reading program: reading for understanding, reading for leisure, and reading for child development.

Fred Meyer Stores

Assistant Superintendent, Instruction: Ed Graff, 742-4321

To support instructional equipment, materials and supplies for K-12 schools.

Game On in Alaska! Libraries, Literacy and Gaming Grant

Library Curriculum: Wendy Leseman, 267-0207

To support the development and implementation of gaming and literacy programs for libraries that provide innovation gaming experiences for middle school aged students. Hanshew's project expands its library's innovative gaming program and extends gaming to the District's nine other middle school libraries. Games are age-appropriate for middle school and are chosen for their high interest, student engagement, and basis in literacy and content as well as in health and wellness. Likely games for this project include Wii games, Dance Dance Revolution, Guitar Hero, Spore, and Civilization.

Graduation Connections

Crossroads School and AVAIL Program: Gina Pastos, 742-2424

To help students at Crossroads High School and the AVAIL Program stay in and succeed in school by providing flexible online courses that can be accessed via Netbook mini-laptops for students to accumulate credits needed to graduate. Grant funds will provide the Netbooks and accessories, online course licenses with setup, teacher guides, and teacher mentors. ASD will provide administrative and technology support, and Internet connectivity for students who do not have any Internet access at home. Funds will be used to support start-up costs for providing online courses for students at Crossroads and AVAIL.

High School Mentorship Program for Gifted Students

Gifted Education: MerriKae VangerPloeg, 742-3796

In support of mentorship programs and summer mentorships for gifted high school students. Funds will help support newsletters and brochure publication. Further, this grant is given to fund two mentorship receptions that recognize community involvement and three mentorship training workshops.

Manning Family Foundation Grant

Romig Middle School: Sven Gustafson, 742-5200

To support technology, replacement furniture, and instructional supplies.

McKinney-Vento Homeless Children and Youth Grant – through FY11

CIT/Homeless Program, Title I: Dave Mayo-Kiely, 742-3832

To support school success for non-Title I and secondary students in CITH, greater awareness among staff of best practices in education of homeless children, increased parental knowledge of educational opportunities, increased number of developmental screenings for ages 0-5, and school supplies needed for success in school.

McLaughlin WIA In-and-Out of School Youth Program

McLaughlin Secondary School: Mark Smedley, 742-1158

To reduce the drop-out rate of adjudicated youth offenders and to increase opportunities to obtain employment, postsecondary training and careers upon graduation. This is an ongoing program and this project includes follow-up support services to June 30, 2010 for youth from last year's program. Funds will provide salary and benefits for added duty pay for a coordinator/evaluator, vocational teachers, case managers, and youth counselors. Funds also will provide paid internships (minimum wage and benefits) for 25 youth participants during the 2009-2010 school

year.

Mears Middle School PTSA Teacher Grants

Mears Middle School: Michael Perkins, 742-6410

To support priority schools needs at Mears Middle School through PTSA fund-raising. This year's award will support educational technology that includes document cameras and a mobile netbook computer lab.

Nicholas Joseph Begich Middle School Composting Project - Alaska Department of Commerce, Community and Economic Development

Begich Middle School: Scott McKim, 742-0510

To develop a school cafeteria recycling/composting program that involves all students at Begich Middle School in pioneering effort to learn about reducing solid waste and the benefits of recycling it through partnerships with community organizations.

PASCH Grant from Federal Republic of Germany

Rilke Schule German School of Arts & Sciences: Crystal Wrabetz, 907-345-0426

To promote the teaching of German language and culture by providing funds for the school to purchase sets of German reading, social studies, and science books as well as general interest and teacher reference books.

Picturing Alaska/Picturing Anchorage We the People Picturing America Grant

Social Studies Program: Steve Ex, 742-4839

To provide an opportunity for area students to explore their own stories of what it means to be Alaskan and learn about our common history and culture through the expression of Alaskan art.

Project Ki'l (Boy): Promoting Academic Success for Alaska Native Boys - through FY11

Indian Education: Doreen Brown, 742-4443

<http://projectkil.wikispaces.com/>

12 Title I elementary schools.

To create a culture of high expectations for Native boys and to produce higher academic outcomes for them. This is a consortium of the ASD, Title VII Indian Education Program, Alaska Native Heritage Center, Chugachmuit, Inc., and Alaska Native Heritage Month, Inc., in partnership with Southcentral Foundation Head Start and Cook Inlet Tribal Council. This project will build a path of success for Native boys, starting with PreK-3 boys in Year 1 and adding a grade level each year as boys move through the grades and a new group enters kindergarten from SCF Head Start. The project's design combines academic strategies with a unique shared "plan" or PATH for each boy, training and strategies for parents on partnering with the school as advocates for their boys, partnerships that build culturally responsive schools, and family support for Mind, Body, and Spirit of boys. It is expected to serve 600 Native boys Pre-K through grade five over three years.

Project MIR (Mission is Russian!) Expansion: Pipeline to Proficiency – through FY14

World Languages Program: Janice Gullickson, 742-4848

To develop a high-performing K-16 pipeline for Russian language proficiency through the expansion of the elementary Russian K-5 partial immersion program at Turnagain Elementary School to grade six and, in subsequent years, transition the partial immersion Russian immersion model into Romig Middle School and West High School and through the connection of the eventual K-12 Russian language immersion program to the University of Alaska Anchorage (UAA).

Project Puqigtut (Cup'ik for "smart people") – through FY12

Title VII Program: Doreen Brown, 742-4445

To support the educational needs of Alaska Native high school students who have fallen behind in school or dropped out, or who are at risk of doing so. This project develops and offers online courses that are academically appropriate, culturally responsive, and that offer flexibility of time, space, and place.

Raise Your Voice – State Farm Youth Advisory Board

Safe and Drug Free Schools: Heather Coulehan, 742-4211

High schools

To expand the *Raise Your Voice* youth grants program, a successful youth-led service-learning initiative that addresses underage drinking. High school-based student organizations create media and live presentations as peer messages. This project expands the media venues and audiences to include the wider public.

Skills Alaska (formerly Following the Leaders)

Educational Technology: Mary Wegner, 742-3790

K-12 schools

To continue the Skills Alaska (previously known in the ASD as Following the Leaders) that has been in use in the ASD since FY 2004. This grant pays for a teaching position that will promote the Skills Alaska resources in ASD, including providing training and support to schools and users. This grant will increase access to these resources so that a total of 30 schools and 100 additional teachers can use the online formative assessment and online remediation/enrichment tools.

Starship MIRA: (Mission is Russian Advances!) – through FY10

World Languages Program: Janice Gullickson, 907-742-4848

Turnagain Elementary

To expand the Russian partial language immersion program at Turnagain Elementary School, building on the foundational work of a FY 2003 FLAP grant award. The three-year project will add a grade level each year. This will extend the scope of the Russian immersion program from K-2 to K-5 by FY 2009, as delineated in the World Languages six-year plan. The project will capitalize on the District's longstanding track record of building uninterrupted sequences of K-12 language learning.

Universal Design for Living (UDL) in Science Education – through FY10

Science Program: Gail Raymond, 742-4854

Nine grades 4 and 6 classrooms

To field test computer-based science UDL curriculum modules in nine ASD classrooms in grades 4 and 6. This project will use UDL principles to create practical science materials for students and teachers in inclusive classrooms. It will create inquiry modules around the theme of energy. Award provides funds for added duty for teachers and a site coordinator and materials for training and curriculum.