

GRADE: _____

TEACHER: _____

SCHOOL YEAR: _____

LIBRARY STANDARDS FOR GRADES K-6

standard-related performance behaviors sorted by TOPICS & GRADE LEVEL

Updated Aug. 2009

Coding:

Standards indicated by letters A-E corresponding with Alaska Content Standards

First Number indicates Benchmarks requirements within each Alaska Content Standard

K, P, I indicate grade level performance (also color coded by grade groupings)

K - Kindergarten (yellow)

P - Primary, grades 1-3 (blue)

I - Intermediate, grades 4-6 (purple)

Second Number indicates performance requirements/indicators within each grade level

EXAMPLE: A.1.K.3

A indicates Alaska Library Content Standard "A"

1 indicates benchmark indicator within "A" Standard

K indicates grade level - Kindergarten

3 indicates performance requirement/indicator within grade level

1st Qtr 2nd Qtr 3rd Qtr 4th Qtr

ALPHABETICAL ORDER

A1K2					Demonstrates an understanding that the alphabet is critical to materials' organization
A1K3					Demonstrates an understanding that authors' last names are used as org. strategies
A2K4					Shows a basic understanding of the alphabetical system for classification.
A4K1					Shows an understanding of alphabetical order using E section.
A4K2					Begins to locate specific authors in the E section.
A1P2					Locates books in E section by the first letter of the author's last name
A1P5					Recognizes numerical order for nonfiction and alphabetical order for fiction.
A4P2					Shows knowledge of alphabetical order.

Mastered by 4th grade.

AUTHOR & ILLUSTRATORS

A1K3					Demonstrates an understanding that authors' last names are used as org. strategies
A3K3					Explains about the roles of author and illustrator
B2K2					Able to identify a variety of authors and illustrators.
B2K3					Recognizes illustrations as a useful resource.
B4K2					Compares photos with other kinds of illustrations in fiction and nonfiction materials.
C1K1					Recognizes a variety authors.
C2K2					Recognizes various authors and illustrators and their works.
C2K3					Participates in discussions about illustrations in books.
E3K1					Puts name on own work to indicate ownership (story or artwork)
B2P4					Identifies favorite authors and series
B2P5					Recognizes Caldecott Award books
B2P6					Recognizes a variety of mediums used illustrations
B2P8					Understands that artwork illustrates and enhances a story
C1P8					Acknowledges authors they enjoy reading
C2P4					Determines favorite authors and series
C2P5					Recognizes Caldecott Award books
C2P6					Recognizes a variety of mediums used illustrations
C2P7					Understands that artwork illustrates and enhances a story
E2P2					Recognizes that authors can retell well known stories in their own words.
E4P1					1st & 2nd grade - Writes title of book in a bibliographic format.
E4P2					3rd grade - Writes author and title of book in a bibliographic format.
B2I4					Recognizes the variety of award-winning books and other media
B3I2					Recognizes award-winning and notable books related to information need.
C2I2					Recognizes the variety of award-winning books and other media
C3I2					Recognizes award-winning and notable books.
E4I1					4th grade - Writes author and title of book in bibliographic format.
E4I2					5th grade - Writes author, title, and copyright in a bibliographic format.
E4I3					6th grade - Writes author, title, place of publication, publisher and copyright of book in a biblio format.

BOOK, PARTS OF

A3K2					Explains physical parts of a book (spine, front cover, etc.)
A4K4					Shows an understanding of the concept of title
A5K2					Recognizes and matches letters/labels on books.
A3P2					Uses title page, table of contents, and index to locate information
A3I3					Explains parts of a book
B3I3					Finds a synopsis of the story in a selected book related to information need.
C3I3					Finds a synopsis of the story in a selected book

BOOKS, general information

B2K2					Able to identify a variety of authors and illustrators.
B2K3					Recognizes illustrations as a useful resource.
B3K2					Asks for particular book characters or themes that reflect personal interest
B3K3					Recognizes that books are created in different levels (wordless to beginning chapter)
B3K4					Chooses books of interest
A3P4					Can explain that a story is organized with the format of beginning, middle, end.
B2P3					Recognizes basic elements of a fairy tale.
B2P4					Identifies favorite author and series
B2P5					Recognizes Caldecott Award books
B2P6					Recognizes a variety of mediums used in illustrations
B2P8					Understands that artwork illustrates and enhances a story
B3P2					Determines individual comfort level of books for information need.
B3P3					Previews material before making decision related to information needs.
B3P4					Summarizes the text orally related to information need.
B3P5					Understands the differences between fiction and nonfiction for information needs.
C2P3					Recognizes basic elements of a fairy tale.
C3P2					Selects "just right" books.
C3P4					Summarizes the text orally.
B2I					Identifies story elements (plot, character setting, etc.)
B2I3					Gains understanding of literature through oral reading (reader's theater, poetry, plays)
B2I4					Recognizes the variety of award-winning books and other media
B3I2					Recognizes award-winning and notable books related to information need.
B3I3					Finds a synopsis of the story in a selected book related to information need.
C2I2					Gains understanding of literature through oral reading (reader's theater, poetry, plays)
C2I3					Recognizes the variety of award-winning books and other media
C3I2					Recognizes award-winning and notable books.
C3I3					Finds a synopsis of the story in a selected book.
E4I1					4th grade - Writes author and title of book in bibliographic format.
E4I2					5th grade - Writes author, title, and copyright in a bibliographic format.
E4I3					6th grade - Writes author, title, place of publication, publisher and copyright of book in a biblio format.

COMPUTER/INTERNET

A1P4					Understands that WebCat is used to find materials in the library.
D1P1					3rd grade - Uses an automated database
D1P2					Uses online resources geared to primary students
A1I5					Performs electronic search techniques with automated catalog, databases, websites.
A2I3					Uses an automated catalog using subject headings.
A3I2					Uses an automated catalog for locating materials effectively.
A3I5					Uses INTERNET web browsers, search engines, encyclopedias, databases, etc.
A4I3					Uses an automated catalog for searching for author, title, or subject.
A4I4					Uses appropriate search strategies for electronic resources and automated catalog searches.
A5I3					Uses an automated catalog to locate resources.
B5I2					Accesses computer information (online encyclopedias, automated catalog, databases)
D1I2					Access and navigates online databases
D1I4					Utilizes the interlibrary loan process and accees other library catalogs
D2I2					Shows an understanding of censorship, filters and other forms of restricted access
D2I3					Shows an understanding of freedom of speech issues and Internet safety
E4I5					Recognizes that WebCat is a source of bibliographic information.

CONCEPTUAL UNDERSTANDINGS - 1ST AMENDMENT, ETC.

E2P1					Recognizes the right to choose library materials
D2I2					Shows an understanding of censorship, filters, and other forms of restricted access
D2I3					Shows an understanding of freedom of speech issues and Internet safety
E2I2					Shows understanding of the principles of intellectual freedom w/in context of the 1st Amend.

COPYRIGHT

B4P2					Knows copyright date and location
E3P2					Recognizes and locates copyright symbol
E3P3					Identifies author or illustrator as owner of intellectual property rights and copyright
E3P4					Recognizes importance of paraphrasing or summarizing to avoid plagiarism
B4I6					Determines relevancy and currency of materials using copyright dates on verso
D4I4					Uses copyright date and sources to help evaluate materials relevancy
E3I2					Shows understanding of the concept of copyright by properly citing various media
E3I3					Recognizes and applies concepts of intellectual property rights by explaining who owns the materials
E3I4					Creates a product respecting intellectual property rights, including use of copyright free materials.

CRITICAL THINKING

B1K1					Practices asking questions and making statements about selected books/tapes.
B1K2					Begins to ask for location of books by author, title, character, series, or subject.
B1K3					States need for information.
B1P2					Uses appropriate question-asking to develop a topic
B1P3					Identifies early research processes (brainstorming, questioning, mapping & webbing)
B1P4					Refines and defines topic to narrow or widen search terms
B1P5					Generates ideas for further exploration.
B3P3					Previews material before making decision related to information need.
B4P3					Explains specific strategies to evaluate resource usefulness
B5P3					Refines and narrows topic
B6P4					Evaluates and critiques projects using teacher/librarian developed rubrics
C3P3					Previews material before making decision related to information need.
D4P2					Determines difference between fact and opinion
D5P1					Makes self to text connections
A3I6					Demonstrates an understanding of the importance of timeliness of magazines/newspapers.
A5I2					Explains appropriate search strategies
B1I2					Identifies need for additional sources
B4I3					Defines and demonstrates examples of accurate and inaccurate information
B4I4					Seeks multiple sources to verify accuracy of information
B4I5					Evaluates resources and how they may relate to the topic
B5I4					Uses notes to find main points and supporting ideas.
B6I2					Develops assessment tools to evaluate a project in collaboration with teacher/librarian/student
B6I3					Determines appropriate format to communicate intended message considering audience, length and type
D4I2					Compares and contrasts same topic on different websites or print resources
D4I3					Evaluates the usefulness of information based on credibility of author or source
D4I5					Identifies characters that have different views in a discussion setting
E1I2					Uses simple notetaking strategies, including summarizing, paraphrasing, exact quotes

DEWEY DECIMAL SYSTEM

A2K1					Recognizes that a call number is used to locate a book.
A2P3					Extends knowledge of call number organization
A2P6					Shows a basic understanding of the DDS of nonfiction organization
A1I4					Explains how DDS is used to organize materials
A1I6					Locates nonfiction and fiction materials by call number
A2I2					Demonstrates knowledge of fiction and nonfiction call # organization with general knowledge of DDS

GENRES OF LITERATURE, TYPES OF BOOKS

A2K2					Demonstrates an understanding of the difference between nonfiction and fiction
A3K1					Demonstrates an understanding of book types (Everybody, Nonfiction)
B2K5					Selects a variety of literature
B4K1					Begins distinguishing between fiction and nonfiction
C2K5					Listens to a variety of literature
C3K4					Chooses books of interest
A2P4					Extends knowledge of nonfiction and fiction differences
A2P5					Can explain spine label differences for fiction (3 letters) vs. Everybody books
A5P3					Identifies nonfiction, fiction, Everybody, REF, SC, and BIO by different types of labels
B2P2					Identifies basic genres in fiction, nonfiction, and picture books
B2P3					Recognizes basic elements of a fairy tale
B3P5					Understands difference between fiction and nonfiction for information needs.
C1P3					Explains concept of pleasure reading
C1P4					Chooses books for recreational reading
C1P5					Identifies genre related to personal interests
C1P7					Compares and contrasts stories
C1P8					Acknowledges authors they enjoy reading
C2P2					Identifies basic genres in fiction, nonfiction, and picture books
C2P3					Recognizes basic elements of a fairy tale
C3P5					Contrasts different types of books
B3I4					Recognizes the wide variety of genres, books and materials related to information need
B5I2					Accesses computer information (online encyclopedias, automated catalog, and databases)
C1I2					Explores a variety of reading materials
C1I6					Explores a variety of genre
C3I4					Recognizes the wide variety of genres, books and materials.

LIBRARY AS A PHYSICAL SPACE

A1K1					Locates special sections of the library (Everybody, nonfiction, etc.)
A1K4					Recognizes physical layout of the library (E section, story area, circ desk, etc.)
A5K1					Shows an awareness of signs and labels
A1P3					Uses graphic organizational charts or signage as locator tools
A2P2					Uses library signage for accessing materials and areas
A5P2					Uses library signage as a search strategy for accessing materials.

B2P7					Seeks information from bulletin boards, videos, displays and other nonprint materials.
B2P9					Uses different sections of the library for recreational reading and information.
A1I2					Accesses all areas of the library.
A1I6					Locates nonfiction and fiction materials by call number
A3I2					Uses an automated catalog for locating materials effectively

LIBRARY ETIQUETTE

E1K1					Practices effective use of shelf markers (if used in the library)
E1K2					Returns books in a timely manner and in good condition
E3K1					Puts name on own work to indicate ownership (story or artwork)
E1P2					Demonstrates individual responsibility for book and computer care
E1P3					Returns library materials when due

Mastered by 4th grade.

LIBRARY USE/LAYOUT

A1K1					Locates special sections of the library (Everybody, nonfiction, etc.)
A1K4					Recognizes physical layout of the library (E section, story area, circ desk, etc.)
A2K1					Recognizes that a call number is used to locate a book.
E1K1					Practices effective use of shelf markers (if used in the library)
B2P9					Uses different sections of the library for recreational reading and information
A1I2					Accesses all areas of the library.
A1I3					Accesses needed reference materials through appropriate reference skills.
A1I6					Locates nonfiction and fiction materials by call number
A2I3					Uses an automated catalog using subject headings
A3I2					Uses an automated catalog for locating materials effectively
D1I4					Utilizes the interlibrary loan process and access other library catalogs.

MULTICULTURAL ACTIVITIES

D3K1					Recognizes stories from other cultures.
D3K2					Participates in activities that represent a variety of cultures.
D3P2					Locates a variety of sources to learn about the diversity of people, places, and ideas
D3I2					Recognizes info about local, state, national and world cultures is found in resources in/beyond the library
D3I3					Identifies aspects of other cultures and contrast them with their own.

MULTIMEDIA ACTIVITIES

B2K1					Recognizes a variety of story presentations (flannel boards, puppets, stuffed animals, etc.)
B2K4					Recognizes that stories and information come in different formats (print/nonprint)
B3K1					Recognizes different media according to interests and needs.
B6K1					Identifies different formats that share information (pictures, videos, puppets, skits, etc.)
C2K1					Shows interest in different story formats (flannel boards, puppets, stuffed animals, etc.)
C2K4					Recognizes that stories and information come in different formats (print/nonprint)
C3K1					Recognizes different media according to interests and needs.
B2P7					Seeks information from bulletin boards, videos, displays, and other non-print materials.
B6P2					Compares and contrasts similar topics presented in various formats
C1I3					Uses visuals, objects and realia for information
C2I2					Gains understanding of literature through oral reading (reader's theater, poetry, and plays)
C3I4					Recognizes the wide variety of genres, books and materials
D1I4					Locates information in magazines and newspapers

ORGANIZATION OF THE LIBRARY

A1K2					Demonstrates an understanding that the alphabet is critical to materials' org.
A1K3					Demonstrates an understanding that authors' last names are used as org. strategies.
A2K3					Shows a basic understanding of the Everybody section.
A2K4					Shows a basic understanding of the alphabetical system for classification
A4K1					Shows an understanding of alphabetical order using E section.
A4K2					Begins to locate specific authors in the E section.
A4K3					Shows a understanding that nonfiction materials are organized by subject.
A5K2					Recognizes and matches letters/labels on books
A1P2					Locates books in Everybody section by the first letter of the author's last name
A1P5					Recognizes numerical order for nonfiction and alphabetical order for fiction
A2P3					Extends knowledge of call number organization
A2P5					Can explain spine label differences for fiction (3 letters) vs. Everybody books
A2P6					Shows a basic understanding of the DDS of nonfiction organization
A3P3					Identifies nonfiction, fiction, Everybody, REF, SC, and BIO by different types of labels
A1I4					Explains how DDS is used organize materials
A4I2					Demonstrates a developed understanding of DDS, ABC order, and use of REF materials

READING INTERESTS/SKILLS

B1K2					Begins to ask for location of books by author, title, character, series, or subject.
B1K3					States need for information

B3K1					Recognizes different media according to interests and needs
B3K2					Asks for particular book characters or themes that reflect personal interest
B3K3					Recognizes that books are created in different levels (wordless to beginning chapter)
B3K4					Chooses books of interest
B5K1					Uses sequencing and prediction
B5K2					Retells a story or information
B5K3					Listens to a nonfiction book and answers questions
C1K2					Listens to a story
C1K3					Retells a story
C1K4					Identifies and seeks books of interest
C1K5					Requests the reading aloud of a story
C3K2					Asks for particular book characters or themes that reflect personal interest
C3K3					Recognizes that books are created in different levels (wordless to beginning chapter)
C3K4					Chooses books of interest
D2K1					Selects books according to individual interests
D3K1					Listens to stories from other cultures
A3P4					Can explain that a story is organized with the format of beginning, middle, end
B3P2					Selects "just right" books for information needs.
B3P4					Summarizes the text orally related to information need
B3P6					Choose books from different sections of the library depending on information need.
C1P2					Develops different purposes for reading (inform, delight, enrich)
C1P3					Explains concept of pleasure reading
C1P4					Chooses books for recreational reading
C1P5					Identifies genre related to personal interests
C1P6					Engages in active listening and book-related discussions during story time
C2P8					Uses different sections of the library for pleasure and information
C3P2					Selects "just right" books.
C3P4					Summarizes the text orally
C3P6					Chooses books from different sections of the library.
D2P2					Recognizes that individuals have different interests in reading selection.
B1I2					Identifies need for additional sources
B2I2					Identifies story elements (plot, character setting, etc.)
B2I3					Gains understanding of literature through oral reading (reader's theater, poetry, plays)
C1I2					Explores a variety of reading materials
C1I4					Locates areas of personal interest in nonfiction
C1I5					Shares with others the books in which they find pleasure
C1I6					Explores a variety of genre
C1I7					Understands that reading can be for pleasure and information
C1I8					Shows interest in participating in recreational reading programs (YRC, BOB, school-based, summer, etc.)
C2I2					Gains understanding of literature through oral reading (reader's theater, poetry, plays)
D5I2					Reads and discusses materials w/ current/historic issues (homelessness, immigration, civil rights, etc.)

RESEARCH AND REFERENCE

A3P3					Can explain differences between specialized REF materials.
A5P4					Uses guide words when using reference materials.
B4P3					Explains specific strategies to evaluate resource usefulness.
B5P2					Locates materials on a topic, finds facts from materials, and choose facts for outline or timeline.
B5P3					Refines and narrows topic
B5P4					Connects and groups similar ideas
B5P5					Creates a product that reflects learning
B5P6					Writes a simple bibliography of materials used (author, title)
B6P3					Creates a research project
E1P4					3rd grade - Demonstrates notetaking skills
A3I4					Can explain specialized REF materials and arrangement (almanacs, thesaurus, etc.)
A3I6					Demonstrates an understanding of the importance of timeliness of mags/newspapers
A5I2					Explains appropriate search strategies
B4I2					Compares info found in encyclopedias, nonfiction materials, and Internet database
B4I5					Evaluates resources and how they may relate to the topic
B5I3					Takes notes from sources and text
B5I4					Uses notes to find main points and supporting ideas
B5I5					Summarizes notes into organized form
B5I6					Organizes bibliography, outlines, timelines, etc.
E4I4					Uses a bibliographic format for encyclopedias, magazine articles, Internet sources, etc.

SUBJECTS, TOPICS

A4P3					3rd grade - Demonstrates a basic understanding of the use of specific subject headings
B1P2					Uses appropriate question-asking to develop a topic
A2I3					Uses an automated catalog using subject headings
B1I3					Shows ability to determine keywords, subtopics, and topics