

Eligibility Criteria at a Glance

<p style="text-align: center;"><u>Specific Learning Disability</u></p> <ul style="list-style-type: none"> • Severe discrepancy between intellectual ability and academic achievement in oral expression, listening comprehension, written expression, basic reading skills, reading comprehension, mathematics, calculation, or math reasoning. • Require special facilities, equipment or instructional methods • Certified by qualified professionals 	<p style="text-align: center;"><u>Other Health Impairment</u></p> <ul style="list-style-type: none"> • Limited strength, vitality, or alertness due to chronic or acute health problems (heart condition, TB, rheumatic fever, etc) or heightened alertness to stimuli due to ADD or ADHS that adversely affects educational performance • Require special facilities, equipment or instructional methods • Diagnosed by a physician • Certified by qualified professionals
<p style="text-align: center;"><u>Cognitive Impairment/Mentally Retarded</u></p> <ul style="list-style-type: none"> • 2 or more standard deviations below the norm on an IQ test. • Deficits in adaptive behavior • Require special facilities, equipment or instructional methods • Diagnosed by a school psychologist • Certified by qualified professionals 	<p style="text-align: center;"><u>Multiple Disabilities</u></p> <ul style="list-style-type: none"> • 2 or more of impairments(life long and significantly interfere with independence-can't be SLD and SI or MR and SI) which in combo cause severe educational problems • Require special facilities, equipment or instructional methods • Diagnosed by a school psychologist • Certified by qualified professionals
<p style="text-align: center;"><u>Emotional Disturbance</u></p> <ul style="list-style-type: none"> • One or more characteristics over a long period of time to a marked degree that adversely affects educational performance: <ul style="list-style-type: none"> -inability to learn that can't be explained by intellectual, sensory or health factors - inability to build or maintain satisfactory interpersonal relationships with peers and teachers. - inappropriate types of feelings or behavior under normal circumstances -generally pervasive mood of unhappiness or depression -tendency to develop physical symptoms of fears associated with personal or school problems. • Require special facilities, equipment or instructional methods • Be certified by qualified professionals • Be diagnosed as emotionally disturbed by a psychiatrist or psychologist 	<p style="text-align: center;"><u>Early Childhood Developmental Delay</u></p> <ul style="list-style-type: none"> • Between the ages of 3.0 and 8.11 • 2 standard deviations below the norm or 25% delayed in AE in at least one of the following: *cognitive *fine or gross motor *expressive or receptive language, articulation, fluency, voice *social/emotional development *adaptive functioning/self-help skills or • 1.7 standard deviations below the mean or 20% delayed in AE in two or more of the five areas above • Learning problems not result of bilingualism, cultural differences, environmental or economic disadvantage • Require special facilities, equipment or instructional methods • Diagnosed by a school psychologist • Certified by qualified professionals

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<p style="text-align: center;"><u>Autism</u></p> <ul style="list-style-type: none"> • Developmental disability affecting verbal/non-verbal communication and social interaction • Characteristics include: *irregularities/impairments in communication *repetitive activities and stereotyped movements *resistance to change *unusual responses to sensory experiences • Require special facilities, equipment or instructional methods • Diagnosed by a school psychologist • Certified by qualified professionals 	<p style="text-align: center;"><u>Deaf-Blindness</u></p> <ul style="list-style-type: none"> • Concomitant hearing and visual impairments, combo of which causes such severe communication and other developmental/educational problems that cannot be accommodated in sped only for deaf or blind children • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a n optometrist/opthomologist and physician or audiologist as deaf-blind
<p style="text-align: center;"><u>Orthopedic Impairment</u></p> <ul style="list-style-type: none"> • Severe orthopedic impairment including those caused by congenital anomaly or disease • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a physician 	<p style="text-align: center;"><u>Speech or Language Impairment</u></p> <ul style="list-style-type: none"> • Communication disorder (stuttering, articulation, language or voice impairment) • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a physician or speech-language pathologist
<p style="text-align: center;"><u>Hearing Impairment</u></p> <ul style="list-style-type: none"> • Exhibit a hearing impairment, whether permanent or fluctuating • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a physician 	<p style="text-align: center;"><u>Deafness</u></p> <ul style="list-style-type: none"> • Hearing impairment that hinders ability to process linguistic infor through hearing with or without amplification • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a physician or audiologist as deaf
<p style="text-align: center;"><u>Traumatic Brain Injury</u></p> <ul style="list-style-type: none"> • Acquired injury to the brain by external physical force (not including congenital, degenerative or birth trauma) • Require special facilities, equipment or instructional methods. • Certified by qualified professionals. • Diagnosed by a physician 	<p style="text-align: center;"><u>Visual Impairment</u></p> <ul style="list-style-type: none"> • Exhibit a visual impairment resulting in measured acuity of 20/70 or poorer in the better eye with correction or a field restriction of 20 degrees • Physical eye condition that affects visual functioning • Require special facilities, equipment or instructional methods. • Certified by qualified professionals.

The above is an abbreviated list of eligibility criteria only. For detailed listing of eligibility criteria, please see Alaska Special Education Handbook available on line at the following website: <http://www.eed.state.ak.us/tls/sped/>