

Anchorage School District Standards Based Progress Report Grade 6

<p style="text-align: center;">Standards Achievement (Progress reporting quarters 1,2,3) (Achievement reporting quarter 4)</p> <p>4 Advanced 3 Proficient 2 Making progress toward proficiency 1 Making little progress toward proficiency 0 No progress N/A Not Assessed at this time</p>	<p style="text-align: center;">Grade Level Expectations (Alaska and ASD) www.asdk12.org</p> <p>All assessments are based on grade-level, appropriate curriculum for reading and writing.</p>	<p style="text-align: center;">Shows Effort (All reporting quarters)</p> <p>(E) Exceptional effort (S) Satisfactory effort (N) Needs to improve</p>
<p>Note: The proficiency scores indicate the student's progress in meeting grade level expectations. The final score in quarter 4 represents the student's achievement.</p>		

Language Arts

READING	1 st	2 nd	3 rd	4 th
Word Identification and Vocabulary				
Student uses strategies to decode and comprehend meaning of words in text.				
Comprehension				
Student comprehends literal and inferred meaning from text.				
Student analyzes content and structure of genres.				
Student analyzes content and responds to text.				
Fluency				
Student uses punctuation and print conventions to read aloud fluently.				
Positive Attitudes and Behaviors Toward Reading				
Student chooses to read a variety of print formats for a sustained time.				
Reading Effort				
WRITING	1 st	2 nd	3 rd	4 th
Writing About a Topic				
Student writes short stories or compositions on a single topic using complete sentences and paragraphs.				
Writing For a Variety of Purposes and Audiences				
Student writes fiction for a variety of purposes and audiences.				
Student writes non-fiction for a variety of purposes and audiences.				
Using Structures and Conventions				
Student writes and edits using a variety of sentence structures, grade-appropriate spelling, capitalization, and punctuation.				
Student writes using standard English grammar.				
Student writes in legibly in cursive.				
Revising				
Student revises for the qualities of effective writing, including detail, clarity, and organization				
Using Writing Resources				
Student uses various resources when writing and documents as appropriate.				
Word Study and Spelling				
Student shows understanding weekly word study, concepts, and spelling rules.				
Writing Effort				