

**HIGH SCHOOL
SOCIAL STUDIES**

**Geography/Area Studies (Category A)
History/Social Sciences (Category B)**

**Graduation Requirements,
Course Descriptions, and
Course Titles**

**Adopted by the
Anchorage School Board
January, 1999**

**Social Studies Program
Anchorage School District**

ANCHORAGE SCHOOL DISTRICT
Social Studies Program

MEMORANDUM

January, 1999

From: Doug Phillips, Social Studies Program Coordinator

Subject: High School Social Studies Category A and B Course Requirements

This document provides the recommendations for course titles and descriptions for the Category A: Geography/Area Studies High School Social Studies requirement and the Category B: History/Social Science requirement. Both of these requirements are intended for juniors and seniors. The following courses have been developed or revised by teachers, community members, administrators, and students. Committees have met throughout the 1997-8 and 1998-9 school years to design the courses and to recommend instructional materials. On behalf of the Anchorage School District I want to recognize and thank the members of the committees:

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High School Social Studies Graduation Requirements

The following list provides the list of social studies courses and the social studies graduation requirement that they will meet.

The following courses were adopted by the School Board in the spring of 1998 and are the courses that will meet the Economics high school graduation requirement during this 1998-9 school year and beyond.

Economics	Consumer Economics
Business Economics	Advanced Placement Economics
ESL Economics	Retail Merchandising (KCC)

The following are the courses that will meet the new **Geography/Area Studies** (Category A) graduation requirement beginning with the 1999-2000 School year.

Global Geography	Asia Studies
Africa Studies	International Relations
Middle East Studies	Latin America Studies
Alaska Studies	Pacific Rim Studies
North America Studies	European Studies
U.S. Regional Studies	United Nations
Contemporary Problems and Current Events	ESL Area Studies
Environmental Studies	Tourism (KCC)
Natural Resources Management (KCC)	

Three High School years (or high school courses granting college credit) of one world language.

The following are courses that will meet the new **History/Social Sciences** (Category B) graduation requirement beginning with the 1999-2000 school year.

Sociology	Anthropology
Psychology I or II	Law Studies
Criminology	Philosophy
Comparative World Religions	U.S. Military History
Westward Movement	Humanities of Western Civilizations
Ancient World Civilizations	AP Psychology
Minority Groups and Ethnic Cultures	ESL History/Social Sciences
Twentieth Century American Eras	Women's History
The Holocaust and Human Behavior	The Constitution and the Bill of Rights
Natural Resources Management (KCC)	Tourism (KCC)
Early Childhood Education	Dignity in Diversity

Students taking both AP U.S. Government and Politics and AP Comparative Government will have fulfilled either their Geography/Area Studies (Category A) or their History/Social Sciences (Category B) requirement and their U.S. Government requirements. Students taking full year AP European History or AP United States History will have met both their Category A and B requirements

High School Geography/Area Studies (Category A) Course Titles and Descriptions

In Geography/Area Studies (Category A) courses, students will explore the physical and cultural geography of selected regions in the world. Through in-depth studies or by comparative analysis, students will investigate the interaction of social, political, cultural, economic, and environmental factors that define the region. The Area Studies courses develop skills and concepts that allow the student to understand and appreciate the web of relationships existing between people, places, and the environment. In the process, students will use maps, globes, and other geographic tools to successfully acquire and process geographic information. Area studies enables the student to understand the area's past, interpret the present and plan for the future. The following courses will meet the area studies requirement:

The following are the courses that will meet the graduation requirement for Geography/Area Studies (Category A) and the course titles and descriptions:

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Africa Studies

African Studies will focus on the physical geography and the diverse cultural forces that affect contemporary Africa. In this course, students will discuss early civilizations, imperialism, colonialism, the rise of nationalism, and the emergence of independent African nations. The changing role of African nations in the modern world will be examined.

Alaska Studies

Alaska Studies is an in-depth exploration of the rich geographic and cultural background of the State and its people from the early Native peoples to the Russian era through Statehood to the present. This course will include examination of the physical geography, Native cultures, the political spectrum, and economic forces that have shaped contemporary Alaska. Alaska's role in the modern world and Pacific Rim will be examined.

Asia Studies

Asia Studies will focus on the physical geography and cultural factors that characterize this huge region. Students will examine the diverse social, political, cultural, and economic forces that affect regions of the world's most populated continent. Students will discuss early civilizations, dynasties, religions, beliefs, environmental issues, sub-regions, changing history, and the region's contributions to the world. Issues facing contemporary Asia will also be explored.

Contemporary Issues and Current Events

Contemporary Issues and Current Events will focus on the social, political, cultural, and geographic forces that have created contemporary world "hot spots." Students will discuss the evolution of these issues on the world stage and the implications of their resolution or non-resolution.

Environmental Studies

Environmental Studies emphasizes how the diverse peoples and cultures of the world affect the land on which they live. Students will examine the historical context of how local geography influenced the decisions that a people made. Then, as industrialization became widespread, how those decisions affected the world's geography and environment. The interrelationships existing between economic development and the environment will also be explored.

ESL Area Studies

ESL Area Studies is designed for the student who is learning English as a second language and has been identified and assessed as bilingual. The physical and cultural geography of selected regions will be investigated. The area studied may include Alaska, Asia, Africa, Latin America, the Pacific Rim, the Middle East, or another region/area of the world.

European Studies

European studies will examine the physical geography, cultures, history, economies, and diversity of the people in this region. The course will focus upon an in-depth study of a selected sub-region or provide a comparative study of several European nations. Contemporary issues and problems will be examined as well as the region's impact upon the world.

Global Geography

Global Geography is an ideal course for those curious about our world. The course concentrates on developing geographic skills and concepts so that students can ask questions about the world and then gather, organize, analyze and apply the geographic information. For example, students will study world population growth and distribution, patterns of migration, how climate affects human habitation and distribution, and how people use resources.

International Relations

International Relations is the study of political geography among nations in the modern world. Emphasis is placed upon the history of United States foreign policy and how it is determined and implemented. Contemporary, topical issues will be studied in the context of their effect on the interests of the United States.

Latin America Studies

Latin America Studies will focus on the physical geography and cultural factors that characterize this region. Latin America includes Mexico, Caribbean nations, and the nations of Central and South America. Students will study the characteristics which make the region unique and develop a knowledge of the contemporary issues. Current issues may include the development of democracy, economic development, population, and environmental issues and challenges.

Middle East Studies

Middle East Studies will focus upon the physical and cultural geography of this important region. The course will examine the important role of the region in the global community. Students will investigate the relationships existing between the people and nations within the region. Key themes will address how the region's religion, terrorism and oil influences the world.

North America Studies

North American Studies will focus upon the physical and cultural geography of this region or selected sub-regions. An analysis of the relationships among North American nations and cultures may be conducted to examine the impact of the region on the world today. Within the geographic context, the course will focus upon the cultural and physical forces that affect contemporary North America.

Pacific Rim Studies

Pacific Rim Studies will focus on the physical geography and diverse cultural elements found within the Pacific Rim Region. Major countries surrounding and within the Pacific Region will be the focus of study in this course. An analysis of the relationships among Pacific Rim cultures and nations will also be conducted to examine the impact of the region on the world today.

United Nations

United Nations is the study of the physical and cultural geography of selected member states in the organization and their relationship to key issues being examined by the organization. Students will also examine the functions and roles of the United Nations in the contemporary world. Emphasis is placed upon the process and issues of policy making. Students may participate in a Model United Nations as representatives of a member state. This participation may require a commitment of time beyond the regular class schedule.

U.S. Regional Studies

U.S. Regional Studies will focus on the physical geography and cultural factors that characterize sub-regions in the United States. In this course, students will examine the geographic, political, cultural and economic diversity of the United States. Each region (e.g. Northwest, Southwest) will be examined for its uniqueness and its influence over other parts of the country. Students will analyze the evolution of American culture from an agrarian society to a technological-industrial society and investigate how this evolution has developed regional characteristics in areas such as foods, clothing, traditions, festivals, vocabulary, and dialects.

High School History/Social Sciences (Category B) Requirement Course Titles and Descriptions

The following list provides the descriptions for the specific courses that will meet the History/Social Sciences (Category B) one-half year graduation requirement. These semester courses are intended for juniors and seniors only and include a number of the social sciences, history courses featuring a specific time period, and other selected areas of the social studies.

The following are the courses that will meet the graduation Requirement for History/Social Sciences (Category B)

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Advanced Placement Psychology

A.P. Psychology is a year long course designed to introduce the highly motivated student to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are introduced to the psychological facts, principals, and phenomenon associated with each of the major sub fields within psychology. They also learn about the methods psychologists use in their science and practice.

Topics in Advanced Placement Psychology include:

- The history of psychology.
- Contemporary approaches to behavior.
- How to understand one's own behavior.
- Strategies for dealing with life experiences
- How to apply psychological principles to society

Ancient World Civilizations

Ancient World Civilizations is a course designed to allow an in-depth study of early worlds from the Americas to China, India, Africa, and Mesopotamia. This course explores why and where early civilizations developed and compares their religion, culture, literature, science, technological achievements, and their economic and political systems. Have you ever wondered what type of legacy ancient civilizations left behind?

Sample topics for Ancient World Civilizations include:

- Pyramids
- Rise and fall of great empires
- High technology of the day
- Myths, arts, sports, foods, and leisure of the ancients

Anthropology

Anthropology is a study of humankind around the world and throughout time to seek understanding of human diversity. Students in this course will explore how the environment, culture, history, and technology affect human development. Did you know old bones and artifacts can unlock the mystery of humankind?

Sample topics in anthropology include:

- Fieldwork and its methodology
- Early civilizations and societies
- Famous anthropologists and their discoveries
- Cultures past and present and how they compare

Comparative World Religions

Comparative World Religions is a study of religions as an integral part of daily life. Students will investigate the history and beliefs of selected world religions. The emphasis will be on the practices and principles and how they affect human behavior. How can people of different cultures cooperate if they do not understand each others underlying belief systems?

Sample topics in Comparative World Religions include:

- World religions and their belief structures
- Traditions, customs, and behaviors
- Key historical events and people
- The roles of religion and philosophy in our contemporary world
- The impact of religion and philosophy on economic, political, and social decisions

The Constitution and the Bill of Rights

The Constitution and Bill of Rights is a study of the founding principles and ideas underlying the U.S. political system. Students will examine how these important principles and ideas have worked throughout history and in the United States today.

The Constitution and Bill of Rights will explore the following questions:

- What are your Constitutional rights and responsibilities?
- What are the philosophical and historical foundations of the U.S. political system?
- How did the framers create the Constitution?

- How did the values and principles embodied in the Constitution shape American institutions and practices?
- How have the protections of the Bill of Rights been developed and expanded?
- What rights does the Bill of Rights protect?
- What are the roles of the citizen in U.S. democracy?

Criminology

Criminology is a study of the nature and causes of crime, its control, and related punishment issues. Students will explore why people become criminals, how do we control criminals, and how crime affects young people.

Sample questions in Criminology include:

- What are common crimes?
- How do juvenile crime patterns compare with adult?
- What are the different types of crimes?
- How do we police?
- What is organized crime?
- How does a citizen become a part of the solution?
- How are property crime patterns different from violent crime patterns?

ESL History/Social Sciences

The ESL History/Social Sciences course is designed for the bilingual student learning English as a second language at the beginning and intermediate levels. It introduces the student to the vocabulary, concepts, and processes of the social sciences and history and relates them to the student, the student's school, community, and current events.

The core areas to be investigated in ESL History/Social Sciences include:

- Anthropology
- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology

The Holocaust and Human Behavior

This course allows students to explore in-depth one of the most fascinating yet tragic events of the twentieth century: The Holocaust. Students will examine the root causes which led to the rise of the Nazi party and the reaction of Germans--and the world--to

Hitler and his plans of genocide. This course is best suited for individuals willing to reflect upon their own views of human behavior and consider the lessons of history.

Questions which will be addressed in the Holocaust and Human Behavior include:

- What happens when prejudice and hatred are left unchecked?
- Can a democratic country produce a dictator?
- What did the Nazis believe, and did anyone oppose them?
- How did the Nazis make Germans obey orders?
- Have there been any other genocides like the Holocaust?
- Can individuals make a difference in the outcome of historic events?

Humanities of Western Civilizations

Humanities of Western Civilizations will explore the roots of western society from the rise of Greece through the formation of modern Europe. In this course, students will examine western history, philosophy, arts, and theology. The contributions of Western culture in the international arena and the effects of these interactions will also be examined.

Students will investigate the following topics in Humanities of Western Civilizations:

- Contributions of the ancient classical civilizations in Greece and Rome
- The role of Western culture in creating democratic traditions
- Scientific and artistic advancements that made up the Renaissance
- The roles that Judaism and Christianity have played in shaping the Western world and beyond

Law Studies

Law Studies is the place to discover how the legal system works. This course aids students in applying legal principles and procedures through active participation in civil, criminal, and constitutional mock trials.

Sample questions that will be examined in Law Studies include:

- What rights do you think you have?
- What are the major types of law?
- Why do we have an adversarial system?
- How well will you do in court?
- How do we make justice happen?
- How is justice carried out in Alaska?

Minority Groups and Ethnic Cultures

Minority Groups and Ethnic Cultures is a study of the social, political, cultural, and economic forces that affect minorities and ethnic cultures in the United States. What questions do you have about minority groups? Explore the customs, behaviors, issues and legacies of America's diversity.

Sample questions that will be addressed in Minority Groups and Ethnic Cultures include:

- Who are the indigenous peoples of the United States?
- Who are the minority groups and ethnic cultures of the United States?
- What are the important issues facing minority groups and ethnic cultures in the U.S. today?
- What has been the progression of civil liberties for minorities in the U.S?
- What has been and is the political/legal status of minority groups and cultures in the United States?

Philosophy

Philosophy is the study of systematic inquiry into basic questions, thoughts, and beliefs regarding the human condition. Students will use logic and speculative reasoning to explore for answers and express their understanding of their thoughts and beliefs.

In Philosophy the following questions will be examined:

- Who are the great philosophers and what were their beliefs?
- How does one's philosophy shape their view of the world around them?
- What is the inherent nature of humankind and knowledge?
- What is the relationship between philosophy, religion, and the supernatural?
- What are your beliefs about life and living?
- How is philosophy passed down through time?
- What is ideal behavior?
- How does Eastern philosophy differ from Western philosophy?

Psychology I

Psychology is the scientific study of human behavior from early childhood through old age. Students will explore how an organism's physical state, mental, state, and external environment affect behavior and the mental processes.

Sample topics in Psychology include:

- How people learn, think, feel, and behave.
- Important developmental stages are important in the human life cycle.
- How self concept is developed through: relationships with parents, peers, and culture.
- How brain functions are affected by environmental conditions.

Psychology II

Psychology II continues the study of the human mind and behavior by shifting the focus to the individual. Students will investigate the interactions of an individual with other people, how a person copes with stress, the causes of psychological disorders, and the treatments of these disorders.

Sociology

Sociology is the study of how human behavior is shaped by the groups to which we belong. Students will examine patterns of social life, make predictions about behavior and investigate other cultures. Have you ever thought how your peer group shapes your behavior?

Sample questions in Sociology include:

- What roles do families play?
- What role does money play in creating groups in society?
- How do schools and other social institutions shape human behavior?
- Why do people join gangs?

Twentieth Century American Eras

Twentieth Century American Eras is an in-depth study of specific time periods and themes in U.S. History over this past century. A major goal of this course is to understand how life today is related to previous life experiences. What was so roaring about the 1920's? Why do your grandparents save everything? Have you ever wondered about the fads in the United States like dance, clothing, music, and language?

Sample topics in Twentieth Century American Eras include:

- The Cold War
- The Sixties
- The Roaring Twenties
- The Depression
- The Civil Rights Era

U.S. Military History

U.S. Military History will examine the origin and growth of U.S. Military forces. What are the foreign and military policies of the United States? How have they changed. What have been the causes and results of U.S. wars and conflicts?

Sample topics in U.S. Military History include:

- Leaders and strategies
- Successes and failures
- Allies and enemies
- Women and minorities
- Air, sea, and ground forces

Westward Movement

Westward Movement is a course that studies the frontier history and geography of the United States as a young nation expands from coast to coast. Sample topics in Westward Movement include:

- Native American cultures and histories
- Life on the Kentucky frontier (e.g. Daniel Boone, splitting wood, and salt pork)
- Men and women of the frontier
- Native American and settlers views of each other
- Treatment of Native Americans
- Louisiana Purchase and explorers of the territory
- Texas independence, annexation, and the Alamo
- Cultural diversity in the West
- Gold rushes, cowboys/girls, cattle drives, and cowtowns

Women's History

Women's History is a course where students explore current issues of women, their major achievements, and the historical impact women have had on humanity. Have you ever wondered if there is there a history of women? What is the role of men in women's history?

Sample topics in Women's History are:

- The changing roles of women and their social, marital, economic, and legal-political status
- The roles of men
- The agendas and accomplishments of selected women leaders
- Issues that affect women (e.g. violence, poverty, education, equal opportunity)
- Challenges and legacies of women throughout history

Materials Recommended for Adoption for Geography/Area Studies

Africa Studies

- Africa: A Culture Kit*. 1990.
Caravans of Gold/ King and Cities video, 1997
Amistad video, THX Entertainment 1998
Africa, Europe and Asia: Ready to use interdisciplinary lessons and Activities.
Dwila Bloom, Prentice Hall
African Americans two-part video, Insight Media,
*Physical / Political Continent Wall Maps, Africa, Middle East, Europe, North
America, South America* Rand McNally

Alaska Studies

- Keet Shagoon: The Origin of the Killer Whale*. Naa Kahidi Theater, 1988
The Native People Of Alaska. Steve J. Langdon, Greatland Graphics, 1994
Alaska, A History of the 49th State. Claus-M. Naske and Herman E. Slotnick,
University of Oklahoma Press, Morman, 1994
Adventures in the Alaska Economy. Steve Jackstadt and Lee Huskey, Alaska
Council on Economic Education, 1992
Alaska in Maps, a Thematic Atlas, Pearson and Hermans, Ed, University of
Alaska Fairbanks, Alaska Department of Education, Alaska Geographic
Alliance, 1998
Aleut Evacuation/The Untold War Story video. Michael and Mary Jo Thill, 1992

Asia Studies

- The Confessions of Lady Nijo*. Karen Brazzill, Doubleday and Con.,Inc, 1985
The Book of Tea. Kakuzo Okakura, Kodansha, 1991
China. John K. Fairbank, Harvard College, 1992
The Dragon's Village. Yuan-Tsung Chan, Pantheoa Books
The Search for Modern China. Jonathan Spence, Norton, 1990
The Tale of Genji. Murasaki Shikiha, Random House
Intellectual Foundations of China. Frederick W. Motz, McGraw-Hill Inc. 1998
Chinese Roundabout. Jonathan Spence, Norton, 1992
Asian Americans video, Insight Media

Asia Studies, Continued

- Peasants, Rebels, and Outcasts: The Underside of Modern Japan.* Mikiso Hana, Pantheon Books
- The Japanese Today.* Edwin O. Reishauer, Harvard College
- Stepping Stones to Japanese Floral Art.* Rachel E. Carr, Tokyo News Service
- Geisha.* Liza Dalby, Vintage Books
- Japan and the Pacific Rim.* Dushkin Pub group, Inc., 1993
- India and South Asia.* Dushkin Pub Group, Inc., 1993
- The Tao of Pooh.* Benjamin, Penguin Books
- Through Japanese Eyes.* Richard H. Minear, The Center for International Training and Education
- Alive in the Bitter Sea China.* Fox Butterfield, Times Books, May 1982
- Red Star Over China.* Edgar Snow, Grove Press, Inc. 1944
- Splendors of Imperial China.* Metropolitan Museum of Art, New York, Macro Media, 1996
- Moving the Mountain.* Michael Apted, Home Mark Entertainment, 1995
- A Window on Korea.* Seoul Systems, Korean Overseas Information Service, 1994
- Eating with your Eyes.* Doug Barry, Distance Education Operations, 1992
- Korea: Its History and Culture.* Korea Overseas Information Service, 1996
- Hello From Korea.* Jeannie J. Park, Korea Overseas Information Service, 1994
- Siddhartha.* Hesse, Amazon
- The Art of War.* Sun Tzu, Dell Publishing, September, 1988
- India Emerges.* Steven Warshaw, Diablo
- Japan Emerges.* Steven Warshaw, Diablo
- China Emerges.* Steven Warshaw, Diablo
- Teaching Russian Studies Activities,* Social Studies School Service, 1998
- Rise and Fall of Soviet Union video,* Filmic Archives, 1998
- A Hero of Our Time.* Lermonton, Everyman / Amazon
- Confusionism, video.* Films for the Humanities and Sciences
- Africa, Europe and Asia, Ready to use Interdisciplinary Lessons and Activities.* Dwila Bloom, Prentice Hall
- The Silk Road, six-part video,* NHK, 1990
- Posters: Religious Festivals, Buddha, World Religions, East Asia, Asia,* Social Studies School Service, 1998
- China and Forbidden City.* Filmic Archives,
- Rings of Fire - Indonesian Odyssey,* Filmic Archives, 1998
- Heart of the Dragon.* Filmic Archives, 1998
- Nepal Land of the Gods.* Filmic Archives, 1998
- Gandhi.* Filmic Archives, 1998
- Heart of Tibet: Dalai Lama,* Filmic Archives, 1998
- Silk Road video.* Filmic Archives. 1998

Contemporary Problems & Current Events

- Point - Counter Point: Readings in American Government, Sixth Ed.*** Herbert M. Levine, St. Martin's Press, 1997
- Issues and Controversies on File***, Primedia Ref. Corp., Published 24 times a year
- African America, Portrait of a People***, Estell, Visible Ink Press, 1994.
- Milestones in Black American History***, Chelsea House, 1997.
- I Have a Dream***, Scott Foresman Addison Wesley, 1991.
- Cold War: The Definitive Account of The Cold War Era video***. CNN/Turner Learning
- Eyes on the Prize video***, PBS Video

Environmental Studies

- The Cartoon Guide to the Environment***. Larry Gonick & Alice Outwater, Harper Perennial, 1996
- The Environmental Data Book: A Guide to Statistics on the Environment and Development***. International Bank for Reconstruction, The World Bank, 1993
- Earth Matters: Studies for our Global Future***. Pamela Wasserman & Andrea Doyle, Zero Population Growth, Inc., 1991
- Taking Sides: Clashing Views on Controversial Issues, Sixth Edition***. Theodore D. Goldfarb, Ed., Dushkin Pub. Group, Inc., 1995
- Economics and the Environment; Ecodetectives***. Schug, Morton, Wentworth, National Council on Economic Education, 1997
- The Real World***. Houghton Mifflin Company, 1991
- Exploring Your World***. National Geographic Society, 1993
- Fundamentals of Geographic Information Systems***. Michael DeMers, John Wiley and Sons, 1996
- Atlas of World Geography***. Rand McNally

ESL Area Studies

- Global Studies***. Jean Liccione, Ed., Globe Fearon, 1997
- Global Studies***. Teacher's Resource Manual, Juan Liccione, Ed., Globe Fearon, 1997
- The Pacemaker Curriculum; Fearon's World Geography and Cultures***.,Globe Fearon, 1994
- World Geography and You***. Vivian Bernstein, Steck-Vaughn, 1998

ESL Area Studies, Continued

Geography of the United States. Milbrey Zolley, American Guidance Service, 1996

World Geography. John Napp, American Guidance Service, 1989

Global Studies Series: Vol. 1 Focus on Latin American & Canada, Jean Liccione, Ed., Globe Fearon, 1997

Global Studies Series: Vol. 2 Focus on Middle East & North Africa, Jean Liccione, Ed., Globe Fearon, 1997

Global Studies Series: Vol. 3 Focus on Europe and Eurasia, Jean Liccione, Ed., Globe Fearon, 1997

Global Studies Series: Vol. 4 Focus on East Asia, Jean Liccione, Ed., Globe Fearon, 1997

Global Studies Series: Vol. 5 Focus on South & Southeast Asia, Jean Liccione, Ed., Globe Fearon, 1997

Global Studies Series: Vol. 6 Focus on Africa, Jean Liccione, Ed., Globe Fearon, 1997

A Survey of World Cultures: Africa, American Guidance Service, 1990-1993

A Survey of World Cultures: Asia, American Guidance Service, 1990-1993

A Survey of World Cultures: Europe, American Guidance Service, 1990-1993

A Survey of World Cultures: Latin America, American Guidance Service, 1990-1993

A Survey of World Cultures: Russia, American Guidance Service, 1990-1993

A Survey of World Cultures: United States and Canada, American Guidance Service, 1990-1993

European Studies

A Hero of Our Time. Lermonton, Everyman / Amazon

Africa, Europe and Asia Ready to use Interdisciplinary lessons and Activities. Dwila Bloom, Prentice Hall

Russian Revolution and Red Square posters, Social Studies School Service, 1998

Teaching Russian Studies Activities, Social Studies School Service, 1998

Rise and Fall of Soviet Union video, Filmic Archives, 1998

Physical / Political Continent Wall Maps. Rand McNally

Global Geography

- Glencoe World Geography*. Richard G. Boehm, Glencoe/McGraw Hill, 1997
- Dictionary of Geography*. Susan Mayhew, Oxford Press, 1997
- Don't Know Much About Geography*. Kenneth C. Davis, Avon Books, 1995
- Global Insights. People and Cultures*, Farah, Flickema, Hautula, Johnson, Karls, Rernick, Thuermer, Glencoe / McGraw Hill, 1994
- World Geography*. Boehm, Glencoe, 1997, 2000
- World Geography Today*, Helgren and Sager, Holt Rinehart Winston, 2000
- Global Studies Series, Africa, Europe and Eurasia, East Asia, South and Southeast Asia, Middle East and North Africa*, Globe Fearon, 1997
- Global Studies Series, Africa, China, India and South Asia, Japan and the Pacific Rim, Latin America, Middle East, Russia, Western Europe*, Dushkin / McGraw Hill, 1997
- Atlas of World Geography*. Rand McNally, Rand McNally, 1997

International Relations

- International Politics on the World Stage*. John T. Royrke, Dushkin, 1995
- U.S. Response. The Making Of U.S. Policy*. Close Up, Close Up Publishing, 1997
- Looking Toward the Pacific Century*. Close Up Publishing, 1995
- Understanding the Behavior of Nations*. Close Up Publishing, 1995
- Taking Sides: Clashing Views on Controversial Issues in World Politics*. Social Studies School Service, 1996
- World Politics*. Social Studies School Service, April 1997
- IR: The New World of International Relations*. Roskin, Michael and Nicholas O. Berry, Prentice Hall
- Cold War: The Definitive Account of The Cold War Era*. Video CNN/Turner Learning

Latin America Studies

- Americas - The Changing Face of Latin America and The Caribbean*, P. Winn, University of California Press, April, 1997
- A Brief History of Central America*. B. Perez, University of California Press, January, 1989
- Latin America on File*, Facts on File. 1995
- Threads of Hope video*. Films for The Humanities and Sciences, 1998
- Rigoberta Menchu: Broken Silence*. Films for The Humanities and Sciences, 1998

Latin America Studies, Continued

- Before Columbus-Native Americans Tell Their Own Story, Six-Part Video Series*, Films For The Humanities and Science, 1998
- Ties That Bind, Immigration Stories video*. Films for the Humanities and Sciences, 1998
- Conversations With Latin American Writers six-part video*, Films for The Humanities and Sciences, 1998
- A History of The Mayans video*. Films for The Humanities and Sciences, 1998
- Women of Latin America., 13-part video*, Films for The Humanities and Sciences, 1998

Middle East Studies

- Middle East and Africa on File*. Facts on File, 1995
- World Religions Photo Pack*, Social Studies School Service, 1998
- World Religions, Five Pillars of Islam, Jerusalem, Holy Land, Mecca, World of Islam, and Middle East*, posters, Social Studies School Services, 1998
- Arab World video*, Filmic Archives, 1998
- Inside West Bank video*, Filmic Archives, 1998
- Longest Hatred video*, Films for Humanities and Science, 1998
- Story of Islam video*, Filmic Archives, 1998
- Arab and Jew: Wounded Spirits in Promised Land video*, Filmic Archives, 1998

North American Studies

- Glory video*, Columbia Pictures - RCA,
- Amistad Video*, THX Entertainment, 1998
- Road Atlas*. Rand McNally, 1999
- Map: Physical / Political Continent Wall Maps*. Rand McNally

United Nations

- How to Contact World Leaders*, Lawler, Teacher's Discovery, 1998
- A Guide to Delegate Preparation*, Fernando and Flores, United Nations Association USA, 1999
- Understanding the United Nations*, United Nations Association of Minnesota, 1999
- Secondary School Kit on the United Nations*, United Nations, 1995

United Nations, Continued

- An Agenda for Peace: The Role of the United Nations, Activities*, SPICE, 1995
United Nations: War and Peace, Video, CNN/Turner, 1997
The Model United Nations, Video, United Nations Association USA, 1992
Model United Nations Security Council, Simulation Kit, United Nations Association USA, 1993
UNA-USA Model U.N. Survival Kit, United Nations Association USA, 1999

Area Studies General

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