

## Second Grade Houghton Mifflin Pacing Guide 2009-2010

(\*some weeks with in-service, you will need to blend days to stay on target.)

**It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.**

<b>8/19-8/21</b>	<b>Establish Routines</b>	<b>3 days *</b>
<b>8/24-8/28</b>	<b>Back To School/ Establish Routines Launch Theme 1-Silly Stories</b>	<b>5 days</b>
<b>8/31-9/4</b>	<b>Theme 1, Week 1</b> <i>Dragon Gets By</i>	<b>5 days</b>
<b>9/7-9/11</b>	<b>Theme 1, Week 2</b> <i>Julius</i> <i>*9/7 Labor Day</i>	<b>5 days</b>
<b>9/14-9/18</b>	<b>Theme 1, Week 3</b> <i>Mrs. Brown Went To Town</i>	<b>5 days</b>
<b>9/21-9/25</b>	<b>Theme 1, Week 4</b> Monitoring Student Progress <i>The Surprise/Hippos</i>	<b>5 days</b>
<b>9/28-10/2</b>	<b>Theme 1 Assessment</b> <b>Monday and Tuesday</b> <b>Focus on Genre-Poetry</b> <b>Wed, Thurs and Friday</b> <b>Launch Theme 2-Nature Walk</b>	<b>5 days</b>
<b>10/5 – 10/9</b>	<b>Theme 2, Week 1</b> <i>Henry and Mudge and the Starry Night</i>	<b>5 days</b>
<b>10/12 – 10/16</b>	<b>Theme 2, Week 2</b> <i>Exploring Parks with Ranger Dockett</i> <i>*10/16 In-service</i>	<b>4 days*</b>

Second Grade Weekly Pacing Guide

<b>10/19– 10/23</b>	<b>Theme 2, Week 3</b> <i>Around the Pond: Who’s Been Here?</i>	<b>5 days</b>
<b>10/26-10/30</b>	<b>Review/Catch Up/Assessment</b> <i>*10/28-10/29 Parent teacher conferences</i> <i>*10/30 Professional Development Day</i>	<b>2 days*</b>
<b>11/2-11/6</b>	<b>Theme 2, Week 4</b> Monitoring Student Progress <i>Owl Moon/Owls</i>	<b>5 Days</b>
<b>11/9-11/13</b>	<b>Theme 2 Assessment</b> <b>Monday and Tuesday</b> <b>Focus on Genre-Fables</b> <b>Wednesday-Friday</b> <b>Launch Theme 3-Around Town:</b> <b>Neighborhood and Community</b>	<b>5 Days</b>
<b>11/16 – 11/20</b>	<b>Theme 3, Week 1</b> <i>Chinatown</i>	<b>5 Days</b>
<b>11/23-11/27</b>	<b>Review/Catch up Week</b> <i>*11/26 and 11/27 Thanksgiving Holiday</i>	<b>3 Days*</b>
<b>11/30-12/4</b>	<b>Theme 3, Week 2</b> <i>A Trip to the Firehouse</i>	<b>5 Days</b>
<b>12/7-12/11</b>	<b>Theme 3, Week 3</b> <i>Big Bushy Mustache</i>	<b>5 Days</b>
<b>12/14-12/18</b>	<b>Theme 3, Week 4</b> <i>Jamaica Louise James</i> <i>*12/18 In-service Day</i>	<b>4 Days*</b>
<b>12/21-1/1</b>	<i>Winter Break!</i>	
<b>1/4-1/8</b>	<b>Theme 3, Week 5</b> Monitoring Student Progress <i>Grandpa’s Corner Store/Barrio: Jose’s Neighborhood</i> <b>Theme 3 Assessment</b> <b>Launch Theme 4-Amazing Animals</b>	<b>5 Days</b>

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<b>1/11-1/15</b>	<b>Theme 4, Week 1</b> <i>Officer Buckle and Gloria</i>	<b>5 Days</b>
<b>1/19-1/23</b>	<b>Theme 4, Week 2</b> <i>Ant</i> <i>*1/19 MLK Day</i>	<b>4 Days*</b>
<b>1/25-1/29</b>	<b>Theme 4, Week 3</b> <i>The Great Ball Game</i>	<b>5 Days</b>
<b>2/1-2/5</b>	<b>Theme 4, Week 4</b> Monitoring Student Progress <i>Little Grunt and the Big Egg/ Mighty Dinosaurs</i>	<b>5 Days</b>
<b>2/8-2/12</b>	<b>Theme 4 Assessment</b> <b>Monday and Tuesday</b> <b>Focus on Genre- Biographies</b> <b>Wednesday-Friday</b> <b>Launch Theme 5-Family Time</b>	<b>5 Days</b>
<b>2/15-2/19</b>	<b>Theme 5, Week 1</b> <i>Brothers and Sisters</i> <i>*2/15 President's Day</i>	<b>4 Days*</b>
<b>2/22-2/26</b>	<b>Theme 5, Week 2</b> <i>Jalapeno Bagels</i>	<b>5 Days</b>
<b>3/1-3/5</b>	<b>Theme 5, Week 3</b> <i>Carousel</i> <i>*1/5 In-Service Day</i>	<b>4 Days *</b>
<b>3/8-3/12</b>	<i>Spring Break</i>	
<b>3/15-3/19</b>	<b>Theme 5, Week 4</b> <i>Thunder Cake</i>	<b>5 Days</b>
<b>3/22-3/26</b>	<b>Catch Up/Review Week</b> <i>*3/24 and 3/25 Parent Teacher Conferences</i> <i>*3/36 Professional Development Day</i>	<b>2 Days*</b>
<b>3/29-4/2</b>	<b>Theme 5, Week 5</b> Monitoring Student Progress <i>A Curve in the River/ Slippery Siblings</i>	<b>5 days</b>

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<b>4/5-4/9</b>	<b>Theme 5 Assessment</b> <b>Monday and Tuesday</b> <b>Focus on Genre-Chapter Books</b> <b>Wednesday- Friday</b> <b>Launch Theme 6- Talent Show</b>	<b>5 Days</b>
<b>4/12-4/16</b>	<b>Theme 6, Week 1</b> <i>The Art Lesson</i>	<b>5 Days</b>
<b>4/19– 4/23</b>	<b>Theme 6, Week 2</b> <i>Moses Goes To A Concert</i>	<b>5 Days</b>
<b>4/26-4/30</b>	<b>Theme 6, Week 3</b> <i>The School Mural</i>	<b>5 Days</b>
<b>5/3-5/7</b>	<b>Theme 6, Week 4</b> Monitoring Student Progress <i>Join The Circus! / Raymond's</i> <i>Best Summer</i>	<b>5 Days</b>
<b>5/10– 5/14</b>	<b>Theme 6 Assessment</b>	<b>5 Days</b>
<b>5/17-5/21</b>	<b>Catch Up/Review</b> <i>*5/20 Student's Last Day</i>	<b>4 Days*</b>

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**\*Formative assessment is essential. The choice of program assessment is a site-based decision.**

*-Created by Title I*