

**Elementary Language Arts Curriculum Committee**  
**Anchorage Education Center - Orange Room**

4:30 - 6:00 PM - December 2, 2008

*Our purpose as leaders in the language arts curriculum is to provide leadership and support in our schools for the Anchorage School District goals.*

**Call to Order**

Meeting called to order by Mardell Kiesel at 4:35 PM

Members present:

Maureen Retzel	Brenda Council	Carolyn Fuller	Likka McCauley
Jan Flavel	Ben Hardwick	Archie Green	LaVon Bridges
Kelly Schnese	Jan Maki	Cindy Forsyth	Melanie Bullock
Diane Teekell	Susan Skrocki	Carissa Cote	BC Kindred
Ann McLain	Janice Summers	Claire Gentry	

- **Introductions**
- **Agenda Approval - MMSC (Motion Made, Seconded & Carried)**
  - **Minutes Approval - November 11, 2008** - motion made by Maureen Retzel, seconded by Jan Flavel.

**Reports (1-2 minutes)**

**LA Coordinator: Platoon Partners, WIM, SBAR AMP**

**Platoon Partners:** Mardell received applications for Platoon Partners from : Girdwood, Sand Lake, Tudor, Muldoon, and North Star. Mardell has contacted Johanna to make sure she received the fax requests. Others may continue to be submitted.

**Writing Instruction Mapping:**

Mardell recognized the committee and their diligent work on this project.

**SBAR** alignment with WIM with HM:

The draft copies of the writing maps were distributed. History: It was determined that no new writing instruction materials are needed, it is a matter of refreshing writing, and bringing writing instruction back to the forefront. Different sites are using various resources...hard copy and strategic resources. Explanation of map: The map provides guiding points to the user to plan their writing instruction and integrate with HM literature. Only HM mapped so far.

The "Theme Column" needs a title. GLEs need to be covered thoroughly by the end of the year. Careful alignment still needs to take place with each grade level map. (Go through the GLEs with a highlighter to make sure they have all been covered in the map.) Genre/Form of Writing may need to have key genres emphasized. HM lessons - caution that some of the HM resources

have been rearranged by time of year, genre/reading writing workshop, and GLEs. The map is more logical and follows best practices for writing, more so than the TE. Each grade level addressed challenges, changes to be made, etc. Needs to be visually friendly, professional, no "white space."

Ben Hardwick: Encouraged the committee to keep these maps under wraps for a while. When they are revealed, someone with background knowledge needs to go with the maps to explain them and related use to the principals.

Maureen Retzel: Concerns about Harcourt. Maybe consider putting the SBAR or GLE column first?? Mardell suggested that Harcourt schools need their own maps. Discussion about Themes vs SBAR/GLE vs Genre

### Ongoing Business:

#### **4 Writing Instruction (WIM Committee Grade Level Reports)**

- **Input and Approval**

#### **4 Survey Monkey**

- **Input and Approval**

Mardell shared the brainstorming notes from the last ESLACC meeting. The committee read through the survey, and a discussion on each item ensued. The goal is to have the survey out to public on Dec. 10, back by Dec. 19. Suggestion from Ben Hardwick: Specialists should go to school to deliver survey, in the computer lab, everyone on staff does the survey at that time

### For the good of the order:

- **ASWC Class: Wikispaces & Podcasts, 12/6 - 1/10**

8:00-3:00, Begich Applied Tech Lab, 2 or 3 spaces left, addenda \$100

Brief discussion of GLEs and related changes for Kindergarten writing was brought before the ESLACC. Kindergarten team feels that the ASD GLEs at Kindy need to be enriched – specifically “decoding CVC words” and 2 step directions.

Motion to Adjourn: Jan Flavel moved to adjourn and LaVon Bridges seconded. Meeting adjourned at 6:05 PM

Next Meeting: TBA

Respectfully submitted by Martina Henke and Mardell Kiesel