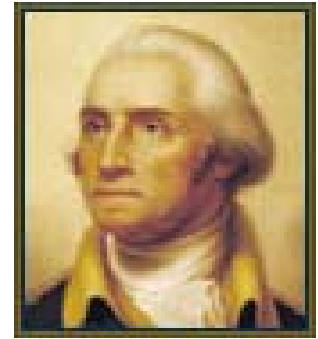


# The George Washington University HEATH Resource Center

## 2004 SUMMER PRE-COLLEGE PROGRAMS FOR STUDENTS WITH DISABILITIES



HEATH staff members have compiled this list as a resource for students with disabilities who are seeking ways to prepare for college and enhance college performance. Colleges not listed here may also have summer pre-college programs, but may limit admission to those students who have been admitted to that college. Likewise, at some institutions, enrollment in a summer pre-college program is a precondition of acceptance into the general academic program. A student interested in attending a summer pre-college program, therefore, should also consult the college to which he or she has been admitted. Campus disability support providers report that students who receive some preview of the college experience can manage the first year with fewer adjustment problems than others. Pre-college programs usually are held on campus in residence halls, and offer training, leisure, and recreational activities, and often some computer training. This list is regularly updated as new summer programs are created and updated by colleges and postsecondary education institutions.

Please contact Zavolia Willis to provide any new or additional information for us to post on the HEATH listing of Summer 2004 Pre-College Programs for Students with Disabilities (email: [zwillis@heath.gwu.edu](mailto:zwillis@heath.gwu.edu)).

### Colorado

Colorado Mountain College (CMC)  
Summer College-Prep Program

### ASPIRE Academic Summer Program In A Rocky-Mountain Environment

Located on the Alpine Campus  
1330/1350 Bob Adams Drive  
Steamboat Springs, CO 80487  
(800) 621-8559, ext. 4533  
(970) 947-8324 (Fax)

[tjenkins@coloradomtn.edu](mailto:tjenkins@coloradomtn.edu) (Email)  
[www.coloradomtn.edu](http://www.coloradomtn.edu) (Web)

Contact: Tami Jenkins, ASPIRE Coordinator  
Session: July 9 – August 6, 2004  
Cost: Tuition for ASPIRE varies depending on residency confirmation.  
Colorado resident = \$2000  
Colorado non-resident = \$2800  
Registration/Deposit = \$ 600 due by June 10

This four-week residential college-preparation program for academically under-prepared students is in its fourth year of operation. ASPIRE (Academic Summer Program In A Rocky-Mountain Environment) combines basic skills in reading, math, writing, computers, study skills, and self-management with outdoors, hands-on experiences. ASPIRE is a transition program for students with learning disabilities who would like to attend college the following fall but are academically under-prepared.

### Florida

College Living Experience  
7340 SW 27th Place, Suite 3003  
Davie, FL 33314  
(800) 486-5058

## The George Washington University HEATH Resource Center

2121 K Street, N.W. Suite 220 • Washington, DC 20037

Voice/TTY: 202-973-0904 • 1-800-544-3284 (toll-free) • Fax: 202-973-0908

Email: [askheath@heath.gwu.edu](mailto:askheath@heath.gwu.edu)

Website: [www.heath.gwu.edu](http://www.heath.gwu.edu)

(954) 370-5142  
(954) 370-1895 (Fax)  
[clesecretary@cleinc.net](mailto:clesecretary@cleinc.net) (Email)  
[www.cleinc.net](http://www.cleinc.net) (Web)  
Contact: Irene Spalter, Director  
Sessions: Year – round  
Cost: \$30,000 – \$35,000

The College Living Experience is a postsecondary program for young adults with LD who wish to attend college or vocational school. This comprehensive program includes academic assistance, independent living skills instruction, and social skills training. Students live in apartments that are within easy walking distance to several colleges and a vocational school where they attend classes. College Living Experience provides the necessary support for students to achieve realistic academic and vocational endeavors and offers programs that foster a healthy and productive independence. Emphasis is placed on experiential learning and a proactive approach to living.

Florida A&M University  
The College Study Skills Institute  
Learning Development and Evaluation Center  
(LDEC)  
Unit 555 Orr Drive, Mobile Unit #3  
Tallahassee, FL 32307  
(850) 599-3180  
(850) 561-2783 (TTY)  
(850) 561-2513 (Fax)  
[adm@famu.edu](mailto:adm@famu.edu) (Email)  
[www.famu.edu](http://www.famu.edu) (Web)

Contact: Gwen McGee  
Session: Postponed until Summer 2005  
Cost: To be determined.

The College Study Skills Institute (CSSI), a two-week summer program, provides students who have completed the 11th or 12th grade and who have LD with a chance to focus on certain skills, such as technology and study skills. The Institute is mandatory for first-time college

students and transfer students who are applying for admission to the Learning Development and Evaluation Center at Florida A&M University. Mastery of the CSSI program identifies students' foundation levels, thereby projecting reasonable expectations for success in college, and improves successful future employment.

## **Iowa**

St. Ambrose University  
Summer Transition Program  
518 West Locust  
Davenport, IA 52803  
(800) 383-2627  
(563) 333-6275  
(563) 333-6161 (V/TTY)  
(563) 333-6243 (Fax)  
[SaddlerRyanC@sau.edu](mailto:SaddlerRyanC@sau.edu) (Email)  
[www.sau.edu/administration/disabilityserv](http://www.sau.edu/administration/disabilityserv) (Web)

Contact: Ryan Saddler, Director, Student Disability Services  
Session: June 14–July 9, 2004  
Cost: \$2666  
Application deadline: May 31, 2004

The 13<sup>th</sup> Annual Summer Transition Program is a comprehensive program for students with LD and/or ADD who have completed their junior or senior year of high school. Participants have an opportunity to earn three college credits toward a degree at St. Ambrose (or credits can be transferred to another institution of higher learning). Daily study skills sessions, two weekly LD seminars, and structured recreational activities are also included.

## **Massachusetts**

Boston University  
*ENTRY!* Summer Transition Program  
Office of Disability Services  
Martin Luther King, Jr. Center  
Boston, MA 02215  
(617) 353-3658 (V/TTY)  
(617) 353-9646 (Fax)  
[access@bu.edu](mailto:access@bu.edu) (Email)  
[www.bu.edu/disability](http://www.bu.edu/disability) (Web)

Contact: Dr. Lorraine Wolf

Session: 1 week prior to the beginning of Fall 2004 semester and then throughout the semester.

Cost: \$2100

*ENTRY!* Summer Transition Program prepares incoming Boston University students with disabilities (including learning disabilities, attention disorders, and psychological disabilities) for the academic and personal challenges of college. The program is designed to assist incoming freshman with disabilities admitted to Boston University in making the transition to college. This program combines a 5-day intensive summer introduction with continued individualized strategies, tutoring, and ongoing support throughout a student's first academic semester as a member of the Boston University community.

#### Curry College

##### The Learning Academy

The Gertrude M. Webb Learning Center

Blue Hill Avenue

Milton, MA 02186

(617) 333-2250

[pal@curry.edu](mailto:pal@curry.edu)    [pmytkowi@curry.edu](mailto:pmytkowi@curry.edu)

(Emails)

[www.curry.edu/pal/learning\\_academy/index/htm](http://www.curry.edu/pal/learning_academy/index.htm) (Web)

Contact: Pat Mytkowicz, Director

Session I: June 20 – June 25, 2004

Sessions I: June 27 – July 2, 2004

Cost: \$1250 includes tuition, room and board, plus organized activities

Application deadline: May 15, 2004

The Learning Academy at Curry College is a residential, pre-college, one-week program for bright high school juniors and seniors with diagnosed language-based learning disabilities or Attention Deficit Disorder. It is designed to help students with the transition from high school to college. Choose from one of two session options (see above).

#### Landmark School

##### Preparatory Summer Program

Post Office Box 227

Prides Crossing, MA 01965-0227

978-236-3000

978-927-7268 (Fax)

Contact: Carolyn Orsini Nelson, Director

Session: June 5 – August 13, 2004

Cost: Day \$5,100    Boarding \$7,200

This program is designed for high school students with dyslexia who do not require intensive language remediation but need further training and development in organizational and study skills. Students are taught specific strategies and coping mechanisms to help them apply individual skills to higher-level content areas. Courses offered include social science, math, grammar, and composition, literature, and study skills. Call for an application and information about other summer programs.

#### **New Jersey**

Fairleigh Dickerson University

Regional Center for Students with Learning

Disabilities: The Summer Experience

1000 River Road

Teaneck, NJ 07666

(201) 692-2086

[drosko@pascack.k12.nj.us](mailto:drosko@pascack.k12.nj.us) (Email)

[www.inside.fdu.edu/pt/rosko.html](http://www.inside.fdu.edu/pt/rosko.html) (Web)

Contact: Dolores Rosko

Session: July 11 – 23, 2004

Cost: TBA

The Summer Experience is two-week college preparation experience for entering college students with learning disabilities. The summer instruction includes study skills, learning strategies, computer literacy, self-advocacy, writing workshops, research skills, and college survival tips. Students are able to earn two undergraduate credits upon completion of summer requirements. Included are cultural and social opportunities and interactions with members of the college community. The summer program is open to high school seniors with a documented

learning disability who are seeking a head start on their college experience.

### **New York**

#### Adelphi University

#### Summer Diagnostic/Experiential Program

Eddy Hall

Garden City, NY 11530

(516) 877-4710

(516) 877-4711 (Fax)

[ldprogram@adelphi.edu](mailto:ldprogram@adelphi.edu) (Email)

[www.academics.adelphi.edu/ldprog](http://www.academics.adelphi.edu/ldprog) (Web)

Contact: Susan Spencer, Assistant Dean and Director

Session: July 8–August 9

Cost: \$1,200 (not including room and board)

In the Summer Diagnostic/Experiential Program, Adelphi University students with LD are taught how to use college texts; take notes; improve memory; develop listening, reading, writing, and thinking skills; build vocabulary; and use the library. Students meet twice weekly with a clinical educator (LD specialist) and once each week with a clinical social worker. Parent groups meet in the evenings each week to help parents as their children begin to make the transition into college.

#### Iona College

#### College Assistance Program for Students with Learning Disabilities (CAP)

Amend Hall - Room 204

715 North Avenue

New Rochelle, NY 10801-1890

(800) 231-IONA

(914) 633-2159

(914) 633-2226

(914) 633-2174 (Fax)

[www.iona.edu/academics](http://www.iona.edu/academics)

[www.iona.edu](http://www.iona.edu) (Web)

Contact: Madeline Packerman, CAP Director  
Marlon Thomas, Director, Academic Support Programs

Session: 12 days in July

Cost: \$750

The College Assistance Program (CAP) provides comprehensive support for entering freshman of Iona College. This summer program is for Iona College students with LD and/or ADD who are pursuing baccalaureate degrees. The summer session addresses study skills; research, writing, and grammar; LD advocacy and exploration of learning style; computer and math skills; and college orientation. A counselor explores choice of vocation with each student. Course selection is based on learning style of the student and attention is paid to matching learning with teaching styles. Services provided during the session may include individual skill-based tutoring, supplementary academic advising, priority registration, self-advocacy training, counseling, reduced course load, and testing modifications.

#### New York Institute of Technology

#### Introduction to Independence Program

Independence Hall

300 Carleton Avenue

P.O. Box 730

Central Islip, NY 11722-9029

(631) 348-3354

(631) 348-3354 (V/TTY)

(631) 348-0437 (Fax)

[info@itoy.org](mailto:info@itoy.org) (Email)

[www.itoy.org](http://www.itoy.org) (Web)

Contact: Lauri Alpern, Director

Session: June 28–August 15, 2004

Cost: \$7,675

The Introduction to Independence Program is a seven-week coeducational program for young adults (ages 16 and up) with LD who are considering college or other postsecondary training. The residential program is on the campus of New York Institute of Technology (NYIT) in Suffolk County, Long Island. Students learn word processing, critical thinking and problem-solving skills, banking and budgeting, vocational skills, study skills, and time management. To complement the program's

academic training, students work part-time in local day camps, day care centers, offices, or at the Culinary Arts Institute of Technology of NYIT. The program emphasizes social development and hosts many social activities and trips.

Rochester Institute of Technology  
Explore Your Future

National Technical Institute for the Deaf  
Department of Educational Outreach  
52 Lomb Memorial Drive  
Rochester, NY 14623-5604  
(585) 475-6705 (V/TTY)  
(585) 475-2787 (Fax)  
[jmb4646@rit.edu](mailto:jmb4646@rit.edu) (Email)  
[www.rit.edu/NTID](http://www.rit.edu/NTID) (Web)  
[www.summeroncampus.com/main](http://www.summeroncampus.com/main) (Web)

Contact: Jean Bondi-Wolcott, Coordinator  
Session I: July 17 – 22, 2004  
Session II: July 24 – 29, 2004  
Program fee of \$25 is due by June 1, 2004.

Explore Your Future is a summer program for students who are deaf or hard of hearing who are entering their senior year of high school. During the week-long transition program, students reside on the RIT campus and learn about careers in technology, such as business, computer science, engineering, imaging technology, and science. Students are also exposed to the rigors of college life while meeting with faculty and advisors and participating in various social and sporting activities.

**Ohio**

Muskingum College  
First Step Summer Transition Program  
Center for Advancement of Learning  
Montgomery Hall, Room 223  
New Concord, OH 43762  
[butler@muskingum.edu](mailto:butler@muskingum.edu) (Email)  
[www.muskingum.edu/~cal/calother](http://www.muskingum.edu/~cal/calother) (Web)

Contact Michelle Butler, Program Director

Session: July 11 – 24, 2004

Cost: \$2060

Application deadline: May 15, 2004

The First Step Summer Transition program is designed to assist learning disabled and academically at-risk students. The program provides a comprehensive, two-week, summer experience to help juniors and seniors make the transition to postsecondary education. Primary emphasis is on the application of learning strategies within the context of a college-level expository course. Overall, *First Step* aims to reduce student anxiety and to improve success in the postsecondary environment.

**Vermont**

Landmark College

Summer Skills Development Program  
River Road South  
Putney, VT 05346  
(802) 387-6718 (Admissions)  
(802) 387-4767 (General)  
(802) 387-6868 (Fax)  
[admission@landmark.edu](mailto:admission@landmark.edu) (Email)  
[www.landmark.edu/ed/summer/index](http://www.landmark.edu/ed/summer/index) (Web)

Contact: Carroll Kline

Session I: May 24 – June 11, 2004 (Sophs-Juniors)

Cost: \$3500

Session II: June 20 – July 9, 2004 (In high school)

Cost: \$2500

Session III: July 11 – 30, 2004 (In high school)

Cost: \$2500

Session IV: August 1 – 14, 2004 (Entering Freshmen)

Cost: \$2900

College students with dyslexia, ADD, or language-based LD experience an intensive six-week program stressing study skills, composition, reading comprehension, critical thinking, organization, time management, mathematics, public speaking, and communications skills. The student/faculty ratio is 3:1 and the average class has eight students. The program features one-on-one tutorial with a faculty

member. Co-curricular activities include hiking, biking, caving, soccer, cross country running, and baseball.

### **Washington**

University of Washington

DO-IT Scholars Program

Box 354842

Seattle, WA 98195-4842

(888) 972-DOIT

(206) 685-DOIT (V/TTY)

(206) 221-4171 (Fax)

[doit@u.washington.edu](mailto:doit@u.washington.edu) (Email)

[www.washington.edu/doit](http://www.washington.edu/doit) (Web)

Contact: Sheryl Bergstahler

Session: August 3 –13, 2004

Cost: TBD

The DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Scholars Program is intended for Washington students with disabilities who are sophomores or juniors in high school and who are interested in pursuing postsecondary education. During the initial phase of the program, DO-IT scholars receive computers, any required adaptive technology, and personal Internet accounts for use in their homes. Students communicate electronically with each other and with program mentors (comprised of college students, faculty, and practicing scientists and engineers, many of whom have disabilities themselves). During the summer study session, DO-IT scholars participate in workshops related to various academic fields while living in dorms on the University of Washington campus.

### **West Virginia**

Marshall University

Higher Education for Learning Problems

(HELP)

Myers Hall

520 18th Street

Huntington, WV 25755

(304) 696-6252

(304) 696-3231 (Fax)

Contact: Julia Good

Session: June 7 – July 9, 2004

Cost: \$1000 (West Virginia residents); \$2200 (Out-of-state residents)

Application deadline: May 15, 2004

Higher Education for Learning Problems (HELP) is a five-week day program in which undergraduate students with LD and/or ADD work to improve their reading, spelling, writing, and math skills. Students enroll in one regular summer school class in the morning; in the afternoon, students receive academic tutoring for the class they are taking, as well as language skills development. Time management, organization, note-taking skills, test-taking strategies, and memory improvement are also covered. Additional fees apply for academic course.

Marshall University

Medical Higher Education for Learning Problems

(Medical HELP)

Myers Hall

520 18th Street

Huntington, WV 25755

(304) 696-6314

(304) 696-3231 (Fax)

Contact: Renea Bostic, Coordinator

Sessions: June 14 –16, 2004

Cost: \$2000 (West Virginia residents); \$3500 (Out-of-state residents)

Application deadline: May 15, 2004

Medical Higher Education for Learning Problems (Medical HELP) is a five-week course for medical students, residents, and physicians with LD and/or ADD. Students receive help in reading comprehension, reading for speed, study skills, time management, scheduling, note-taking and test-taking strategies, vocabulary enrichment, and strategies for coping in medical school.



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