

6th Grade – 20th Century United States History

<u>Units</u>	<u>Standards Addressed</u>	<u>Approx Time in Weeks</u>	<u>Enduring Understandings</u>	<u>Essential Questions</u>	<u>Qtr</u>
Historiography	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3) Geography: F(1,6) Government and Citizenship: A(1,2), E(2,7)</p>	2 weeks	Historical Interpretation is influenced by one's perspective.	<ol style="list-style-type: none"> 1. How does immigration/migration create and change communities? 2. What is the immigrant experience upon arrival in the U.S.? 3. What does one do to become a U.S. citizen/American? 	1
Immigration /Migration	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3) Geography: A(1), F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	7 weeks	Our nation constantly changes as a result of immigration / migration.	<ol style="list-style-type: none"> 1. How does immigration/migration create and change communities? 2. What is the immigrant experience upon arrival in the U.S.? 3. What does one do to become a U.S. citizen/American? 4. How did the rise of the American labor movement and political movements reflect social and political change of the Progressive Era? 	1

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World War I	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History:A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3) Geography: A(1), F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	4 weeks	Global conflicts and their outcomes change the balance of power in the world.	<ol style="list-style-type: none"> 1. What technologies changed how we fought wars? 2. What are the causes of WWI, and why did the U.S. intervene? 3. What is the impact at home and abroad of the U.S. involvement in WWI? 	2
Between the World Wars	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History:A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3) Geography: A(1), F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	5 weeks	The era between World War I and II profoundly shaped the United States.	<ol style="list-style-type: none"> 1. How did American society change throughout this time period? 2. What led to the stock market crash of 1929 and the Great Depression? 3. What were some of FDR's New Deal programs and how did they benefit Americans? 	2

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World War II	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2), D(1,3) Geography: A(1), F(1,6) Government and Citizenship: A(1,2), E(2,7)</p>	5 weeks	Global war is a result of changing political, socio-economic interests, as well as technological development.	<ol style="list-style-type: none"> 1. What are the contributing factors that led to the United States' involvement in WWII? 2. How did technological developments alter the methods of warfare? 3. What contributions to the war effort did minority groups make during World War II in the United States? 	3
Cold War Era	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2), D(1,3) Geography: A(1), F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	4 weeks	The belief systems of America and the Soviet Union came into conflict and influenced global and domestic affairs.	<ol style="list-style-type: none"> 1. How did the superpowers develop and shape conflict? 2. How does the Cold War evolve from post World War II? 3. How did the Cold War affect the United States at home? 	3

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Civil Rights	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3) Geography: F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	6 weeks	Civil rights in the 20th century continued to expand, as a basic guarantee for everyone under the U.S. Constitution.	<ol style="list-style-type: none"> 1. What ideas and/or concepts were found in the Constitution or other documents that were used to advance the cause of civil rights during the 20th century? 2. What were the contributions of various minority groups to the Civil Rights struggle in the 20th century? 3. What were individual and institutional achievements of the Civil Rights Movement? 	4
End of 20th Century & Contemporary Issues	<p>National Content Standards: 1(A, E), 2(A, H, I), 3(B, C, H), 4(A, B), 5(E, F)</p> <p>Alaska Content Standards: History: A(1,2,4,5,6,7,8,9)</p> <p>B(2,3), C(1,2),D(1,3)</p> <p>Geography: F(1,6)</p> <p>Government and Citizenship: A(1,2), E(2,7)</p>	3 weeks	In the late 20th Century American society was impacted through technology, government policies, social movements and economic globalization.	<ol style="list-style-type: none"> 1. What issues impacted American society in the late 20th century? 2. What are the positive and negative aspects of the use of technology and the information age? 3. How do interest groups affect domestic and foreign policy? 	4