

**Anchorage School District
Standards Based Progress Report
Grade 1**

<p style="text-align: center;">Standards Achievement (Progress reporting quarters 1,2,3) (Achievement reporting quarter 4)</p> <p>4 Advanced 3 Proficient 2 Making progress toward proficiency 1 Making little progress toward proficiency 0 No progress N/A Not Assessed at this time</p>	<p style="text-align: center;">Grade Level Expectations (Alaska and ASD) www.asdk12.org</p> <p style="text-align: center;">All assessments are based on grade-level, appropriate curriculum for reading and writing.</p>	<p style="text-align: center;">Shows Effort (All reporting quarters)</p> <p>(E) Exceptional effort (S) Satisfactory effort (N) Needs to improve</p>
<p>Note: The proficiency scores indicate the student's progress in meeting grade level expectations. The final score in quarter 4 represents the student's achievement.</p>		

<u>Benchmarks</u>	
End of Kindergarten = 2	
End of First Grade = 16	
End of Second Grade = 28	
Instructional Reading Levels	
Reporting Period	Level
1 st Quarter	
2 nd Quarter	
3 rd Quarter	
4 th Quarter	

Language Arts

READING	1 st	2 nd	3 rd	4 th
Phonemic Awareness and Phonics				
Student uses strategies to decode and comprehend meaning of words in text.				
Word Identification and Vocabulary				
Student decodes and comprehends words in text.				
Comprehension				
Student forms a general understanding of text:				
Makes and verifies predictions				
Retells/main idea				
Draws conclusions				
Student analyzes content and structure of text:				
Story structure				
Text features				
Connections				
Fluency				
Student uses punctuation and print conventions to read aloud fluently.				
Positive Attitudes and Behaviors Toward Reading				
Student chooses to read a variety of print formats for a sustained time.				
Reading Effort				
WRITING	1 st	2 nd	3 rd	4 th
Writing About a Topic				
Student writes on a single topic using complete sentences.				
Writing For a Variety of Purposes and Audiences				
Student writes fiction for a variety of purposes and audiences.				
Student writes non-fiction for a variety of purposes and audiences.				
Using Structures and Conventions				
Student writes and edits using a variety of sentence structures, capitalization, and punctuation.				
Word Study and Spelling				
Student shows understanding of weekly word study, concepts, and spelling rules.				
Handwriting				
Student writes legibly.				
Writing Effort				