

3rd Numeration

Write this number using ^{N-1} words.

Write this number using ^{N-1} numerals

Put the following numbers ^{N-1} in order.

_____, _____, _____,

Fill in the missing numbers ^{N-1} in this counting pattern.

_____, _____, _____, _____,

^{N-2}
In this number, which digit is in the
Tens place? _____
Ones place? _____
Thousands place? _____
Hundreds place? _____

^{N-3}
Use number words to fill in the blanks.

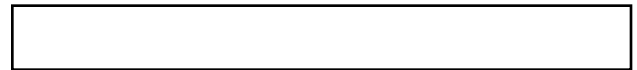
Maria counted a balls on the gym floor.

David is b in line.

Show this group divided ^{N-4} into _____ths.



Show this region divided ^{N-4} into _____ths.



^{N-7}
Give one example of the identity property of addition and tell how one of the addends keeps its identity.

^{N-5}
Draw two 2 same sized rectangles.

Use 1 rectangle to show the fraction ____ .

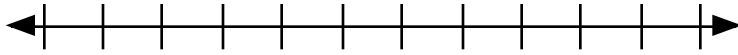
Use the second rectangle to show an equivalent fraction.

Use (or draw) the number lines below to show: N-6

$$\boxed{\quad + \quad = \quad}$$



$$\boxed{\quad - \quad = \quad}$$



Skip count by 2's, 5's, or 10's N-9

What is the rule for this number pattern?

____, _____, _____, _____, _____

Write a number sentence to solve. N-6

Tia had _____ stickers before Mia gave her _____ more.

How many stickers does she have now?

Use odd or even numbers N-9

What is the rule for this number pattern?

____, _____, _____, _____, _____

N-8

Show with pictures or explain with words why

____ + ____ is the same as ____ + ____.

Write a number sentence to solve. N-6

Wan lost _____ of his _____ crayons. How many are left?

Add to or subtract from a number by 10's; N-9

What is the rule for this number pattern?

____, _____, _____, _____, _____