



1st Grade: Using Assessment to Guide Instruction

Assess all students each assessment period.

Fall Assessment

Deadline for data entry October 1, 2010

Developmental Reading Assessment (DRA)

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
1	DRA Level 2	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Phonics/Decoding Screening Test

Tasks 1-4, 5A: Letter Names - Uppercase (21), Lowercase (21), Consonant Sounds (18), Short Vowel Sounds (4), CVC Words (8)
Proficiency Levels are in parentheses.

End of 1st Quarter (Select one):

Phonics/Decoding Assessment:

Tasks 1 – 4 and 5A: Letter Names – Short Vowel Sounds Only and CVC Words

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

Mid-Year (Dec./Jan.) Assessment for Progress Monitoring

Purpose: To document student's growth toward meeting end of the year benchmark expectations and to plan differentiated instruction

Assessment Tool (Select one):

HM Leveled Reading Passages

Administer Passage AB, CD, or EFG.

Assess oral reading accuracy and comprehension

On target is Level EFG (8-12).

Benchmark Kit (On target is Level 8-12.)

Lexia

DIBELS (schools that have received training)

AIMSweb (schools that have received training)

Record of Oral Reading from unfamiliar leveled text (On target is Level 8.)

Phonics/Decoding Assessment (Select one):

Phonics/Decoding Screening Test

Tasks 1-5(C): Letter Names - Consonant Blends with Short Vowels

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

1st Grade: Using Assessment to Guide Instruction

Assess all students each assessment period

End of 3rd Quarter (Select one)

Phonics/Decoding Screening Test

Tasks 1-5(D): Letter Names - Long Vowel Spellings

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

Spring Assessment

Deadline for data entry May 13, 2011

Developmental Reading Assessment (DRA)

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
1	DRA Level 16	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16, 18, 20, 24, 28

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Phonics/Decoding Screening Test

Tasks 1-5(D): Letter Names - Uppercase (21), Lowercase (21), Consonant Sounds (18), Short Vowel Sounds (4), Long Vowels (4), CVC Words (8), Digraphs and -tch Trigraphs (8), Consonant Blends with Short Vowels (16), Long Vowel Spellings (8),

Proficiency Levels are in parentheses.

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

*Individual schools may have additional assessment requirements.

*Fall and Spring Assessments will be entered in the district database.