

## Anchorage School District Standards Based Progress Report Grade 3

<p style="text-align: center;">Standards Achievement (Progress reporting quarters 1,2,3) (Achievement reporting quarter 4)</p> <p>4 Advanced 3 Proficient 2 Making progress toward proficiency 1 Making little progress toward proficiency 0 No progress N/A Not Assessed at this time</p>	<p style="text-align: center;">Grade Level Expectations (Alaska and ASD) www.asdk12.org</p> <p style="text-align: center;">All assessments are based on grade-level, appropriate curriculum for reading and writing.</p>	<p style="text-align: center;">Shows Effort (All reporting quarters)</p> <p>(E) Exceptional effort (S) Satisfactory effort (N) Needs to improve</p>
<p>Note: The proficiency scores indicate the student's progress in meeting grade level expectations. The final score in quarter 4 represents the student's achievement.</p>		

### Language Arts

<b>READING</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Phonics and Word Identification</b>				
Student uses strategies to decode and comprehend meaning of words in text.				
<b>Vocabulary</b>				
Student comprehends words in text.				
<b>Comprehension</b>				
Student comprehends literal meaning from text.				
Student comprehends inferred meaning from text.				
Student uses strategies to form a general understanding of text.				
Student analyzes and responds to text.				
<b>Fluency</b>				
Student uses punctuation and print conventions to read aloud fluently.				
<b>Positive Attitudes and Behaviors Toward Reading</b>				
Student chooses to read a variety of print formats for a sustained time.				
<b>Reading Effort</b>				
<b>WRITING</b>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Writing About a Topic</b>				
Student writes on a single topic using complete sentences and paragraphs.				
<b>Writing For a Variety of Purposes and Audiences</b>				
Student writes fiction for a variety of purposes and audiences.				
Student writes non-fiction for a variety of purposes and audiences.				
<b>Using Structures and Conventions</b>				
Student writes and edits using a variety of sentence structures and grade-appropriate spelling, capitalization, and punctuation.				
<b>Revising</b>				
Student revises for the qualities of good writing, including detail, clarity, and organization.				
<b>Using Writing Resources</b>				
Student uses various resources when writing and documents such use as appropriate.				
<b>Word Study and Spelling</b>				
Student shows understanding of weekly word study, concepts, and spelling rules.				
<b>Handwriting</b>				
Student writes legibly in cursive.				
<b>Writing Effort</b>				