

# High School Language Arts Curriculum Committee

October 17, 2006

Location: ASD Education Center - Ebony Room - 3:30 PM - 4:45 PM

Our purpose as leaders in the language arts curriculum is to provide leadership and support in our schools for Anchorage School District goals.

1. Increasing achievement for all students
2. Supporting effective learning environments
3. Accomplishing increased public accountability
4. Establishing diversity in the workforce

Catching up With Colleagues ...Welcome Everyone!

Call to Order

- Introductions
- Agenda Approval
- Minutes Approval

Reports:

- Michael Graham, High School Administration Representative
- Ann Morgester, High School Librarian
- Kristidel Pandolfo, AP Audit Update

Unfinished Business

- ▶ English 11, Pilot Updates and Book Orders
- ▶ Vertical Team Meetings (Middle & High School)

New Business

- ▶ Advanced Placement Courses, Enrollment, CB Exams, Trends  
(Time for site data analysis and projections)

Announcements

In the Folder...

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- Minutes from April 25 - High School meeting
- AP Data
- *Too Hot to Handle?* (From "safe touch" to "sex ED" to teen issues"... please distribute to Teen Issues teachers)
- English 11 Pilot Enhancements to Core

## HSLAC Curriculum Committee Meeting

October 17, 2006

**Present:** Mary Henderson (Bartlett); Martin Lang (Eagle River); Chris Rumps (Benson); Gayle Boyer (Crossroads); Janice Strickland (East); Glenn Wright (South); Kristidel Pandolfo (AP); Ann Morgester (Bartlett Library); Francine Jackson (SAVE); Mike Graham (East High/HS Admin Representative); Judy Olive (MYC); Brett Burkhart (Dimond); Kathie Steele (Chugiak); Devon Roberts (Service); Janice Gullickson (World Languages); Sherry Girard (FTL); BethAnn Brogan (West)

Meeting called to order at 3:30

Agenda Approved

Minutes from April 25, 2006, approved as distributed

### **Reports:**

Michael Graham, Administrative Representative, reported that there were no concerns about language arts at the most recent Administrators meeting.

Ann Morgester, High School Library Representative, reported that the library catalog is being improved to include a Table of Contents database to improve the quality of a “search.” She reported that the Library system Webcat will be down on November 8 and 9. Ann expressed a desire that the librarians be in the loop regarding what texts will be considered for curriculum changes/adaptations.

Kristidel Pandolfo, AP Audit Update. It is highly recommended that AP teachers be hooked into collegeboard.com. Handouts distributed from College Board included course descriptions, changes to the 2007 AP English Language and Composition Exams, and the AP Course Audit Manual. It is absolutely necessary that the syllabus is aligned to the course descriptions. In making application to offer an AP class, the 3 variables are the class, school and teacher. If any one of those changes, a re-submission of information will be required. There is free training online October 26, November 30, and December 14, 2006 from 12:30 – 2:00 p.m. for those who are uncomfortable with this audit procedure or who need more information.

### **Unfinished Business**

English 11, Pilot Updates and Book Orders. A committee met last week to discuss the materials and how to best expedite handling of the English 11 materials so that they can be in the 5 high schools by January. There has been discussion of bindings, and the order will go out as a District order to get the best price. Additional funding may be sought for other schools wishing to go on line with English 11 in the fall of 2007.

Vertical Team Meetings. Middle school teachers are reporting that the vertical team meetings that have occurred have been helpful in preparing curriculum for this school year.

### **New Business**

Advanced Placement Courses. In our packet, there is information about AP enrollment. The ASD has a 6-year plan regarding encouraging underrepresented groups of students to take AP classes. There are presently no enrollment figures for AP classes regarding who initially enrolled, sustained, or completed the classes. Additionally, we don't have data regarding how many of the students who have enrolled in the AP classes actually take the AP tests.

Mardell would like to know building by building, who is taking the AP class versus who is taking the exam in each course. We need to look at the data we have and decide where we want to improve.

Electives. There has been preliminary discussion regarding what electives may be eliminated, which may need to be rebuilt, and which should be folded into other classes. Mardell reports that there is still a lot of work to be done in finalizing our elective offerings.

Adjournment at 4:52.