

## Rubric for Africa Web Project

	Excellent (4)	Superior (3)	Satisfactory (2)	Unsatisfactory (1)
<b>Overall Presentation</b>	The project flows well, keeps the attention of the reader, and is very interesting.	The project flows well and is interesting.	The majority of the project flows well and has interesting information included.	Project does not flow well, and is poorly presented. Not very interesting.
<b>Writing Mechanics</b>	The writing is accurate, well written, complete, with proper grammar, mechanics, and spelling.	The information is mostly accurate, with very few errors in grammar, mechanics, and spelling.	The information is somewhat accurate, but has errors in grammar, mechanics, and spelling.	The information is inaccurate and has many errors in grammar, mechanics, and spelling.
<b>Text Accuracy and Length</b>	The text is accurate, is not plagiarized, and includes at least 800 words of information.	The text is mostly accurate, is not plagiarized, and has less than 800 words of information.	The text has some inaccuracies, is mostly in the students own words, and is less than 800 words of information.	The text is inaccurate, much of it is not in the students own words, and is less than 800 words of information.
<b>Graphics and Scanned Images</b>	Images used enhance the presentation, support the text, and are pleasing to the eye. There is one image for each page.	Images used mostly enhance the presentation and support the text. The placement and color is adequate.	Images enhance the presentation somewhat. Placement of images is awkward in places.	Many images are missing and/or placement of the images is inappropriate.
<b>Permission for graphics obtained</b>	Pictures used are all legal -- permission has been obtained. Captions explain picture and give credit.	Pictures used are mostly legal. Permission has been obtained. Most captions explain picture and give credit.	Pictures do not all have captions explaining where they were obtained and giving credit.	Pictures not don have captions explaining where they were obtained and giving credit.



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