

Anchorage School District Standards Based Progress Report Grade Kindergarten

<p style="text-align: center;">Standards Achievement (Progress reporting quarters 1,2,3) (Achievement reporting quarter 4)</p> <p style="text-align: center;">4 Advanced 3 Proficient 2 Making progress toward proficiency 1 Making little progress toward proficiency 0 No progress N/A Not Assessed at this time</p>	<p style="text-align: center;">Grade Level Expectations (Alaska and ASD) www.asdk12.org</p> <p style="text-align: center;">All assessments are based on grade-level, appropriate curriculum for reading and writing.</p>	<p style="text-align: center;">Shows Effort (All reporting quarters)</p> <p style="text-align: center;">(E) Exceptional effort (S) Satisfactory effort (N) Needs to improve</p>
<p>Note: The proficiency scores indicate the student's progress in meeting grade level expectations. The final score in quarter 4 represents the student's achievement.</p>		

Benchmarks	
End of Kindergarten =	2
End of First Grade =	16
End of Second Grade =	28
Instructional Reading Levels	
Reporting Period	Level
1 st Quarter	
2 nd Quarter	
3 rd Quarter	
4 th Quarter	

Language Arts

READING	1 st	2 nd	3 rd	4 th
Oral Language				
Student speaks in complete sentences.				
Phonemic Awareness				
Student identifies and produces rhyming words				
Student orally blends and segments sounds in words.				
Phonics				
Student identifies all letter names in random order. (See checklist)				
Student produces sounds for all consonants and some short vowels. (See checklist)				
Student decodes written CVC words.				
Word Identification				
Student recognizes high frequency words. (See checklist)				
Comprehension				
Student answers text-related questions and retells basic story elements.				
Student listens and follows 2-step directions.				
Positive Attitudes and Behaviors Toward Reading				
Student understands concepts of print and demonstrates book-handling skills.				
Reading Effort				
WRITING	1 st	2 nd	3 rd	4 th
Writing About a Topic				
Student writes to express personal ideas by drawing & using letters & words.				
Student verbally describes and/or dictates sentences about a topic.				
Using Structures/Conventions				
Student uses standard conventions in writing.				
Handwriting				
Student uses standard letter formation.				
Writing Effort				