

1st Grade EDM Support for Focus Strand: Statistics and Probability

Purpose of the GLE Strand Reference Guide:

The purpose of the Everyday Math (EDM) /Grade Level Expectation (GLE) strand reference guide is to offer teachers easy access to remediation materials in the Everyday Math Program for not only the specific strand, but also for specific GLEs.

Below you will find:

- Power Lessons that emphatically teach to specific GLEs in either Part 1 or Part 2 of the lesson.
- Projects that target a GLE within the strand are listed by the GLE that is addressed
- Games listed by GLE addressed
- Open Response item listed by GLE addressed
- Minute or 5-Minute Math activities that target the strand
- Assessment Disk assessment/practice problems that could be used to assess the strand
- Reinforcement Suggestions from *Maintaining Concepts and Skills* in the Differentiation Handbook

Power Lessons:

S&P-1: 4.7, 6.12, 7.4, 8.1, 8.4s

S&P-2: 1.7, 3.13, 4.7, 7.4, 8.1, 8.4, 10.1

S&P-5: 1.8 & 8.1

Projects:

Project 2: *Amaryllis Plant* (S&P-1&2)

Project 5: *Apple Math* (S&P-2)

Project 7: *Weather and Probability* (S&P-3, 4&5)

Games:

Dice Roll and Tally (S&P 2 and S&P 5; Unit 1)

Rock, Paper Scissors (S&P 2; Unit 1)

Minute Math +

84, 88, 90, 93, 95, 96, 99, 105, 106, 112,115, 120, 128

131,132, 134, 139, and, 141

Assessment Assistant:

Everyday Math Grade1 Goals:

Patterns, Functions, and Algebra:

Goal 1: *Data Collection and Representation*

Goal 2: *Data Analysis*

Goal 3: *Qualitative Probability*

Reinforcement Suggestions from Maintaining Concepts and Skills in Differentiation Handbook

N - 1

- Make a tally of the number of children whenever you do a class count, such as a lunch count. (Unit 1)
- Take a survey once each week and have children make a tally chart or bar graph to show the results. Some survey suggestions include favorite pets, snacks, ice cream flavors, colors, books, and movies. (Unit 6)
- Have children sort and chart domino sums. See the Readiness activity in Lesson 6.1. (Unit 6)