

Elementary Language Arts Curriculum Committee (Ad Hoc)

Coordinator: Mardell Kiesel

October 18, 2005

Location: Boniface Center - Blue Room

Welcome and introductions

In attendance:

<u>Name</u>	<u>School</u>	<u>Grade / Program</u>
Laura Kurpjuwait	Baxter	6
Brooke Hull	Rogers' Park	IA Gifted ED
Melanie Sutton	Aurora	2
Carolyn Fuller	Ursa Major	Title I
Linda Green	Ursa Major	Title I
Julia Gibeault	North Star	Title I
Nancy Walker	District	Title I
Jan Flavel	Kincaid	1
Martina Henke	Kincaid	3
Pearl Theoness	Gladys Wood	6
La Von Bridges	District	ESL
Sherry Girard	District	FTL Grant
Sharon Brewer	Assessment	Testing Coordinator
Guest: Mike Webb	Baxter	5/6

Agenda and Overview of Related Discussions/Activities

ASD-SB report card committee has been researching standards based assessment/report card. The committee has voted to proceed with a pilot for the SB report card by fall, '06.

Implementation suggestions include using time during the '06, November 11, inservice to discuss grade level applications within buildings. More information will be forthcoming from the Elementary ED division.

The task for the K-6 curriculum committee is to define and clarify the GLEs as assessment statements on a SB report card. Mike Webb, 5/6 teacher at Baxter Elementary, demonstrated the standards based assessment program he has developed over the past 8 years.

- Standards Master: Planning-Assessment-Reporting
- Comprehensive system for reporting standards based learning
- Entry levels for effective use of SBR will vary by user (GLEs. technology familiarity, change)

Responses from the committee included:

"...Looks overwhelming, but so is the task of filling out a report card that is not backed by standards and common expectations."

"...Will the middle schools move toward a SBR?"

Guest Speaker: Sharon Brewer, ASD Testing Coordinator

Sharon demonstrated the ARS Data System and how to view student assessment data. She clarified various categories such as the 504 column, accommodations column, etc. Programmers are working on data base improvements, which will allow teachers to see last year's class assessment data as well as for the current year. The SBAs include a lot of changes, such as a cut score of 300 across all content tests. Data is correlated with specific GLEs. Unlike Benchmarks, the SBAs assess grade level expectations and not previously learned material.

Proficiency Level Descriptors detail the skills expected for each grade level.

Mardell reviewed the history and process for state and local standards/grade level expectation development.

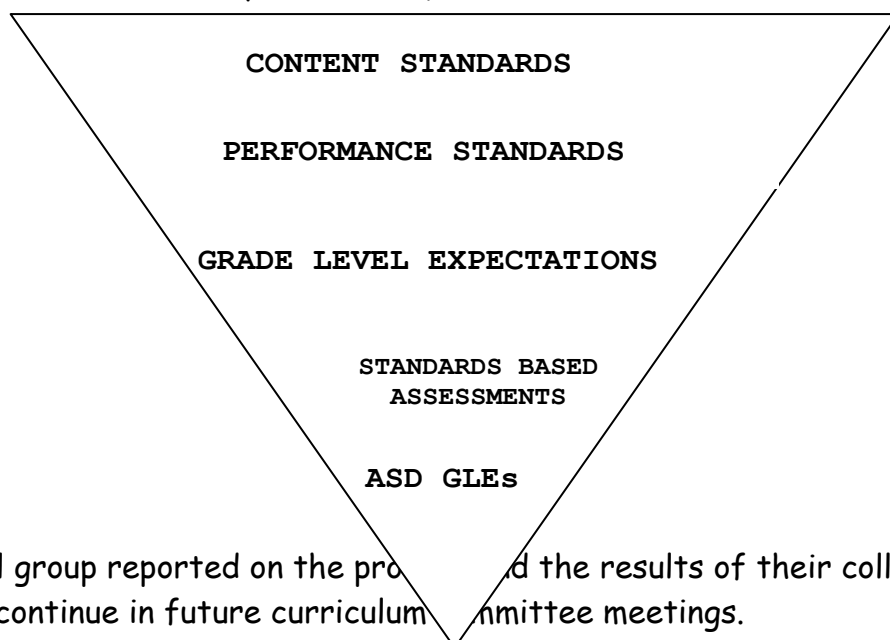
- 1) **Content Standards** (broad)
- 2) **Performance Standards** (age-ranges)
- 3) **GLEs** (NCLB requirement)
- 4) **SBAs** (Aligned with GLEs)
- 5) **ASD GLEs** (More clarity and specificity)
- 6) State convened a committee last spring to "tweak" the GLEs and improve alignments. (Approved by state board June '05)

The GLE document posted on *LA Online!* does not reflect the state revisions. One of our tasks is to address the state language changes and update the K-6 GLEs posted on the curriculum web site. Work session followed.

Sherry Girard: Following the Leaders Grant Facilitator

Sherry detailed the process she and Rhonda Gardner (Director of Accountability) are doing to create a database of formative assessment items. These items will be correlated with the GLEs and easily accessible for all teachers.

Task: Turn GLEs into indicators for an SBRC.



Each grade level group reported on the process and the results of their collaboration. These discussions will continue in future curriculum committee meetings.

Closure: 3:30 PM

