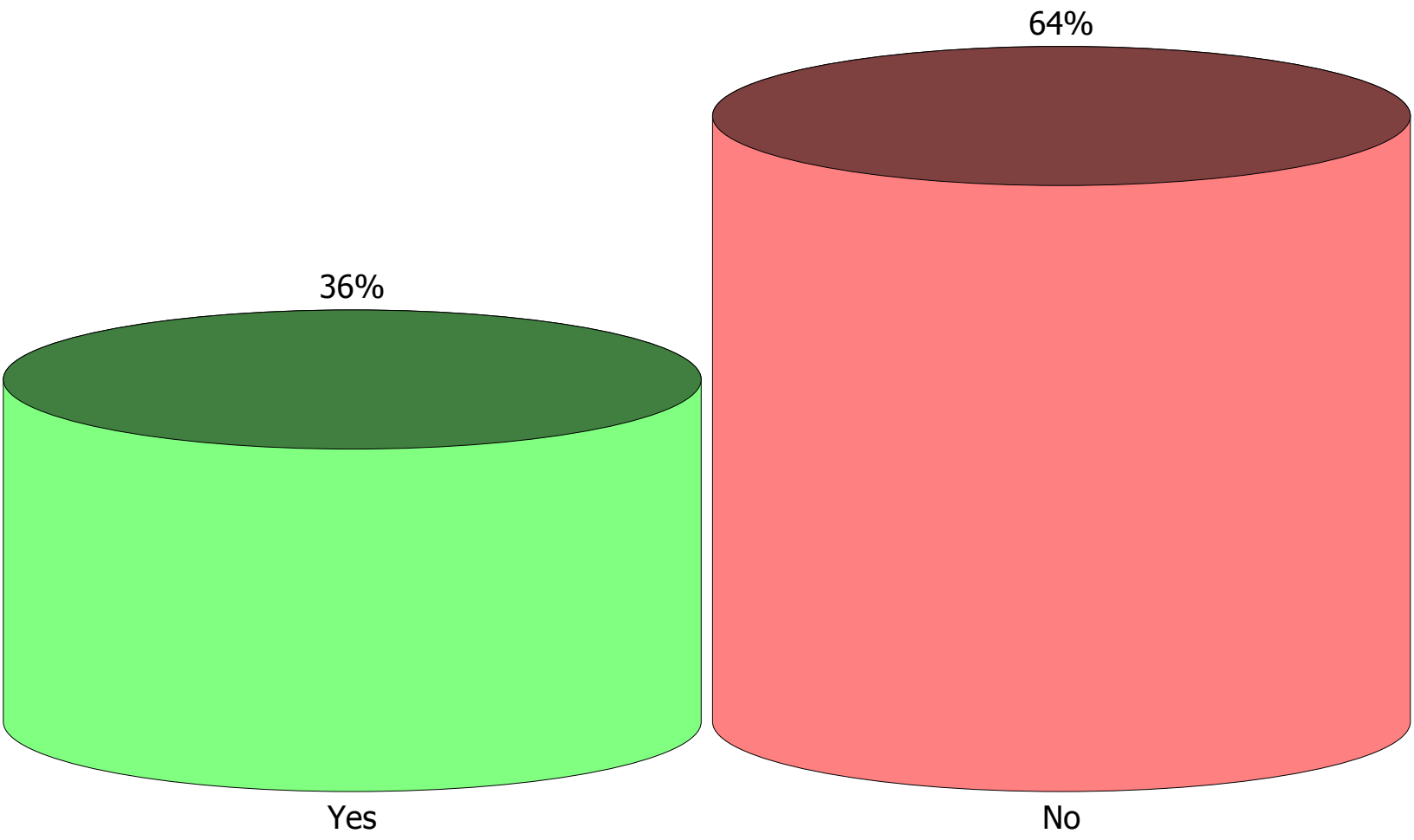
Have you used an audience response system before?

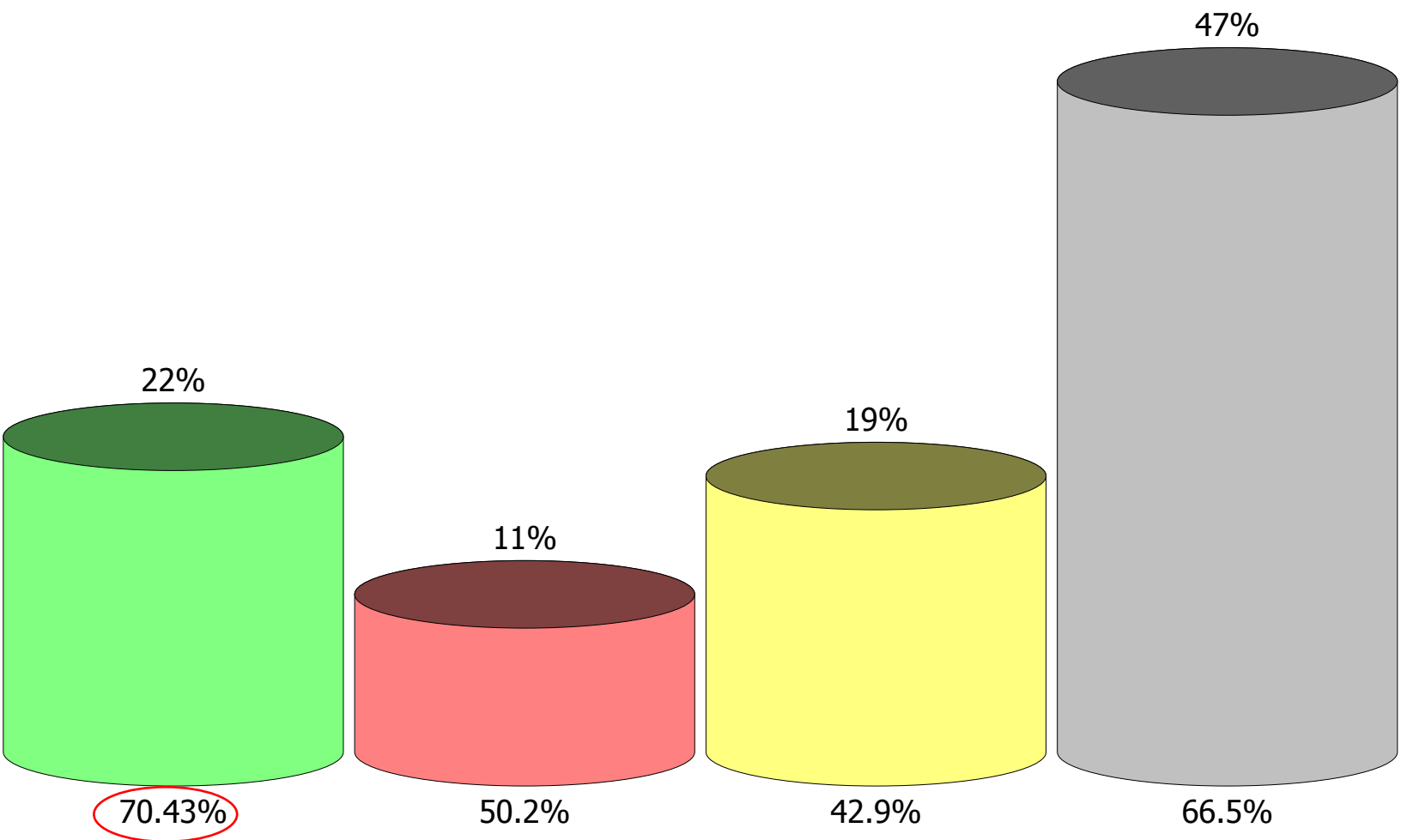
1. Yes
2. No



Slide: 1

What is ASD's math proficiency rate?

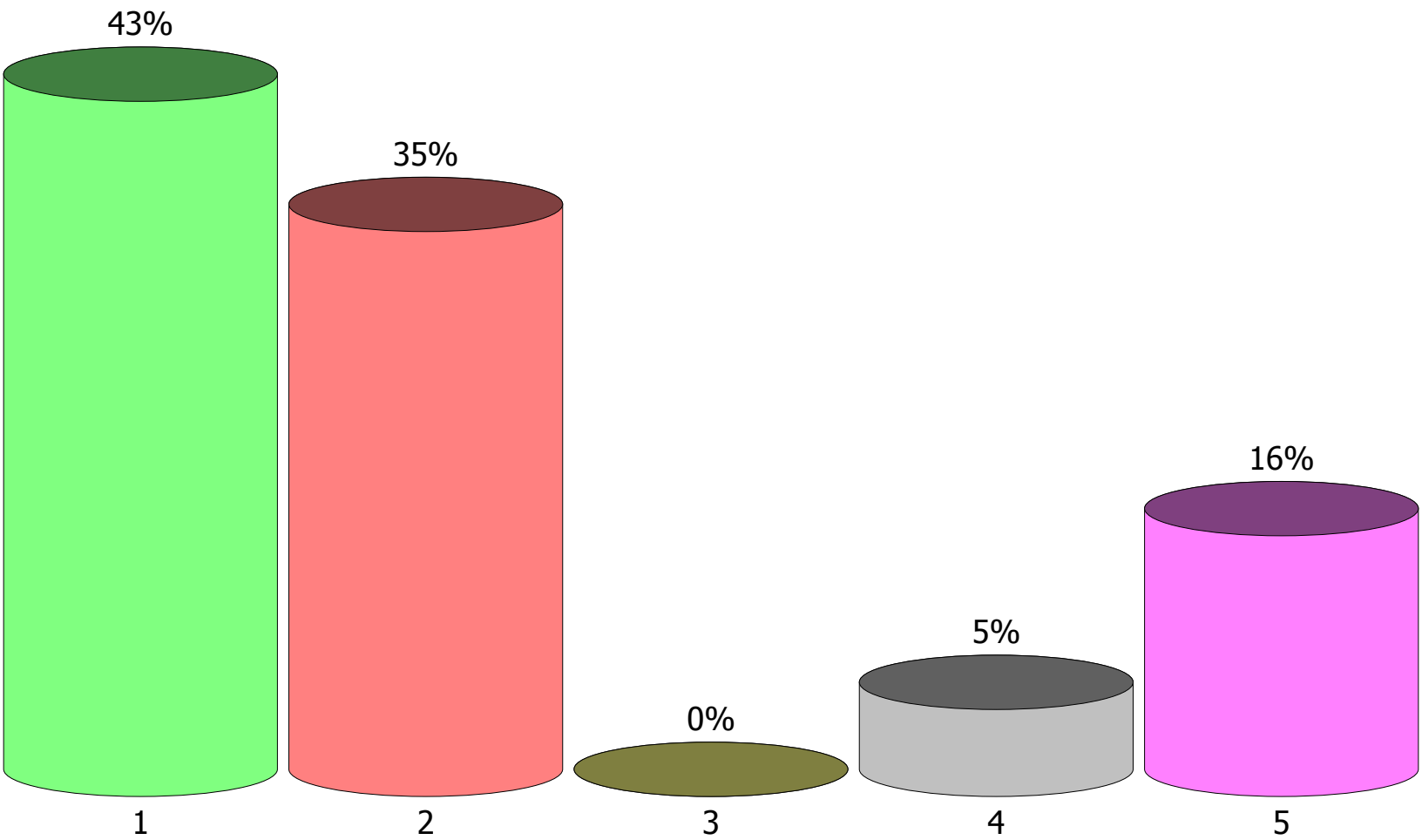
1. 70.43% ← Correct Answer
2. 50.2%
3. 42.9%
4. 66.5%



Slide: 2

How many children do you have currently attending ASD schools?

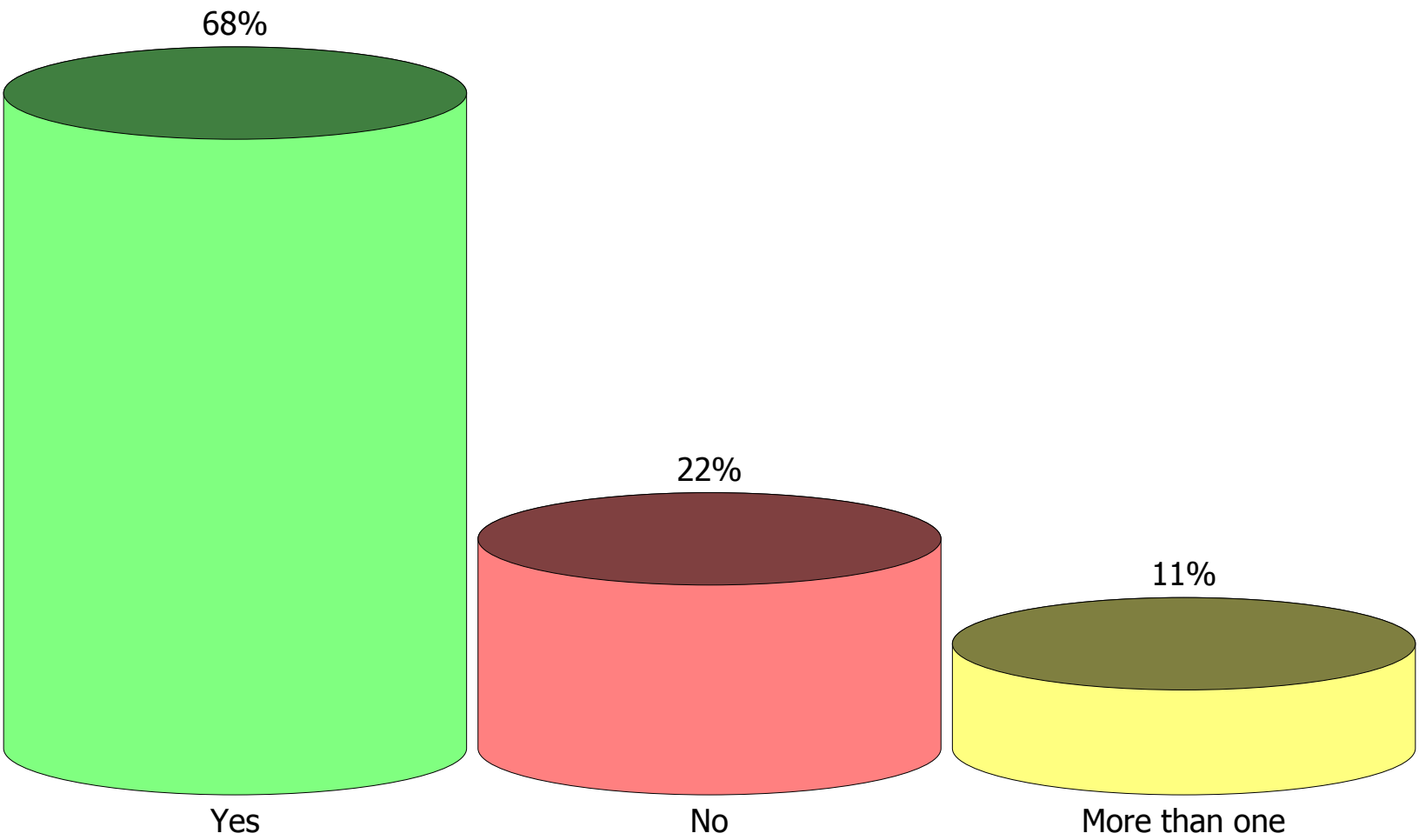
1. One
2. Two
3. Three
4. Four or more
5. I do not have children attending ASD schools



Slide: 3

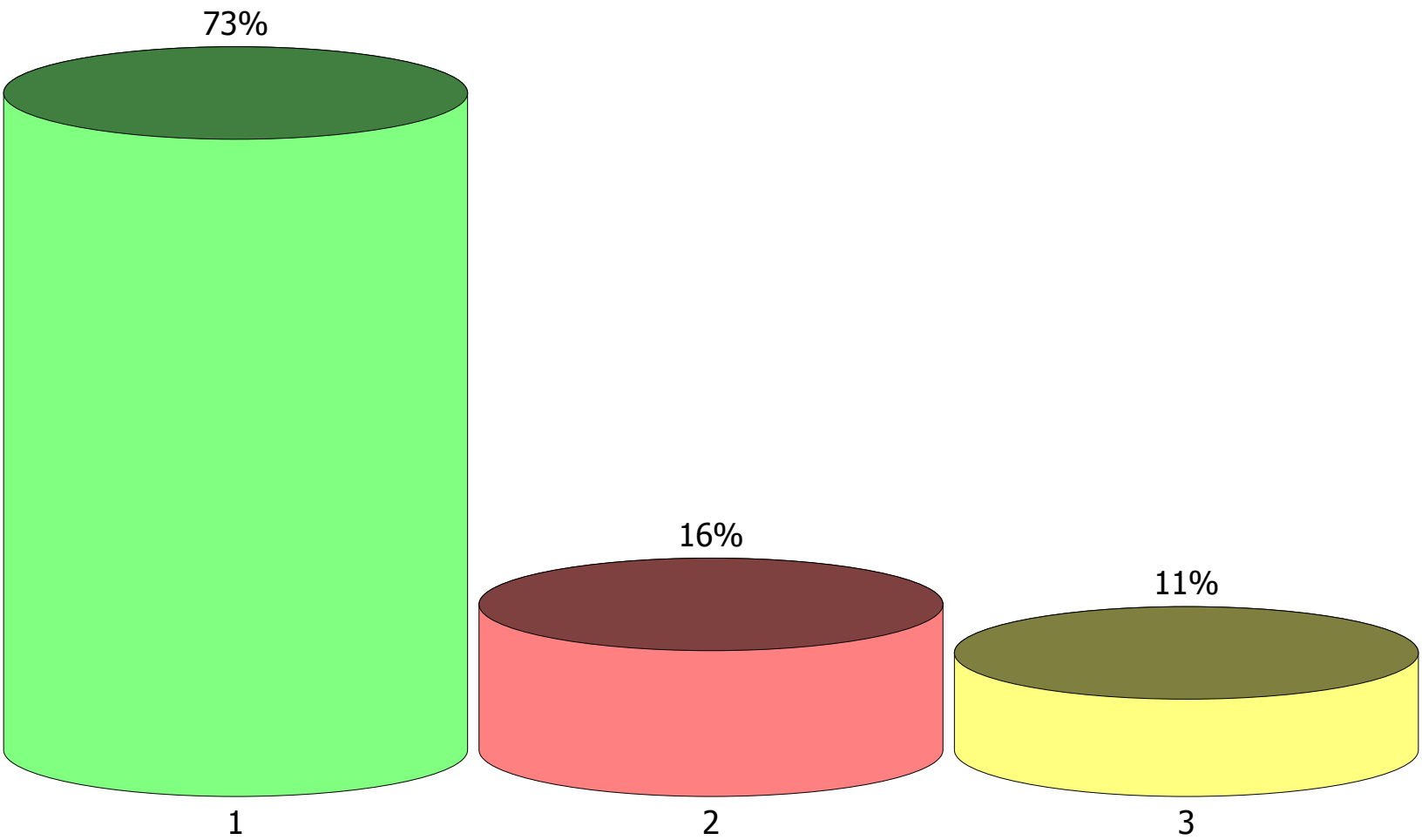
Are any of your children in grades K-8?

1. Yes
2. No
3. More than one



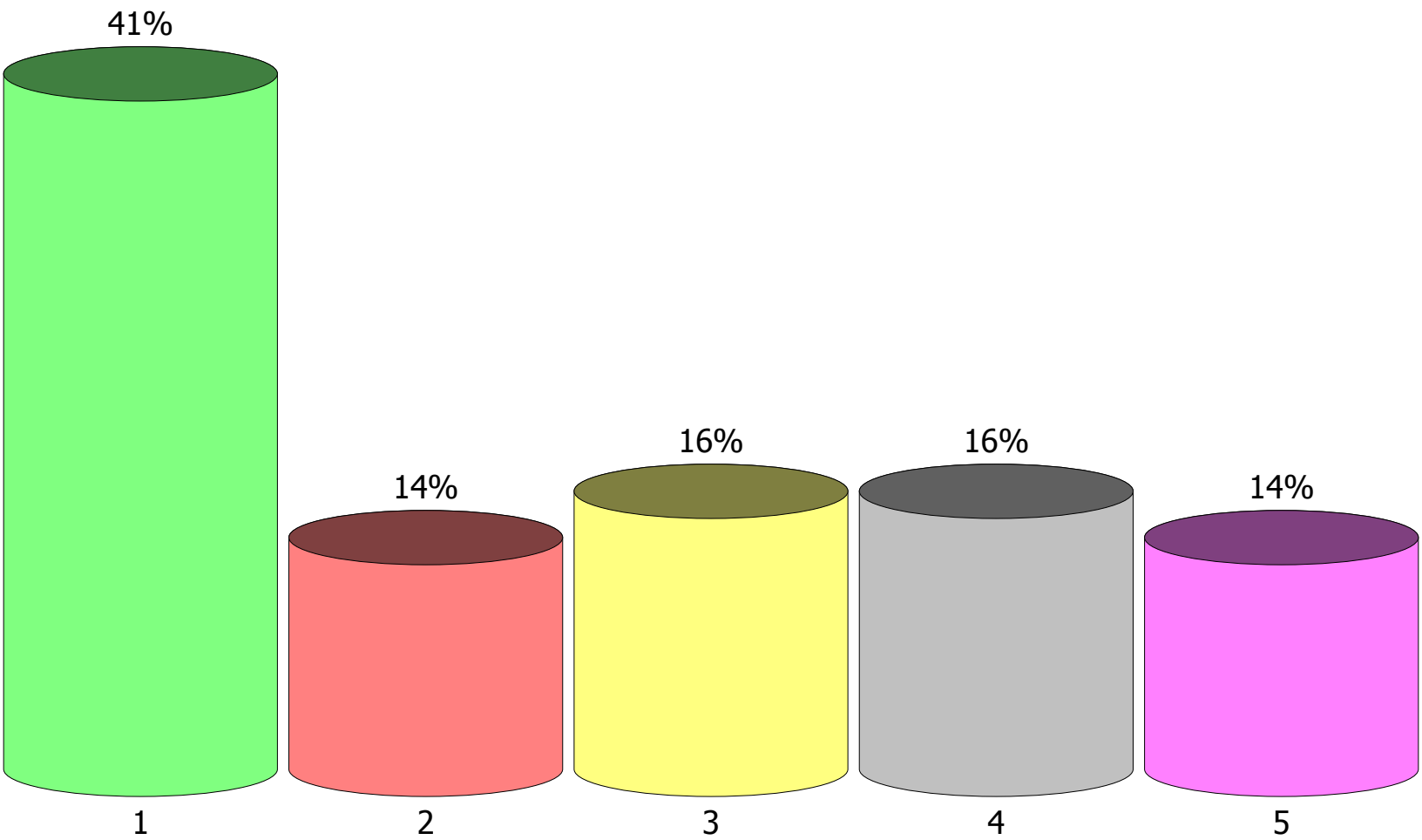
Did your child(ren) complete the past school year at the same school in which he or she began the year?

1. Yes
2. No
3. I do not have children in ASD schools



How many years has your oldest child attended an ASD school?

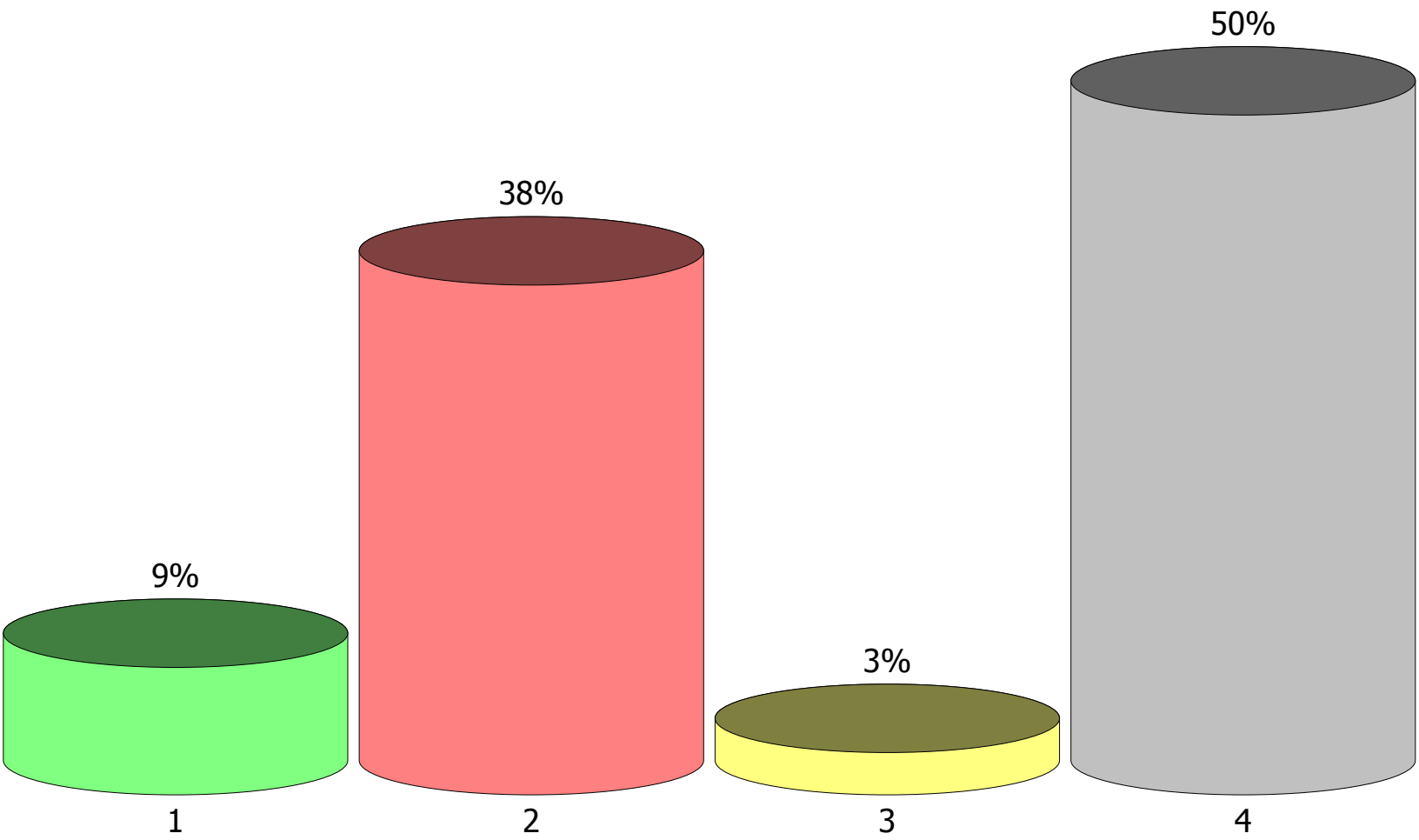
1. 1-3 years
2. 4-6 Years
3. 7-9 Years
4. 10+ years
5. I do not have children in ASD schools



Slide: 6

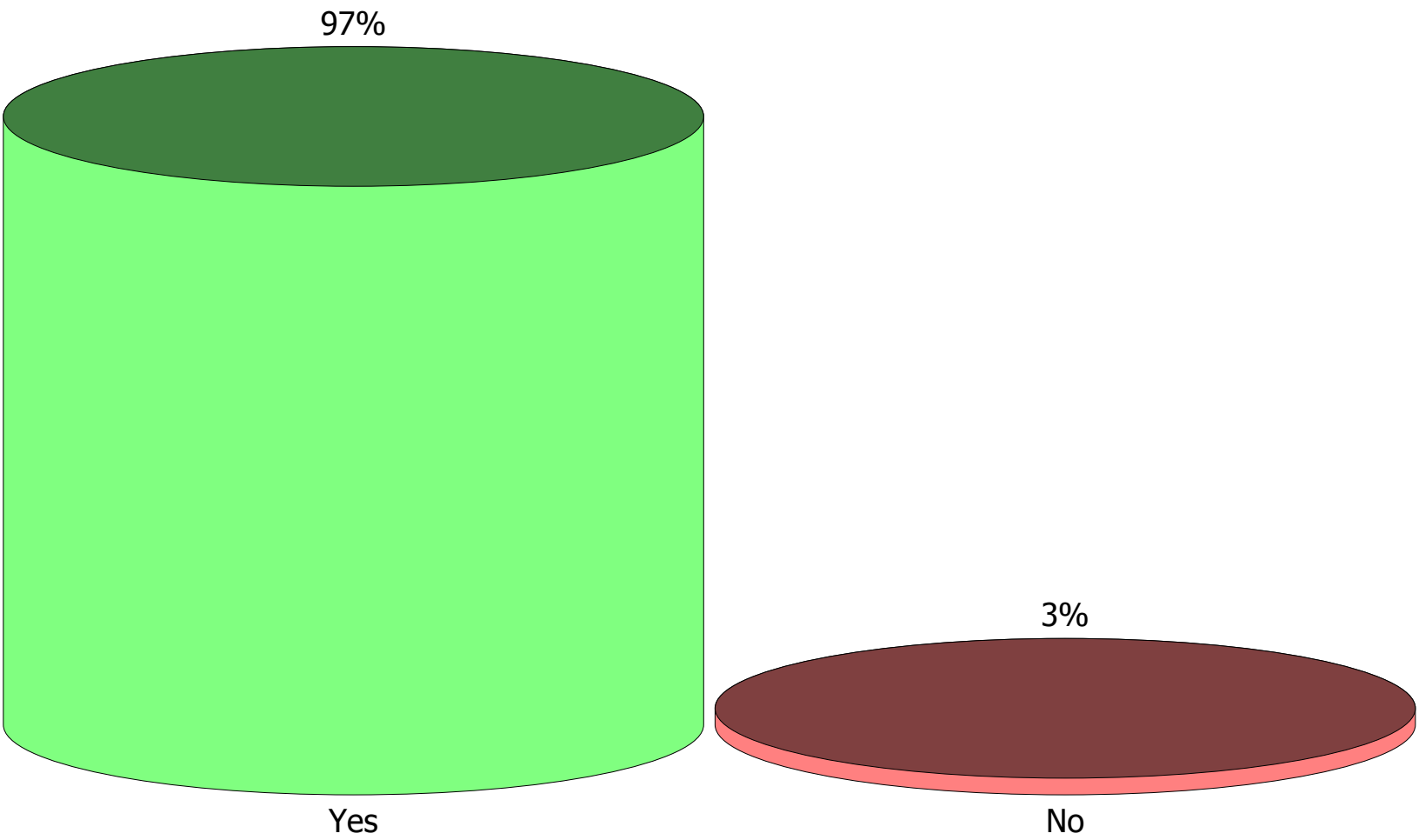
In what year do you expect your youngest child to graduate from an ASD school?

1. 2012-2015 (high school students)
2. 2016-2018 (6th-8th grade students)
3. 2019-2020 (elementary grades 4-5 students)
4. 2021-2024 (elementary K-3 students)



Do you have an Internet connection at home?

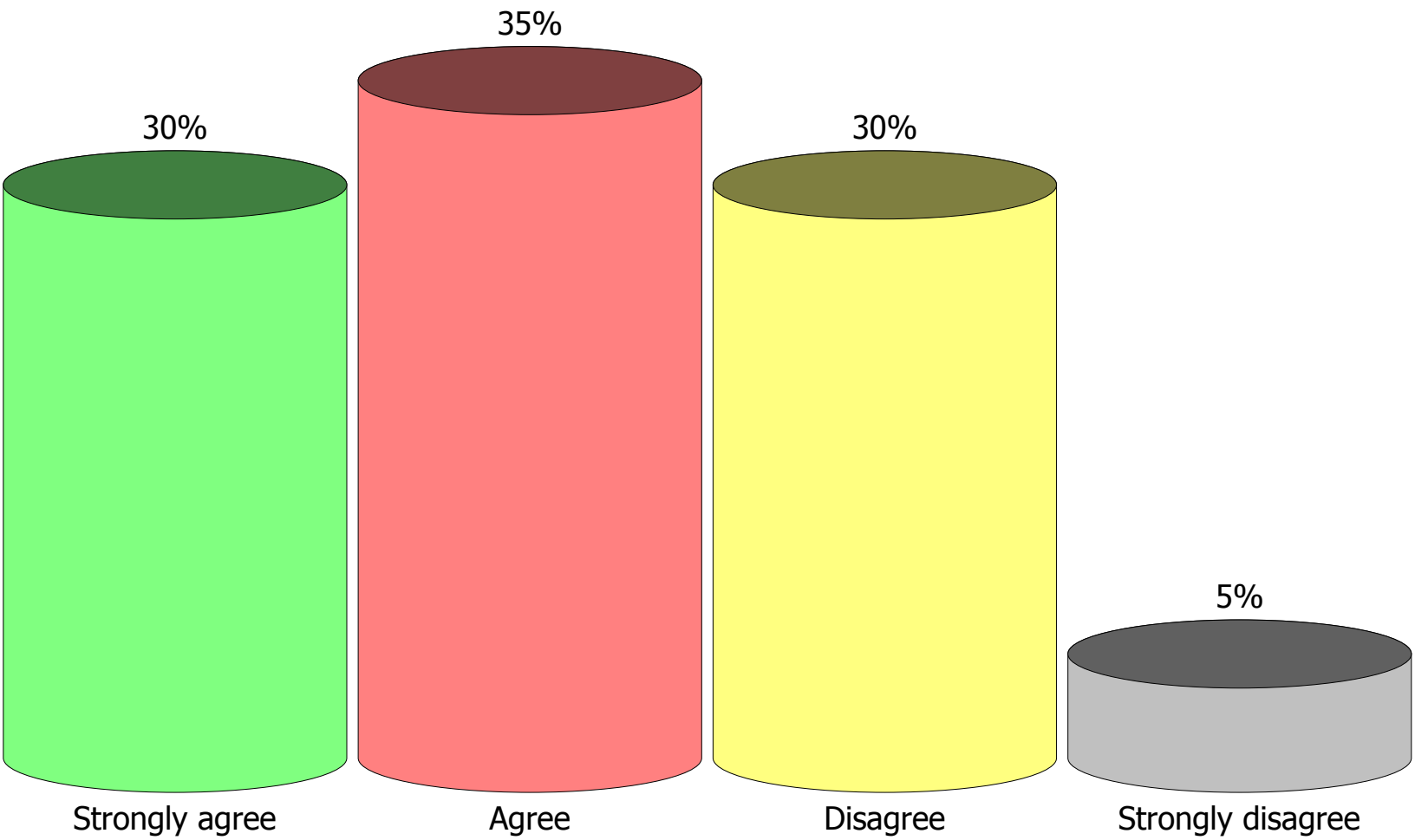
1. Yes
2. No



Next are a series of statements. Please rank them based on your level of agreement.

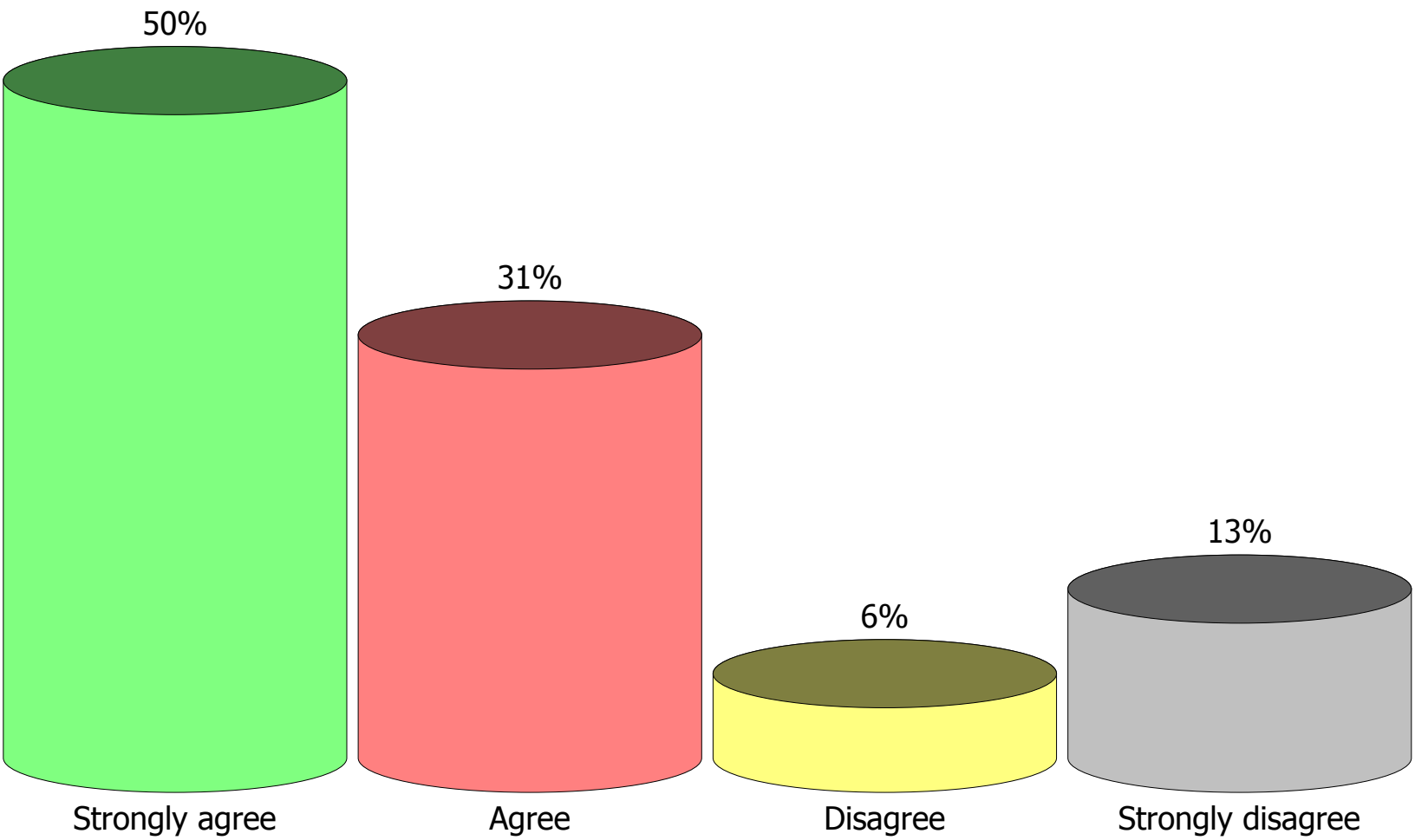
Every child can learn high level mathematics.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



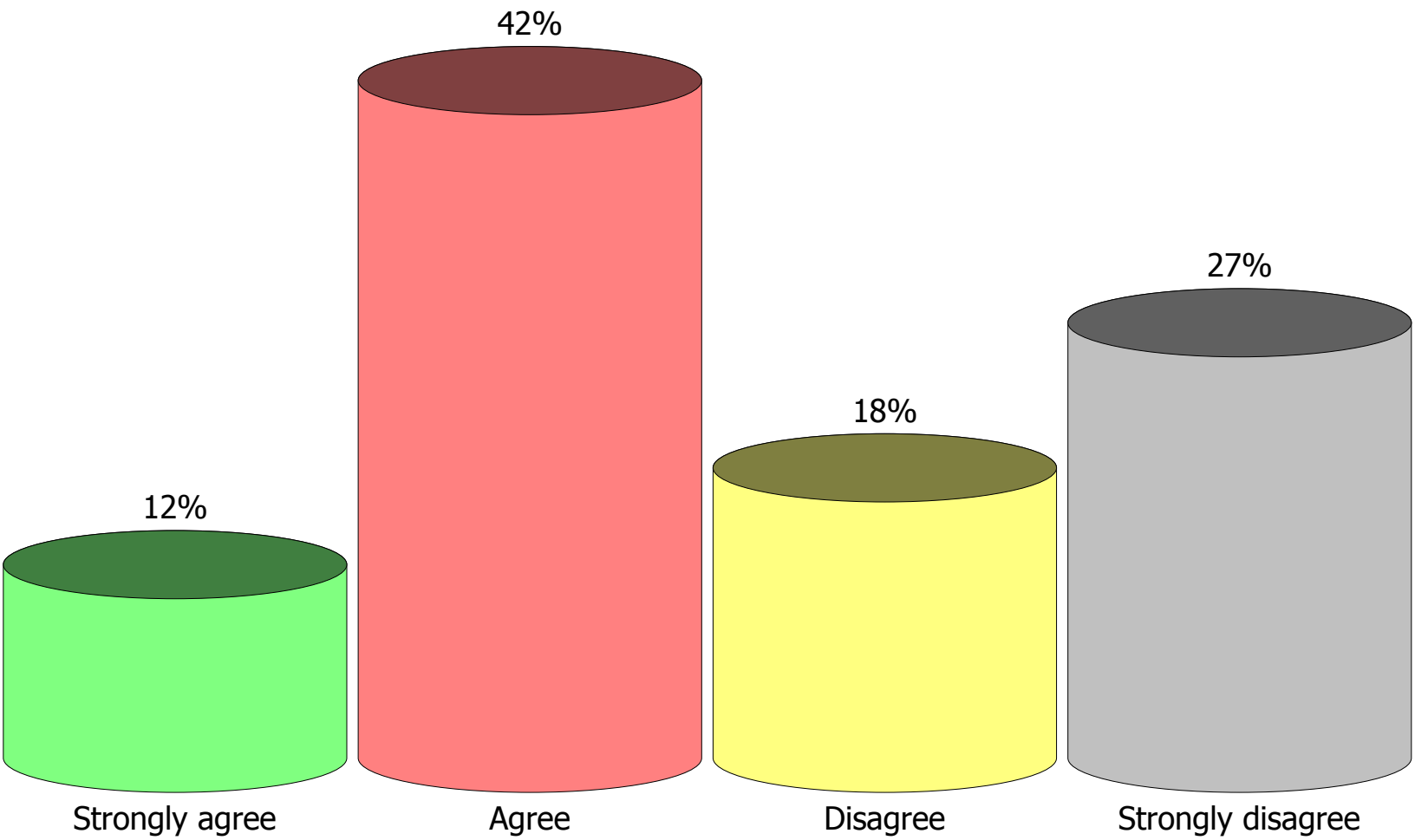
My child has a positive attitude toward math.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



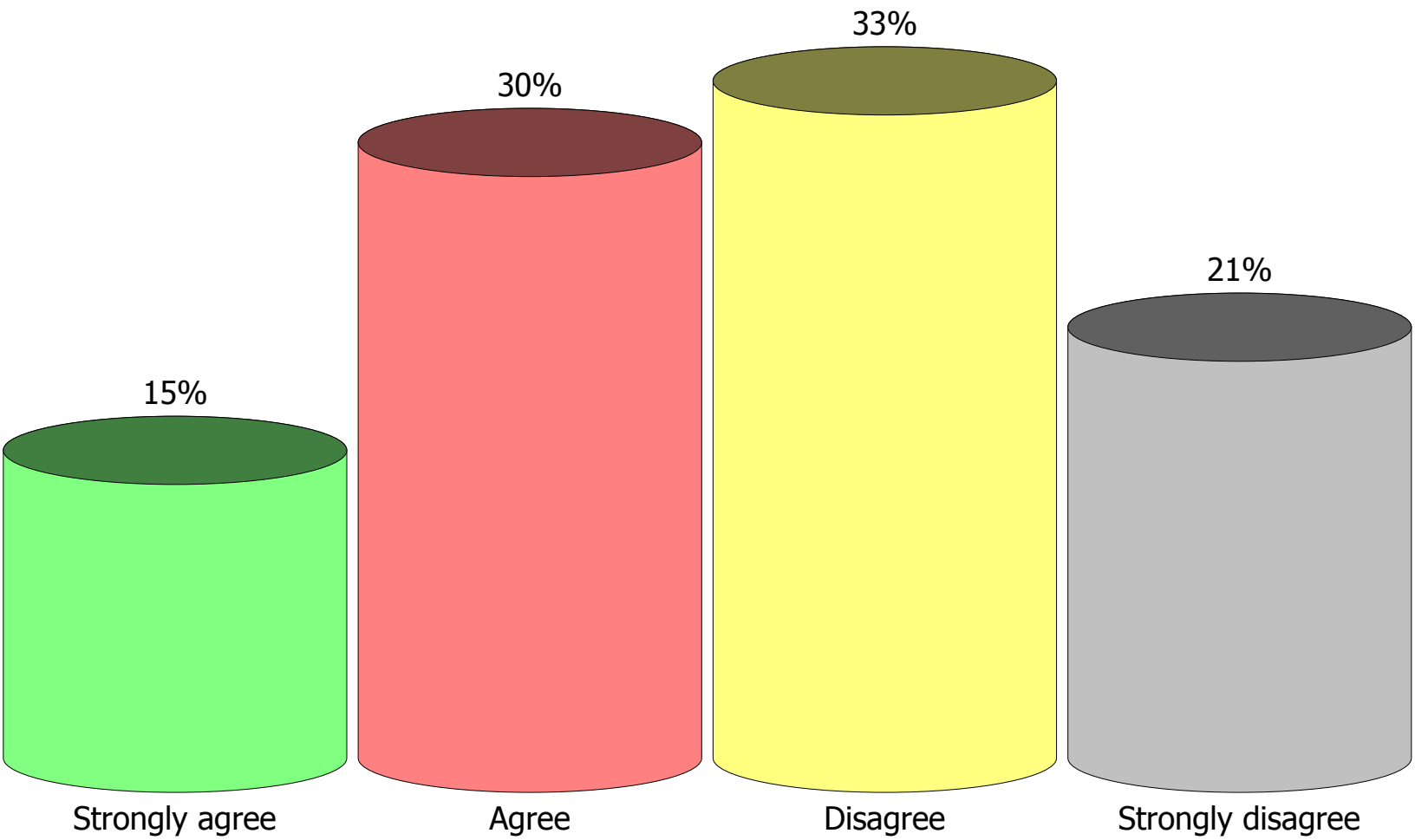
It is clear to me what my child is supposed to be learning in math.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



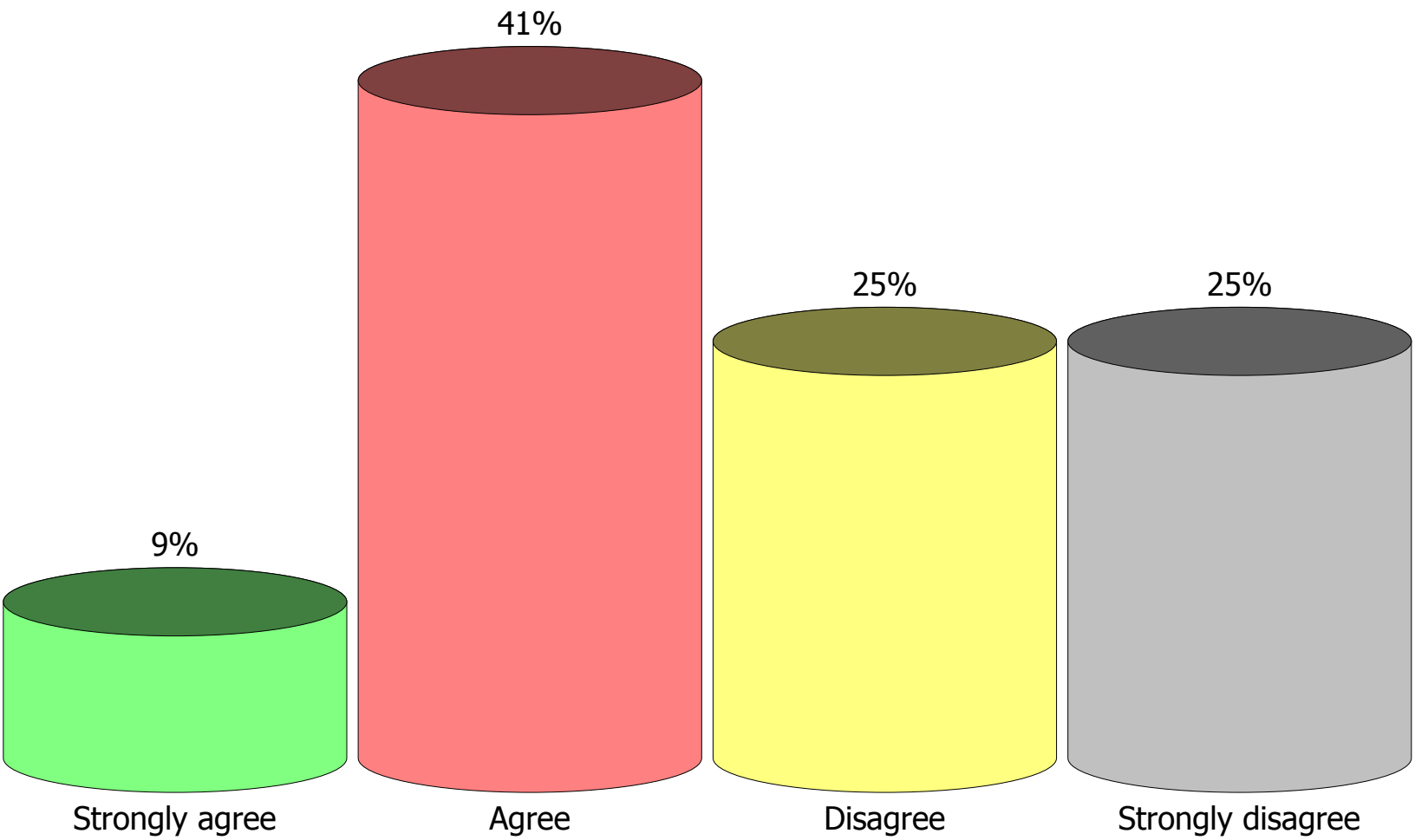
The math program at my child's school challenges my child appropriately.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



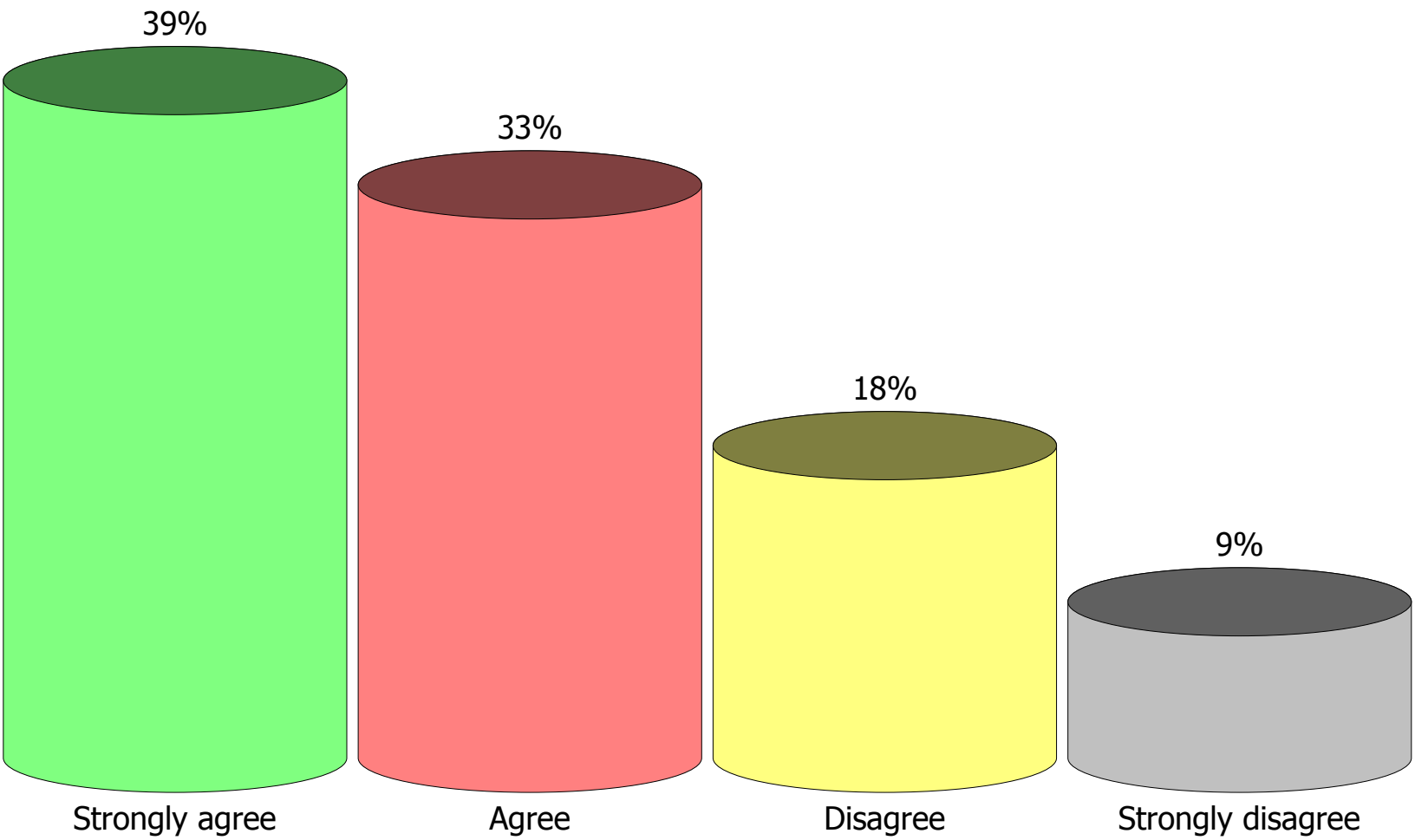
My child’s homework is appropriately challenging.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



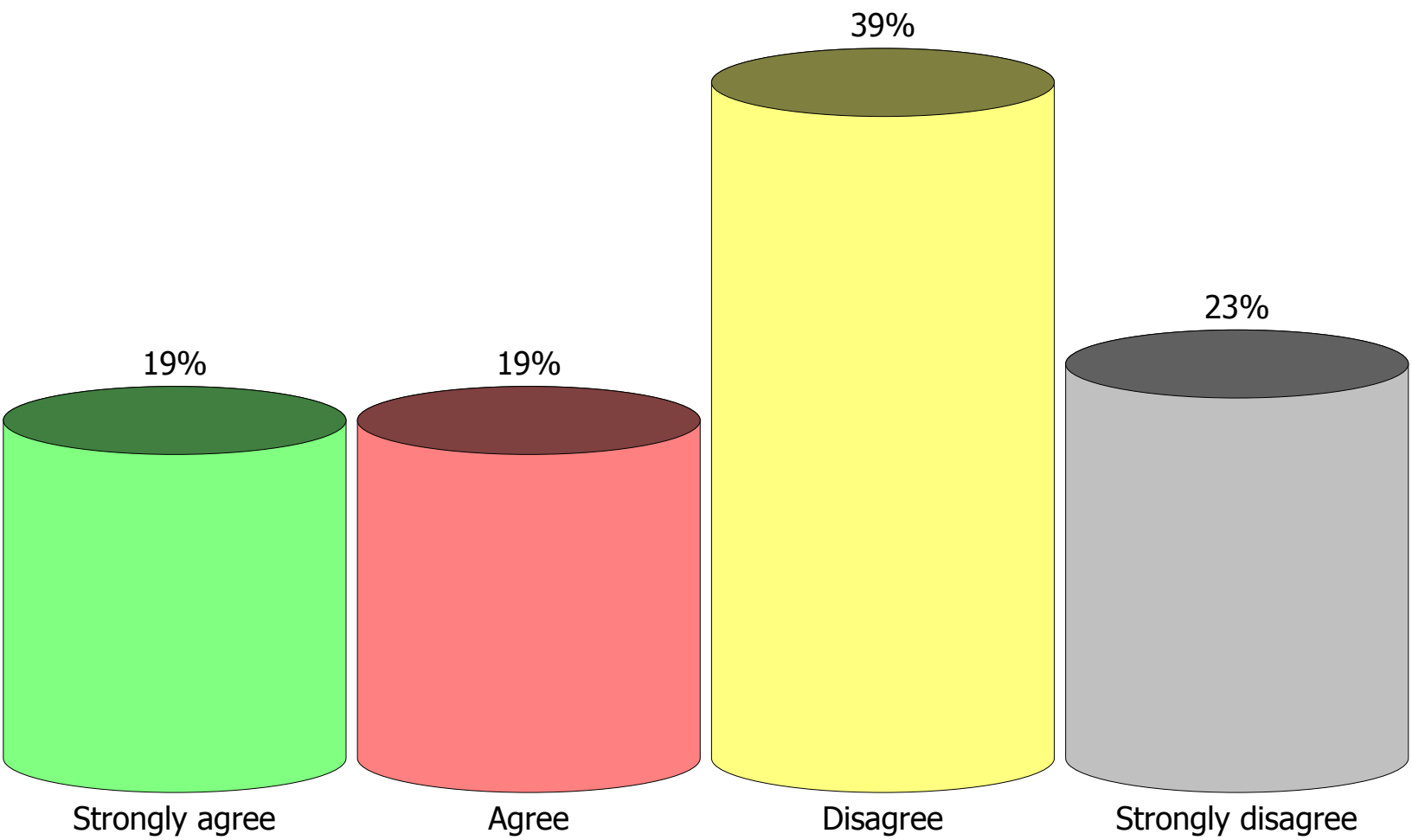
I am able to help my child with his or her homework.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



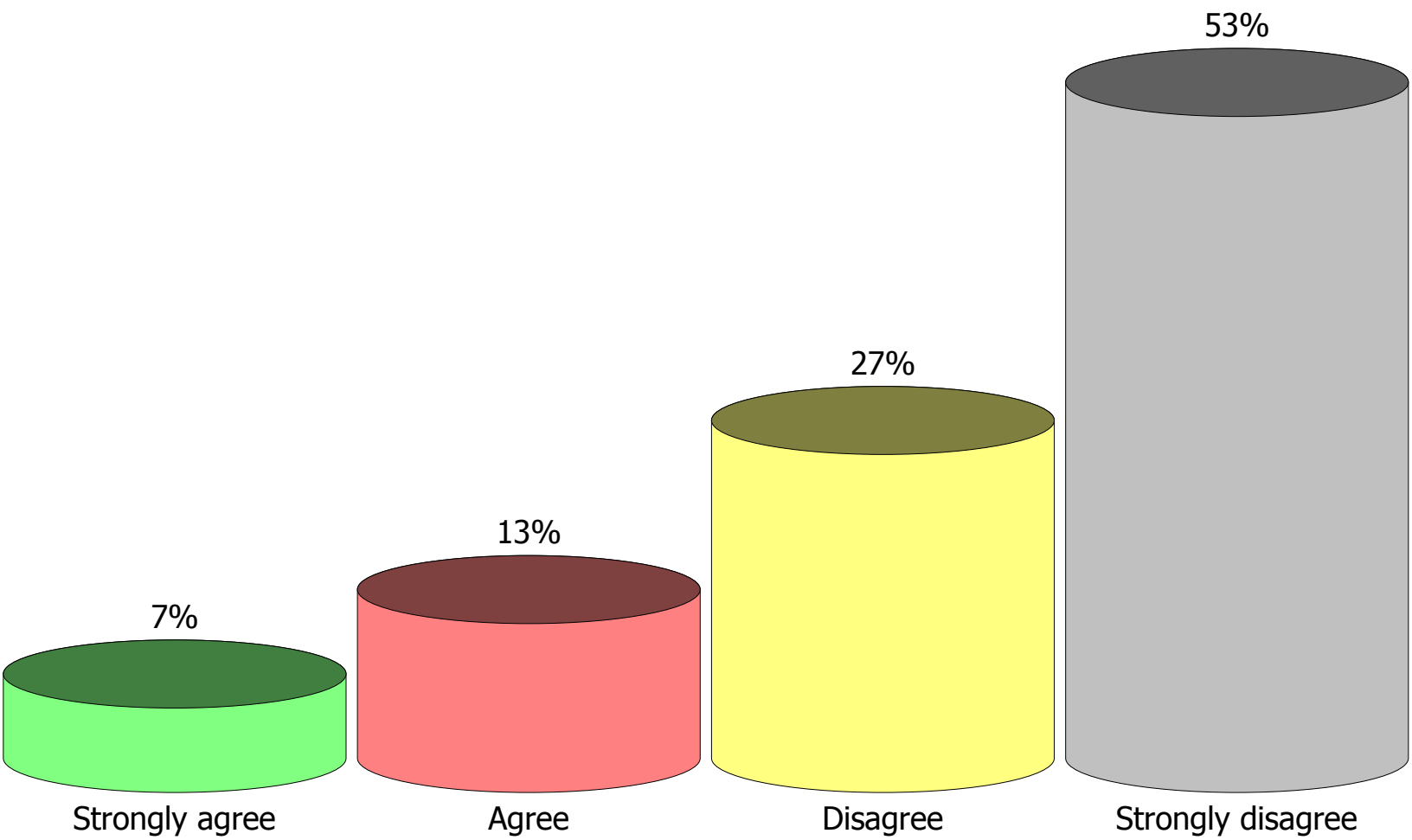
My child has mastered his or her math facts. Math facts are rote memorization of addition, subtraction, multiplication, division and fact families.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



My child should be allowed to use a calculator to assist with math work in the classroom.

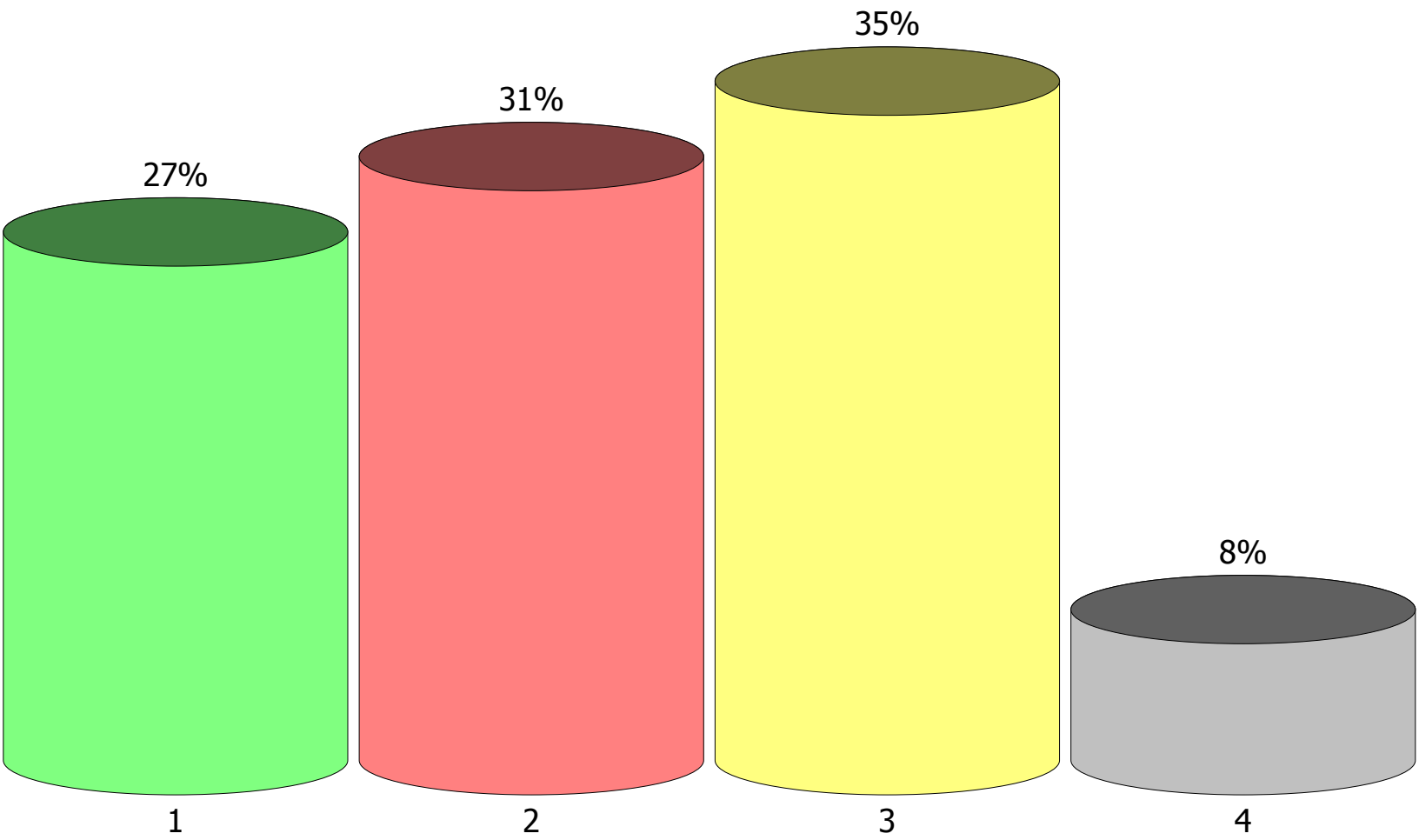
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree



The next series of questions are multiple choice, please select the one you feel most strongly about.

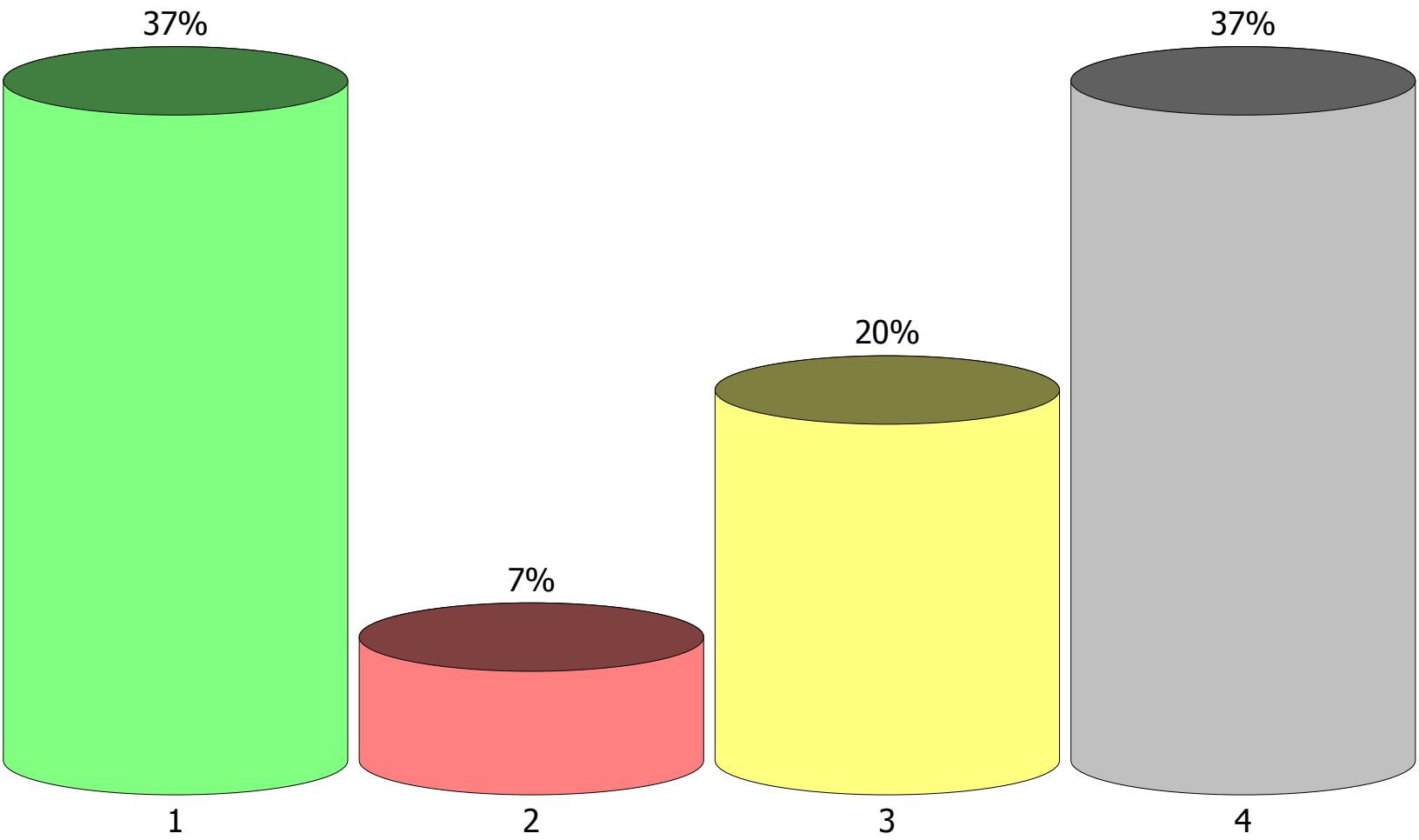
What do you see as the greatest strength of your child(ren)'s current math program?

1. Emphasis on problem solving
2. Connections to the "real world"
3. Multiple ways to learn a concept
4. Engaging for students



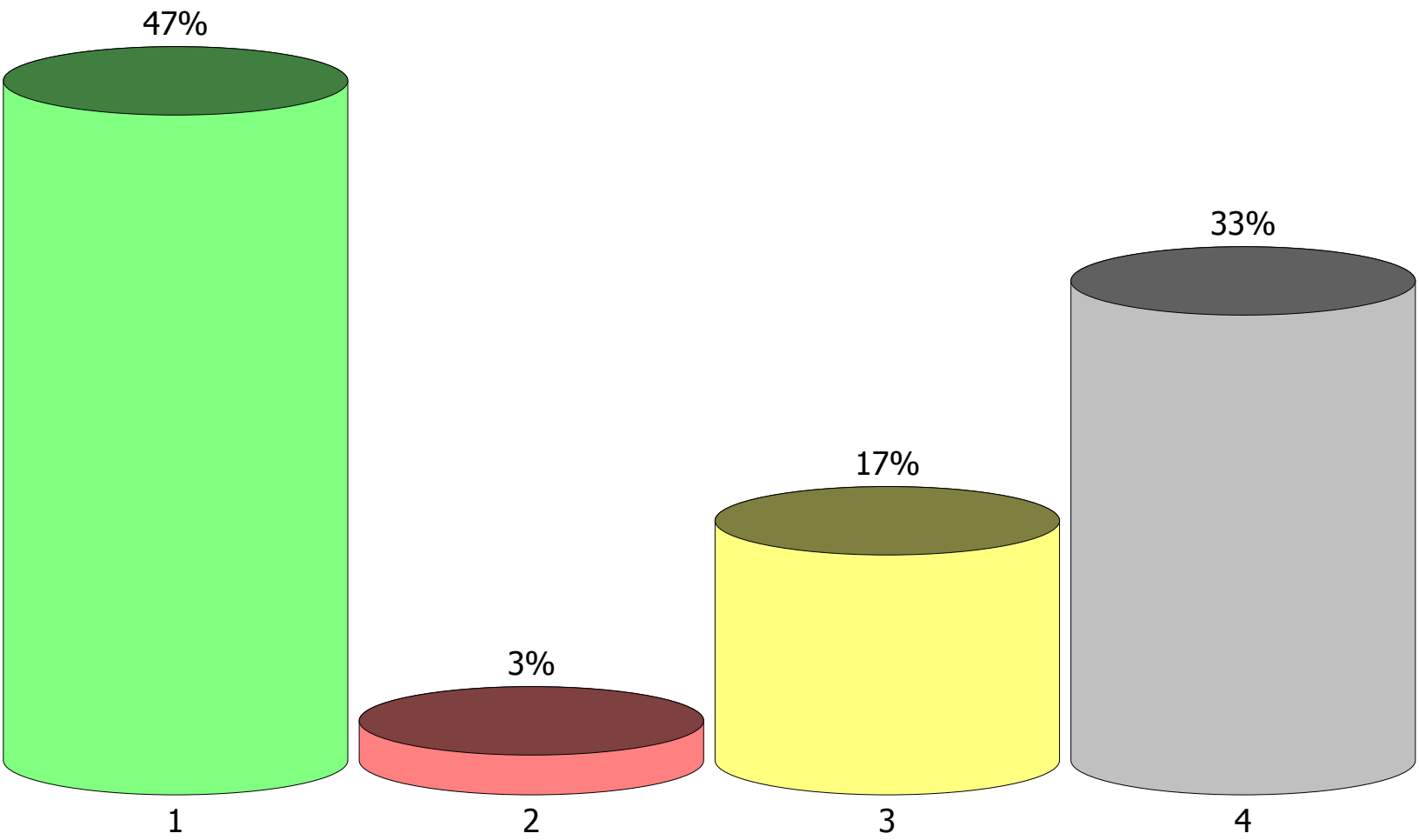
What do you see as the greatest weakness of your child(ren)'s current math program?

1. Emphasis on problem solving
2. Connections to the "real world"
3. Multiple ways to learn a concept
4. Engaging for students



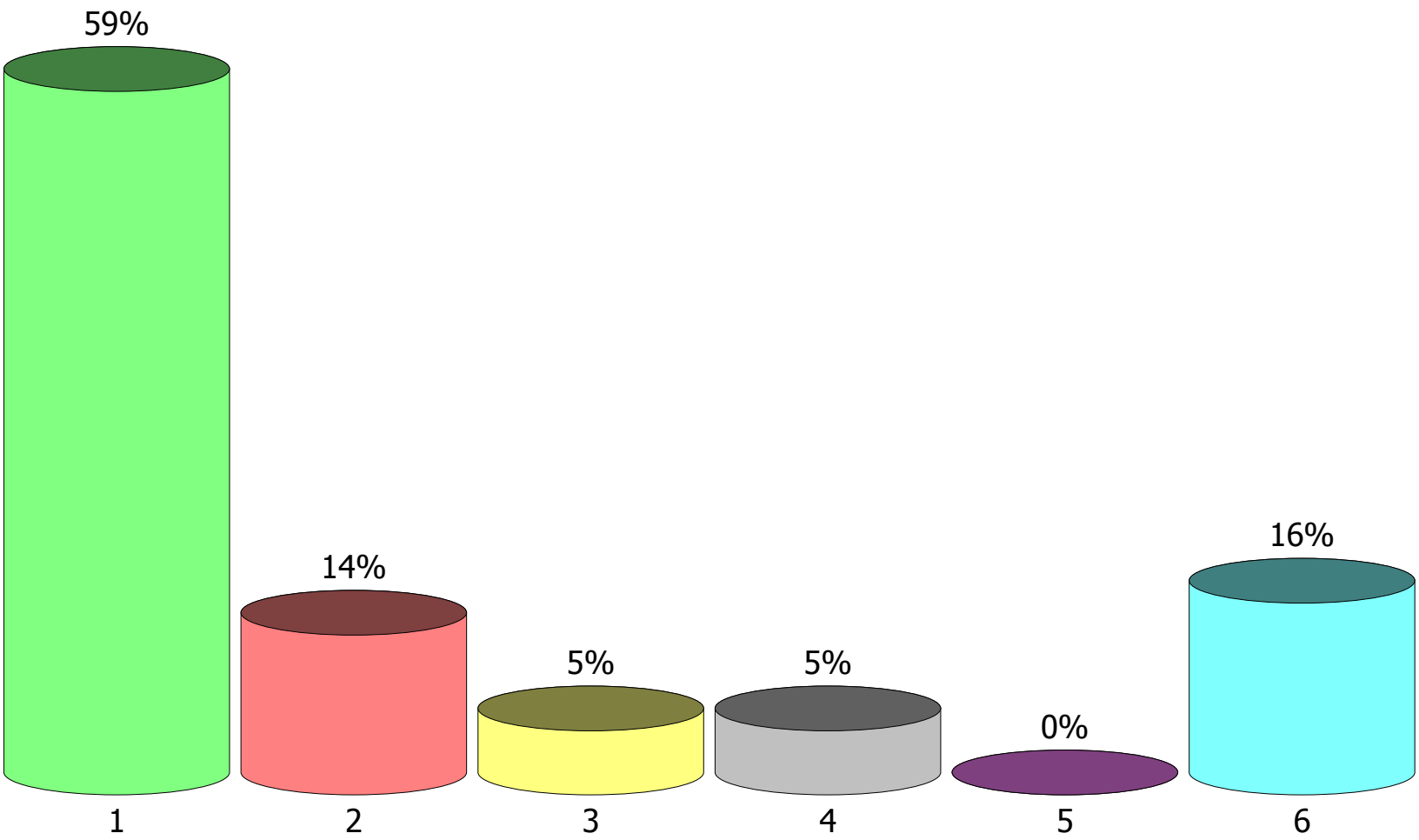
Of the following concerns ASD has heard about the current math program, which is your greatest concern?

1. Not enough emphasis on basic skills (for example, math fact fluency)
2. Too much reading
3. Lack of enough support materials
4. Moving too quickly between concepts



How often do you help your child(ren) with mathematics?

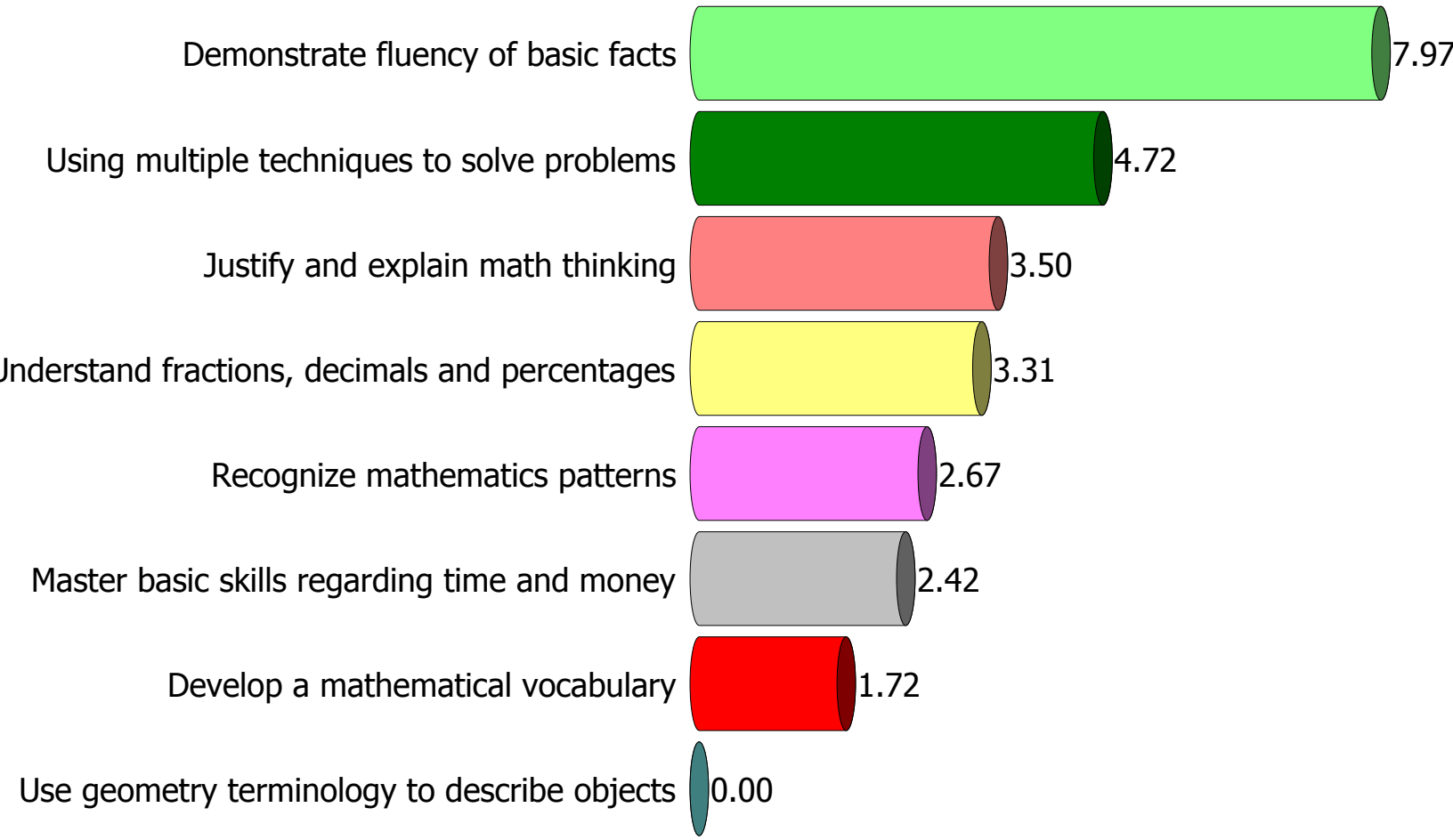
1. Twice a week or more
2. Once a week
3. Once every couple of weeks
4. Once every few months
5. Rarely or never
6. Not applicable/I do not have children in ASD



Priority Ranking. We'll ask each of the next two questions three times.

A mathematics program should teach students to:

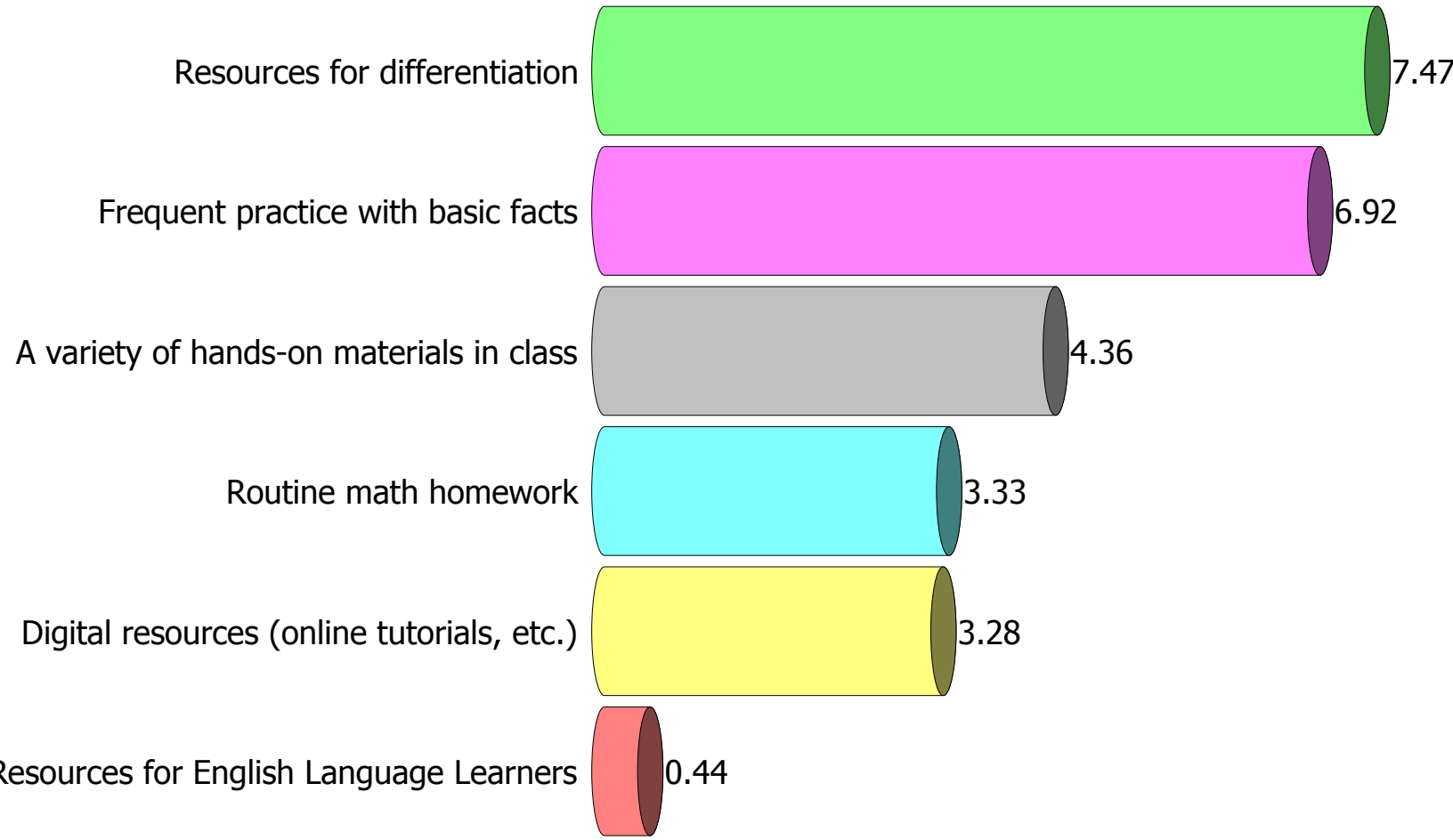
1. Demonstrate fluency of basic facts
2. Justify and explain math thinking
3. Understand fractions, decimals and percentages
4. Master basic skills regarding time and money
5. Recognize mathematics patterns
6. Use geometry terminology to describe objects
7. Using multiple techniques to solve problems
8. Develop a mathematical vocabulary



priority to teach

A math program should include:

1. Resources for differentiation (varying degree of difficulty for different levels of learning)
2. Resources for English Language Learners
3. Digital resources (online tutorials, etc.)
4. A variety of hands-on materials in class
5. Frequent practice with basic facts
6. Routine math homework



priority to include

Thank you!