

Kindergarten EDM Support for Focus Strand:

Purpose of the GLE Strand Reference Guide:

The purpose of the Everyday Math (EDM) /Grade Level Expectation (GLE) strand reference guide is to offer teachers easy access to remediation materials in the Everyday Math Program for not only the specific strand, but also for specific GLEs.

Below you will find:

- Power Activities (lessons) that emphatically teach to specific GLEs
- Projects that target a GLE within the strand are listed by the GLE that is addressed
- Games listed by GLE addressed
- Routines that may be done daily to support specific GLEs
- Center Activity Cards that could be used to teach/assess the GLE
- Minute Math Activities that target the strand
- Themes from “Resources for the Kindergarten Classroom” that addresses the strand
- Readiness Activities that may be used to support struggling learners by GLE

Power Activities (Lessons):

F&R – 1: 1.9, 2.5, 2.9

F&R – 2: 1.6, 4.13, 4.14, 5.2, 5.3, 5.8, 5.14, 6.12

F&R – 3: 1.3, 1.9, 1.10, 2.5, 3.2, 4.3, 4.5, 4.7, 5.5, 7.15

F&R – 4: 2.14, 4.11, 4.15, 5.4, 7.3, 8.9, 8.10, 8.13, 8.14

F&R – 5: 5.4, 5.10, 7.16, 8.9,

Projects

#1	Numbers in Our World	F&R – 3
#4	Class Celebration	F&R – 3
#5	The 100 th Day of School	F&R – 3
#7	Weaving	F&R – 1&3

Games

	Lesson	GLE:
<i>Growing/Disappearing Train</i>	3.13	F&R – 5
<i>Pattern Cover Up</i>	4.5	F&R – 3
<i>“What’s My Rule” Fishing</i>	4.14	F&R – 2
<i>Who Am I Thinking Of?</i>	4.14	F&R – 2
<i>Find the Block</i>	5.3	F&R – 2

Games	Lesson	GLE (cont.):
<i>The Raft Game</i>	5.10	F&R – 5
<i>Penny-Nickel Exchange Game</i>	6.2	F&R – 5
<i>Penny-Dime Exchange Game</i>	6.7	F&R – 5
<i>Read My Mind</i>	6.12	F&R – 2

Routines:

Attendance	F&R – 4
Job Chart	F&R – 1
Monthly Calendar	F&R – 3
Survey Routine	F&R – 4

Center Activity Cards:

Center Title and Number	GLE:
#1 Patterns with Natural Objects	F&R – 1
#11 Pattern Strips	F&R – 3
#15 Pan Balance Weights	F&R – 5
#18 Pattern Cover Up	F&R – 3
#21 Toothpick Patterns	F&R – 5
#25 Attribute Trains	F&R – 3
#26 Coin Rubbings	F&R – 1
#38 Weighing Snack Food	F&R – 5

Minute Math Activities:

Pages: 12, 23, 29, 32, 36, 38, 43, 48, 53, 60, 64, 72, 78, 82, 88, 90, 94, 97, 107, 111, 113, 120, 124, 128, 136, 141, 142, 144, 146, 148, 150, 153, 156, 158, 162, 164, 166, 170, 174, 176, 180-81, 185, 190, 195, 200-201, 212-14, 223, 225, 227, 231, 233, 238, 241, 243, 246, 252, and 258

Themes from “Resources for the Kindergarten Classroom”:

Theme Title and Number	Start Page	GLE
#1 A Working World -Weighing the Mail	p.6	F&R – 5
#2 All About Me -Making Hand Prints	p.11	F&R – 3
#3 Animals All Around -Sorting Animals -Animal Patterns	p.16	F&R – 1&2
#4 Dinosaurs -Sorting Dinosaurs -Dinosaur, Dinosaur, Where’s Your Egg?	p.20	F&R – 2
#5 Fairy Tales -Finding and Sorting Buried Treasure -Making Props	p.25	F&R – 2&3
#6 Families at Home -Family Sorting Cards	p.30	F&R – 2
#7 Growing Things -Sorting Flowers and Seeds -Seed Collages	p.34	F&R – 2
#8 Seasons -Seasonal Collections	p.38	F&R – 2

Differentiation Activities to Support Struggling Learners from the “Teacher’s Guide to Activities”:

F&R – 2

Have students stand following an attribute (those wearing red) and then sit down. Add the number of attributes, such as those wearing blue and having 3 pockets. (Lesson 1.6)