

**Fourth Grade Daily Pacing Guide
2011-2012**

Genre Studies are placed where they appear in Houghton Mifflin. It is recommended that each grade level stay together in pacing for the continuous support of bilingual, special education and any other personnel that may be helping in the classroom with groups of students.

8/16-Establish Daily Routines for Reading Block
8/17- Establish Daily Routines for Reading Block
8/18- Establish Daily Routines for Reading Block
8/19- Establish Daily Routines for Reading Block

8/22-Back to School Day 1 Predict/Infer
8/23- Back to School Day 2 Phonics/Decoding
8/24-Back to School Day 3 Monitor/Clarify
8/25- Back to School Day 4 Question/Evaluate
8/26- Back to School Day 5 Summarize
(During this week do individual assessments on students, ie. AIMSweb, Leveled Reading Passages, Phonics/Decoding Screening Test, Lexia, etc)

8/29- Day 1 Akiak
8/30- Day 2 Akiak
8/30- Day 3 Akiak
9/1-Day 4 Akiak
9/2-Day 5 Akiak

9/5- Labor Day Holiday
9/6- Day 1 Grandfather's Journey
9/7-Day 2 Grandfather's Journey
9/8- Day 3 Grandfather's Journey
9/9- Day 4 Grandfather's Journey

9/12- Day 5 Grandfather's Journey
9/13- Day 1 Finding the Titanic
9/14 – Day 2 Finding the Titanic
9/15- Day 3 Finding the Titanic
9/16- Day 4 Finding the Titanic

9/19-Day 5 Finding the Titanic
9/20- Day 1 By the Shores of Silver Lake
9/21-Day 2 By the Shores of Silver Lake
9/22- Day 3 By the Shores of Silver Lake
9/23- Day 4 By the Shores of Silver Lake

Fourth Grade Daily Pacing Guide

9/26- Day 5 By the Shores of Silver Lake

9/27- Day 1 Monitoring Student Progress—Chester Cricket's Pigeon Ride/The Parcel Post Kid

9/28- Day 2 Monitoring Student Progress—Chester Cricket's Pigeon Ride/The Parcel Post Kid

9/29- Day 3 Monitoring Student Progress—Chester Cricket's Pigeon Ride/The Parcel Post Kid

9/30- Day 4 Monitoring Student Progress—Chester Cricket's Pigeon Ride/The Parcel Post Kid

10/3- Day 5 Monitoring Student Progress—Chester Cricket's Pigeon Ride/The Parcel Post Kid

10/4 Day 1 Genre Study- Mysteries

(Theme 1 Assessment—scheduled sometime during this week)

10/5 Day 2 Genre Study- Mysteries

10/6 Day 3 Genre Study-Mysteries

10/7 Day 4 Genre Study- Mysteries

10/10- Day 5 Genre Study- Mysteries

10/11-Day 1 Tomas and the Library Lady

10/12 Day 2 Tomas and the Library Lady

10/13- Day 3 Tomas and the Library Lady

10/14- In-service Report Card Day

10/17-Day 4 Tomas and the Library Lady

10/18- Day 5 Tomas and the Library Lady

10/19- Day 1 Tanya's Reunion

10/20- Day 2 Tanya's Reunion

10/21- Day 3 Tanya's Reunion

10/24- Day 4 Tanya's Reunion

10/25- Day 5 Tanya's Reunion

10/26 Parent/Teacher Conferences

10/27 Parent/Teacher Conferences

10/28 Professional Development Day

10/31-Day 1 Boss of the Plains

11/1-Day 2 Boss of the Plains

11/2-Day 3 Boss of the Plains

11/3-Day 4 Boss of the Plains

11/4-Day 5 Boss of the Plains

11/7- Day 1 A Very Important Day

11/8- Day 2 A Very Important Day

11/9- Day 3 A Very Important Day

Fourth Grade Daily Pacing Guide

11/10- Day 4 A Very Important Day

11/11- Day 5 A Very Important Day

11/14- Day 1 Monitoring Student Progress—Amelia and Eleanor Go for a Ride/ Duke Ellington

(Theme 2 Assessment—scheduled sometime during this week)

11/15 Day 2 Monitoring Student Progress—Amelia and Eleanor Go for a Ride/ Duke Ellington

11/16 Day 3 Monitoring Student Progress—Amelia and Eleanor Go for a Ride/ Duke Ellington

11/17- Day 4 Monitoring Student Progress—Amelia and Eleanor Go for a Ride/ Duke Ellington

11/18- Day 5 Monitoring Student Progress—Amelia and Eleanor Go for a Ride/ Duke Ellington

11/21- Day 1 The Stranger

11/22- Day 2 The Stranger

11/23- Day 3 The Stranger

11/24- Thanksgiving Holiday

11/25- Thanksgiving Holiday

11/28- Day 4 The Stranger

11/29- Day 5 The Stranger

11/30- Day 1 Cendrillon

12/1- Day 2 Cendrillon

12/2- Day 3 Cendrillon

12/5- Day 4 Cendrillon

12/6- Day 5 Cendrillon

12/7- Day 1 Heat Wave!

12/8- Day 2 Heat Wave!

12/9- Day 3 Heat Wave!

12/12- Day 4 Heat Wave!

12/13 Day 5 Heat Wave!

12/14- Catch Up/ Assessment Day

12/15- Catch Up/ Assessment Day

12/16 In Service Report Card Day

12/19-1/2 Winter Break

1/3 Day 1 Monitoring Student Progress—The Borrowers/ Lord of the Fleas

1/4- Day 2 Monitoring Student Progress—The Borrowers/ Lord of the Fleas

1/5- Day 3 Monitoring Student Progress—The Borrowers/ Lord of the Fleas

1/6- Day 4 & 5 Monitoring Student Progress—The Borrowers/ Lord of the Fleas

Fourth Grade Daily Pacing Guide

1/9- Day 1 Genre Study-Plays

(Theme 2 Assessment—scheduled sometime during this week)

1/10 Day 2 Genre Study- Plays

1/11 Day 3 Genre Study- Plays

1/12 Day 4 &5 Genre Study- Plays

1/13- Day 1 My Name is Maria Isabel

1/16- MLK Holiday

1/17- Day 2 My Name is Maria Isabel

1/18- Day 3 My Name is Maria Isabel

1/19- Day 4 My Name is Maria Isabel

1/20- Day 5 My Name is Maria Isabel

1/23 Day 1 Marven of the Great North Woods

1/24- Day 2 Marven of the Great North Woods

1/25- Day 3 Marven of the Great North Woods

1/26- Day 4 Marven of the Great North Woods

1/27- Day 5 Marven of the Great North Woods

1/30- Day 1 The Last Dragon

1/31- Day 2 The Last Dragon

2/1 Day 3 The Last Dragon

2/2- Day 4 The Last Dragon

2/3- Day 5 The Last Dragon

2/6- Day 1 Sing to the Stars

2/7- Day 2 Sing to the Stars

2/8- Day 3 Sing to the Stars

2/9- Day 4 Sing to the Stars

2/10- Day 5 Sing to the Stars

2/13- Day 1 Monitoring Student Progress—Juan Verdades: the Man Who Couldn't Tell a Lie/ Louis Braille

2/14- Day 2 Monitoring Student Progress—Juan Verdades: the Man Who Couldn't Tell a Lie/ Louis Braille

2/15- Parent Teacher Conferences

2/16- Parent Teacher Conferences

2/17 Professional Development Day

2/20 Presidents Day

2/21- Day 3 Monitoring Student Progress—Juan Verdades: the Man Who Couldn't Tell a Lie/ Louis Braille

2/22 Day 4 Monitoring Student Progress—Juan Verdades: the Man Who Couldn't Tell a Lie/ Louis Braille

2/23 Day 5 Monitoring Student Progress—Juan Verdades: the Man Who Couldn't Tell a Lie/ Louis Braille

Fourth Grade Daily Pacing Guide

2/24 Day 1 Genre Study- Poetry

2/27 Day 2 Genre Study- Poetry

(Theme 4 Assessment should be done this week)

2/28 Day 3 Genre Study- Poetry

2/29 Day 4 Genre Study- Poetry

3/1 Day 5 Genre Study- Poetry

3/2- Day 1 Happy Birthday, Dr. King!

3/5- Day 2 Happy Birthday, Dr.King!

3/6- Day 3 Happy Birthday, Dr.King!

3/7- Day 4 Happy Birthday, Dr.King!

3/8- Day 5 Happy Birthday, Dr.King!

3/9- In-service Report Card Day

3/12-3/16 Spring Break

3/19- Day 1 Gloria Estefan

3/20- Day 2 Gloria Estefan

3/21- Day 3 Gloria Estefan

3/22- Day 4 Gloria Estefan

3/23- Day 5 Gloria Estefan

3/26- Day 1 Lou Gehrig: The Luckiest Man

3/27- Day 2 Lou Gehrig: The Luckiest Man

3/28- Day 3 Lou Gehrig: The Luckiest Man

3/29 Science Testing Day Grade 4

3/30- Day 4 & 5 Lou Gehrig: The Luckiest Man

4/2- SBA Testing

4/3- SBA Testing

4/4- SBA Testing

4/5 SBA Testing

4/6- SBA Testing

4/9- Day 1 Monitoring Student Progress—Stormy, Misty's Foal/Sacagawea

4/10- Day 2 Monitoring Student Progress—Stormy, Misty's Foal/Sacagawea

4/11- Day 3 Monitoring Student Progress—Stormy, Misty's Foal/Sacagawea

4/12- Day 4 Monitoring Student Progress—Stormy, Misty's Foal/Sacagawea

4/13- Day 5 Monitoring Student Progress—Stormy, Misty's Foal/Sacagawea

4/16- Genre Study- Pourquoi Tales

(Theme 5 Assessment—schedule sometime within this week)

4/17- Genre Study- Pourquoi Tales

4/18- Genre Study- Pourquoi Tales

4/19- Genre Study- Pourquoi Tales

Fourth Grade Daily Pacing Guide

4/20 Genre Study- Pourquoi Tales

4/23- Day 1 Salmon Summer

4/24- Day 2 Salmon Summer

4/25- Day 3 Salmon Summer

4/26- Day 4 Salmon Summer

4/27- Day 5 Salmon Summer

4/30- Day 1 Wildfires

5/1- Day 2 Wildfires

5/2- Day 3 Wildfires

5/3- Day 4 Wildfires

5/4- Day 5 Wildfires

5/7- Day 1 Skylark

5/8- Day 2 Skylark

5/9- Day 3 Skylark

5/10- Day 4 Skylark

5/11- Day 5 Skylark

5/14- Day 1 Monitoring Student Progress—Lost on a Mountain in Maine/The
Volcano Disaster

(Theme 6 Assessment—scheduled sometime within this week)

5/15- Day 2 & 3 Monitoring Student Progress—Lost on a Mountain in Maine/The
Volcano Disaster

5/16 Day 4 & 5 Monitoring Student Progress—Lost on a Mountain in Maine/The
Volcano Disaster

5/17 Student's Last Day