

Reading Rubrics: Kindergarten

ORAL LANGUAGE	
KORALLANG Student speaks in complete sentences.	
Grade K	
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.
	Level 3.5 In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: a. speak in complete sentences. The student exhibits no major errors or omissions.
	Level 2.5 The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: • speaks using incomplete sentence structure. However, the student exhibits major errors or omissions with Level 3.
	Level 1.5 The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.
	Level 0.5 With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.

See State and District Grade Level Expectations for complete reference

e.g. abbr. (for example)

i.e. abbr. (that is) required skills

Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

PHONEMIC AWARENESS		
KPHONAWR Student identifies and produces rhyming words.		
Grade K		
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Level 3.5	In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: a. produce words that rhyme. The student exhibits no major errors or omissions.	
	Level 2.5	The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: • identifies whether or not words rhyme. However, the student exhibits major errors or omissions with Level 3.	
	Level 1.5	The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.	
	Level 0.5	With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.	

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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

PHONEMIC AWARENESS		
KPHONAWR Student orally blends and segment sounds in words.		
Grade K		
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Level 3.5	In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: b. orally segment individual sounds in words (e.g., “What sounds do you hear in the word ‘cat’?”). The student exhibits no major errors or omissions.	
	Level 2.5	The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • orally blend sounds in words (e.g., “Listen to the sounds /c/ /a/ /t/. What word is that?”). However, the student exhibits major errors or omissions with Level 3.	
	Level 1.5	The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.	
	Level 0.5	With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.	

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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

PHONICS	
KPHONLTRS Student identifies all letter names in random order.	
Grade K	
Level 4 (Advanced)	No Level 4
	Level 3.5 In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	<p>Student will:</p> <ul style="list-style-type: none"> a. identify capital letters in random order. (See checklist) b. identify lowercase letters in random order. (See checklist) <p>The student exhibits no major errors or omissions.</p>
	Level 2.5 The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • identifies between 13-22 capital letters • identifies between 13-22 lowercase letters. <p>However, the student exhibits major errors or omissions with Level 3.</p>
	Level 1.5 The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	<p>Student will:</p> <ul style="list-style-type: none"> • identify <i>less than 13</i> capital letters. • identify <i>less than 13</i> lowercase letters.
	Level 0.5 With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.

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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

PHONICS	
KPHONSNDS Student produces sounds for all consonants and some short vowels .	
Grade K	
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.
	Level 3.5 In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	<p>Student will:</p> <ul style="list-style-type: none"> a. produce consonant sounds (capital letters). (See checklist) b. produce consonant sounds (lowercase letters). (See checklist) c. produce 3-4 short vowel sounds (capital letters). d. produce 3-4 short vowel sounds (lowercase letters). <p>The student exhibits no major errors or omissions.</p>
	Level 2.5 The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • produces between 10-21 consonant sounds (capital letters). • produces between 10-21 consonant sounds (lowercase letters). • produces 1-2 short vowel sounds (capital letters). • produces 1-2 short vowel sounds (lowercase letters). <p>However, the student exhibits major errors or omissions with Level 3.</p>
	Level 1.5 The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	<p>Student will:</p> <ul style="list-style-type: none"> • produce <i>less than 10</i> consonant sounds (capital letters). • produce <i>less than 10</i> consonant sounds (lowercase letters). • produce <i>no</i> short vowel sounds.
	Level 0.5 With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.

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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

PHONICS		
KPHONWDS Student decodes written CVC words.		
Grade K		
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Level 3.5	In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: a. blend sounds together to decode the whole word. The student exhibits no major errors or omissions.	
	Level 2.5	The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: • identifies initial, medial, and/or ending sound. However, the student exhibits major errors or omissions with Level 3.	
	Level 1.5	The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.	
	Level 0.5	With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.	

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WORD IDENTIFICATION	
KWORDID Student recognizes and uses high frequency words.	
Grade K	
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.
	Level 3.5 In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: a. recognize 14-16 high frequency words (see checklist). The student exhibits no major errors or omissions.
	Level 2.5 The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • recognizes 8-13 high frequency words. • identifies own name. However, the student exhibits major errors or omissions with Level 3.
	Level 1.5 The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.
	Level 0.5 With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
Level 0 (No progress)	Even with help, the student demonstrates no understanding or skill.

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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

COMPREHENSION		
KCOMPQR Student answers text-related questions and retells basic story elements.		
Grade K		
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Level 3.5	In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: <ol style="list-style-type: none"> a. predict and confirm story outcomes from experiences in shared reading and read aloud sessions. b. retell sequence of events in logical order with prompting. c. identify basic story elements (setting and main characters). d. make relevant connections between a text and personal experiences. The student exhibits no major errors or omissions.	
	Level 2.5	The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: <ul style="list-style-type: none"> • answers questions about information provided directly in text. • tells a familiar story using memory and/or pictures. However, the student exhibits major errors or omissions with Level 3.	
	Level 1.5	The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.	
	Level 0.5	With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
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COMPREHENSION		
KCOMPDIR Student listens and follows 2-step directions.		
Grade K		
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Level 3.5	In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	Student will: a. follow 2-step directions. The student exhibits no major errors or omissions.	
	Level 2.5	The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	There are no major errors or omissions regarding the simpler details and processes as the student: • follows 1-step directions. However, the student exhibits major errors or omissions with Level 3.	
	Level 1.5	The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.	
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Anchorage School District – Language Arts Standard Based Assessment and Reporting, Kindergarten - Reading

READING ATTITUDES & BEHAVIORS	
KPOSATTD Student understands concepts of print and demonstrates book-handling skills.	
Grade K	
Level 4 (Advanced)	In addition to Level 3, the student demonstrates in-depth inferences and applications that go beyond what was taught.
	Level 3.5 In addition to Level 3, the student demonstrates in-depth inferences and applications with partial success.
Level 3 (Proficient)	<p>Student will:</p> <ol style="list-style-type: none"> a. return to beginning of next line (return sweep). b. read left to right, top to bottom. c. use one-to-one correspondence (point to each word while reading). d. recognize differences among a letter, word, sentence, and number. e. look at and/or read books daily for at least 10 minutes. f. identify author and title. <p>The student exhibits no major errors or omissions.</p>
	Level 2.5 The student exhibits no major errors or omissions regarding Level 2, and partial knowledge of Level 3.
Level 2 (Making progress)	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> • identifies cover. • holds book right side up. • looks at book from front to back. <p>However, the student exhibits major errors or omissions with Level 3.</p>
	Level 1.5 The student demonstrates partial knowledge of Level 2 but major errors or omissions regarding Level 3.
Level 1 (Making little progress)	With help, the student demonstrates partial understanding of some of Level 2 and some of Level 3.
	Level 0.5 With help, the student demonstrates partial understanding some of Level 2 but not Level 3.
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