

3rd Grade: Using Assessment to Guide Instruction

Fall assessment given to students reading at levels A-24 in spring of 2nd grade, new to ASD, no current testing history, or students for whom the teacher has concern.

Fall Assessment
Deadline for data entry October 1, 2010
Developmental Reading Assessment (DRA)

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
3	DRA Level 28	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16, 18, 20, 24, 28, 30, 34, 38

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Proficient
DRA Level 28
Highest INDEPENDENT (94%) oral reading accuracy and adequate (16 points) or better comprehension

Not Proficient or students for whom the teacher has concern
Below DRA Level 28

End of 1st Quarter (Select one):
Phonics/Decoding Assessment:
Tasks 1-5 (G): Letter Names - Two-syllable Words
*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.
Lexia

On-going informal assessment

3rd Grade: Using Assessment to Guide Instruction

Not Proficient

Mid-Year (Dec./Jan.) Assessment for Progress Monitoring

Purpose: To document student's growth toward meeting end of the year benchmark expectations and to plan differentiated instruction

Assessment Tools (Select one):

HM Leveled Reading Passages

Find instructional reading level.

Assess oral reading accuracy and comprehension. (On target is Level MN, 30-34).

Benchmark Kit On target is Level 30-34.

DIBELS (schools that have received training)

AIMSweb (schools that have received training)

Record of Oral Reading from unfamiliar leveled text (On target is Level 30-34.)

Phonics/Decoding Assessment (Select one):

Phonics/Decoding Screening Test

Tasks 1-5 (H): Letter Names - Multisyllabic Words

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

End of 3rd Quarter (Select one):

Phonics/Decoding Screening Test

Task 1 - Task 5 (H): Letter Names - Multisyllabic Words

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

Spring Assessment

Deadline for data entry May 13, 2011

Developmental Reading Assessment (DRA)

Grade	Grade Level Proficiency	Valid DRA Scores for District Reporting
3	DRA Level 38	Below A, A, 1, 2, 3, 4, 6, 8, 10, 12, 14, 16, 18, 20, 24, 28, 30, 34, 38, 40

Each grade level has a DRA level ceiling for testing, which is the highest score to be reported to the District, indicated by the bold number in the table.

Use the independent level (highest level the student can read at 94%+ accuracy and adequate (16 or better) comprehension) when determining each student's DRA level for reporting purposes.

Phonics/Decoding Screening Test

Tasks 1-5(H): Letter Names-Uppercase (21), Lowercase (21), Consonant Sounds (18), Short Vowel Sounds (4), Long Vowels (4), CVC Words (8), Digraphs and -tch Trigraphs (8), Consonant Blends with Short Vowels (16), Long Vowel Spellings (8), r- and l- Controlled Vowels (8), Variant Spellings and Diphthongs (8), Two-syllable Words (19), Multisyllabic Words (6)

Proficiency Levels are in parentheses.

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.