

## **Second Grade Daily Pacing Guide 2011-2012**

**Genre Studies are placed where they appear in Houghton Mifflin. It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.**

8/16-Establish Daily Routines for Reading Block

8/17- Establish Daily Routines for Reading Block

8/18- Establish Daily Routines for Reading Block

8/19- Establish Daily Routines for Reading Block

8/22 Back to School Day 1 Predict/Infer, Phonics/Decoding

8/23- Back to School Day 2 Monitor/Clarify, Question/Evaluate, Summarize

8/24-Back to School Day 3 Phonics Review: Consonant Sounds, Consonant Clusters

8/25- Back to School Day 4 Phonics Review: Consonant Digraphs, Short Vowels

8/26- Back to School Day 5 Phonics Review: Long Vowels, Listening for Syllables

(During this week do individual assessments on students: AIMSweb, Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/29- Day 1 Dragon Gets By

8/30- Day 2 Dragon Gets By

8/31- Day 3 Dragon Gets By

9/1-Day 4 Dragon Gets By

9/2-Day 5 Dragon Gets By

9/5- Labor Day Holiday

9/6- Day 1 Julius

9/7-Day 2 Julius

9/8- Day 3 Julius

9/9- Day 4 Julius

9/12- Day 5 Julius

9/13- Day 1 Mrs. Brown Went to Town

9/14 – Day 2 Mrs. Brown Went to Town

9/15- Day 3 Mrs. Brown Went to Town

9/16- Day 4 Mrs. Brown Went to Town

9/19-Day 5 Mrs. Brown Went to Town

9/20- Day 1 Monitoring Student Progress— The Surprise/Hippos

9/21-Day 2 Monitoring Student Progress—The Surprise/Hippos

9/22- Day 3 Monitoring Student Progress— The Surprise/Hippos

## Second Grade Daily Pacing Guide

9/23- Day 4 Monitoring Student Progress— The Surprise/Hippos

9/26- Day 5 Monitoring Student Progress— The Surprise/Hippos

9/27- Day 1 Focus on Genre-Poetry

(Theme 1 Assessment—schedule sometime within this week)

9/28- Day 2 Focus on Genre-Poetry

9/29- Day 3 Focus on Genre-Poetry

9/30- Days 4&5 Focus on Genre-Poetry

10/3-Day 1 Henry and Mudge and the Starry Night

10/4-Day 2 Henry and Mudge and the Starry Night

10/5-Day 3 Henry and Mudge and the Starry Night

10/6-Day 4 Henry and Mudge and the Starry Night

10/7- Day 5 Henry and Mudge and the Starry Night

10/10- Day 1 Exploring Parks with Ranger Dockett

10/11- Day 2 Exploring Parks with Ranger Dockett

10/12- Day 3 Exploring Parks with Ranger Dockett

10/13 Day 4 Exploring Parks with Ranger Dockett

10/14- In-service Report Card Day

10/17- Day 5 Exploring Parks with Ranger Dockett

10/18-Day 1 Around the Pond: Who's Been Here?

10/19- Day 2 Around the Pond: Who's Been Here?

10/20- Day 3 Around the Pond: Who's Been Here?

10/21- Day 4 Around the Pond: Who's Been Here?

10/24- Day 5 Around the Pond: Who's Been Here?

10/25- Assessment/Catch Up Day

10/26-Parent Teacher Conferences

10/27 Parent Teacher Conferences

10/28 Professional Development Day

10/31-Day 1 Monitoring Student Progress—Owl Moon/Owls

11/1-Day 2 Monitoring Student Progress—Owl Moon/Owls

11/2-Day 3 Monitoring Student Progress—Owl Moon/Owls

11/3-Day 4 Monitoring Student Progress—Owl Moon/Owls

11/4-Day 5 Monitoring Student Progress—Owl Moon/Owls

11/7- Day 1 Genre Study –Fables

(Theme 2 Assessment—scheduled sometime during this week)

11/8 -Day 2 Genre Study-Fables

11/9- Day 3 Genre Study- Fables

11/10- Day 4 Genre Study-Fables

11/11 -Day 5 Genre Study-Fables

## Second Grade Daily Pacing Guide

11/14- Day 1 Chinatown

11/15- Day 2 Chinatown

11/16- Day 3 Chinatown

11/17- Day 4 Chinatown

11/18- Day 5 Chinatown

11/21 Day 1 A Trip to the Firehouse

11/22- Day 2 A Trip to the Firehouse

11/23Day 3 A Trip to the Firehouse

11/24- Thanksgiving Holiday

11/25- Thanksgiving Holiday

11/28- Day 4 A Trip to the Firehouse

11/29- Day 5 A Trip to the Firehouse

11/30- Day 1 Big Bushy Mustache

12/1- Day 2 Big Bushy Mustache

12/2 Day 3 Big Bushy Mustache

12/5- Day 4 Big Bushy Mustache

12/6- Day 5 Big Bushy Mustache

12/7- Day 1 Jamaica Louise James

12/8- Day 2 Jamaica Louise James

12/9- Day 3 Jamaica Louise James

12/12- Day 4 Jamaica Louise James

12/13- Day 5 Jamaica Louise James

(Theme 3 Assessment could be given this week)

12/14- Assessment/Catch Up Day

12/15- Assessment/Catch Up Day

12/16 In-service Report Card Day

12/19-1/2 Winter Break

1/3-Day 1 Monitoring Student Progress—Grandpa's Corner Store/Barrio: Jose's  
Neighborhood (Theme 3 Assessment could be given this week)

1/4-Day 2 Monitoring Student Progress—Grandpa's Corner Store/Barrio: Jose's  
Neighborhood

1/5-Day 3 Monitoring Student Progress—Grandpa's Corner Store/Barrio: Jose's  
Neighborhood

1/6-Day 4 and 5 Monitoring Student Progress—Grandpa's Corner Store/Barrio: Jose's

1/9- Day 1 Officer Buckle and Gloria

1/10- Day 2 Officer Buckle and Gloria

1/11- Day 3 Officer Buckle and Gloria

1/12 Day 4 Officer Buckle and Gloria

1/13- Day 5 Officer Buckle and Gloria

## Second Grade Daily Pacing Guide

1/16- MLK Day

1/17-Day 1 Ant

1/18- Day 2 Ant

1/19- Day 3 Ant

1/20- Day 4 Ant

1/23- Day 5 Ant

1/24 Day 1 The Great Ball Game

1/25- Day 2 The Great Ball Game

1/26- Day 3 The Great Ball Game

1/27- Day 4 The Great Ball Game

1/30- Day 5 The Great Ball Game

1/31- Day 1 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/1- Day 2 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/2- Day 3 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/3 Day 4 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs

2/6- Day 5 Monitoring Student Progress-Little Grunt and the Big Egg/Mighty Dinosaurs  
(Theme 4 Assessment—scheduled sometime within this week)

2/7- Day 1 Genre Study-Biography

2/8- Day 2 Genre Study- Biography

2/9- Day 3 Genre Study-Biography

2/10-Day 4 and Day 5 Genre Study-Biography

2/13- Day 1 Brothers and Sisters

2/14 Day 2 Brothers and Sisters

2/15 Parent Teacher Conferences

2/16 Parent Teacher Conferences

2/17 Professional Development Day

2/20 Presidents Day

2/21-Day 3 Brothers and Sisters

2/22-Day 4 Brothers and Sisters

2/23- Day 5 Brothers and Sisters

2/24- Day 1 Jalapeno Bagels

2/27- Day 2 Jalapeno Bagels

2/28- Day 3 Jalapeno Bagels

2/29- Day 4 Jalapeno Bagels

3/1- Day 5 Jalapeno Bagels

3/2 Day 1 Carousel

3/5- Day 2 Carousel

3/6- Day 3 Carousel

## Second Grade Daily Pacing Guide

3/7- Day 4 Carousel

3/8- Day 5 Carousel

3/9- In-service Report Card Day

3/12-3/16 Spring Break

3/19 Day 1 Thunder Cake

3/20 Day 2 Thunder Cake

3/21- Day 3 Thunder Cake

3/22- Day 4 Thunder Cake

3/23- Day 5 Thunder Cake

3/26- Day 1 Monitoring Student Progress—A Curve in the River/Slippery Siblings

3/27- Day 2 Monitoring Student Progress—A Curve in the River/Slippery Siblings

3/28- Day 3 Monitoring Student Progress—A Curve in the River/Slippery Siblings

3/29- Day 4 Monitoring Student Progress—A Curve in the River/Slippery Siblings

3/30- Day 5 Monitoring Student Progress—A Curve in the River/Slippery Siblings

4/2- Day 1 Genre Study- Chapter Books

Theme 5 Assessment to be done this week)

4/3-Day 2 Genre Study-Chapter Books

4/4-Day 3 Genre Study-Chapter Books

4/5-Day 4 Genre Study-Chapter Books

4/6- Day 5 Genre Study-Chapter Books

4/9- Day 1 The Art Lesson

4/10- Day 2 The Art Lesson

4/11- Day 3 The Art Lesson

4/12- Day 4 The Art Lesson

4/13 Day 5 The Art Lesson

4/16- Day 1 Moses Goes to a Concert

4/17- Day 2 Moses Goes to a Concert

4/18- Day 3 Moses Goes to a Concert

4/19- Day 4 Moses Goes to a Concert

4/20- Day 5 Moses Goes to a Concert

4/23- Day 1 The School Mural

4/24- Day 2 The School Mural

4/25- Day 3 The School Mural

4/26- Day 4 The School Mural

4/27- Day 5 The School Mural

4/30- Day 1 Monitoring Student Progress—Join the Circus!/Raymond's Best Summer

5/1- Day 2 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer

5/2- Day 3 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer

## Second Grade Daily Pacing Guide

5/3- Day 4 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer

5/4- Day 5 Monitoring Student Progress— Join the Circus!/Raymond's Best Summer

5/7-5/11 Catch Up/ Review/ Wrap Up

(Theme 6 Assessment—scheduled sometime within this week)

5/14-5/16 Catch Up/ Review/ Wrap Up

5/17 Student Last Day