

Third Grade Daily Pacing Guide 2011-2012

Genre Studies are placed where they appear in Houghton Mifflin. It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.

8/16-Establish Daily Routines for Reading Block

8/17- Establish Daily Routines for Reading Block

8/18- Establish Daily Routines for Reading Block

8/19- Establish Daily Routines for Reading Block

8/22-Back to School Day 1 Predict/Infer

8/23- Back to School Day 2 Phonics/Decoding

8/24-Back to School Day 3 Monitor/Clarify

8/25- Back to School Day 4 Question/Evaluate

8/26- Back to School Day 5 Summarize

(During this week do individual assessments on students, ie. AIMSweb, Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/29- Day 1 Cliff Hanger

8/30- Day 2 Cliff Hanger

8/31- Day 3 Cliff Hanger

9/1-Day 4 Cliff Hanger

9/2-Day 5 Cliff Hanger

9/5- Labor Day Holiday

9/6- Day 1 The Ballad of Mulan

9/7-Day 2 The Ballad of Mulan

9/8- Day 3 The Ballad of Mulan

9/9 Day 4 The Ballad of Mulan

9/12- Day 5 The Ballad of Mulan

9/13- Day 1 The Lost and Found

9/14 – Day 2 The Lost and Found

9/15- Day 3 The Lost and Found

9/16- Day 4 The Lost and Found

9/19-Day 5 The Lost and Found

9/20- Day 1 Monitoring Student Progress—Radio Rescue/ Sybil Ludington's Midnight Ride

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9/21-Day 2 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight Ride

9/22- Day 3 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight Ride

9/23- Day 4 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight Ride

9/26- Day 5 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight Ride

9/27- Day 1 Genre Study Poetry

(Theme 1 Assessment—schedule sometime within this week)

9/28- Day 2 Genre Study Poetry

9/29- Day 3 Genre Study Poetry

9/30- Day 4 Genre Study Poetry

10/3- Day 5 Genre Study Poetry

10/4- Day 1 The Keeping Quilt

10/5-Day 2 The Keeping Quilt

10/6-Day 3 The Keeping Quilt

10/7-Day 4 The Keeping Quilt

10/10- Day 5 The Keeping Quilt

10/11- Day 1 Grandma’s Records

10/12- Day 2 Grandma’s Records

10/13- Day 3 Grandma’s Records

10/14- In-service Report Card Day

10/17-Day 4 Grandma’s Records

10/18- Day 5 Grandma’s Records

10/19- Day 1 The Talking Cloth

10/20- Day 2 The Talking Cloth

10/21- Day 3 The Talking Cloth

10/24- Day 4 The Talking Cloth

10/25- Day 5 The Talking Cloth

10/26 Parent Teacher Conferences

10/27 Parent/Teacher Conferences

10/28 Professional Development Day

10/31- Day 1 Dancing Rainbows

11/1- Day 2 Dancing Rainbows

11/2- Day 3 Dancing Rainbows

11/3- Day 4 Dancing Rainbows

11/4- Day 5 Dancing Rainbows

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11/7- Day 1 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/8- Day 2 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/9- Day 3 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/10- Day 4 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/11- Day 5 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/14 Day 1 Genre Study-Trickster Tales

(Theme 2 Assessment—scheduled sometime during this week)

11/15-Day 2 Genre Study-Trickster Tales

11/16-Day 3 Genre Study-Trickster Tales

11/17- Day 4 Genre Study-Trickster Tales

11/18- Day 5 Genre Study-Trickster Tales

11/21- Day 1 Dogzilla

11/22- Day 2 Dogzilla

11/23- Day 3 Dogzilla

11/24- Thanksgiving Holiday

11/25- Thanksgiving Holiday

11/28- Day 4 Dogzilla

11/29- Day 5 Dogzilla

11/30- Day 1 The Mysterious Giant of Barletta

12/1- Day 2 The Mysterious Giant of Barletta

12/2 Day 3 The Mysterious Giant of Barletta

12/5- Day 4 The Mysterious Giant of Barletta

12/6- Day 5 The Mysterious Giant of Barletta

12/7- Day 1 Raising Dragons

12/8- Day 2 Raising Dragons

12/9- Day 3 Raising Dragons

12/12- Day 4 Raising Dragons

12/13- Day 5 Raising Dragons

12/14- Assessment/Catch Up Day

12/15-Assessment/Catch Up Day

12/16- In-service Report Card Day

12/19-1/2 Winter Break

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1/3- Day 1 The Garden of Abdul Gasazi

1/4- Day 2 The Garden of Abdul Gasazi

1/5- Day 3 The Garden of Abdul Gasazi

1/6- Day 4 The Garden of Abdul Gasazi

1/9- Day 5 The Garden of Abdul Gasazi

1/10- Day 1 Monitoring Student Progress—Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

1/11- Day 2 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

1/12- Day 3 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

1/13- Day 4 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

1/16 -MLK Day

1/17- Day 5 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

1/18- Day 1 Nights of the Pufflings

1/19- Day 2 Nights of the Pufflings

1/20- Day 3 Nights of the Pufflings

1/23- Day 4 Nights of the Pufflings

1/24- Day 5 Nights of the Pufflings

1/25- Day 1 Seal Surfer

1/26- Day 2 Seal Surfer

1/27- Day 3 Seal Surfer

1/30- Day 4 Seal Surfer

1/31- Day 5 Seal Surfer

2/1- Day 1 Two Days in May

2/2 Day 2 Two Days in May

2/3- Day 3 Two Days in May

2/6- Day 4 Two Days in May

2/7- Day 5 Two Days in May

2/8- Day 1 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/9- Day 2 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/10 Day 3 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/13- Day 4 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/14- Day 5 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/15-Parent Teacher Conferences

2/16- Parent Teacher Conferences

2/17-Professional Development Day

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2/20 Presidents Day

2/21 Day 1 Genre Study- Biography

(Theme 4 Assessment—scheduled sometime within this week)

2/22 Day 2 Genre Study- Biography

2/23 Day 3 Genre Study- Biography

2/24 Day 4 and 5 Genre Study- Biography

2/27- Day 1 Across the Wild Dark Sea

2/28- Day 2 Across the Wild Dark Sea

2/29- Day 3 Across the Wild Dark Sea

3/1- Day 4 Across the Wild Dark Sea

3/2- Day 5 Across the Wild Dark Sea

3/5- Day 1 Yummi and Halmoni's Trip

3/6- Day 2 Yummi and Halmoni's Trip

3/7- Day 3 Yummi and Halmoni's Trip

3/8- Days 4 & 5 Yummi and Halmoni's Trip

3/9- In-service Report Card Day

3/12-3/16 Spring Break

3/19- Day 1 Trapped by the Ice!

3/20- Day 2 Trapped by the Ice!

3/21- Day 3 Trapped by the Ice!

3/22- Day 4 Trapped by the Ice!

3/23- Day 5 Trapped by the Ice!

3/26- Day 1 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride Assessment for Theme 5 could be done this week)

3/27 Day 2 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/28 Day 3 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/29- Day 4 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/30- Day 5 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

4/4- Test Prep/ SBA Testing

4/5- SBA Testing

4/6- SBA Testing

4/7- SBA Testing

4/8- SBA Testing

4/9 Day 1 Genre Study- Fairy Tales

(Assessment for Theme 5 could be done this week)

4/10 Day 2 Genre Study- Fairy Tales

4/11 Day 3 Genre Study- Fairy Tales

4/12 Day 4 Genre Study- Fairy Tales

4/13 Day 5 Genre Study- Fairy Tales

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4/16- Day 1 Pepita Talks Twice
4/17 Day 2 Pepita Talks Twice
4/18- Day 3 Pepita Talks Twice
4/19- Day 4 Pepita Talks Twice
4/20 Day 5 Pepita Talks Twice

4/23-Day 1 Poppa's New Pants
4/24- Day 2 Poppa's New Pants
4/25- Day 3 Poppa's New Pants
4/26-Day 4 Poppa's New Pants
4/27-Day 5 Poppa's New Pants

4/30- Day 1 Ramona Quimby, Age 8
5/1- Day 2 Ramona Quimby, Age 8
5/2- Day 3 Ramona Quimby, Age 8
5/3- Day 4 Ramona Quimby, Age 8
5/4- Day 5 Ramona Quimby, Age 8

5/7- Day 1 Monitoring Student Progress—Helen Keller/Prairie School
(Theme 6 Assessment—scheduled sometime within this week)
5/8- Day 2 Monitoring Student Progress—Helen Keller/Prairie School
5/9 Day 3 Monitoring Student Progress—Helen Keller/Prairie School
5/10- Day 4 Monitoring Student Progress—Helen Keller/Prairie School
5/11- Day 5 Monitoring Student Progress—Helen Keller/Prairie School

5/14 Individual Assessments/ Catch Up
5/15 Individual Assessments/ Catch Up
5/16 Individual Assessments/ Catch Up
5/17 Students Last Day