



2nd Grade: Using Assessment to Guide Instruction

Assess all 2nd grade students in the fall.

Fall Assessment

Deadline for data entry October 1, 2010

Developmental Reading Assessment (DRA)

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
2	DRA Level 16	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16, 18, 20, 24, 28

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Proficient

DRA Level 16

Highest INDEPENDENT (94%) oral reading accuracy and adequate (16 points) or better comprehension

On-going informal assessment

Not Proficient or

students for whom the teacher has concern

Below DRA Level 16

End of 1st Quarter (Select one):

Phonics/Decoding Assessment:

Tasks 1 - 5 (F): Letter Names - Variant Spellings and Diphthongs

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

Mid-Year (Dec./Jan.) Assessment for Progress Monitoring

Purpose: To document student's growth toward meeting end of the year benchmark expectations and plan differentiated instruction.

Assessment Tools (Select one):

HM Leveled Reading Passages

Find instructional reading level.

Assess oral reading accuracy and comprehension. On target is Level J (18-20).

Benchmark Kit (On target is Level 18-20.)

DIBELS (schools that have received training)

AIMSweb (schools that have received training)

Record of Oral Reading from unfamiliar leveled text (On target is Level 18-20.)

Phonics/Decoding Assessment (Select one):

Phonics/Decoding Screening Test

Tasks 1-5 (G): Letter Names - Two-syllable Words

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

2nd Grade: Using Assessment to Guide Instruction

Proficient

Not Proficient

End of 3rd Quarter (Select one):
Phonics/Decoding Screening Test
 Tasks 1 - 5 (G): Letter Names - Two-syllable Words
 *Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.
Lexia

Spring Assessment
 Deadline for data entry May 13, 2011
Developmental Reading Assessment (DRA)
 Assess all students who did not reach a level 28 in the fall.

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
2	DRA Level 28	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16, 18, 20, 24, 28, 30, 34, 38

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Phonics/Decoding Screening Test

Tasks 1-5(G): Letter Names-Uppercase (21), Lowercase (21), Consonant Sounds (18), Short Vowel Sounds (4), Long Vowels (4), CVC Words (8), Digraphs and -tch Trigraphs (8), Consonant Blends with Short Vowels (16), Long Vowel Spellings (8), r and l Controlled Vowels (8), Variant Spellings and Diphthongs (8), Two-syllable Words (19)

Proficiency Levels are in parentheses.

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

*Individual schools may have additional assessment requirements.

*Fall and Spring Assessments will be entered in the district database.