

## Fourth Grade Houghton Mifflin Pacing Guide (2009-2010)

**It is recommended that each grade level stay at the same pace of instruction. This gives support personnel who are also working with fourth grade students the opportunity to meet the needs of the students.**

(\* You will need to blend days to stay on target.)

<b>8/19-8/21</b>	<b>Establish Routines</b>	<b>3 days</b>
<b>8/24-8/28</b>	<b>Back To School Launch Theme 1-Journeys</b>	<b>5 days</b>
<b>8/31-9/4</b>	<b>Theme 1, Week 1</b> <i>Akiak</i>	<b>5 days</b>
<b>9/7-9/11</b>	<b>Theme 1, Week 2</b> <i>Grandfather's Journey</i> <i>9/7 Labor Day Holiday</i>	<b>4 days*</b>
<b>9/14-9/18</b>	<b>Theme 1, Week 3</b> <i>Finding the Titanic</i>	<b>5 days</b>
<b>9/21-9/25</b>	<b>Theme 1, Week 4</b> <i>By The Shores of Silver Lake</i>	<b>5 days</b>
<b>9/28-10/2</b>	<b>Theme 1, Week 5</b> <i>Monitoring Student Progress</i>	<b>5 days</b>
<b>10/5-10/9</b>	<b>Theme 1 Assessment and Genre-Mysteries Launch Theme 2-American Stories</b>	<b>5 days</b>
<b>10/12-10/16</b>	<b>Theme 2, Week 1</b> <i>Tomas and the Library Lady</i> <i>10/16 In-service Report Card Day</i>	<b>4 days*</b>
<b>10/19-10/23</b>	<b>Theme 2, Week 2</b> <i>Tanya's Reunion</i>	<b>5 days</b>

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<b>10/26-10/30</b>	<b>Theme 2, Week 3</b> <b>Begin <i>Boss of the Plains</i></b> <i>10/28-10/29 Parent/Teacher Conferences</i> <i>10/31 Professional Development Day</i>	<b>2 days*</b>
<b>11/2-11/6</b>	<b>Continue Theme 2, Week 3</b> <i>Boss of the Plains</i>	<b>5 days</b>
<b>11/9-11/13</b>	<b>Theme 2, Week 4</b> <i>A Very Important Day</i>	<b>5 days</b>
<b>11/16-11/20</b>	<b>Theme 2, Week 5</b> <i>Monitoring Student Progress</i>	<b>5 days</b>
<b>11/23-11/27</b>	<b>Theme 2 Assessment</b> <b>Launch Theme 3 <i>That's Amazing!</i></b> <i>11/26-11/27 Thanksgiving Holiday</i>	<b>3 days*</b>
<b>11/30- 12/4</b>	<b>Theme 3, Week 1</b> <i>The Stranger</i>	<b>5 Days</b>
<b>12/7-12/11</b>	<b>Theme 3, Week 2</b> <i>Cendrillon</i>	<b>5 Days</b>
<b>12/14-12/18</b>	<b>Theme 3, Week 3</b> <i>Heat Wave!</i> <i>12/18 In Service Report Card Day</i>	<b>4 Days*</b>
<b>12/21-1/1</b>	<b>Winter Break</b>	
<b>1/4– 1/8</b>	<b>Theme 3, Week 4</b> <i>Monitoring Student Progress</i>	<b>5 Days</b>
<b>1/11-1/15</b>	<b>Theme 3 Assessment and</b> <b>Theme 2 Genre-Plays</b> <b>Launch Theme 4 Traditions</b>	<b>5 Days</b>
<b>1/18-1/22</b>	<b>Theme 4, Week 1</b> <i>My Name is Maria Isabel</i>	<b>4 Days*</b>

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	<i>1/18 MLK Day</i>	
<b>1/25-1/29</b>	<b>Theme 4, Week 2</b> <i>Marven of the Great North Woods</i>	<b>5 Days</b>
<b>2/1-2/5</b>	<b>Theme 4, Week 3</b> <i>The Last Dragon</i>	<b>5 Days</b>
<b>2/8-2/12</b>	<b>Theme 4, Week 4</b> <i>Sing to the Stars</i>	<b>5 Days</b>
<b>2/15-2/19</b>	<b>Theme 4, Week 4</b> <i>Monitoring Student Progress</i> <i>2/15 President's Day</i>	<b>4 Days*</b>
<b>2/22-2/26</b>	<b>Theme 4 Assessment and</b> <b>Theme 4, Genre—Poetry</b> <b>Launch Theme 5 Heroes</b>	<b>5 Days</b>
<b>3/1-3/5</b>	<b>Theme 5, Week 1</b> <i>Happy Birthday, Dr. King!</i> <i>3/5 In Service Report Cards Day</i>	<b>4 Days*</b>
<b>3/8-3/12</b>	<b>Spring Break!</b>	
<b>3/15-3/19</b>	<b>Theme 5, Week 2</b> <i>Gloria Estefan</i>	<b>5 Days</b>
<b>3/22-3/26</b>	<b>Continue Week 2 Theme 5,</b> <i>3/24-3/25 Parent/Teacher Conferences</i> <i>3/26 Professional Development Day</i>	<b>2 Days</b>
<b>3/29-4/2</b>	<b>Test Prep</b>	<b>5 Days</b>
<b>4/5-4/9</b>	<b>SBA Testing</b>	<b>5 Days</b>
<b>4/12-4/16</b>	<b>Theme 5, Week 3</b> <i>Lou Gehrig: The Luckiest Man</i>	<b>5 Days</b>

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<b>4/19-4/23</b>	<b>Theme 5, Week 4</b> <i>Monitoring Student Progress</i> <i>Theme 5 Assessment</i>	<b>5 Days</b>
<b>4/26-4/30</b>	<b>Launch Theme 6-Nature Friend and Foe</b> <b>Theme 6, Week 1</b> <i>Salmon Summer</i>	<b>5 Days</b>
<b>5/3-5/7</b>	<b>Theme 6, Week 2</b> <i>Wildfires</i>	<b>5 Days</b>
<b>5/10-5/14</b>	<b>Theme 6, Week 3</b> <i>Skylark</i>	<b>5 Days</b>
<b>5/17 – 5/21</b>	<b>Theme 6, Week 4</b> <i>Monitoring Student Progress</i> <i>5/20 Student’s Last Day</i>	<b>4 Days*</b>

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**\*Formative assessment is essential. The choice of program assessment is a site-based decision.**

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