

Attn: All Chugiak High School students taking Honors English 10 2011-2
From: Honors English instructor Mrs. SJ Cook

The following is a reading/study plan for the summer. **Please understand that ALL students of Honors English 10 are responsible for this required reading, journaling, and researching.** I expect that students who decide to participate in this class will read thoroughly, write with effort and excellence in mind, and above all keep in mind: Powerful students are ready to allow critique to further their educational fervor and curiosity.

Required Summer Reading and Journaling

A. Read: Mark Twain's The Adventures of Huckleberry Finn

Journal: After every 5th chapter, stop and think about what social issues Twain is exploring. If at any point, he repeats an issue/theme, make note of it; give yourself some story details that will aid in your remembering your thought process when school starts in August.

Journal: in another section of your journaling, keep a running list of character names as well as a few thoughts of what each character does/says. This will help you remember some of those minor characters who only appear once (or just a few times) in the narrative.

B. Research and procure a piece of American non-fiction that is important to the American educational process. Your parents/grandparent could be helpful: ask them what non-fiction they studied as a student. Your local librarian would be helpful too. Please limit your search between the years of 1800 to present. (The trick here is finding something of literary merit, not cultural entertainment.)

Here are some worthy names in case you are stumped where to start:

Benjamin Franklin	Thomas Paine	Sojourner Truth	Henry Adams
Jonathan Edwards	Thomas Jefferson	Chief Seattle	Theodore Roosevelt
George Washington	St. John de Crevecoeur	Abraham Lincoln	James Baldwin
Phillis Wheatley	Ralph Waldo Emerson	Truman Capote	Patrick Henry
Frederick Douglass	Chief Joseph	Martin Luther King Jr.	Gloria Steinem
John F. Kennedy	Lorraine Hansberry		
Henry David Thoreau	Robert Rodriguez		

Familiarize yourself with the piece so you can inform the class what the gist of the piece is and why it is important.

C. Research and procure an American poem that somehow encapsulates the sentiments of Huckleberry Finn. Look at your list of social themes/issues and begin your search for a poem that echoes a similar feel. The internet is an enormous resource for poems, but you might find yourself overwhelmed unless you already know which poet or poem you are seeking. Your local librarian also may be able to point you in the right direction.

Here are some worthy names in case you are stumped again:

The fireside poets	Stephen Crane	Carl Sandburg	Arna Wendell Bontemps
Edgar Allen Poe	Vachel Lindsay	Edna St. Vincent Millay	Dudley Randall
Walt Whitman	Archibald Macleish	Claude McKay	Ezra Pound
Harlem Renaissance poets		Jean Toomer	Maya Angelou
Paul Lawrence Dunbar	John Crowe Ransom	T.S. Eliot	Robert Frost

Familiarize yourself with the poem in order to explain to the class how/why this poem is a match for Huck Finn.

- D.** Upon the first week of class, expect to be doing a variety of these things:
- *taking a traditional-style test over Huck Finn
 - *giving the teacher your journaling work
 - *sharing your non-fiction and supporting its relevance to American Lit.
 - *sharing your poem and explaining your choice

Begin this in May/June and read and write at a leisurely pace. Don't be cruel to yourself! Make August as wonderful as June!

For those of you who are voracious readers and desire to get some worthy literature under your belt, here are some venerable titles:

Suggestions for Summer Reading

For those of you who are just giddy about being an educated human!

<i>Leaves of Grass</i> by W Whitman	<i>Moby Dick</i> by Herman Melville
<i>Walden</i> by Henry David Thoreau	<i>The Education of Little Tree</i> by Forrest Carter
<i>The Red Badge of Courage</i> by S Crane	<i>Catcher in the Rye</i> by J.D. Salinger
<i>Uncle Tom's Cabin</i> by Harriet Beecher Stowe	<i>The Grapes of Wrath</i> by John Steinbeck
<i>East of Eden</i> by Steinbeck	<i>The Old Man and the Sea</i> by Hemingway
<i>The Adventures of Tom Sawyer</i> by Twain	<i>Puddin' Head Wilson</i> by Twain
<i>Stride Toward Freedom</i> by M L King, Jr.	<i>I Know Why the Caged Bird Sings</i> by M Angelou

Throughout the year, your having read something "extra" would be invaluable for you and your classmates!!!

As our friends "down under" say,
"Good on ya, mate!"