

Use quantity and unit (inches, feet, meters, ounces, pounds, kg, cups, liters, etc. as appropriate when needed).

Eddie and Sig drew a chalk lines on the playground. Sig's line measured ___ _____. Eddie's line was _____. What is the difference in the length of their lines?

Add Subtract Multiply Divide Explain

Maria had a ribbon that was _____ long. She cut off a piece that was _____ long. How much ribbon did she have left?

Add Subtract Multiply Divide Explain

Yesterday Tia made _____ pot holders. By tonight she had a total of _____ pot holders. How many did she make today.?

Add Subtract Multiply Divide Explain

Uncle Dave brought in _____ pizzas. We ate _____ pizzas. How much pizza was left?

Add Subtract Multiply Divide Explain

The horse trailer with _____ horses weighed _____ pounds. One horse weighing _____ pounds left the trailer. How much does the trailer weigh now ?

Add Subtract Multiply Divide Explain

Aunt Sue had _____ cups of flour in the bag. She used _____ cups of flour to make 2 cakes. How much flour was left?

Add Subtract Multiply Divide Explain

It takes _____ gallons to fill the fish tank. _____ gallons are in the tank now. How many more gallons are needed?

Add Subtract Multiply Divide Explain

Terry's family drove _____ miles yesterday and _____ miles today. How many more miles did they drive today?

Add Subtract Multiply Divide Explain