

Second Grade Daily Pacing Guide 2009-2010

*****All genre studies are skipped and put at the end of the year.
Grade level teams may choose 3 of the 4 genre studies they would
like to do the last three weeks of school. ******

8/19-Establish Daily Routines for Reading Block

8/20- Establish Daily Routines for Reading Block

8/21- Establish Daily Routines for Reading Block

8/24-Back to School Day 1 Predict/Infer, Phonics/Decoding

8/25- Back to School Day 2 Monitor/Clarify, Question/Evaluate, Summarize

8/26-Back to School Day 3 Phonics Review: Consonant Sounds, Consonant Clusters

8/27- Back to School Day 4 Phonics Review: Consonant Digraphs, Short Vowels

8/28- Back to School Day 5 Phonics Review: Long Vowels, Listening for Syllables

(During this week do individual assessments on students, ie. Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/31- Day 1 Dragon Gets By

9/1- Day 2 Dragon Gets By

9/2- Day 3 Dragon Gets By

9/3-Day 4 Dragon Gets By

9/4-Day 5 Dragon Gets By

9/7- Labor Day Holiday

9/8- Day 1 Julius

9/9-Day 2 Julius

9/10- Day 3 Julius

9/11- Day 4 Julius

9/14- Day 5 Julius

9/15- Day 1 Mrs. Brown Went to Town

9/16 – Day 2 Mrs. Brown Went to Town

9/17- Day 3 Mrs. Brown Went to Town

9/18- Day 4 Mrs. Brown Went to Town

9/21-Day 5 Mrs. Brown Went to Town

9/22- Day 1 Monitoring Student Progress— The Surprise/Hippos

(Theme 1 Assessment—schedule sometime within this week)

9/23-Day 2 Monitoring Student Progress—The Surprise/Hippos

9/24- Day 3 Monitoring Student Progress— The Surprise/Hippos

9/25- Day 4 Monitoring Student Progress— The Surprise/Hippos

9/28- Day 5 Monitoring Student Progress— The Surprise/Hippos

9/29- Day 1 Henry and Mudge and the Starry Night

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9/30- Day 2 Henry and Mudge and the Starry Night

10/1- Day 3 Henry and Mudge and the Starry Night

10/2- Day 4 Henry and Mudge and the Starry Night

10/5- Day 5 Henry and Mudge and the Starry Night

10/6- Day 1 Exploring Parks with Ranger Dockett

10/7- Day 2 Exploring Parks with Ranger Dockett

10/8- Day 3 Exploring Parks with Ranger Dockett

10/9- Day 4 Exploring Parks with Ranger Dockett

10/12- Day 5 Exploring Parks with Ranger Dockett

10/13- Day 1 Around the Pond: Who's Been Here?

10/14- Day 2 Around the Pond: Who's Been Here?

10/15- Day 3 Around the Pond: Who's Been Here?

10/16- In Service Report Card Day

10/19- Day 4 Around the Pond: Who's Been Here?

10/20- Day 5 Around the Pond: Who's Been Here?

10/21- Day 1 Monitoring Student Progress—Owl Moon/Owls

(Theme 2 Assessment—scheduled sometime during this week)

10/22- Day 2 Monitoring Student Progress—Owl Moon/Owls

10/23- Day 3 Monitoring Student Progress—Owl Moon/Owls

10/26- Day 4 Monitoring Student Progress—Owl Moon/Owls

10/27- Day 5 Monitoring Student Progress—Owl Moon/Owls

10/28 Parent/Teacher Conferences

10/29 Parent/Teacher Conferences

10/30 Professional Development Day

11/2- Day 1 Chinatown

11/3- Day 2 Chinatown

11/4- Day 3 Chinatown

11/5- Day 4 Chinatown

11/6- Day 5 Chinatown

11/9- Day 1 A Trip to the Firehouse

11/10- Day 2 A Trip to the Firehouse

11/11- Day 3 A Trip to the Firehouse

11/12- Day 4 A Trip to the Firehouse

11/13- Day 5 A Trip to the Firehouse

11/16- Day 1 Big Bushy Mustache

11/17- Day 2 Big Bushy Mustache

11/18- Day 3 Big Bushy Mustache

11/19- Day 4 Big Bushy Mustache

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11/20- Day 5 Big Bushy Mustache

11/23- Day 1 Jamaica Louise James

11/24- Day 2 Jamaica Louise James

11/25- Day 3 Jamaica Louise James

11/26- Thanksgiving Holiday

11/27- Thanksgiving Holiday

11/30- Day 4 Jamaica Louise James

12/1- Day 5 Jamaica Louise James

12/2- Day 1 Monitoring Student Progress—Grandpa’s Corner Store/Barrio: Jose’s
Neighborhood

(Theme 3 Assessment---should be done sometime this week)

12/3- Day 2 Monitoring Student Progress—Grandpa’s Corner Store/Barrio: Jose’s
Neighborhood

12/4- Day 3 Monitoring Student Progress—Grandpa’s Corner Store/Barrio: Jose’s
Neighborhood

12/7- Day 4 Monitoring Student Progress—Grandpa’s Corner Store/Barrio: Jose’s
Neighborhood

12/8- Day 5 Monitoring Student Progress—Grandpa’s Corner Store/Barrio: Jose’s
Neighborhood

12/9- Day 1 Holiday Celebrations/Genre Study

12/10- Day 2 Holiday Celebrations/Genre Study

12/11- Day 3 Holiday Celebrations/Genre Study

12/14- Day 4 Holiday Celebrations/Genre Study

12/15- Day 5 Holiday Celebrations/Genre Study

12/16- Catch Up/ Individual Assessments/ Review

12/17- Catch Up/ Individual Assessments/ Review

12/18 In Service Report Card Day

12/21-1/1 Winter Break

1/4- Day 1 Officer Buckle and Gloria

1/5- Day 2 Officer Buckle and Gloria

1/6- Day 3 Officer Buckle and Gloria

1/7- Day 4 Officer Buckle and Gloria

1/8- Day 5 Officer Buckle and Gloria

1/11- Day 1 Ant

1/12- Day 2 Ant

1/13- Day 3 Ant

1/14- Day 4 Ant

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1/15- Day 5 Ant

1/18- MLK Holiday

1/19- Day 1 The Great Ball Game

1/20- Day 2 The Great Ball Game

1/21- Day 3 The Great Ball Game

1/22- Day 4 The Great Ball Game

1/25- Day 5 The Great Ball Game

1/26- Day 1 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs
(Theme 4 Assessment—scheduled sometime within this week)

1/27- Day 2 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

1/28- Day 3 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

1/29- Day 4 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/1- Day 5 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/2- Day 1 Brothers and Sisters

2/3- Day 2 Brothers and Sisters

2/4- Day 3 Brothers and Sisters

2/5- Day 4 Brothers and Sisters

2/8- Day 5 Brothers and Sisters

2/9- Day 1 Jalapeno Bagels

2/10- Day 2 Jalapeno Bagels

2/11- Day 3 Jalapeno Bagels

2/12- Day 4 Jalapeno Bagels

2/15- Presidents Day Holiday

2/16- Day 5 Jalapeno Bagels

2/17- Day 1 Carousel

2/18- Day 2 Carousel

2/19- Day 3 Carousel

2/22- Day 4 Carousel

2/23- Day 5 Carousel

2/24- Day 1 Thunder Cake

2/25- Day 2 Thunder Cake

2/26- Day 3 Thunder Cake

3/1- Day 4 Thunder Cake

3/2- Day 5 Thunder Cake

3/3- Catch Up/ Individual Assessment/ Review

3/4- Catch Up/ Individual Assessment/ Review

3/5- In Service Report Card Day

3/8-3/12 Spring Break

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3/15- Day 1 Monitoring Student Progress—A Curve in the River/Slippery Siblings
3/16- Day 2 Monitoring Student Progress—A Curve in the River/Slippery Siblings
3/17- Day 3 Monitoring Student Progress—A Curve in the River/Slippery Siblings
3/18- Day 4 Monitoring Student Progress—A Curve in the River/Slippery Siblings
3/19- Day 5 Monitoring Student Progress—A Curve in the River/Slippery Siblings

3/22- Theme 5 Assessment
3/23- Catch Up/ Individual Assessment/ Review
3/24 Parent/Teacher Conferences
3/25 Parent/Teacher Conferences
3/26 Professional Development Day

3/29- Day 1 The Art Lesson
3/30- Day 2 The Art Lesson
3/31- Day 3 The Art Lesson
4/1- Day 4 The Art Lesson
4/2- Day 5 The Art Lesson

4/5- Day 1 Moses Goes to a Concert
4/6- Day 2 Moses Goes to a Concert
4/7- Day 3 Moses Goes to a Concert
4/8- Day 4 Moses Goes to a Concert
4/9- Day 5 Moses Goes to a Concert

4/12- Day 1 The School Mural
4/13- Day 2 The School Mural
4/14- Day 3 The School Mural
4/15- Day 4 The School Mural
4/16- Day 5 The School Mural

4/19- Day 1 Monitoring Student Progress—Join the Circus!/Raymond's Best Summer
(Theme 6 Assessment—scheduled sometime within this week)
4/20- Day 2 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer
4/21- Day 3 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer
4/22- Day 4 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer
4/23- Day 5 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer

4/26- Day 1 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-
Theme 4, Chapter Books-Theme 5)
4/27- Day 2 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-
Theme 4, Chapter Books-Theme 5)
4/28- Day 3 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-
Theme 4, Chapter Books-Theme 5)
4/29- Day 4 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-

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Theme 4, Chapter Books-Theme 5)

4/30- Day 5 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/3- Day 1 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/4- Day 2 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/5- Day 3 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/6- Day 4 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/7- Day 5 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/10- Day 1 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/11- Day 2 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/12- Day 3 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/13- Day 4 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/14- Day 5 Genre Study (Poetry-Theme 1, Fables-Theme 2, Biography-Theme 4, Chapter Books-Theme 5)

5/17 Individual Assessments/ Catch Up

5/18 Individual Assessments/ Catch Up

5/19 Individual Assessments/ Catch Up

5/20 Students Last Day