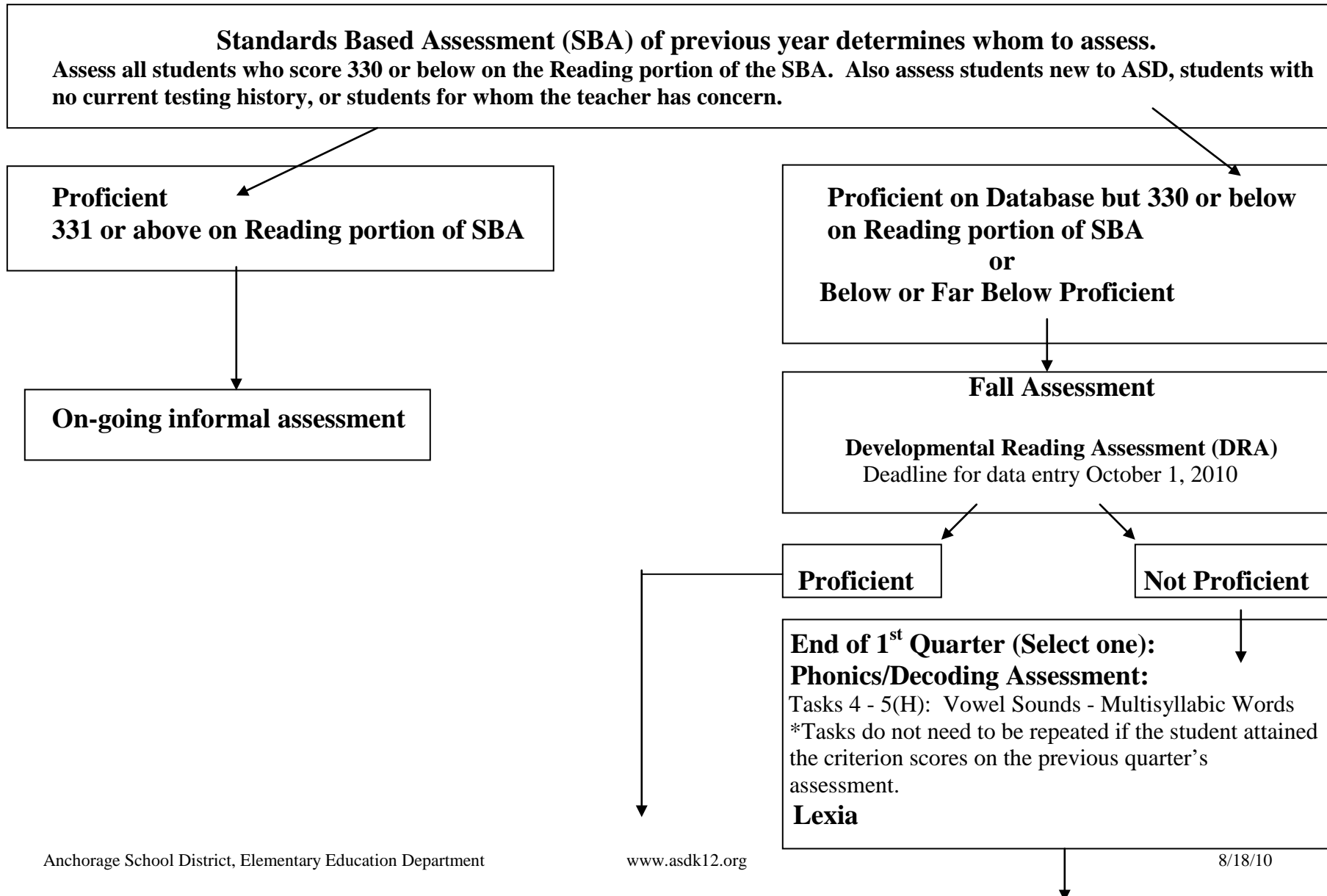




4th—6th Grade: Using Assessment to Guide Instruction



4th—6th Grade: Using Assessment to Guide Instruction

Proficient (DRA) 330 or below (SBA)

Not Proficient (DRA), Not Proficient (SBA)

Mid-Year (Dec./Jan.) Assessment for Progress Monitoring

Purpose: To document student's growth toward meeting end of the year benchmark expectations and to plan differentiated instruction.

Assessment Tools (Select One):

HM Leveled Reading Passages

Find instructional reading level and assess oral reading accuracy and comprehension.

DIBELS (Schools that have been trained)

AIMSweb (Schools that have been trained)

Phonics/Decoding Assessment (Select one):

Phonics/Decoding Screening Test

Tasks 1-5 (H): Letter Names - Multisyllabic Words

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

Lexia

Spring Assessment

Developmental Reading Assessment (DRA)

Deadline for data entry May 13, 2011

Phonics/Decoding Screening Test or Lexia

Tasks 1-5(H): Letter Names-Uppercase (21), Lowercase (21), Consonant Sounds (18), Short Vowel Sounds (4), Long Vowels (4), CVC Words (8), Digraphs and -tch Trigraphs (8), Consonant Blends with Short Vowels (16), Long Vowel Spellings (8), r- and l- Controlled Vowels (8), Variant Spellings and Diphthongs (8), Two-syllable Words (19), Multisyllabic Words (6)

Proficiency Levels are in parentheses.

*Tasks do not need to be repeated if the student attained the criterion scores on the previous quarter's assessment.

DRA Proficiency Scores	Fall	Spring
4 th Grade DRA Total Score	74 points	76 points
5 th Grade DRA Total Score	84 points	86 points
6 th Grade DRA Total Score	94 points	96 points

*Individual schools may have additional assessment requirements.

*Fall and Spring Assessments will be entered in the district database