

**Houghton Mifflin  
Leveled Reading Passages (LRP) Protocols**

**Grade Three**

**Proficient Students**

- A teacher may choose to administer the leveled reading passage MN to any proficient student if there are concerns.

**Non-Proficient Students**

**Administer Word Lists:**

- Administer word list that is two levels below the child's estimated reading level.
- If a student scores lower than 90% on a word list, go to the next lower list and continue until the student scores 90% or above.
- If a student scores higher than 90%, go on to the next higher list, continuing until the student has read the most difficult list he or she can at 90% accuracy.
- You may offer no help. Wait 5 seconds and then say, "Go on." Score the word as an error.
- Match word list results to the corresponding leveled reading passage.
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**Administer Leveled Reading Passage**

(Rate and Fluency timing is highly recommended)

- See pages 12 and 13 in manual to determine benchmark scores for each passage level.
- Continue until you find the highest level at which student achieves within benchmark or above up to Level MN.
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**Comprehension Questions**

Read aloud the questions to the student and record the answers. Score with directions on page 11 of the teacher's manual.

**\*Count each repeated miscue as an error unless it is a proper noun.**